



**AUGUST 13 – 23, 2018**

**SUMMER  
LEARNING  
INSTITUTES**

**\*\*Please note that workshops are free this year – attendance is mandatory once signed up to ensure we have enough participants for the presenter to offer a valuable workshop\*\***

REGISTRATION – Please register at [https://pdplace.ddsb.ca/index.php?show\\_main](https://pdplace.ddsb.ca/index.php?show_main)

Registration Begins: Monday June 18, 2018

Registration Closes: Monday July 16, 2018



STUDENT ACHIEVEMENT  
& CURRICULUM





# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## 3 Act-Math

Tuesday, August 21, 2018, 8:30 AM - 2:00 PM, Education Centre, Whitby

1 DAY INSTITUTE

Do you want to learn more about how to create and embed 3-Act tasks in your math program? If so, join us as we, "Do the Math".

**In-Service # 26189**

**Instructor(s):** Brian Errey

**Target Group(s):** Elementary teachers

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## 3D printing- Getting Started

Monday, August 13, 2018, 8:30 AM - 11:00 AM, Mary Street Community School

1/2 DAY INSTITUTE

\* Please bring your laptop.

This workshop will help teachers who want to start using a 3D printer, understand how they can be beneficial in Math and Science. You will learn how to give students a visual while still allowing you to cover curriculum. Lastly it will share a program that students can use, as well as show you how the printer works.

**In-Service # 26191**

**Instructor(s):** Michelle Baxter

**Target Group(s):** Elementary Teachers

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## 7/8 Comprehensive Literacy: The Nuts, The Bolts, The "How-To & More"

Wednesday, August 22, 2018 AND Thursday, August 23, 2018 - 8:30 AM - 2:00 PM Education Centre, Whitby

2 DAY INSTITUTE

This two-day workshop is ideal for teachers who are new to teaching intermediate Comprehensive Literacy, or who would like to enhance their programming.

Workshop highlights are:

- \* How to set-up and plan your Literacy block;
- \* Engaging students during Self-Selected Reading;
- \* Creating and maintaining a Writer's Workshop;
- \* Making Guiding Reading work, and
- \* How gamification of Word Study will engage adolescents.

All participants will receive a copy of Teachers Guide to Big Blocks plus other resources.

**In-Service # 26194**

**Instructor(s):** Tara Armstrong, William Deacon, and Melanie Maxwell

**Target Group(s):** Elementary Teachers

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## A Successful September in Kindergarten (Part 1): Structures, Routines and Common Challenges

Wednesday, August 22, 2018 - 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

Do you want this September to be your best ever?!? This comprehensive half-day session will include building key structures and routines, as well as addressing common challenges (parent communication, behaviour, transitions, etc) in the month of September to ensure student success for all. Please also consider signing up for Part 2 of this workshop where we will delve deeper into "A Plan for a Successful September in Kindergarten (Part 2): The 3 D's Diagnostics, Differentiation, and Documentation"

**In-Service # 26196**

**Instructor(s): Morgan Bowmaster and Ashleigh Hamilton**

**Target Group(s):** Elementary Teachers, DECE, Educational Assistants, and Administrators

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## A Successful September in Kindergarten (Part 2): The 3 D's Diagnostics, Differentiation and Documentation

Thursday, August 23, 2018 - 8:30 AM - 2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

Do you want this September to be your best ever?!? This comprehensive full-day session will explore the most impactful K diagnostics and how to utilize them in your programming, investigate how to differentiate tasks in your classroom for a variety of learners, and consider tools for documentation.

**In-Service # 26198**

**Instructor(s): Morgan Bowmaster and Ashleigh Hamilton**

**Target Group(s):** Elementary Teachers, DECE, Educational Assistants, and Administrators

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## A Wholistic Approach to Building a Safe and Accepting School

Tuesday, August 21, 2018 - 8:30 AM - 2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

Come alone or bring a team to look at how to build your Safe Schools Team, Bully Prevention Intervention Plan, Social Justice League and GSA. Come prepared with your schools data i.e., School Climate Survey, etc. and previous years Bully Prevention Plan to look at how to make these things more relevant, using student voice. I will share our journey, and support you in yours. Also, I can share how we got grants to promote student voice, equity and inclusion, mental health and well-being. You will get opportunities to talk, share and learn from each other!

