

APPROVED

MINUTES

The Regular Meeting of the Board

Monday, April 20, 2015

The Regular Meeting of the Durham District School Board was held this date in the Board Room, Education Centre, 400 Taunton Road East, Whitby.

1. Call to Order:

The Chair called the meeting to order at 7:05 p.m.

Members Present: Trustees Michael Barrett, Patrice Barnes, Chris Braney, Paul Crawford, Donna Edwards, Elinor Hansen, Larry Jacula, Carolyn Morton, Linda Stone, Kimberly Zeppieri, Christine Winters, Student Trustees Naleesha Giga, James Hare (left the meeting at 8:20 p.m.)

Regrets: Trustee Larry Jacula, Student Trustee Aidan Woodcock-Russell

Officials Present: Director Martyn Beckett, Superintendents Luigia Ayotte, Doug Crichton, Janet Edwards, Ed Hodgins, Richard Kennelly, Anne Marie Laginski, Lisa Millar, Silvia Peterson, Camille Taylor, Communications Manager Andrea Pidwerbecki

Regrets: Superintendent David Visser

Recording Secretary: Kim Cox

2. Declarations of Interest

There were no declarations of interest at this time.

3. Moment of Silence

Trustee Carolyn Morton suggested that the moment of silence could be used to reflect on the accomplishments of the 63 young adults celebrated at student recognition night. Students demonstrated dedication, compassion, and a strong leadership capacity, and they have blossomed in secondary school. Students need support systems to achieve their goals. They rely on themselves for resilience and stamina and they rely on others for care, guidance and advocacy. We all share a common focus of student wellbeing and achievement. The current labour disruption at the secondary level is a hurdle, but we are reminded that we have a collective agreement on outcome, and that is to enable student achievement.

Regular Meeting of the Board Meeting Minutes
April 20, 2015

4. O Canada

5. S.A. Cawker P.S.

The S.A. Cawker P.S. musical group did not perform at this time.

6. Adoption of Agenda

2015:39

MOVED by Trustee Kimberly Zeppieri

SECONDED by Trustee Patrice Barnes

THAT THE AGENDA BE APPROVED.

CARRIED

2015:40

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Christine Winters

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

REGULAR BOARD MEETING OF FEBRUARY 17, 2015;

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

REGULAR BOARD MEETING OF MARCH 23, 2015.

CARRIED

7. Presentations

(a) Building Capacity: First Nation, Métis and Inuit, and the G.L. Roberts Family of Schools Network

Silvia Peterson, Superintendent, Oshawa provided trustees with an overview of the G.L. Roberts Family of Schools Network. The Network was established to build capacity of teachers to support First Nation, Métis and Inuit student engagement and achievement. She introduced Carolyn Porter, Aboriginal Education Officer and Michelle Monk, Vice Principal, G.L. Roberts CVI. They provided trustees with a PowerPoint presentation highlighting the increased analysis, use and sharing of self-identification data to track student achievement, and develop strategies that build on successes achieved and identify promising practices to reduce achievement gaps. The G.L. Roberts Family of Schools Network uses self-identification data to track student achievement, develop strategies that build on successes, and identify practices to reduce achievement gaps.

(b) Building Capacity: First Nation, Métis and Inuit, and the G.L. Roberts Family of Schools Network (Continued)

The group noted the lunch and learn activities that students engaged in to increase their sense of identify and gain traditional knowledge. The involvement of Aboriginal mentors had an impact on the development of student voice and leadership. The group read three personal student experiences for the information of trustees. Next steps include increased staff development, tracking students to implement supports and moving from 36% to 55% graduation.

8. Report from the Committee of the Whole in Camera

Trustee Donna Edwards reported on the actions of the Committee of the Whole in Camera. Trustees dealt with resignations, retirements, appointments, leaves of absence, property matters and employee relations issues.

