# **APPROVED**

# MINUTES

The Regular Meeting of the Board

Tuesday, February 20, 2018

The Regular Meeting of the Durham District School Board was held this date in the Board Room, Education Centre, 400 Taunton Road East, Whitby.

1. <u>Call to Order</u>:

The Chair called the meeting to order at 7:43 p.m.

- Members Present: Trustees Patrice Barnes, Michael Barrett, Gordon Baxter, Michael Barrett, Chris Braney, Paul Crawford (left at 9:45 p.m.), Donna Edwards, Linda Lowery, Carolyn Morton, Linda Stone, Christine Winters-Feret, Kimberly Zeppieri, Student Trustee Meghan Hanna (left at 10:00 p.m.), Samar Jeddi, Sharuka Selliah
- Officials Present: Director Lisa Millar, Superintendents Mark Fisher, Mohamed Hamid, Richard Kennelly, Anne Marie Laginski, Margaret Lazarus, Jamila Maliha, Jim Markovski, Silvia Peterson, Martine Robinson, Camille Taylor, Associate Director David Visser, Communications Manager Terry Simzer
- Regrets: Superintendent John Legere

Recording Secretary: Kim Cox

2. <u>Declarations of Interest</u>

There were no declarations of interest at this time.

3. <u>Moment of Silence</u>

Chair Michael Barrett advised that the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty

3. <u>Moment of Silence (Continued)</u>

territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

- 4. <u>O Canada</u>
- 5. <u>Sir William Stephenson P.S.</u>

Trustee Kimberly Zeppieri welcomed the Sir William Stephenson P.S. Camp X Players. The group performed three selections entitled "Skyfall", "Don't Stop Believin' and 'Drums Up Front March'. Trustee Kimberly Zeppieri congratulated the group, on behalf of the trustees, for their excellent performance.

6. <u>Adoption of Agenda</u>

2018:62 MOVED by Trustee Linda Lowery SECONDED by Trustee Gordon Baxter

THAT THE AGENDA BE APPROVED.

#### CARRIED

2018:63 MOVED by Trustee Patrice Barnes SECONDED by Trustee Christine Winters-Feret

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

REGULAR BOARD MEETING OF DECEMBER 4, 2017; AND

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

REGULAR BOARD MEETING OF JANUARY 22, 2018.

CARRIED LATER IN THE MEETING (See Following Motion)

Chair Michael Barrett advised trustees that there was confusion surrounding the motion adopted at the Board meeting held on January 22, 2018 regarding the Ajax HS/J. Clarke Richardson Relocation of Feeder Schools, and indicated that a re-vote was required to confirm the Board's intentions.

## 6. Adoption of Agenda (Continued)

2018:64 MOVED by Trustee Donna Edwards SECONDED by Trustee Linda Stone

> THAT THE THREE FAMILIES FROM LORD ELGIN PS AND ROLAND MICHNER PS THAT CURRENTLY HAVE SIBLINGS ATTENDING J. CLARKE RICHARDSON COLLEGIATE BE GRANDFATHERED TO ATTEND J. CLARKE RICHARDSON COLLEGIATE, EFFECTIVE SEPTEMBER 2018.

## CARRIED

The foregoing motion of Trustees Patrice Barnes and Christine Winters-Feret was then put to a vote and CARRIED.

- 7. <u>Presentations</u>
- 8. <u>Ministry Memorandums Information</u>
  - (a) <u>Background on Anti-Black Racism Strategy</u>

Director Lisa Millar provided trustees with information on the release of the 2017 Anti-Black Racism Strategy. She noted that it is recognized that discrimination is a social reality that impacts many communities. The strategy will support the implementation of the Compendium of Action for Black Student Success 2018-21 and provides specific direction and initiatives for school boards. The strategy will be shared with all levels of the organization in spring, 2018.

- 9. <u>Public Question Period</u>
  - (i) Sandra Forsyth asked what measures are in place to protect students from bullying, as well as to teach students how to recognize and overcome bullying.

Superintendent Richard Kennelly advised that bullying was addressed in legislation in 2007 and in 2013 in the Safe and Accepting Schools Act. Everyone in the Board has a safe and accepting team. The Bullying Intervention Plan is the school voice to support anti bullying in school. Policy and procedure #4255 – Security and Safety is the direct support for administrators. It outlines how to investigate bullying and what to do if bullying is occurring. There is also legislation around discipline through Safe Schools. Training took place in September and October for the Safe and Accepting School teams. Bullying Prevention and Awareness Week took place in November and has been an ongoing bullying awareness initiative for the past seven to eight years. Professional development is also offered to staff in the Board.