**In-Service # 26199**

**Instructor(s): Vicki Davis**

**Target Group(s):** Elementary Teachers, Secondary Teachers, Educational Assistants, and Administrators

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Astro-nuts: Engaging Space Activities for Grade 9

Wednesday, August 15, 2018 - 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

Grade 9 Space is a student favorite, but often uninspired unit. Leave with some program enhancing activities to make the most of this unit in your classroom.

**In-Service # 26200**

**Instructor(s): Stefanie Clark**

**Target Group(s):** Secondary Teachers

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## BAS 101 – What you need to know to use this reading assessment

Monday, August 20, 2018 - 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

This workshop will provide an overview of how to conduct and score BAS (Benchmark Assessment System). The half-day will be helpful for those who are new to this assessment or who want to brush up on their scoring skills.

**In-Service # 26201**

**Instructor(s): Tara Armstrong**

**Target Group(s):** Elementary Teachers, Secondary Teachers, Administrators

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## Behaviour Management Basic Training - Full

Monday, August 13, 2018 – 8:30 AM - 3:30 PM Education Centre, Whitby

1 DAY INSTITUTE

**\*\* PLEASE WEAR COMFORTABLE UNRESTRICTIVE CLOTHING AND RUNNING SHOES.**

Behaviour Management Systems is a course developed to ensure a respectful learning environment at school.

It provides training and support systems for enhancing desirable behaviour and for understanding, prevent and coping with undesirable behaviour.

It emphasizes prevention on inappropriate and disruptive behaviour through awareness of factors affecting behaviour, recognition of early warning signs, and the use of calming / de-escalation techniques, but also teaches safe physical intervention methods for the rare instances when they are required.

**In-Service # 26192**

**Instructor(s): Ron Huard**

**Target Group(s):** Elementary Teachers, Secondary Teachers, Educational Assistants

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## BMS Refresher

Tuesday, August 14, 2018 – 11:30 AM - 2:30 PM Education Centre, Whitby

1/2 DAY INSTITUTE

\* Please bring your manual and wear comfortable clothing and shoes.

The BMS refresher session is for those already certified in BMS. This 3-hour presentation will review the concepts learned in the full day BMST program.

### **In-Service # 26193**

**Instructor(s): Ron Huard**

**Target Group(s):** Elementary Teachers, Secondary Teachers, Educational Assistants

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## Building Pathways to Success: The Gold Collar Worker

Monday, August 13, 2018 - 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

By 2025, Canada will be experiencing a 1.2 million skilled trades shortage. This hands-on workshop explores the world of skilled trades and the apprenticeship pathway. Learn the "nuts and bolts" of apprenticeships while "getting your hands dirty" with activities geared to engage Grade 7 -10 learners. Participants will learn about the apprenticeship and skilled trades pathways and answer common questions; such as what is an apprenticeship, how do you secure an apprenticeship, what are the costs involved? This workshop is useful for Grade 7 and 8 teachers, and secondary school Guidance Counsellors, Cooperative Education and Careers Teachers, and Technological Studies Teachers. Participants will also receive ready to use or manipulate electronic resources.

### **In-Service # 26202**

**Instructor(s): Jake Smith and Anne Marie Schilling**

**Target Group(s):** Elementary Teachers, Secondary Teachers, Education Assistants, and Administrators

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## Empowering Student Voice in the Math Classroom

Monday, August 13, 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

Participants are asked to bring laptops to the workshop.

This workshop will highlight strategies and best instructional practices to help make the shift from teacher-led to student-centred learning in math. In particular, we will delve into equity-based numeracy resources that explore how student voice can leverage student engagement and achievement. Members will leave with a digital compilation of resources to create an inclusive classroom environment and deepen student understanding.

### **In-Service # 26204**

**Instructor(s): Caitlin Blea and Amanda Henry**

**Target Group(s):** Elementary Teachers

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Intro to Boardmaker Online

Wednesday, August 22, 2018, 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

If you have an ILP please bring along with you. If not, Laptops will be available.

