

DURHAM DISTRICT SCHOOL BOARD ADMINISTRATIVE REPORT

REPORT TO: Durham District School Board

DATE: February 18, 2026

SUBJECT: Unnamed North Oshawa PS Boundary
(Symington Avenue & Steeplechase Street)

PAGE: 1 of 17

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The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

1.0 **Strategic Links**

The new Unnamed North Oshawa PS will open in 2026-2027 to provide high quality teaching and learning for every student within the local community in a safe, caring and respectful environment where people can thrive.

The process to establish the permanent boundary for this new school began on October 22, 2025, and included public consultation which provided opportunities to promote connected communities by welcoming and encouraging engagement from students, families, staff and community members.

2.0 **Policy and Legislative Connections**

[DDSB Regulation: School Boundaries](#)¹

¹ On December 1, 2025, the Board of Trustees approved a plan to address all of DDSB's remaining Regulations, either through immediate rescission, or consolidation with existing policy or procedure. The School Boundaries Regulation is to be consolidated into existing policy. That work will take place when the School Boundaries Policy is reviewed and revised at the next opportunity within the 5-year policy cycle. Until then, this Regulation remains active.

3.0 Abstract

This report outlines the process undertaken to establish a permanent attendance boundary for the Unnamed North Oshawa PS under the DDSB Regulation: School Boundaries. The report contains a recommended action. With significant population growth in Durham Region, the Durham District School Board (DDSB) is continuing to see increases in enrolment within the District. New schools are constructed to address the enrolment growth and support students within their home communities.

Prior to the opening of a new school, a permanent attendance boundary is established for students attending the new school through a boundary review consultation involving the local community and partner schools that have been accommodating students from the areas of new development. The consultation process to establish the permanent boundary for the Unnamed North Oshawa PS began on October 22, 2025, and was completed on January 9, 2026. During the consultation, staff presented Appendix A1 as the staff-proposed attendance boundary for community input.

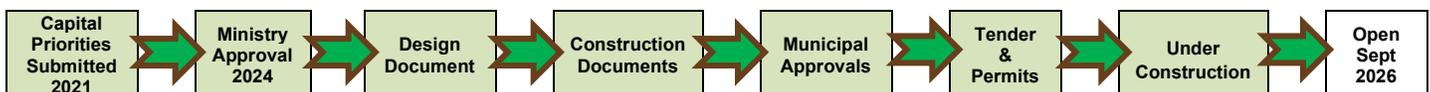
Seven (7) alternate boundary options were proposed by community participants. After consideration and analysis of the 7 options (see Section 6, Appendix A2), staff have modified the final proposed attendance boundary to incorporate community feedback, and it is recommended that the permanent attendance boundary included as Appendix A3 be approved.

4.0 Purpose

The purpose of this report is to provide the Board of Trustees with the results from the community consultation process that began in October 2025 and ended in January 2026, and to seek approval of the final staff-recommended permanent attendance boundary for the Unnamed North Oshawa PS to be opened in September 2026.

5.0 Background and Context

The Unnamed North Oshawa PS received Ministry of Education (Ministry) Capital Priorities funding in 2024 and is currently under construction with a scheduled opening date of September 2026. The school has a Ministry Rated Capacity (MRC) of 634 pupils and will accommodate students from JK to Grade 8. The school site is 6.94 acres in size.



The Unnamed North Oshawa PS is part of a greenfield development area that is attractive to young families. The new school will provide pupil accommodation for students residing in the north Oshawa development neighbourhoods. Community consultation focused on the staff-proposed attendance boundary for the area north of Conlin Road East at Thornton Road North to Winchester Road East; north of Britannia Avenue East at Simcoe Street North, south of Howden Road East, west of Townline Road North, and east of Thornton Road North (Appendix A1).

The final staff-recommended permanent attendance boundary as set out in section 6.4.3 and included as Appendix A3, is the area north of Winchester Road East and south of Howden Road East, east of the Oshawa-Whitby municipal boundary and west of Wilson Road North. This attendance boundary continues south of Winchester Road East and east of Simcoe Street North, north of Britannia Road intersecting at Ritson Road North, then heading north on Ritson Road North to a position just north of Ted Marks Drive and continuing east to the Wilson Road North boundary line. This proposed boundary excludes the pocket of development north of Britannia Avenue East and encompassing Pindar Crescent, Travail Avenue and Bovin Avenue which was suggested through community consultation.

5.1 Growth Boundaries and Partner Schools

As new homes are occupied, growth boundaries are identified and linked to partner schools to accommodate enrolment growth until funding is provided by the Ministry for the construction of a new school. A permanent attendance boundary is established prior to the opening of the new school.

Partner schools are determined based on factors including available space, site size, use of portables, transportation (distance to school and space to accommodate buses), adequate parking, and washrooms to accommodate the projected number of students and staff. The definition of a partner school should not be confused with the definition of a feeder school as all elementary schools “feed” into designated high schools, sending grade 8 students upon graduation. Partner schools are identified as temporary accommodation to address enrolment pressures resulting from new residential development that cannot be absorbed by the assigned school. A partner school could be an identified elementary school linked to a geographically defined growth boundary or a partner school could be an identified secondary school linked to a geographically defined growth boundary.

There are three partner schools; Dr. S J Phillips PS, Kedron PS, and Sunset Heights PS which have been accommodating students residing in this new development (Kedron Planning area) until the new school opens in September 2026. While Northern Dancer PS is not considered a partner school, one of the established growth boundaries was originally part of Northern Dancer’s permanent boundary. This growth boundary was established to alleviate the increasing growth-related enrolment pressure at Northern Dancer PS. As such, there are students residing within the proposed attendance boundary for Unnamed North Oshawa PS currently attending Northern Dancer PS. This consultation impacted these students and their families. Community input during the consultation resulted in an impact to the boundaries of both Kedron PS and Northern Dancer PS as set out in the staff-recommended option detailed in section 6.4.3 of the report.

In the 2026-2027 school year, several schools, including Unnamed North Oshawa PS, Northern Dancer PS, and Kedron PS will continue to accommodate Oshawa's rapidly expanding Kedron Planning area growth. While the City of Oshawa's Official Plan identifies 4 additional elementary school sites within the Kedron Planning area, the timing of construction for these future new schools will continue to be dependent on enrolment growth and Ministry of Education (Ministry) capital funding. The enrolment data, provided in section 6.0 of the report, supports the establishment of the final staff-recommended permanent attendance boundary.

Once the partner school is identified, students and their siblings attend their designated partner school. Any new families moving into an established growth boundary also attend the identified partner school until such time as the permanent boundary for the new school is established and the new school opens.

Students residing in the proposed permanent boundary and attending the identified partner schools will attend the Unnamed North Oshawa SS upon graduation as of 2026-2027. As an example, students residing in this proposed permanent boundary and in Grade 8 in 2025-2026 will attend Unnamed North Oshawa SS for Grade 9 in 2026-2027.

Elementary schools are considered feeder schools to a designated secondary school, i.e., the Grade 8 students graduating from an elementary school would attend a designated high school.

6.0 Analysis

Table 1 sets out the current, 2025-2026 enrolments of the impacted schools. Students who reside in the growth boundary, and entering Grade 8 in September 2026 will have the choice to remain at their existing designated partner school or Northern Dancer PS with transportation provided based on eligibility. Younger siblings will attend the new elementary school. Students whose families reside outside of the Durham Student Transportation Services (DSTS)-established non-transporting zone (formerly walk boundary) will be provided with transportation to the new school.

The Unnamed North Oshawa PS is located in a mixed-use community (residential and commercial). North Oshawa has two secondary plans of subdivision identified with ongoing and future growth. The Kedron Planning area development is ongoing, and the Columbus Planning area is now starting to see development. The Columbus Planning area is at the north boundary of the Kedron Planning area. As new home construction continues and homes are occupied, it is expected that one or more of the existing elementary partner schools may accommodate students from future growth boundaries.

It is anticipated that the opening of Unnamed North Oshawa PS for the 2026-2027 school year will result in the removal of 21 portables at the 4 schools accommodating growth and relocating them within the District to address growth-related needs.