## 9. <u>Public Question Period (Continued)</u>

(i) Sandra Forsyth asked what resources are available for parents whose children are being bullied and for Principals doing the bullying. In her advocacy, this is coming forth a lot.

Richard Kennelly advised that he will investigate the exact resources that are available to support parents. Administrators have procedures with clear guidelines to follow and legislation which lays out requirements for bullying. Safe and accepting school teams support administrators and training was received last July on the same procedure, which outlines how they walk through incidents at school.

Sandra Forsyth asked for some examples when dealing with bullying and parents, as mental health issues can be involved.

Richard Kennelly advised that one example is the training on specific protocols on how to deal with bullying incidents for all Board administrators that is provided over two and one half days in July.

Chair Michael Barrett confirmed that a list of resources will be made available.

## 10. <u>Presentations - Staff</u>

# (a) <u>Recognition of Black History Month</u>

Superintendent Mohamed Hamid introduced Barry Bedford, Administrative Officer, Equity and Tina Thomas, Race Relations Facilitator who provided trustees with PowerPoint information about the work that schools are doing to explore the voices, perspectives and experiences of Black Canadians. They shared several student videos highlighting Black History Month in their schools.

# (b) <u>Leveraging Digital Update</u>

Director Lisa Millar introduced Amanda Paterson, Curriculum Officer and David Rule, Chief Information Officer who provided trustees with a PowerPoint update on the implementation of the Leveraging Digital Strategy. They highlighted pedagogical practices that focus on shifting teaching and learning; digital technologies which provide resources and tools for teaching and learning; and innovative learning environments that create virtual and physical spaces for teaching and learning. They also answered questions of trustees.

# (c) <u>Renewed Math Strategy</u>

Superintendent Silvia Peterson introduced Marianne Rogers, Facilitator and Paul Haines, Principal, Lakewoods P.S. who provided trustees with a PowerPoint progress update on the focused professional learning and supports for Intensive and Increased Elementary Renewed Math Strategy schools. They shared videos of students discussing their

#### (c) <u>Renewed Math Strategy</u>

aspirations and how math is used by each of them. They also answered questions of trustees.

#### 11. <u>Report from the Committee of the Whole in Camera</u>

Trustee Patrice Barnes reported on the actions of the Committee of the Whole in Camera. Trustees dealt with resignations, retirements, appointments, leaves of absence, property matters and secondments.

#### 12. Director's News from the System

Director Lisa Millar highlighted the following good news from the System:

On January 23<sup>rd</sup>, all DDSB Principals and Vice Principals from both elementary and secondary schools attended Administrators' Day as the board set direction for the rest of the school year. Administrators shared their thoughts and perspectives on developing the new strategic plan *Reignite Learning.* The day also explored how the board, can *Ignite Innovation* using technology as we launched the Matchbox to Ignite Innovation Kits for schools.

To support Colonel J.E. Farewell Public School's "Leveraging Digital" Improvement Plan, grade 5 students have used their coding skills to program moveable robots. The school's Teacher-Librarian has co-planned and co-taught with grade 5 students throughout this unit of study. Grade 5 students have learned that code is the language a computer understands and coding, in the simplest of terms, is telling a computer to do what you want it to do. Grade 5 students have been thoroughly engaged throughout this learning venture.

This year, the Senior Boys Basketball team from Pine Ridge Secondary School has been ranked first in the province for high school basketball. They have produced an impressive 28 and 6 record against competition. The team captains, Shakeal Pryce and Matteus Case, have been featured as City TV's Athlete of the Week over the course of the season. Over the past several seasons, all of Pine Ridge's starting players have gone on to receive scholarship offers to various D1 Universities, CIS Universities and OC Double A Colleges and the board could not be prouder of their success and accomplishments.

The DDSB is pleased to announce it has received Ministry of Education approval to proceed with building three new schools. In the north, Thorah Central Public School and Beaverton Public School will be replaced with a 326-student capacity new school to be constructed on the Beaverton Public School site and will include a 3-room Child Care Centre and one *Child and Family Program* room. In Ajax, a new single-track French Immersion elementary school has been approved to be built north of Rossland Road and west of Westney Road North. This new school will accommodate 558 students and will include a *Child and Family Program* room.

#### 12. Director's News from the System (Continued)

In Whitby, there will be a new Unnamed North Whitby Public School located north of Taunton Road and east of Anderson Street. This new school will accommodate 490 students and will include a 4-room Child Care Centre and a *Child and Family Program* room.