Boardmaker Online is a system for providing students with personalized visual schedules or instruction. Participants will have the opportunity to learn the basic features of Boardmaker online, including how to create picture communication boards from a template. The session will also review how to share and find activities within our board collection and how to assign activities to students for school and home access.

**In-Service # 26206**

**Instructor(s): Tracey Armstrong**

**Target Group(s):** Elementary/Secondary Teachers, Educational Assistants

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## Intro to G Suite and Google Classroom

Tuesday, August 14, 2018, 8:30 AM - 2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

This session will explore how you can leverage technology in your practice using G Suite (Docs, Sheets, Slides and Forms) to promote student collaboration, communication and critical thinking. We will also explore the use of Google Classroom as an extension of your classroom. We will look at a digital workflow for your class including assessment and feedback

**In-Service # 26209**

**Instructor(s): Jeff Raymer**

**Target Group(s):** Elementary/Secondary Teachers, Educational Assistants

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## Introduction to Collaboration in the Google Classroom

Thursday, August 16, 2018, 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

For teachers who are new to Google Classroom, and are just beginning to explore the options for collaboration between students and colleagues.

**In-Service # 26210**

**Instructor(s): Carolyn Wilson**

**Target Group(s):** Elementary Teachers

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Inquiry and STEM – Intermediate and Secondary

Monday, August 20, 2018, 8:30 AM -11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

This active learning workshop will explore how different forms of inquiry can be used within the classroom to spark curiosity and exploration to uncover scientific concept and scientific investigative skills connected to intermediate and secondary science curriculum. Educators will have the opportunities to explore how inquiry in science can extend into a STEM experience that engages students for learning. Teachers will work in a collaborative learning environment, using hands on activities and open discussion to implement a variety of strategies for their classroom practice. Participants are encouraged to bring their own laptop or personal device that supports Google classroom to the session.

**In-Service # 26225**

**Instructor(s): Jane Kennedy**

**Target Group(s):** Elementary Teachers

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## Inquiry and STEM – Primary and Junior

Monday, August 20, 2018, 11:30 AM -2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

This active learning workshop will explore how different forms of inquiry can be used within the classroom to spark curiosity and exploration to uncover scientific concept and scientific investigative skills connected to grade 1-3 and 4-6. Educators will have the opportunities to explore how inquiry in science can extend into a STEM experience that engages students for learning. Teachers will work in a collaborative learning environment, using hands on activities and open discussion to implement a variety of strategies for their classroom practice. Participants are encouraged to bring their own laptop or personal device that supports Google classroom to the session.

**In-Service # 26226**

**Instructor(s): Jane Kennedy**

**Target Group(s):** Secondary Teachers

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## Inquiry and STEM – Teaching and Learning through Future City

Wednesday, August 22, 2018, 8:30 AM -2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

Future City Returns to DDSB! Join us in this active learning and planning session to prepare your lessons to implement the Future City Program at your school! Resources will be shared and explored during this session. Schools are encouraged to send a team of teachers representing Grade 6-8 Mathematics, Science and Language Arts and Geography – as cross-curricular connections to these subjects will be made. Let's collaborate and imagine a city 100 years in the future!

\*\*\* Participants are asked to come prepared with a computer to use during the session. All resources will be shared electronically and in editable form.

\*\*\* Please wear comfortable clothing as well as this will be an active learning and planning session.

**In-Service # 26234**

**Instructor(s): Jane Kennedy**

**Target Group(s):** Elementary Teachers

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Leading Mentally Healthy Schools

Wednesday, August 22, 2018, 8:30 AM – 11:00 AM or 11:30 AM to 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

Research indicates there is a clear relationship between student mental health and achievement. When students are preoccupied with emotional concerns they cannot be fully available for learning. Schools play an increasingly important role in supporting the development and maintenance of well-being for children and youth. Administrators and school leaders can:

- Help school staff create mentally healthy classrooms
- Reduce stigma related to mental health
- Promote early identification of students who may be struggling with mental health issues
- Support students pathway to and from community treatment