Table 1 – 2025-2026 Current Enrolments*:

School	Ministry Rated Capacity	Total Enrolment 2025-2026 *	Utilization	Portables on Site
Dr. S J Phillips PS	452	483	107%	3
Kedron PS	262	492	188%	9
Northern Dancer PS	513	787	153%	10
Sunset Heights PS	380	616	162%	10
Unnamed North Oshawa PS	634	N/A	N/A	N/A

*Enrolment as of February 2026

Should the Board of Trustees approve the final staff-recommended permanent attendance boundary set out in Section 6.4.3 for the Unnamed North Oshawa PS, there will be sufficient time for staffing decisions impacting the new school and for registering new Junior Kindergarten students in their community school.

6.1 Consultation Process and Results

The Public Consultation Plan was developed in accordance with the DDSB Regulation: School Boundaries and an information report to begin the consultation was presented to the Board of Trustees on October 21, 2025. Consultation began October 22, 2025, and ended on January 9, 2026. One in-person public meeting was held at Northern Dancer PS on November 10, 2025. A webinar public meeting was held on November 19, 2025. Staff presented the proposed boundary included as Appendix A1 throughout the consultation process. Following analysis of 7 community-presented alternative boundary suggestions, the final staff-recommended permanent boundary for consideration and approval reflects input from the local community and differs slightly from the initial proposed boundary for consultation.

6.2 Community Input

6.2.1 In-person School Community Council (SCC) Meetings Input

Quick Facts

- DDSB staff met separately with SCC Executives from Northern Dancer PS, Dr. S J Phillips PS, Kedron PS and Sunset Heights PS between October 30 and November 6, 2025. Information was shared with the four groups, and they were encouraged to seek input from their school communities and to attend the upcoming in person and webinar public meetings and participate in the online survey regarding the new school.

6.2.2 In-person Public Consultation Meeting Input

Quick Facts

- 10 community members attended the in-person public consultation meeting on November 10, 2025
- 0 question/comment letters were received at the meeting

6.2.3 Webinar Input (Appendix B1 Summary)

Quick Facts

- 48 individuals registered for the webinar
- 48 individuals attended the webinar
- 47 questions/comments were received in the Q&A and responses were provided by staff during the webinar both verbally and in writing as indicated in Appendix B1

6.2.4 Survey Input (Appendix B2 Summary)

Quick Facts

- 162 survey submissions were received

6.2.5 Email and Voicemail Input (Appendix B3 Summary)

Quick Facts

- 39 emails were received from community members regarding the boundary review consultation (18 emails had the same content)
- 0 voicemails were received

6.3 Community Concerns and Staff Input

The community, through consultation and emails, requested that staff consider the following:

I have a daughter who is currently in grade 7 at Kedron. She has attended Kedron since junior kindergarten. Next year when she is in grade 8, will she be able to stay at Kedron?

Staff Analysis/Assessment:

Yes, your daughter would be able to stay at Kedron PS for her Grade 8 year. Students who reside in the growth boundary and are entering Grade 8 in September 2026 (current Grade 7 students) will have the choice to remain at their existing designated partner school or attend the new school.

I currently have 2 children attending Northern Dancer PS and have been since junior kindergarten. Once this new school opens up on Symington, we are within the new boundary for the new school. My question is will my kids be required to shift to the new school or will we be given the option to choose? As the walking distance of both school are almost the same and my kids are comfortable with being at Northern Dancer PS.

Staff Analysis/Assessment:

Current students from JK to grade 6, residing in the growth boundary will be transferred to the new school for the 2026-2027 school year. Students who reside in the growth boundary and are entering Grade 8 in September 2026 (current Grade 7 students) will have the choice to remain at their existing designated partner school. The DDSB's [Permission to Enrol a Resident Internal Student Procedure](#) would apply to any students choosing to remain at their current partner school. In these cases, transportation would not be provided by DDSB.

My son started JK this year at Sunset Heights. We live in North Oshawa. The new unnamed public school is right by our house. My question is will my son be required to change schools in September 2026, as the new school would now be considered his home school?

Staff Analysis/Assessment:

Current students from JK to grade 6, residing in the growth boundary, will be transferred to the new school for the 2026-2027 school year. The DDSB's Out of Area Policy would apply to any students choosing to remain at their current partner school. In these cases, transportation would not be provided by DDSB.

What will the unnamed school hours be? And will there be accessible daycare for before/after- school?

Staff Analysis/Assessment:

A decision on bell times will be made after a permanent boundary for the Unnamed North Oshawa PS is approved by the Board of Trustees at the February 18, 2026, Board Meeting. DDSB's Early Years department has identified the need for a Before- and After-school child care program at the Unnamed North Oshawa PS and is working with the Region of Durham to establish the program.

The entire "Kedron" community (Avalon to Ritson, South of Britannia to Conlin) has now been included inside the boundary. These homes have been attending Kedron PS for over 40 years! This has a tremendously negative impact on my family personally. We are members of the YMCA before and after care program at Kedron, we walk to and from school almost everyday (as do a LOT of families in our particular neighborhood), and we a specific IEP program in place with school administrators and daycare staff to provide unique supports for one of our daughters. Please provide details if this change was inadvertent or how we can support to revert to the original mapping?

Staff Analysis/Assessment:

DDSB staff have considered the concern, and an analysis of this option forms part of the Final Recommendation Report for the Trustees.

I was wondering if the Unnamed North Oshawa school will have the before and after school program available. My child is in grade 1 and would most likely go to the new school based on the boundary map. Would there be a registration for this, or would we automatically be enrolled if the student is currently participating in this program?

Staff Analysis/Assessment:

DDSB's Early Years department has identified the need for a Before- and After-school child care program at the Unnamed North Oshawa PS and is working with the Region of Durham to establish the program. More details on how to access this program (when established) and register are available by contacting the Early Years department at 905-666-5500.

Sunset Heights PS should no longer be identified as a partner school. There are an unacceptable number of portables taking up play space. The library was inaccessible to all students to create a makeshift classroom for two classes. Students had to change teachers and classes and then remain in a state of uncertainty for months.

Staff Analysis/Assessment:

Partner schools are designated if space is not available to accommodate enrolment resulting from new development growth in an existing neighborhood school boundary. Sunset Heights PS was identified as a partner school to alleviate the enrolment pressures in North Oshawa. With the opening of the new Unnamed North Oshawa PS, Sunset Heights will not be a partner school in 2026-2027. It should be noted that as enrolment growth in Oshawa continues, schools with available space may be used as future partner schools until new schools in new developing areas are funded and constructed.

6.4 Community Proposed Options for Staff Analysis and Considerations

During the Boundary Review Consultation, 7 community-suggested boundary options were received for staff consideration. Each option requested that staff consider reducing the proposed attendance boundary by adding neighbourhoods to the permanent boundaries of either Kedron PS, Northern Dancer PS or Blair Ridge PS in Whitby.

6.4.1 Community-Suggested Boundary Options:

Option 1: Reduce the boundaries so students residing on Bickle Drive to Roselawn Avenue on the west of Thornton Road North would attend Blair Ridge PS or remain at Kedron PS.

Staff Analysis/Assessment:

This Oshawa community is out of the non-transporting zone (formerly walk boundary) of Blair Ridge PS in Whitby, and therefore bus transportation is required. DSTS is unable to provide a transportation route from this neighbourhood to Blair Ridge PS due to the limits on buses and available drivers to service the District. The option to have this area remain at Kedron PS forms part of the staff-recommended proposed boundary. Should the City of Oshawa extend Britannia Avenue West to connect with Thornton Road North at some time in the future, there would be more direct access to local elementary schools and a corresponding boundary review or redesignation to a closer school.

Option 2: Reduce the boundaries so students residing north of Conlin Road East, south of Pindar Crescent, west of Ritson Road North, and east of East Oshawa Creek would remain at Kedron PS.

Staff Analysis/Assessment:

Keeping this area within the Kedron PS attendance boundary would result in increased enrolment pressure at Kedron PS. The school's utilization in 2026-2027 would be 186% with 10 portables on site while reducing the utilization of nearby schools. The Kedron PS attendance boundary encompasses new development areas with increasing enrolment over the school year. Continued growth within this identified area could result in students being overflowed to the next nearest school with available space based on enrolment exceeding the class size maxima during the school year. The risk is that siblings would be separated, i.e.:

If there are two siblings – one in Senior Kindergarten and one in Grade 2.