In line with changes to the national anthem at the federal level, DDSB school communities will now use the revised version of 'O Canada'. The national anthem is now gender neutral after legislation altering the lyrics received royal assent on February 7<sup>th</sup>. The line "*in all thy sons command*," has been officially replaced with "*in all of us command*." CD's of the new version are in transit to all our schools.

The Durham Black Educators' Network in partnership with DDSB welcomed staff to a discussion entitled "*Breakfast with Black Leaders*." In attendance and leading a discussion on black identity, leadership, curriculum and well-being in public education were the Honourable Jean Augustine, former Principal and Member of Parliament, Dr. Akwatu Kente, Assistant Deputy Minister at the Anti-Black Racism Directorate, and Dr. Charmaine Nelson, Professor at McGill University and Visiting Professor of Canadian Studies at Harvard University. Well over 250 staff attended the breakfast taking in the discussion and asking questions of our guests. DBEN was thanked for hosting this valuable dialogue.

Last month, the Nottingham Public School community celebrated Tamil Heritage Month. The school partnered with the Durham Tamil Association for a morning assembly highlighting food, dance and Tamil culture. An evening event was also held for our community members who were unable to attend during the day.

At the end of January, teams of grades 6, 7 and 8 students took part in a project-based learning program using an engineering design model. Over 150 students representing 55 elementary schools responded to the Future Cities Competition question, *"How can we make the world a better place,"* by designing miniature age-friendly model cities. The winning DDSB team from Alexander Graham Bell Public School captured first place in the category of "Best Residential Zone" in the International competition currently taking place in Washington, DC.

The provincial government is in the process of transforming the way children and youth with Autism Spectrum Disorder, and their families, receive services through the Ontario Autism Program. Implementation of the new Ontario Autism Program is underway. Our board finalized partnerships with Grandview Children's Centre and Lake Ridge Community Support Services regarding implementation.

#### 12. Director's News from the System (Continued)

Youth in the Town of Ajax will have another option of where to gather and meet with friends following the January 31<sup>st</sup> opening of the newest Youth Hub. Located at Ajax High School, '*Our Place*' Youth Hub serves young people in grades 7–12 offering a safe place for youth to socialize with friends, hang out, learn, study and try something new. The space is a multi-faceted room that aims to provide a variety of services to local youth and will include partnerships with The Town of Ajax, CAREA Community Health Centre, Girls Inc., the Canadian Council of Muslim Women, PFLAG Durham, Public Health, the YMCA, Frontenac Youth Services and Pinewood Centre.

Cameron Stones, a former student of FM Heard and Captain Michael VandenBos Public Schools, and brother to Taryn Stones, a teacher at Julie Payette Public School, is competing in the Olympics as part of the Canadian Bobsleigh team. This is his first Olympics. While in PyeongChang (PEE-YON-CHANG), Cameron met with Governor General Julie Payette and has agreed to visit Julie Payette Public School at some point after the Olympics. Cameron was wished the best in his Olympic competition.

At Altona Forest Public School, Peer Awareness Day was held on Thursday, February 8<sup>th</sup>. During the morning, students participated in various awareness activities and discussions, such as a visit by *Therapeutic Paws of Canada*. The guest speaker was John Draper, from *Together We Rock*, who presented to students in grades 3-8 on the topic of equity, inclusion and accessibility.

The DDSB is proud to host 12 school locations for the "*Great Beginnings*" School Success Program. *Great Beginnings* is a play-based, developmentally appropriate program that will enhance children's social, emotional, physical, cognitive, language, math and literacy skills. Currently, *Great Beginnings* is running at 12 schools across the DDSB representing areas in the north, Pickering, Ajax, Whitby and Oshawa. The DDSB Early Years team was thanked for all they have done to organize and make this happen for kids at schools across the board.

To support equitable and inclusive mathematical classroom learning and assessment practices, our K-6 Literacy and Numeracy team is currently offering an after-school book club for teachers using the book: *Impact of Identity in Mathematics, K-8: Rethinking Equity-Based Practices.* This book invites K-8 teachers to reflect on their own as well as their students' multiple identities, by encouraging teachers to reframe instruction using five equity-based mathematics-teaching practices. The book club has reached teachers from over 30 schools with plans for more.

The valuable work of our Social Workers at the DDSB was recognized. They make an incredible difference for students and families. DDSB Social Worker Tracey Grose was highlighted in a <u>video</u> by the Ontario Association of Social Workers for her ability to turn issues into answers for students.