Doug Crichton, Superintendent, Operations/Transportation announced the following Short lists:

The following candidates are recommended to the Elementary Vice-Principal short list:

Kim Argier, Pringle Creek P.S.
Joshua Raycroft, Program Facilitator
Jonathan Ross, Forest View P.S.
Dawn Toshack, Program Facilitator
Brent Wragg, Clara Hughes P.S.

The following candidates are recommended to the Elementary Principal short list:

Peter Bozanis, Cadarackque P.S.
Tammy Hack, Forest View P.S.
Kimberly Kay, Chris Hadfield P.S.
Karyn Linton Marra, Winchester P.S.
John Mcleod, Da Vinci P.S.
Deirdre Morgenstern, Glen Dhu P.S.
Dawna Wastesicoot, Village Union P.S.

The following candidate is recommended to the Secondary Vice-Principal short list:

Jacqueline Crosby, Pine Ridge S.S.

The following candidates are recommended to the Secondary Principal short list:

Stephen Harland, Uxbridge S.S.
Eleanor Mcintosh, Administrative Officer

Regular Meeting of the Board Meeting Minutes
April 20, 2015

9. (a) Public Question Period

- (i) Darlene Forbes, Oshawa asked if the Board plans on meeting its legal duty to support the learning needs of children who will have their small class placements cut in the 2015/2016 school year.

Richard Kennelly, Superintendent, Special Education advised that the plan to meet the learning needs of students is identified through the IEP. He noted the classroom changes announced recently and the IPRC process which will begin shortly. Staff is conscientiously working with families and schools to find suitable adjustments.

Darlene Forbes indicated that many of the students affected have complex needs and she asked what the timeframe is for the IPRC process, which usually occurs in June.

Richard Kennelly indicated that the IPRC process is a priority and is closely connected to the psychological services department. The chief psychologist has staff working on this. He noted that it is a small group of students with significant needs.

- (ii) Darlene Forbes, Oshawa, read a question from Sandra Forbes, Oshawa, asking what the plan is to support children from learning strategies classrooms that were cut if their behavior and mental health issues cause them to be disruptive when faced with the stress of being put into mainstream classrooms with reduced support.

Richard Kennelly advised that students in learning strategies classrooms are individual cases with 50% of students following an integrated model. Staff have heightened awareness, and are working to identify triggers and put the appropriate supports in place for next year. This is the goal for the spring.

- (iii) Faelyne Templer, Pickering asked on what basis the Board can cancel learning strategies classes in the face of human rights and Supreme Court decisions affirming students' rights to small classes for special education.

Richard Kennelly advised that court decisions are not based on providing a certain type of class, but meeting the educational outcomes for all students and providing a variety of support to do that. How this intersects with learning strategies classes is by allowing students to access curriculum, and train in advanced technology to access curriculum in mainstream classes. The goal is to work with students and have them move back to mainstream in order to transition to high school. In the last 5-10 years, the Board has implemented programs for teachers on literacy and numeracy instruction. He also noted the instructional laptop program. These programs build capacity with students and teachers. It was noted at the last SEAC meeting that coaches alone have trained 621 new students this year, and by the

Regular Meeting of the Board Meeting Minutes
April 20, 2015

9. (a) Public Question Period (Continued)

end of the year it will be in excess of 800. This has a far greater reach than inside a small class, and when the transition occurs, students will be successful in the mainstream.

Faelyne Templer stated that this presupposes that all children can be reverse integrated into the mainstream, but given that students with learning disabilities and complex needs must be integrated into mainstream without additional supports that some students need, is taking away a robust service that has been provided.

Richard Kennelly stated that there is a focus on learning strategies classrooms, but the Board provides a full spectrum of classes. Of the students placed in small classes, 50% can be placed in mainstream. There is a comprehensive literacy and numeracy program modeled in small classes, but it is also used in mainstream classes now. If the needs are so great that a student cannot be integrated, then a learning strategies class is not an appropriate placement.