The Grade 2 classes are at the class size maximum; the Grade 2 student would be overflowed until the next school year to the next nearest school that has available space. The Senior Kindergarten classes have room for additional students; the Senior Kindergarten student would remain at Kedron PS without the older sibling.

The following 5 options were submitted by one community member:

Option 3: Reduce the boundaries so all students living on Britannia Avenue East from Simcoe Street North and east to Ritson Road North attend Northern Dancer PS.

Staff Analysis/Assessment

Reducing the boundary of the Unnamed North Oshawa PS so that all students living on Britannia Avenue West from Simcoe Street North to Ritson Road North would attend Northern Dancer PS would result in minimal enrolment adjustments between Northern Dancer PS and Unnamed North Oshawa PS. This option would leave the new Unnamed North Oshawa PS opening with 3 portables and Northern Dancer PS operating at 63% utilization. This option would split communities resulting in students located east of the East Oshawa Creek attending the Unnamed North Oshawa PS, while only students on one street that runs through the community attending Northern Dancer PS.

Option 4: Reduce the boundaries as outlined in Option 3 and exclude the following two areas: one is North of Britannia Avenue, south of Pimlico Drive, west of Bridle Road, and west of East Oshawa Creek; while the other one is north of Britannia Avenue, south and west of Pindar Crescent, and east of East Oshawa Creek. All students living within the areas above attend Northern Dancer PS.

Staff Analysis/Assessment

The cumulative effect of Option 3 combined with Option 4 reduces the Unnamed North Oshawa PS proposed boundary. This option would leave both the new school and Northern Dancer PS underutilized. Kedron PS would still require 6 portables. This option would divide the Unnamed North Oshawa PS proposed boundary, so that the area east of Avalon Street, south of Britannia Avenue East, west of Ritson Road North, and north of Conlin Road East would be isolated from the main area of the Unnamed North Oshawa PS proposed boundary. Part of this option is similar to Option 2 above except that it is considering Northern Dancer PS as the home school instead of Kedron PS.

Option 5: Reduce the boundaries as outlined in Option 4, and exclude the following area north of Britannia Avenue, south of Sharavogue Avenue, west of Bridle Road and east of Steeplechase Street. All students residing within the areas above attend Northern Dancer PS.

Staff Analysis/Assessment:

The cumulative effect of Option 3 and Option 4 combined with Option 5 would result in both the Unnamed North Oshawa PS and Northern Dancer PS being underutilized while Kedron PS would continue to face enrolment pressures. The new school would open with a utilization of 88%.

Option 6: Reduce the boundaries so all students residing north of Highway 407, south of Howden Road East, west of Townline Road North and east of Thornton Road North would attend Northern Dancer PS or stay at Kedron PS.

Staff Analysis/Assessment:

This option has been reviewed and is part of the considerations in the staff-recommended boundary. The area, at this time, has little residential development but will, in the future, support robust enrolment growth resulting in the need for a future school.

Option 7: Reduce the boundaries as outlined in Option 6, and exclude the area north of Conlin Road West, south of Winchester Road W, west of Thornton Road North, and east of Winfred Avenue. All students residing within the areas above would attend Northern Dancer PS or stay at Kedron PS.

Staff Analysis/Assessment

This option has been reviewed and is part of the considerations in the staff-recommended boundary. The two areas set out in Option 6 and Option 7 have little residential development but will, in the future, support robust enrolment growth resulting in the need for a future school.

6.4.2 Staff Findings of the 7 Community Proposed Boundary Options:

Staff evaluated all community options supporting the following areas as part of the attendance boundary for Kedron PS (Appendix A2).

The area north of Conlin Road West, south of Winchester Road West, west of Thornton Road North, and east of Winfred Avenue. This area has better connectivity to Kedron PS via busing.

The area north of Conlin Road East, south of Britannia Avenue East, west of Ritson Road North, and east of East Oshawa Creek and including the pocket of development on Pindar Crescent, Travail Avenue and Bovin Avenue located on the north side of Britannia Avenue East. This area is geographically closer to Kedron PS so most students residing within this area could walk to the school.

The area north of Winchester Road East, south of Howden Road East, west of Townline Road North, and east of Wilson Road North. This area would be considered as a growth boundary partnered with Kedron PS until the need for a new elementary school is recognized for the future residential community.

Table 2 – Staff Analysis of the Community-Proposed Boundary Options and the Impact on 2026-2027 Enrolment Projections:

School	Ministry Rated Capacity	Total Enrolment	Utilization	Portables Needed
Dr. S J Phillips PS	452	447	99%	0
Kedron PS	262	488	186%	10
Northern Dancer PS	513	314	61%	0
Sunset Heights PS	380	424	112%	2
Unnamed North Oshawa PS	634	629	99%	0

Staff Observations:

In considering the community’s approach, Kedron PS would continue to face ongoing enrolment pressures with 10 portables on site to accommodate increasing enrolment. As new development within the Kedron PS attendance boundary increases, there may not be room to accommodate students. As a result, based on available room in specific grades, students may be overflowed to the next available school with space until the following school year. Siblings may be split between two or more schools. This situation is projected to continue year-over-year until schools within new residential areas are funded and constructed. Northern Dancer PS, also within the non-transported zone of the majority of this area, would be under-utilized at 61%.

DDSB staff have identified this potential solution as not beneficial to the community as it continues to grow, nor beneficial to DDSB as it works to manage growth-related enrolment pressures at schools while sustaining equitable elementary program opportunities for students.

6.4.3 Final Staff Recommended Permanent Attendance Boundary:

The final staff-recommended permanent attendance boundary for the Unnamed North Oshawa PS, Appendix A3, is the area north of Winchester Road East and south of Howden Road East, east of the Oshawa-Whitby municipal boundary and west of Wilson Road North. This permanent attendance boundary continues south of Winchester Road East and east of Simcoe Street North, north of Britannia Avenue East intersecting at the East Oshawa Creek, then north on Ritson Road North to the north side of Ted Marks Drive and continuing east to the boundary line at Wilson Road North.

Community input informed the final staff-recommended permanent attendance boundary in that:

- The area south of Pindar Crescent—from Avalon Court along Avalon Street, east along the north side of Meadow Street to Manor Drive, and north along Manor Drive to Kedron Park where it connects with Britannia Avenue East—be incorporated into the permanent attendance boundary for Northern Dancer Public School. This recommendation is also reflected in Appendix A3.
- The area north of Winchester Road East, south of Howden Road East, west of Townline Road North, and east of Wilson Road North would be considered as a Kedron PS growth boundary partnered with Northern Dancer PS until the need for a new elementary school is recognized for the future residential community.

Staff recommend that the following areas be included in the Kedron PS attendance boundary:

The area north of Conlin Road West, south of Winchester Road West, west of Thornton Road North, and east of the Oshawa-Whitby municipal boundary. This area has better connectivity to Kedron PS as it is within the non-transported zone for Kedron PS, whereas a bus would be required to transport this community to the Unnamed North Oshawa PS.

An index of existing streets within this final staff-recommended permanent attendance boundary is set out in Appendix A4. This list will be updated as future streets within the recommended permanent attendance boundary are created.

Table 3 – Analysis of Staff-Recommended Permanent Boundary and the Impact on 2026-2027 Enrolment Projections:

School	Ministry Rated Capacity	Total Enrolment	Utilization	Portables Needed
Dr. S J Phillips PS	452	447	99%	0
Kedron PS	262	462	176%	9
Northern Dancer PS	513	346	67%	0
Sunset Heights PS	380	424	112%	2
Unnamed North Oshawa PS	634	629	99%	0

As a comparison tool, the following table compares current enrolment at each of the schools to the community-proposed option and to the staff-recommended permanent boundary.