As school administrators, you are well-positioned to enhance the well-being of all of our students. Every day in DDSB schools we plan for success, create caring cultures, and help staff and students to be their best. This is foundational to good mental health for students. In your role, you often find yourselves working with students that struggle to belong, emotionally and/or academically, within the school setting. Leading Mentally Healthy Schools aims to:

- help you support your school staff to create mentally healthy classrooms, and to create the school based conditions that help children thrive;
- increase your own awareness of the well-being and mental health needs of your students; and
- provide you with resources and tools needed so you can enhance your ability to lead mentally healthy school environments where there are inclusive and calm classroom environments that facilitate academic learning and social-emotional well-being, and help students thrive.

**In-Service # 26212 (AM) 26233 (PM)**

**Instructor(s): Steffanie Pelleboer**

**Target Group(s): Administrators**

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## Leveraging Google Suite for Administrators

Thursday, August 23, 2018, 8:30 AM -2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

Participants are encouraged to bring their own laptop for full participation.

Adoption of Google's G Suite apps this year has moved at a staggering pace. How are you leveraging these tools to support your staff and your role as an administrator? In this full day workshop we will briefly cover G Suite basics of apps like Drive, Docs, Slides, Sheets and Forms. Participants will look at ways to use these tools in their daily roles to more efficiently and effectively manage workflows. Templates will be provided as well as time for building tools to take into the new school year.

Topics explored will include:

- organization of Google Drive
- using Google Forms to create surveys, gather information and stay organized
- creating and accessing G Suite apps on mobile devices
- integrating G Suite files in Google Classroom and Sites
- demonstrate how regular use of G Suite will promote use by staff and students

**In-Service # 26213**

**Instructor(s): Roy Cousins and Aaron Peterson**

**Target Group(s): Administrators**

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Liability & Risk Management 101

Tuesday, August 14, 2018, 11:30 AM -2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

School boards face many risks in their day-to-day operations, ranging from student injuries from sports or school activities, fund raising activities or community groups using school facilities.

This workshop provides a background on the social, legal and human factors that are contributing to an increase in lawsuits in Canada, an overview of the Liability insurance coverage provided to OSBIE member school boards, with a focus on the principles of risk management, risk identification and the most common risk strategies available to school boards to help reduce injuries and law suits.

**In-Service # 26214**

**Instructor(s): Allison Palis from OSBIE**

**Target Group(s):** Elementary/Secondary Teachers and Administrators

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## LINKS - Connecting Assessment and Instruction for Independence

Wednesday August 22 and Thursday, August 23 2018 - 8:30 AM -3:30 PM Bolton C Falby PS

2 DAY INSTITUTE

Trainers from the STAR (Strategies for Teaching Based on Autism Research) institute will provide a two-day workshop for secondary teachers and EAs with information on how to implement evidence-based practices for secondary students using the LINKS Curriculum.

Extensive information will be given on selecting and individualizing routines and teaching specific skills to support success during routines. Participants will learn how to use evidence based strategies of discrete trial training, use of visual supports and the use of modeling strategies to teach critical skills necessary to support success during daily functional and academic routines. Presenters will identify specific skills to teach using a research based assessment system and will then demonstrate how to teach these skills using the most appropriate instructional strategy. The Links Curriculum includes extensive data collection systems and participants will learn to collect and use data for instructional decision making, tracking student progress and writing IEP goals. Video examples and video practice activities will be incorporated into the workshop. An on-line computerized system will be demonstrated with hands on practice by the participants. Please bring your laptops

**In-Service # 26215**

**Instructor(s): Jennifer Morris**

**Target Group(s):** Secondary Teachers and Secondary Educational Assistants

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## LLI 101 – What you need to know to use this intervention system effectively

Tuesday August 21 2018 - 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

\*\* If possible, participants will be asked to bring a few components of their school's Purple or Teal system to the session (details will follow).

This half-day workshop is for teachers who would like an overview of how to use LLI. Workshop highlights are: what are the components of LLI, what must be taught versus what is suggested, and how to include LLI into a Guided Reading block. The Purple/Teal Systems will be the focus of the workshop, but the information discussed can be used for the Gold and Red system as well.