- 12. Director's News from the System
  - Dates of Significance
  - February 20 World Social Justice Day
  - February 22 SEAC Meeting
  - February 28 Purim
  - February 28 Pink Shirt Day
  - March 2 Women's World Day of Prayer
  - March 5 DBEN And Still We Rise Secondary Student
  - Leadership Conference
  - March 8 International Women's Day
  - March 9-16 March Break
  - March 17 St. Patrick's Day
- 13. <u>Recommended Actions</u>
  - (a) <u>Report: Standing Committee Meeting Minutes of February 5, 2018</u>

Trustee Patrice Barnes presented the report of the Standing Committee Meeting of February 5, 2018.

2018:65 Moved by Trustee Christine Winters-Feret Seconded by Trustee Gordon Baxter

THAT THE REPORT OF THE STANDING COMMITTEE MEETING OF FEBRUARY 5, 2018 BE RECEIVED.

# CARRIED

(b) <u>Violent Incidents Motion</u>

2018:66 Moved by Paul Crawford Seconded by Carolyn Morton

> THAT EACH AND EVERY VIOLENT INCIDENT MUST BE REPORTED ON THE DAY IT OCCURS AND COPIES SUPPLIED TO THE BOARD OF TRUSTEES THROUGH THE OFFICE OF THE DIRECTOR. THIS WILL BE EFFECTIVE FROM SEPTEMBER 1, 2017;

> THAT A SUMMARY OF THE EVENTS WILL BE REPORTED TO THE BOARD OF TRUSTEES MONTHLY EITHER AS AN IN CAMERA ITEM, A PUBLIC ITEM, OR BOTH;

## (b) <u>Violent Incidents Motion (Continued)</u>

THAT ALL AFFECTED PARTIES WILL BE ADVISED OF EACH VIOLENT INCIDENT AS THEY OCCUR. THIS WOULD INCLUDE THE PARENTS/GUARDIANS OF STUDENTS AFFECTED. FOR EXAMPLE, THE PARENTS OF THE STUDENTS IN THE CLASSROOM AFFECTED. NOT NAMING ANY PARTICIPANTS WILL PROTECT CONFIDENTIALITY (NOTES 1 & 2); AND

THAT IF WE ARE HANDLING INCIDENTS INVOLVING SPECIAL NEEDS STUDENTS DIFFERENT FROM STUDENTS INVOLVED IN EXPULSION/SUSPENSION EVENTS, WE REQUIRE STAFF TO PRESENT A MOTION TO THE BOARD OF TRUSTEES OUTLINING REQUIREMENTS, AND CHANGES TO PAST POLICIES/REGULATIONS.

(MOTION DEFEATED LATER IN THE MEETING)

The following Notes were referenced in the preceding motion:

Note 1: There is a Policy that allows that Principals advise parents when violence occurs.

- Note 2: All Policies and Procedures and Regulations have wording included that affirms that Safety and Security are paramount. There are Policies stating how Special Needs students will be handled when involved in violent incidents. They do not state, nor does any legislation such as the Education Act, Safe Schools Act, Health and Safety Act, that safety of other students or staff should be set aside. The right to an education does not supersede safety and security. If it does, the Board of trustees and staff must express this by public motion to ensure that all affected parties understand how we are handling. Specifically, if it is intended that special needs students involved in violent incidents be allowed to remain in the classroom or school, it must be made clear.
- Note 3: Review Education Act, Safe Schools Act, Code of Conduct for Students, 5500, Board Policies/Regulations re. violence, safety and security; mitigating factors that exempt Special Needs students from suspension and expulsion for violent incidents.
- Note 4: Any changes to policies regarding safety issues should be presented at a Board meeting as a recommendation/motion to be voted on.

A lengthy discussion ensued. Chair Michael Barrett shared a legal opinion with respect to the motion on school safety and violent incidents.

The motion (2018:66) of Trustees Paul Crawford and Carolyn Morton was then put to a vote and DEFEATED.

# (c) <u>2018/2019 School Year Calendar</u>

Superintendent Mark Fisher introduced Paul Brown, Operations Officer who provided trustees with information regarding the 2018/2019 School Year Calendars. They also answered questions of trustees.