Table 4 – Comparison of 2025-2026 Actual Utilization (Table 1), Community-Proposed Boundary Options (Table 2), and the Staff-Recommended Permanent Boundary (Table 3)

Table 1 – 2025-2026 Current Enrolments*:

School	Ministry Rated Capacity	Total Enrolment 2025-2026 *	Utilization	Portables on Site
Dr. S J Phillips PS	452	483	107%	3
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Table 2 – Staff Analysis of the Community Proposed Boundary Options and the Impact on 2026-2027 Enrolment Projections:

School	Ministry Rated Capacity	Total Projected Enrolment - 2026-2027	Utilization	Portables Needed
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Table 3 – Analysis of Staff-Recommended Permanent Boundary and the Impact on 2026-2027 Enrolment Projections

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Sunset Heights PS	380	424	112%	2
Unnamed North Oshawa PS	634	629	99%	0

*2025-2026 Current Enrolments as of February 2026

Staff Observations:

Staff have updated enrolment projections across the District to recognize the economic slowdown resulting in slower growth in the residential housing market.

The boundary establishment notification report presented to the Board of Trustees in October 2025 anticipated higher enrolment at Northern Dancer PS based on a more optimistic enrolment forecast that anticipated a faster pace of residential development and housing occupancy compared to the updated enrolments. Additionally, community input supporting a larger area remaining within the Kedron PS attendance boundary resulted in a smaller area being assigned to Northern Dancer PS. As a result, utilization at Northern Dancer PS is now projected to be 67% under the final staff-recommended permanent boundary. This lower utilization will allow the school to accommodate future enrolment growth from the Kedron PS attendance boundary and might help reduce the likelihood of overflow scenarios previously identified for Kedron PS through this partnering arrangement.

The permanent area directed to Kedron PS is within its non-transported zone, and the permanent area directed to Northern Dancer PS is within its non-transported zone. As a result, this arrangement may reduce the need for school bus transportation within the community.

7.0 Risks and Opportunities

With the opening of the Unnamed North Oshawa PS, there is an opportunity to redirect 21 portables in 2026-2027 to address accommodation pressures throughout the District, resulting in fewer students in alternative learning spaces like the library, portables or the gym/stage.

Kedron PS, however, is projected to have 9 portables on site based on the final staff-recommended permanent attendance boundary. There would be limited room to address future enrolment growth necessitating that when capacity is reached, incoming new registrations will be moved or “overflowed” to a school that has capacity. In addition, future growth boundaries encompassing new development areas impacting this school will also be necessary.

While the Staff-recommended permanent boundary analysis does not result in a noticeable increase in the utilization of Northern Dancer PS when compared to the community-proposed options, it does offset some of the growth-related enrolment pressure that would continue at Kedron PS until another new school is constructed that would accommodate ongoing growth from new residential development within the Kedron PS attendance boundary. Until a new school is constructed to address growth-related enrolment pressures within the northern and eastern parts of this attendance boundary, future growth boundaries would be considered as part of the DDSB’s ongoing updates to its 5-year Pupil Accommodation Plan – Trends, Issues and Future Opportunities.

During consultation, some parents/caregivers of students in the Kedron PS and Northern Dancer PS attendance boundaries expressed opposition to their children attending the new school instead of the two already established schools. There is potential for increased out of area requests at these schools, which will be addressed through DDSB's [Permission to Enrol a Resident Internal Student Procedure](#).

8.0 Financial Implications

There is potential for a reduction in transportation costs as a reduced number of buses will be required with the establishment of a new permanent boundary. There is also the potential for reducing portable acquisitions as available portables will be relocated within the jurisdiction.

9.0 Communication/Implementation Plan

The process to establish a permanent attendance boundary includes significant community consultation involving a variety of communications including reports to the Board of Trustees, staff presentations made available on DDSB's website, school-based communications utilizing impacted school and DDSB websites, as well as other forms of school notifications, such as social media, newsletters, and School Messenger.

There were several opportunities for families, staff, and community members to provide and receive communication throughout the consultation period:

- October 21, 2025, staff report to the Board of Trustees outlining the commencement of the Consultation Process
- Staff presentations were posted on the DDSB's website and made accessible through each impacted school website
- An opportunity for each SCC Executive to meet with DDSB staff
- Public Consultation Meetings – November 10, 2025 (in-person meeting at Northern Dancer PS), and November 19, 2025 (webinar)
- Email, voicemail, and survey with information on DDSB's website
- Opportunities for input were promoted through school newsletters, websites, and through DDSB social media.

9.1 Next Steps:

1. Pending approval, staff will post the approved recommendation and implementation timeline (September 2026) on social media and DDSB's website with a link included on all three partner schools' (Dr. SJ Phillips PS, Kedron PS, Sunset Heights PS) and Northern Dancer PS' websites.

2. Staff will prepare letters for the three above-listed partner schools and Northern Dancer PS to share with students and families regarding the approved boundary the grade(s) impacted, and the timeline for September 2026 implementation. Information will also be available on the DDSB's website [Boundary and Program Reviews - DDSB](#).

9.2 Transition Plan:

Pending approval, the following transition plan to support students will be implemented:

- Partner schools' and Northern Dancer PS' administrators, Superintendents and System Lead will work together with SCCs to ensure any student and parent/guardian concerns are addressed and will provide supports for mental health and well-being of students and their caregivers who may be affected by these changes.
- Provide updates on the progress towards opening the Unnamed North Oshawa PS.

10.0 Recommended Action

It is recommended that the Board of Trustees approve the permanent attendance boundary set out in Section 6.4.3 of this report and represented in Appendix A3. The permanent boundary of Unnamed North Oshawa PS reflects the revised geographic area based on community advise during consultation. This permanent attendance boundary for Unnamed North Oshawa PS will be in effect as of September 2026.

11.0 Appendices

- Appendix A1 – Unnamed North Oshawa PS Initial Staff Proposed Boundary for Consultation
- Appendix A2 – Unnamed North Oshawa PS Community Proposed Boundary
- Appendix A3 – Unnamed North Oshawa PS Recommended Staff Proposed Boundary for Approval
- Appendix A4 – List of Street Names within the Final Recommended Boundary for Approval
- Appendix B1, B2, B3 – Webinar, Survey, Email, and Voicemail Community Input

Report reviewed and submitted by:

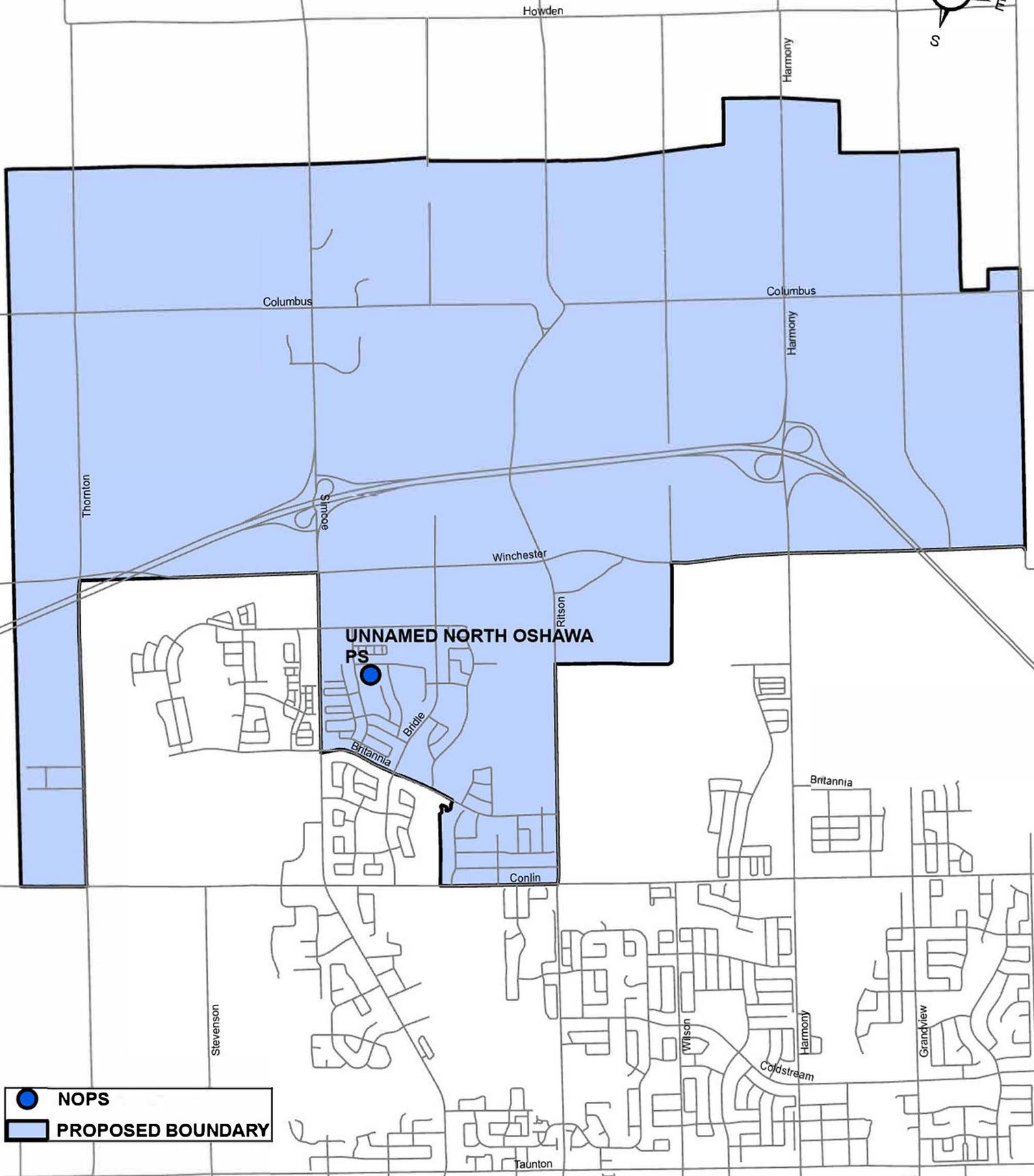
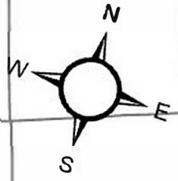
Camille Williams-Taylor, Director of Education and Secretary to the Board