### **In-Service # 26216**

**Instructor(s): Tara Armstrong**

**Target Group(s): Elementary / Secondary Teachers and Administrators**

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## New to SERT - Introduction to the Role

Wednesday August 15 and Thursday August 16 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

2 DAY INSTITUTE (1/2 day each)

Have you been assigned to the SERT role for the Fall? Will this be your first time in this position? This session is for teachers new to the SERT position who would like to get a head start on the role before September. You will be provided with an overview of the role, policies and procedures, share hints and tips for effectively managing your time and provide strategies and suggestions to successfully maintain balance when 'wearing many hats'.

Areas that will be covered include:

- a) Role of the SERT as coach
- b) In-school team meetings
- c) Special Education Team meetings
- d) IPRC's – coordinating and completing
- e) Consent for Service – when and how to put together a package
- f) Intervention strategies
- g) Transition Planning

### **In-Service # 26220**

**Instructor(s): Randi Micklewright, Karen O'Keefe, Beth-Anne Spadinski, and Leigh-Anne Harrington**

**Target Group(s): Elementary/ Secondary Teachers**

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## Playing with Math through the Process Expectations

Thursday August 16 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

Play with math tasks, and see how the mathematical process expectations come to life. Be ready to reason, prove, and communicate your math thinking in a deep and rich way -- and help bring math to life for your students this new school year. Bring a device so we can share the Google Slide with you.

### **In-Service # 26224**

**Instructor(s): Heidi Allum and Shannon Draper**

**Target Group(s): Elementary Teachers, Elementary EAs, DECE, and Administrators**

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Primary/Junior Music Toolbox

Tuesday August 14 2018- 8:30 AM - 2:00 PM Gandatsetiagon P.S., Rm. 10

1 DAY INSTITUTE

This workshop is designed to be an introduction to the musical and pedagogical skills that are needed to deliver the Grade 1-6 music curriculum. We will spend the first part of the day reviewing and refining our singing and playing technique on a variety of classroom instruments. The second part of the day will be devoted to developing long-range plans as well as more detailed plans for the first few weeks of the school year. Please bring a laptop or other device that can access Google Classroom and wear comfortable clothing and footwear to allow for movement activities.

**In-Service # 26223**

**Instructor(s): Nancy Mitchell**

**Target Group(s):** Elementary Teachers

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## Read and Write – AT

Tuesday August 21 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

If you have an ILP please bring with you. Chromebooks will be available if you require one. Read and Write for Google Chrome is an extension that works with online productivity suites (e.g. G Suite or O365) and webpages. This session will focus on the features of Read and Write including the word predictor and text to speech. Participants will also review how students have the ability to collect information using highlighter tool and build a vocabulary list with visuals and definitions. Lastly, using the PDF Reader, educators will see how to help their students read e-books from our Board or the Public Library.

**In-Service # 26222**

**Instructor(s): Tracey Armstrong**

**Target Group(s):** Elementary Teachers, Secondary Teachers, Educational Assistants, and Administrators

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## Refreshing the 7 - 12 Writing Program

Tuesday August 21 2018- 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

Bring a device and a great idea from your writing program. Before the school year begins, come here some new ideas for your writing program, collaborate with peers, reflect on past practice, and plan for new successes.

**In-Service # 26221**

**Instructor(s): Christine Senior**

**Target Group(s):** Elementary Teachers and Secondary Teachers

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## Responding to Math Anxiety in the Elementary Classroom

Thursday August 23 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

Researchers have established a clear connection between the attitudes that students have towards mathematics and how well they perform. Interestingly, most students like mathematics when they first start school. Many Kindergartners delight in impressing their teachers by how high they can count, for example. Yet over time, positive attitudes about mathematics decline, and anxiety towards math develops. While we know that anxiety is a common experience - everyone feels anxious from time to time, when feelings of fear and worry persist over long periods, are exaggerated, or occur in the absence of actual threat, and become associated to a specific situation or experience (eg. Math class), this can become problematic. Educators have an important role in helping students to maintain a healthy level of anxiety, to help students enjoy mathematics and perform to the best of their abilities.