- (iv) Angela Black, Ajax asked how the Board can justify 950 spots for gifted students when these students can handle main stream, and close the classes for those with learning disabilities. She asked if funding should not be for both.

Richard Kennelly indicated that gifted classes are not small, but are regular classes where students have similar profiles. The funding received is neither a gain or a loss, but rather the same funding as for a regular class. It is a different component of funding for learning strategies classes.

- (v) Simon Maggi, Pickering asked how the Board will accommodate children who need small classes but won't get them now.

Richard Kennelly advised that staff will sit with parents and school staff and look at what accommodation each student needs, and speak with the teacher for next year.

Simon Maggi asked why the classes will be closed down if funding for special education is up.

Ed Hodgins, Superintendent, Business & Financial Services advised that there was a change in funding for special education initiated a year ago by moving from funding based on specific cases for high needs to more demographic and general needs. This funding model was announced two years ago. A review of the programming available was conducted to optimize the service with the new dollars received. The Board is receiving \$600,000 less per year than it received previously. This will be the case for the next two years.

Regular Meeting of the Board Meeting Minutes
April 20, 2015

9. (a) Public Question Period (Continued)

- (vi) Monika Pettit, Cannington asked, with the loss of resource classrooms and EA support in the north, what will happen to the students who are currently accessing this crucial support.

Richard Kennelly advised that a resource room is set up for 8 students for a half day and the other half day is integration. Only one school in the north is losing a resource room. The new model creates balance with smaller schools that have less than 250 students. The number of EA's has not been reduced, but has been put in the system to be allocated next year. If a school in the north requests an EA, it will be pursued to get the extra support. In the schools where there was a change from full time to half time, there is no change to the number of students. Those previously identified for small class placement will be placed in one of the 8 spots regardless of half or full day.

Monika Pettit indicated that there are always new students coming from kindergarten that have a need for extra support in early development instruction. Results indicate that Brock Township has a high need for extra support. By cutting time, spots are cut, and now students won't be able to access it. She asked what will happen to students at risk for not being successful in school, if fewer children are allowed to use the service.

Richard Kennelly advised that resource rooms are not intended for primary students, although other supports are provided to the school ie. SERT time or EA time which factors into the allocation. The Board will revisit the SERT and EA allocation models to look at whether the current model accurately reflects the needs intended to better meet the needs of youngest learners.

- (vii) Natasha McGhee, Seagrave asked how closing resource rooms will impact the learning of all students in the classroom with the resource students being re-integrated into regular classrooms full time.

Richard Kennelly reiterated that there will be no reduction in the number of students the school can place in the resource room through the IPRC. If a student is moved from the resource room to a mainstream classroom, it would be made in consultation with the family and staff. The goal is always to re-integrate into a mainstream classroom.

Natasha McGhee indicated that she is concerned about the students going back into a mainstream classroom after using a resource room as it has become a safe haven for them. She indicated that four resource rooms will be closed in the north. Re-integration may impact all students when kids act out and are not able to cope.

9. (a) Public Question Period (Continued)

Richard Kennelly reiterated that one resource room is closing at the FI school and three resource rooms are moving from a full day to half day with the same number of students. It is important that students reintegrate into the mainstream, and there is a need to identify sources of behaviour and provide strategies and support. This is all part of the transition planning piece, including follow up and teacher support.