Lisa Bianca, Associate Director of Corporate Services and Treasurer of the Board

UNNAMED NORTH OSHAWA PS INITIAL STAFF PROPOSED BOUNDARY DURHAM DISTRICT SCHOOL BOARD APPENDIX A1

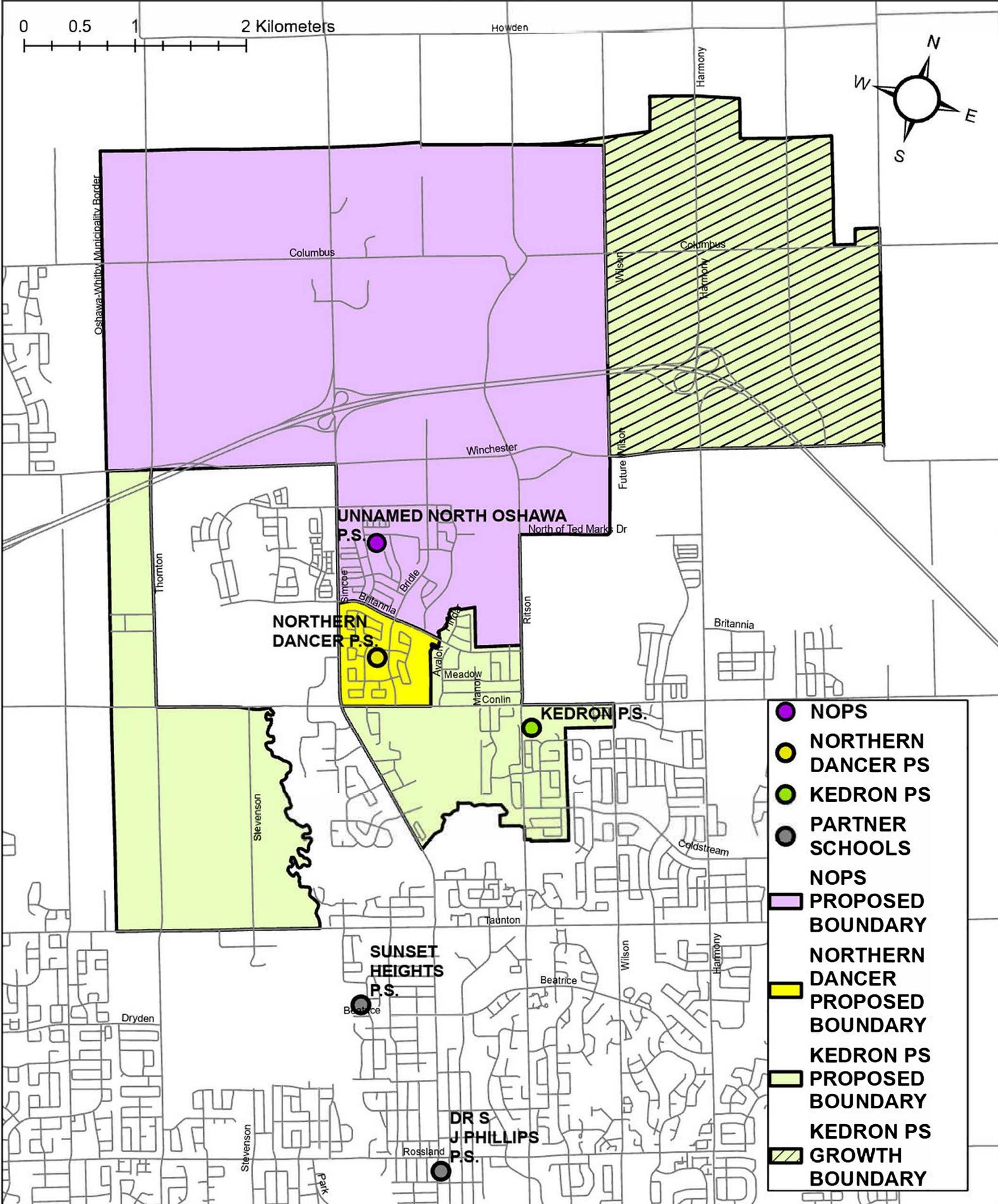
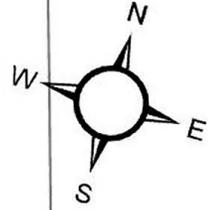
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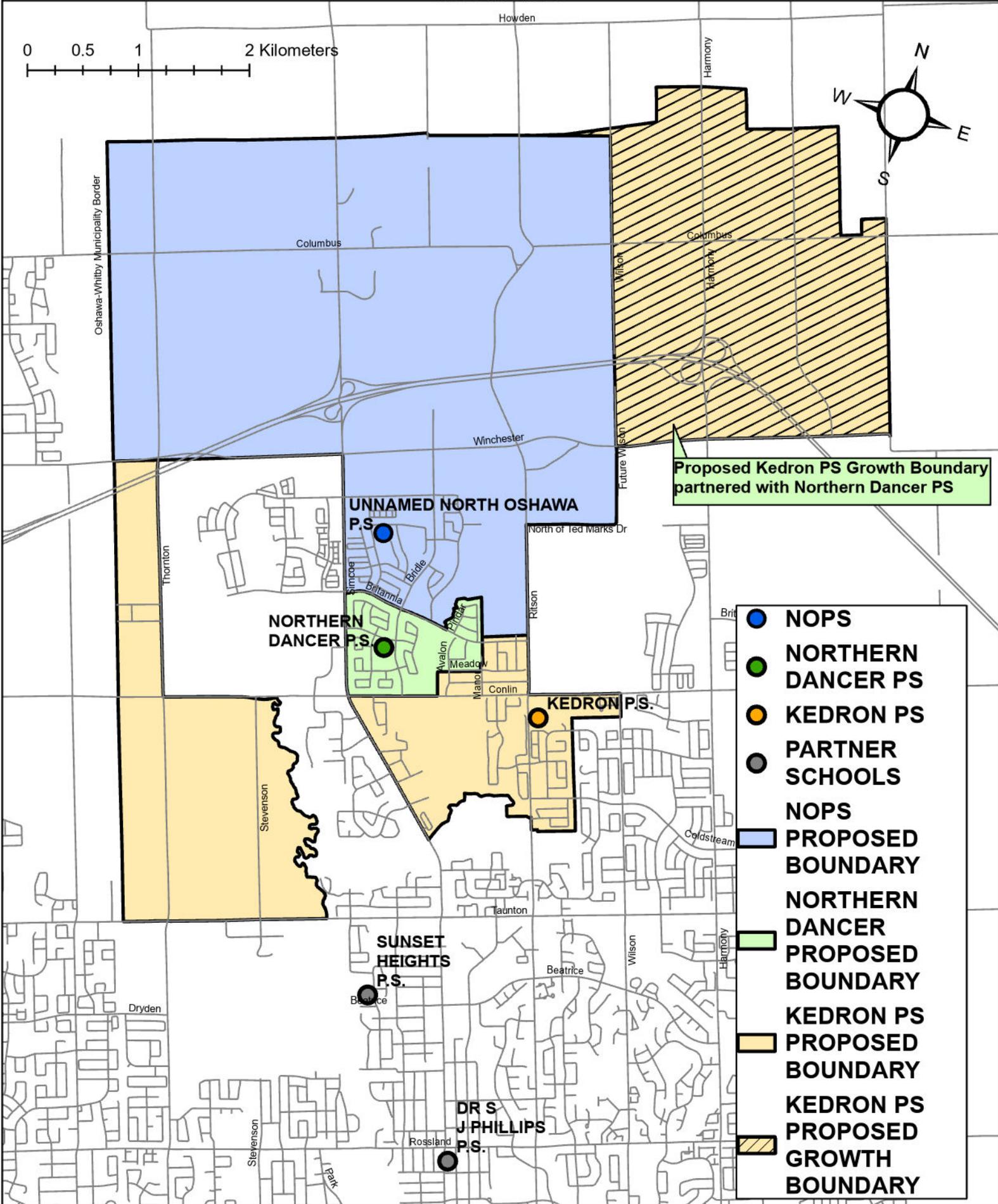
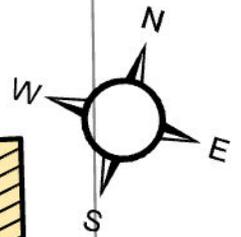
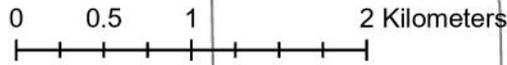
Howden