Responding to Math Anxiety in the Elementary Classroom will help participants to:

- understand the connections between attitudes and math and its influence on student's anxiety; and
- create inclusive and calm classroom environments that facilitate academic learning and social-emotional well-being, and help students to regulate feelings of anxiety.

**In-Service # 26218**

**Instructor(s): Steffanie Pelleboer and Vicki-Lee Davis**

**Target Group(s):** Elementary Teachers

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## Responding to Math Anxiety in the Secondary Classroom

Thursday August 23 2018- 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

Researchers have established a clear connection between the attitudes that students have towards mathematics and how well they perform. Interestingly, most students like mathematics when they first start school. Yet over time, positive attitudes about mathematics decline, and anxiety towards math develops. In a study looking at high-performing Grade 9 Applied Mathematics classrooms, researchers found that many students began the course with a fractured relationship with mathematics and mathematics learning and a poor sense of themselves as math learners. This often leads to anxiety. While we know that anxiety is a common experience - everyone feels anxious from time to time, when feelings of fear and worry persist over long periods, are exaggerated, or occur in the absence of actual threat. We also know that anxiety can become associated to a specific situation or experience (eg. Math class), this can become problematic. Educators have an important role in helping students to maintain a healthy level of anxiety, to help students enjoy mathematics and perform to the best of their abilities.

Responding to Math Anxiety in the Secondary Classroom will help participants to:

- understand the connections between attitudes and math and its influence on student's anxiety; and
- create inclusive and calm classroom environments that facilitate academic learning and social-emotional well-being, and help students to regulate feelings of anxiety.

**In-Service # 26217**

**Instructor(s): Steffanie Pelleboer**

**Target Group(s):** Secondary Teachers

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## School Funds Bookkeeping for Admin

Tuesday August 13 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

This workshop is for Principals and Vice Principals and will review the regulations and responsibilities regarding school generated funds which they are responsible for managing at the school level. We will also look at ways to promote and use school cash online!

**In-Service # 26211**

**Instructor(s): Wendy MacPherson**

**Target Group(s):** Administrators

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## Self-Reg: It's a Process Not a Program

Monday August 20 2018- 8:30 AM - 2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

This workshop will be a repeat of our very successful after school series offered in 2017/18. We will combine the theory and practical examples from the three workshops:

-I've Got the Toolkit. Now What? How to Get Students Using the Tools of Self-Reg Effectively

-"Why Does She Get to Do that and I Don't?" Fair Isn't Equal in a Self-Reg Classroom

-"But Where Should I Start?" Setting Up for Self-Reg Success in September

Participants will leave with an understanding of the science of self-reg, how to incorporate and embed it in your daily class activities and how it connects with differentiation, equity and the curriculum.

**In-Service # 26208**

**Instructor(s): Tanya Hawthorne and Shannon Robertson**

**Target Group(s):** Elementary Teachers, Secondary Teachers, DECE, Educational Assistants, and Administrators

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## Skype in the Classroom

Wednesday August 15 2018- 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

Please bring a device.

Learn about the Microsoft Educator's Community and how to connect your class with experts and exciting learning opportunities around the world using Skype.

**In-Service # 26207**

**Instructor(s): Amber Welton and Amy Teed**

**Target Group(s):** Elementary Teachers, Elementary Education Assistants, DECE, Administrators

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## STAR (Strategies for Teaching Based on Autism Research)

Monday August 20 and Tuesday August 21 2018- 8:30 AM - 3:30 PM Education Centre, Whitby

2 DAY INSTITUTE

Trainers from the STAR institute will be providing comprehensive, intensive training to staff on evidenced based practices for teaching students with Autism (ASD). This training is for teachers and educational assistants who work with students with ASD.

This training will provide information on how to assess students' needs in the areas of academics, adaptive skills, communication and social interaction. Participants will also learn how to use various Applied Behaviour Analysis (ABA) strategies such as discrete trial teaching, pivotal response teaching, and teaching functional routines. Data collection is also targeted so teachers/EAs will walk away with a comprehensive curriculum that will be individualized for each of the students in their class.