(b) Director's News from the System

Director Martyn Beckett advised that Dunbarton High School was recently named the Greenest High School on Earth! The award and impressive title was given to them by the U.S. Green Building Council for their ability and support to teach sustainability throughout the curriculum and engage students in improving environmental performance. Dunbarton is the first school in North America to win the honour. The Greenest School on Earth recognition goes to the school that is defining what it means to live, breathe and teach whole-school sustainability. Dunbarton High School was built in the 1960s, and has undergone a significant retrofit over the past five years with the installation of new energy-efficient windows, insulation and lower wattage lighting. The school offers a Specialist High Skills Major in Environment and engages students through coursework and extracurricular activities related to the school's natural surroundings. He thanked Trustee Braney for attending to show his support. The award presentation was held at Dunbarton Wednesday, April 15. The Director took the opportunity to congratulate the students on their award and on their impressive display of leadership and initiative on the many activities that have led to this honour. He also took the opportunity to congratulate and thank teachers David Gordon and Karen Larter as well as their supportive Principal, Randy Tenant, for their critical roles in Igniting Learning and inspiring world-class leadership in environmental stewardship.

The Director advised that on April 8, a group of Steps for Life supporters were able to view the Young Worker Memorial Life Quilt, a handmade tribute to young workers who have lost their lives while in the workplace. The quilt serves to commemorate 100 deceased young workers, each with an individual, personalized block. Shirley Hickman, Executive Director of Threads for Life, also shared her own experience with a workplace tragedy with those present. On Sunday, May 3, the official Threads for Life day in Durham Region, will be holding its yearly Steps for Life – Walking for Families of Workplace Tragedy event. A 5 kilometre walk will take place on the Pickering Waterfront Trail, beginning at the OPG Information Centre. All money raised will be donated to the Threads for Life family support program to assist families who have been affected by a workplace tragedy. The event offers companies and organizations a great opportunity to demonstrate their commitment to health and safety by participating in the walk. People of all ages are encouraged to come out and support Threads for Life. There will be children's activities and a pre-walk breakfast BBQ to fuel everyone's energy. More information can be found on their website.

Regular Meeting of the Board Meeting Minutes
April 20, 2015

(b) Director's News from the System (Continued)

With the summer fast approaching, the Pan Am Games will be here. As part of the festivities, the torch run will make its way through communities to the Games in Toronto. Director Martyn Beckett congratulated Meadowcrest Public School student Emily McGillivray-Crawford and Alicia Pokupec for being chosen as torch bearers and alternate respectively, for the run. The DDSB will also have a second stop for the Torch Relay at Pickering High School in Ajax. The Torch Run will wind its way through our community with stops at some of our schools for celebration events. Please watch for more information in the coming months.

10. Recommended Actions

(a) Report: Standing Committee Meeting of April 7, 2015

Trustee Donna Edwards presented the Report of the Standing Committee Meeting of April 7, 2015.

2015:41

MOVED by Trustee Christine Winters

SECONDED by Trustee Kimberly Zeppieri

THAT THE DURHAM DISTRICT SCHOOL BOARD ENGAGE STAFF TO ENTER INTO DISCUSSIONS WITH THE DURHAM CATHOLIC DISTRICT SCHOOL BOARD SURROUNDING THE POTENTIAL FOR PURCHASE OF THE UNNAMED WHITBY SHORES CATHOLIC ELEMENTARY SITE.

CARRIED

2015:42

MOVED by Trustee Michael Barrett

SECONDED by Trustee Paul Crawford

THAT THE DURHAM DISTRICT SCHOOL BOARD CLOSE ALL SECONDARY SCHOOLS IN ORDER TO ENSURE THE SAFETY OF STUDENTS IN THE EVENT OF CENTRAL STRIKE ACTION.

CARRIED

2015:43

MOVED by Trustee Elinor Hansen

SECONDED by Trustee Linda Stone

Regular Meeting of the Board Meeting Minutes
April 20, 2015

(a) Report: Standing Committee Meeting of April 7, 2015 (Continued)

THAT THE REPORT OF THE STANDING COMMITTEE MEETING OF
APRIL 7, 2015 BE RECEIVED.

CARRIED

(b) Report: SEAC Meeting of February 19, 2015

Trustee Patrice Barnes presented the Report of the SEAC Meeting of February 19, 2015.