- NOPS
- NORTHERN DANCER PS
- KEDRON PS
- PARTNER SCHOOLS
- NOPS PROPOSED BOUNDARY
- NORTHERN DANCER PROPOSED BOUNDARY
- KEDRON PS PROPOSED BOUNDARY
- KEDRON PS GROWTH BOUNDARY

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UNNAMED NORTH OSHAWA PS STAFF RECOMMENDED ATTENDANCE BOUNDARY FOR APPROVAL DURHAM DISTRICT SCHOOL BOARD APPENDIX A3



Proposed Kedron PS Growth Boundary partnered with Northern Dancer PS

- **NOPS**
- **NORTHERN DANCER PS**
- **KEDRON PS**
- **PARTNER SCHOOLS**
- NOPS PROPOSED BOUNDARY**
- NORTHERN DANCER PROPOSED BOUNDARY**
- KEDRON PS PROPOSED BOUNDARY**
- KEDRON PS PROPOSED GROWTH BOUNDARY**

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Unnamed North Oshawa PS
List of Street Names within the Final Recommended Boundary for Approval
Durham District School Board
Appendix A4-1

Street Names	Street Range
Arctic Red Drive	Both Sides
Artania Street	Both Sides
Barbarolli Path	Both Sides
Blackwell Crescent	Both Sides
Bridle Road	#2390-2681 (Both Sides)
Bridle Road North	#2866-2880 (Both Sides)
Britannia Avenue East	#36-150 (North Side) & #414-534 (North Side)
Brookfield Court	Both Sides
Columbus Road East	#1-3230 (Both Sides)
Columbus Road West	#6-655 (Both Sides)
Danzatore Path	Both Sides
Dobbinton Street	Both Sides
Dowson Road	#3916-3918 (Both Sides)
Earleville Path	Both Sides
Far North Court	Both Sides
Given Road	Both Sides
Grass Grove Lane	Both Sides
Great Gabe Crescent	Both Sides
Great Gabe Gate	Both Sides
Gulfstream Avenue	Both Sides
Halo Street	Both Sides
Hill Rise Court	Both Sides
Hill Rise Street	Both Sides
Iribelle Avenue	Both Sides
Larida Path	Both Sides
Mojave Path	Both Sides
Nearco Crescent	Both Sides
Nearco Gate	Both Sides
New Providence Street	Both Sides
Northview Court	Both Sides
Pimlico Drive	Both Sides
Ridge Top Court	Both Sides
Ritson Road North	#2400-3665 (Both Sides)
Secreto Court	Both Sides
Secreto Drive	Both Sides
Sharavogue Avenue	Both Sides
Simcoe Street North	#2339-2675 (East Side) & #2790-3622 (Both Sides)
Standardbred Drive	Both Sides
Steeplechase Street	Both Sides
Steepleview Court	Both Sides
Symington Avenue	Both Sides
Symington Court	Both Sides
Tabaret Crescent	Both Sides
Thornton Road North	#2860-3325 (Both Sides)
Victoria Park Street	Both Sides
Westview Drive	Both Sides
Wilson Road North	#2770-3360 (West Side)
Winchester Road East	#445-900 (Both Sides)
Winchester Road West	#200 (North Side)
Windfields Farm Drive East	Both Sides
Winter Words Drive	Both Sides

Northern Dancer PS
List of Street Names within the Final Recommended Boundary for Approval
Durham District School Board
Appendix A4-2

Street Names	Street Range
Avalon Court	Both Sides
Avalon Street	#2080-2108 / north of Meadow Street (Both Sides)
Bovin Avenue	Both Sides
Britannia Avenue	#336-384 / between Pindar Crescent (Both Sides)
Meadow Street	#306-386 / west of Manor Drive (Both Sides)
Pindar Crescent	Both Sides
Raike Drive	Both Sides
Travail Avenue	Both Sides
Columbus Road East	East of Wilson Road north, west of Townline Road north (Both Sides)
Harmony Road North	North of Winchester Road east, slightly south of Howden Road east (Both Sides)
Grandview Street North	Both Sides

*Please Note: Columbus Road East, Harmony Road North, and Grandview Street North are currently a part of a Kedron PS growth boundary that will be partnered at Northern Dancer PS.

Kedron PS
List of Street Names within the Final Recommended Boundary for Approval
Durham District School Board
Appendix A4-3

Street Names	Street Range
Avalon Street	#2076-296 and south (Both Sides) / south of Meadow Street (Both Sides)
Bickle Drive	Both Sides
Britannia Avenue	#414-534 / between Pindar Crescent and Ritson Rd N (Both Sides)
Conlin Road East	East of Samac Lake (Both Sides)
Kedron Street	Both Sides
Maine Street	Both Sides
Manor Drive	Both Sides
Meadow Street	#395-499 / east of Manor Drive (Both Sides)
Roselawn Avenue	Both Sides
Scottsraig Drive	Both Sides
Stornoway Street	Both Sides
Thornton Road	Between Winchester Rd W and Conlin Road W (Both Sides)
Winfred Avenue	Both Sides

Unnamed North Oshawa PS BOUNDARY CONSULTATION -- WEBINAR QUESTIONS & STAFF ANSWERS - November 19, 2025

The Questions/Comments below are imported verbatim from the November 19, 2025 Webinar as submitted by participants. Responses were provided during the Webinar by DDSB staff via chat or live (if live, no text response is provided below)