2018:67 MOVED by Trustee Carolyn Morton SECONDED by Trustee Patrice Barnes

THAT THE FOLLOWING SCHOOL YEAR CALENDARS BE APPROVED:

- (i) THE PROPOSED REGULAR SCHOOL YEAR CALENDAR FOR ELEMENTARY SCHOOLS
- (ii) THE PROPOSED REGULAR SCHOOL YEAR CALENDAR FOR SECONDARY SCHOOLS
- (iii) THE PROPOSED MODIFIED SCHOOL YEAR CALENDAR FOR C.E. BROUGHTON P.S., AND WINCHESTER P.S.
- (iv) THE PROPOSED MODIFIED SCHOOL YEAR CALENDAR FOR BROCK H.S., HENRY STREET H.S., AND MAXWELL HEIGHTS S.S.

THAT THIS INFORMATION BE FORWARDED TO THE MINISTRY OF EDUCATION BY MARCH 1, 2018 FOR ALL FOUR SCHOOL YEAR CALENDARS SUCH THAT THE DURHAM DISTRICT SCHOOL BOARD IS COMPLIANT WITH THE RESPECTIVE DEADLINES AS OUTLINED IN REGULATION 304.

# CARRIED

- 14. <u>Information Items</u>
  - (a) <u>Unnamed North Oshawa PS (Greenhill Avenue/Clearbrook Drive) Boundary</u> <u>Consultation Process, City of Oshawa</u>

Superintendent Richard Kennelly introduced Carey Trombino, Senior Planner who provided trustees with information regarding a public consultation process in accordance with Regulation #3313 School Boundaries with regards to establishing boundaries for Unnamed north Oshawa PS (Greenhill Avenue/Clearbrook Drive).

(b) <u>Transportation – DSTS Annual Report</u>

Associate Director David Visser provided trustees with information regarding the 2016-2017 Durham Student Transportation Services (DSTS) annual report.

- 13. <u>Recommended Actions</u>
  - (e) Appointment of Audit Committee External Members

Associate Director David Visser provided trustees with information to appoint two External Members to the Audit Committee.

2018:68 MOVED by Trustee Donna SECONDED by Trustee Christine

THAT MATTHEW TAPSCOTT AND KARLA MANSFIELD BE APPOINTED TO THE AUDIT COMMITTEE AS EXTERNAL MEMBERS, EFFECTIVE FEBRUARY 20, 2018.

## CARRIED

## (f) Short-Term Borrowing Resolution

Associate Director David Visser provided trustees with the resolution for short-term borrowing for the 2017-2018 school year.

2018:69 MOVED by Trustee Gordon Baxter SECONDED by Trustee Christine Winters-Feret

THAT THE BORROWING RESOLUTION FOR THE 2017-2018 SCHOOL YEAR BE APPROVED.

## CARRIED

(d) <u>Policies and Regulations - Updates</u>

Associate Director David Visser provided trustees with information regarding updated Policies and Regulations. He also answered questions of trustees. Trustees suggested the following amendments:

- (i) Regulation #1310, 2.10, change the words 'on school property' to "in the school building'
- (ii) Regulation #1310, 13.0, change the word 'church' to 'places of religious worship'
- (iii) Regulation #1310, 8.2 (a), change notification periods to a consistent unit of measure.

## (d) <u>Policies and Regulations – Updates (Continued)</u>

2018:70 Moved by Patrice Barnes Seconded by Kimberly Zeppieri

## THAT THE BOARD CONTINUE PAST 10:00 P.M.

## CARRIED

2018:71 MOVED by Trustee Patrice Barnes SECONDED by Trustee Kimberly Zeppieri

THAT THE BOARD APPROVE THE REVISIONS TO POLICY #3560, POLICY #3600, REGULATION #1310, REGULATION #3310, REGULATION #3560 AND REGULATION #3600, AS AMENDED.

## CARRIED

14. Information items

2018:72 MOVED by Trustee Donna Edwards SECONDED by Trustee Gordon Baxter

THAT THE DURHAM DISTRICT SCHOOL BOARD APPROVE THE EXECUTIVE COMPENSATION PLAN, AS PRESENTED.

## CARRIED

## 15. <u>Correspondence</u>

(a) <u>Action Requested</u>

There was no correspondence at this time.

- (b) <u>Other</u>
  - (i) Ontario Education Services Corporation
  - (ii) Ontario Education Services Corporation
  - (iii) Darlene Forbes, Chair, SEAC
  - (iv) United Way Durham Region
  - (v) Conseil scolaire catholique Franco-Nord

The correspondence was listed for the information of trustees.

15. <u>Other Business</u>

There was no other business at this time.

16. <u>Adjournment</u>

2018:73 MOVED by Trustee Kimberly Zeppieri SECONDED by Trustee Linda Lowery

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 10:10 p.m.

Chair

Secretary