**In-Service # 26197**

**Instructor(s): Jennifer Morris**

**Target Group(s):** Elementary Teachers, Elementary Education Assistants

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## Supporting at Risk Students in the K-2 classroom

Wednesday August 15 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

In this half day session, we will explore the diverse challenges presented by our students, both special education and behavioural (identified and not identified) in our K-2 classrooms, through a strength-based strategies lens. We will focus on environmental accommodations, setting up our classrooms for success, technology to support structures and resources to look to for support. Please bring your ILP laptop.

**In-Service # 26195**

**Instructor(s): Wendy Harold-Prins and Margaret Hillman**

**Target Group(s):** Elementary Teachers, Elementary Education Assistants, DECE

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## Telling Your School's Story: Creating a School YouTube Channel

Monday August 13 2018- 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

We will explore how to create a school YouTube channel and the purpose behind having one. Topics of exploration will include: privacy & permissions, getting staff on board, how to use YouTube, maintaining the channel, getting the word out to parents/community, technological resources, etc. A device would be an asset.

**In-Service # 26190**

**Instructor(s): Amber Welton**

**Target Group(s):** Administrators

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# Durham District School Board Summer Learning Institutes 2018 August 13 - 23, 2018



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## The Consumer's and Producer's Workshop

Wednesday August 22 2018- 8:30 AM - 2:00 PM Education Centre, Whitby

1 DAY INSTITUTE

Looking to update your literacy workshops? The Consumer's workshop updates the Reader's Workshop, integrating Listening, Reading and Viewing language strands with technology and student-choice. The Producer's Workshop integrates Speaking, Writing and Representing (Media) strands with technology and student-choice. Learn different strategies and tools to get your students focused on skill development, critical literacy and metacognition to make them better Consumers and Producers! Participants will need access to OneNote to access the resources.

Participants will be given access to the OneNote - should bring their own devices.

**In-Service # 26188**

**Instructor(s): Michael McClenaghan**

**Target Group(s):** Elementary Teachers

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## The Curious Classroom

Tuesday August 14 2018- 11:30 AM - 2:00 PM Education Centre, Whitby

1/2 DAY INSTITUTE

Curious about inquiry? Hundreds of thousands of elementary teachers are. Smokey Daniels travels the country supporting well planned and organized inquiry teaching, and he gets these two questions most often:

Where do I find the time?

What are some simple ways I can try with my kids?

The Curious Classroom answers these questions. It shares a ladder of 10 inquiry structures. Begin with briefly modeling your own curiosity or start on a higher rung as you gradually move toward units driven by kids' own questions.

Ever wonder how to get students genuinely engaged in your curriculum? Or wish you could let them explore those amazing questions they brim with? If so, Smokey provides research-based suggestions that help cover the curriculum by connecting what kids wonder about to the wonders you have to teach them. He shares 10 structures, 34 inspiring models from teachers nationwide, full-color photographs and examples of students work, plus specific suggestions for assessment and grading.

Just getting started with inquiry? Looking for your own next step in student-driven inquiry? Or do you just want new teaching ideas to try? Read The Curious Classroom. "By the end of this book," writes Smokey Daniels, "I hope you will say two things:

I never knew my kids were capable of working at this level; and  
This is the most fun I have ever had in my teaching life."

Participants will receive this book at the workshop

**In-Service # 26187**

**Instructor(s): Rebecca Kay and Jennifer Weales**

**Target Group(s):** Elementary Teachers, Elementary Education Assistants, DECE

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**Durham District School Board**  
**Summer Learning Institutes 2018**  
**August 13 - 23, 2018**



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## Writer's Workshop in the Secondary Classroom

Monday August 20 2018- 8:30 AM - 11:00 AM Education Centre, Whitby

1/2 DAY INSTITUTE

For secondary teachers looking to change up their writing program, come find out what a writer's workshop can look like in their classrooms. This is an introductory workshop. Please bring a device.

**In-Service # 26185**

**Instructor(s): Christine Senior**

**Target Group(s):** Secondary Teachers

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