#	Question/Comment Received at November 19, 2025 Webinar Session	DDSB Staff Response
1	We currently use the YMCA for before and after care. Is any child moved from Kedron automatically enrolled into the same programs at the new school?	The DDSB is currently in the process of gathering expressions of interest from families who may be seeking child care at the new North Oshawa PS. Child Care placements will not be automatically transferred to the new school - families will be required to enroll with a new child care partner. At this time, we have not identified a new child care partner, but are collecting interest from families to determine program viability. Please submit a response via the Google Form to express your interest: https://forms.gle/GJpxoKkh3A8MffZA
2	I received an email this week saying that there is a second boundary proposal that will see the Kedron area divided in 2. Students North of Britannia would go to the new school and South of Britannia would go to Kedron. I was told to attend this meeting to share my input in favour of this boundary. Are you recording input from families in this meeting?	Live answered
3	Why was the area south of Britannia left off the one plan and then added without our knowledge? I did not attend the first meeting as it did not involve my child until now	Unfortunately the map included in the original publication incorrectly represented the current growth boundary. We sincerely regret this error and have reached out to school communities to ensure families are aware of the consultation area.
4	Why is an area in walking distance of Kedron being included in the new school plan? it makes no sense to bus kids that are a 5 min walk. I dot think it should be. How can we make sue we are heard?? I have completed the survey and emailed, but I worry it is not enough.	This area was included because it is currently part of the growth boundary. We welcome feedback from the community on whether this area should be included in the permanent boundary.
5	Is the transport map going to be shared in higher resolution? That was not easy to read which streets would qualify for bus support.	Live answered
6	Why was the east side but not the west side of Simcoe included in the new boundary but added in the small subdivision of Thornton Rd?	Live answered
7	Please provide the URL for that QR code. We cannot use that while joining from mobile.	This presentation is available in the ddsb.ca website under Boundary Reviews. All links and QR can be accessed.
8	Do you take in the consideration of the mental health strain on students and parents? this is so stressful!!!!	Live answered
9	Has someone fixed the email link? it was the Oshawa school but defaulted to Whitby when you clicked it	Yes, the email link was corrected and now directs all communication to the appropriate inbox.
10	Are you required to re register for SK if your child is currently already attending JK and registered in one of the partner schools? but when u are already registered you get priority for the next year. If you are new u could lose it. How is this fair?	Live answered

11	The Kedron boundary was redrawn in the past 2 years, with new students residing on the West side of Thorton, north of Conlin, re-directed to Philips. This wasn't an issue 2 years ago, why the sudden change now to ask these Kedron students to move the new unnamed school?	Live answered
12	Can a copy of the document/presentation be sent to all who registered for ease of access? Noticing lots of comments about QR codes and links. Thanks! - Trustee Panylo	Live answered
13	Thank you for the consideration of applying the originally planned map as this area does not have new home growth it would be great to have that area reincluded in the Kedron PS area.	Live answered
14	What mental health considerations are being put in place to help in the transition? You write that the mental health and well-being are amongst the "districts leading considerations" How will this be administered in practice to make good on this commitment?	Live answered
15	That is actually not true regarding the Thornton boundary as it was redrawn in the past year or two, , re-directed new kids to Philips. The 3 children currently at Kedron were grandfathered to Kedron, why is that not being upheld?	Live answered
16	How exactly is analysis done regarding the boundaries? It doesn't make sense to remove students that live across the street from Kedron PS to now have to be displaced be bussed to a new school.	Live answered
17	Do we have line of sight to the new schools opening north of conlin/ east of ritson in the new subdivision? would students not be transitioning a second time when those open?	Live answered
18	Can you confirm if the new school will have a proper kiss and ride designated area for those of us who (if sent to the new school) prefer to drive rather than bus our kids?	Live answered
19	I received an email this week saying that there is a second boundary proposal that will see the Kedron area divided in 2. Students North of Britannia would go to the new school and South of Britannia would go to Kedron. I was told to attend this meeting to share my input in favour of this boundary. Are you recording input from families in this meeting?	Live answered
20	There was a good question about how the boundary analysis works, and what typically happens to get us to the proposal maps we see now.	Live answered
21	I have 2 children that go to Kedron school, I take them to Kedron park that is right on our street. We visit Kedron church which I can see from my front lawn. We live on the corner of meadow and Kedron. We walk to Kedron school everyday. Seems completely ridiculous that we in the Kedron community would be bussed elsewhere.	Live answered
22	Sorry if this question has be asked, will there be an audit of children that go to Kedron that are not actually living in the "zone area" currently?	Live answered
23	Currently there are many kids attending Kedron that have moved out of area but continue to go to Kedron, you mentioned analysis, can you elaborate on that process? And will there be a vetting process for that?	Live answered
24	Re: the question from Steven S, does the small community W of Thornton, N of Conlin, fall into this too? We're technically S of Britannia....	Live answered
25	Is the new high school going to be the designated school for Kedron students?	Live answered
26	Do we have access to the boundary lines that are proposed to remain at Kedron school? Will busing continue or does this eliminate the need for transportation?	Live answered

27	Many of us were told that if a new school were to come up soon that we would be grandfathered in to our current schools. How are we guaranteed that this "line of sight" is at all accurate and any students won't be uprooted via convoluted boundary lines again? It seems as though any of our input isn't being truly weighed.	Live answered
28	How is analysis done? Is it simply taking comments into consideration? Just curious how it works.	Live answered
29	Lisa - the question about the new high school was whether or not Kedron students would attend there, not the new unnamed school students. Would you happen to know the answer to that?	Live answered
30	Seeing the new construction that continues to grow quickly between Conlin and Britania East of Ritson - Will Kedron be the partner school until those schools are open? It seems like we're alleviating high enrollment to make room for more enrollment from those homes until the new schools are built vs. considering the community impact.	Live answered
31	Are the board level final decision sessions in February open to the public?	Yes! All of our meetings are open to the public.
32	Can you please confirm what is plan for before and after school child care?	The DDSB is currently in the process of gathering expressions of interest from families who may be seeking child care at the new North Oshawa PS. At this time, we have not identified a new child care partner, but are collecting interest from families to determine program viability. Please submit a response via the Google Form to express your interest: https://forms.gle/GJpxpoKkh3A8MfFZA
33	When is the final boundary being established/ confirmed?	Live answered
34	One question I was asked, I don't know the answer to - is there an option to grandfather children to stay at Kedron who already attend there? Those who move into a specified area in the future will then be required to attend the new school.	Live answered
35	Has their been consideration of using a radius model from the school outwards? Also if Karen could elaborate on the possibility of relieving the over population by working towards ensuring only children in the current zone are at Kedron?	Live answered
36	Can you please address this question asked earlier? "Why was the east side but not the west side of Simcoe included in the new boundary but added in the small subdivision of Thornton Rd?" I'd like to understand the logic here.	Live answered
37	Can you answer the question regarding before and after school care doe the new school?	Please submit a response via the Google Form to express your interest: https://forms.gle/GJpxpoKkh3A8MfFZA
38	A good question sent to me: "Were there alternative boundaries that were explored prior to this one that enabled those within walking distance to remain at Kedron? If so, what caused the change to this proposal?"	Live answered
39	If students who are currently attending before and after care at the Kedron YMCA are not guaranteed a spot at the new school, what do you suggest for families who depend on this service?	Child Care placements will not be automatically transferred to the new school - families will be required to enroll with a new child care partner. At this time, we have not identified a new child care partner, but are collecting interest from families to determine program viability. Please submit a response via the Google Form to express your interest: https://forms.gle/GJpxpoKkh3A8MfFZA

40	how accurate will the form be if the boundaries are still in consideration?	Live answered
41	Do consultations / analysis consider how many students would be impacted in an area? or is it geographical only? EX. if a street has 10 students vs 2.	Live answered
42	What about the mental health of our children that this is causing stress to?? Having children who have been at Kedron since day 1 and have been there for many years.	Live answered
43	Sorry - could you elaborate the DDSBs approach/ methodology to that? for example, is their intention to cause minimal disruption for smaller areas such as the Thornton Road enclave or is it for enrollment numbers only.	Live answered
44	Are you able to share the number of students impacted based on your proposed boundary?	Live answered
45	What is the number of students from Kedron that will be impacted?	Live answered
46	Our son previously attended another DDSB school and required bussing. The bus was late everyday. Often 30+ minutes. We were told that this was due to a bus driver shortage. Has this been resolved?	Live answered
47	How does it make sense to pay bussing for kids that can walk to school?	Live answered

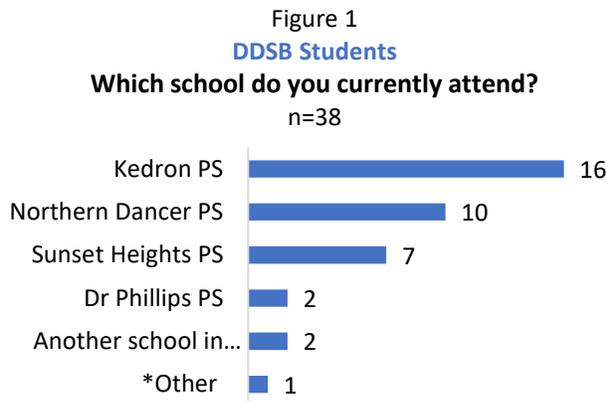


Unnamed North Oshawa Public School Boundary Review Consultation Survey 2025-2026

The Durham District School Board (DDSB) invited students, parents/guardians, DDSB staff and members of the community to provide feedback on the proposed boundary option for the Unnamed North Oshawa Public School. Using an online survey tool, the questionnaire was launched on October 23, 2025, and closed on January 9th, 2026. 162 completed responses were received.