2015:44

MOVED by Trustee Patrice Barnes

SECONDED by Trustee Donna Edwards

THAT THE REPORT OF THE SEAC MEETING OF FEBRUARY 19, 2015 BE
RECEIVED.

CARRIED

(c) Official Naming of the Unnamed Imagination French Immersion P.S.

Camille Taylor, Superintendent, Ajax/School Councils/Parent Engagement provided trustees with information regarding the official naming of the Unnamed Imagination French Immersion Public School.

2015:45

MOVED by Trustee Patrice Barnes

SECONDED by Trustee Donna Edwards

THAT THE DURHAM DISTRICT SCHOOL BOARD APPROVE THE NAME
MICHAËLLE JEAN PUBLIC SCHOOL AS THE OFFICIAL NAME OF THE
UNNAMED IMAGINATION FRENCH IMMERSION PUBLIC SCHOOL IN NORTH
AJAX.

CARRIED

(d) Elementary Modified School Year Calendar 2015/2016

Doug Crichton, Superintendent, Operations/Transportation provided trustees with changes to the 2015-2016 Elementary Modified (C.E. Broughton and Winchester P.S.) School Year Calendar. He also answered questions of trustees. It was confirmed that the first day for the modified calendar is Tuesday, August 4, 2015.

(d) Elementary Modified School Year Calendar 2015/2016 (Continued)

2015:44

MOVED by Trustee Christine Winters

SECONDED by Trustee Kimberly Zeppieri

THAT THE PROPOSED CHANGES TO THE 2015-2016 ELEMENARY
MODIFIED (C.E. BROUGHTON AND WINCHESTER P.S.) SCHOOL YEAR
CALENDAR BE APPROVED.

CARRIED

(e) By-law #2 – Rules of Procedure - Revised

Chair Michael Barrett presented revised By-law #2 – Rules of Procedure as follows:

By-Law #2 – Rules of Procedure – Board Meetings

1.0 Parliamentary Authority:

The rules contained in the current edition of Robert's Rules of Order Newly Revised shall govern all matters of procedure, statutes or regulations in all cases to which they are applicable and in which they are not inconsistent with these by-laws and any special rules of order the Durham District School Board may adopt.

1.1 Notice of Motion:

Notice must be provided to bring forward any substantive motion to the board, to amend a board policy, or to request the establishment of a new policy. Such notice shall be a minimum of five (5) days (including holidays and weekends and the day the notice is sent, excluding the day of the meeting). The notice, along with any supporting materials, shall be included in the agenda package.

Under extenuating circumstances where board action is immediately required, notice may be waived, by a 2/3 vote, so long as every attempt has been made to notify all trustees prior to its consideration.

1.2 Rules of Debate:

Each member may speak twice up to four and two minutes on each debatable motion. The maker of the motion shall be given first opportunity to speak. A member who has not spoken in debate has preference in recognition to speak over a member who has already spoken.

(e) By-law #2 – Rules of Procedure – Revised (Continued)

1.3 Chairs Ruling and Appealing the Decision of the Chair

The chairperson shall decide all question of order stating the rule on which a decision is based. The decision of the chairperson may be appealed. A majority or tie vote sustains the decision of the chair. A motion to appeal the decision of the chair is debatable unless:

- (a) It relates to indecorum or a breach in the rules of debate;
- (b) Relates to the priority order of business; or
- (c) Is moved when an undebatable motion is immediately pending or is involved in the appeal.

2015:45

MOVED by Trustee Paul Crawford
SECONDED by Trustee Linda Stone

THAT THE BY-LAW #2 – RULES OF PROCEDURE – REVISED BE APPROVED.

CARRIED

(f) Site Purchase

Ed Hodgins, Superintendent, Business & Financial Services, on behalf of David Visser, Superintendent, Facilities Services, provided public disclosure of the interest of the Durham District to purchase property from the Durham Catholic District School Board.

2015:46

MOVED by Trustee Kimberly Zeppieri
SECONDED by Trustee Christine Winters

THAT THE SITE PURCHASE REPORT BE RECEIVED.

CARRIED

11. Information Items

(a) Durham Continuing Education Adult Day School Program – Daily Class Schedule Amendment

Anne Marie Laginski, Superintendent, Brock/Uxbridge/Scugog/DCE/DASS provided trustees with information regarding the change to the Adult Day School class schedule at Durham Continuing Education.

Regular Meeting of the Board Meeting Minutes
April 20, 2015

(b) 2014-2015 Interim Financial Report – Operating Expenditures for the Period Ending February 28, 2015 (Quarter 2)

Ed Hodgins, Superintendent, Business and Financial Services provided trustees with an update on operating expenditures as at February 28, 2015 (Quarter 2).

(c) French Immersion Program - Update

Lisa Millar, Superintendent, Pickering/Early Years and Child Care provided trustees with information on the progress of the French Immersion (FI) Program. She also answered questions of trustees.

10. Recommended Actions (Continued)

(g) Deferral of Accommodation Reviews for: Oshawa Secondary Schools (RS McLaughlin CVI, Oshawa Central CI and Eastdale CVI) and Township of Scugog Elementary Schools (Epsom PS, Greenbank PS, Prince Albert PS and SA Cawker PS)

Luigia Ayotte, Superintendent, Programs requested Board approval for the deferral of the two accommodation reviews that are currently in progress. The impact of the Secondary School Teachers' Strike action will create many challenges and obstacles in carrying out the mandate of the Accommodation Review Committees.

2015:47

MOVED by Trustee Paul Crawford

SECONDED by Trustee Carolyn Morton

- (a) THAT THE DURHAM DISTRICT SCHOOL BOARD DEFERS THE OSHAWA SECONDARY SCHOOL ACCOMMODATION REVIEW UNTIL SUCH TIME AS THE LABOUR DISPUTE IS RESOLVED;
- (b) THAT THE DURHAM DISTRICT SCHOOL BOARD DEFERS THE TOWNSHIP OF SCUGOG ELEMENTARY ACCOMMODATION REVIEW UNTIL SUCH TIME AS THE LABOUR DISPUTE IS RESOLVED;
- (c) THAT THE DURHAM DISTRICT SCHOOL BOARD RECOGNIZES THAT ANY DAYS LOST TO STRIKE ACTIVITY WILL NOT BE INCLUDED IN THE SCHEDULED MAXIMUM 120 DAYS OF CONSULTATION; AND
- (d) THAT THE DURHAM DISTRICT SCHOOL BOARD INSTRUCT STAFF TO BRING FURTHER REPORTS REGARDING ARC TIMING AS APPROPRIATE.

CARRIED

Regular Meeting of the Board Meeting Minutes
April 20, 2015

12. Correspondence

(a) Action Requested:

(b) Other

13. Other Business

(a) Provincial Community Hub Advisory Committee

Trustee Donna Edwards provided trustees with information regarding the announcement of the Premier's Community Hub Framework Advisory Group on April 8, 2015. OPSBA members were dismayed regarding that absence of an education representative ie. staff and/or trustee on the advisory committee. It was felt that there should be an educational voice on this committee. She noted that the President of OPSBA wrote a letter to Premier Kathleen Wynne and Minister Liz Sandals regarding this issue.

2015:48

MOVED by Trustee Donna Edwards

SECONDED by Trustee Kimberly Zeppieri

THAT THE CHAIR WRITE A LETTER TO THE MINISTER OF EDUCATION
REQUESTING THAT AN EDUCATIONAL REPRESENTATIVE BE APPOINTED
TO THE PREMIER'S COMMUNITY HUB FRAMEWORK ADVISORY GROUP.

CARRIED

14. Adjournment

2015:49

MOVED by Trustee Paul Crawford

SECONDED by Trustee Patrice Barnes

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 8:35 p.m.

Chair

Secretary