Participants (n=162)

- 36 DDSB Students (grades K-8)
- 2 DDSB Students (grades 9-12)
- 107 Parents/Caregivers of a DDSB Student
- 4 Parents/Caregivers of a Future DDSB Student (e.g., pre-school age children)
- 9 DDSB Staff
- 4 Community Members (e.g., member of the public)



*Other: Jeanne Sauve PS

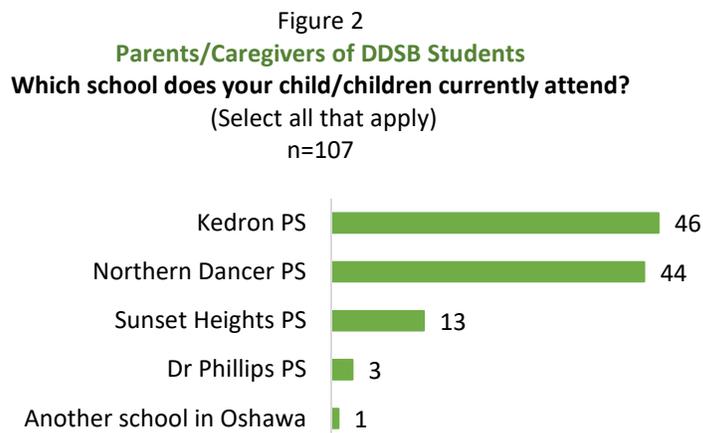


Figure 3
Parents/Caregivers of Current & Future DDSB Students
Do you have pre-school age children that will be attending the DDSB in the foreseeable future? n=107

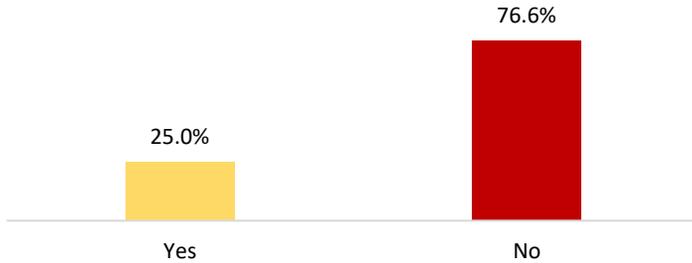
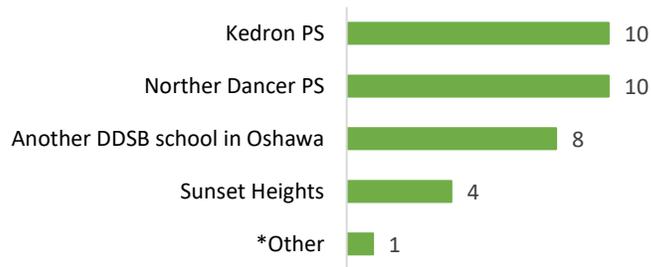


Figure 4
Parents/Caregivers of Current & Future DDSB Students
Which DDSB school did you plan on your child/children attending? (Select all that apply) n=29



*Other: The new unnamed school at Steeplechase Road.

Impact of Proposed Boundary

Figure 5
All Participants
What would the impact be if the proposed boundary is adopted and students are relocated to the Unnamed North Oshawa PS, rather than attending their current partner school? n=166

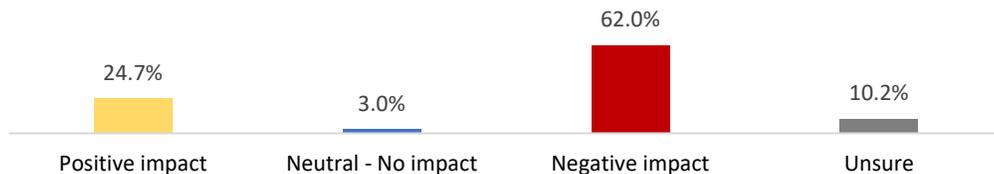
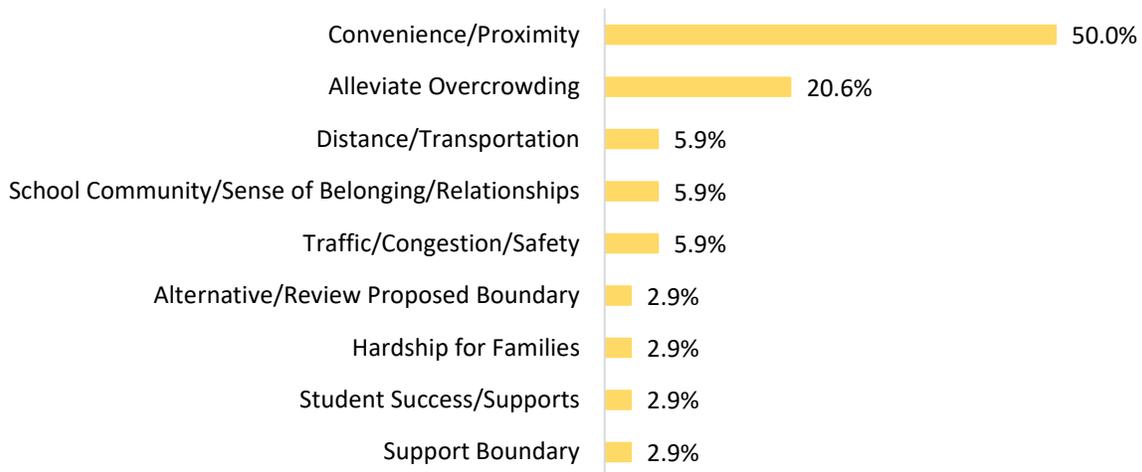


Table 1 Results by participant group:
What would the impact be if the proposed boundary is adopted and students are relocated to the Unnamed North Oshawa PS, rather than attending their current partner school?

Participant Group	Positive impact	Neutral No impact	Negative impact	Unsure	Choose not to answer
DDSB Students K-12 (n=38)	28.9%	2.6%	63.2%	5.3%	0%
Parents/Caregivers of Current and/or Future DDSB Students (n=111)	24.3%	3.6%	59.5%	12.6%	0%
DDSB Staff (n=9)	22.2%	0%	66.7%	11.1%	0%
Community member (n=4)	25%	0%	75%	0%	0%

Positive Impact – Why do you feel that way?

Figure 6
Thematic Analysis of Comments
Reasons why participants felt the proposed boundary will have a positive impact
 Responses n=34



Selected Comments:

Convenience/Proximity:

- I would be happy for my child to be relocated to the new school as it is closer to our house and would offer a safer walk instead of having to drive.
- Great if the kids are going to nearby school. Saves lot of time and to parents.

- School will be much closer for my daughter she will be able to walk daily and not deal with long bus commutes.
- Closer proximity and Newer facilities
- It is much closer to my home, and the children would not have to wake up very early to catch the bus for 7:30am. During winter times, they take the bus while it is still dark outside sometimes.

Alleviate Overcrowding:

- Less children at our school would hopefully eliminate all of the split classrooms.
- These schools that are housing all of these children are overpopulated and the class sizes are too large.
- Sunset Heights was forced to accommodate known growth to the great detriment of children within its boundaries to the extent my child had no classroom and a supply teacher and had to share a makeshift library space with another class for two months. These conditions are unacceptable...

Distance/Transportation:

- Students have to travel more than 5 km everyday to school and the bus timings are early in the morning.
- No need to travel 6 km to attend school.

School Community/Sense of Belonging/Relationships:

- My child will be able to remain at Northern Dancer with all of his friends.
- I believe the children will be able to make friends in their own neighbourhood.

Traffic/Congestion/Safety:

- There will be less buses and cars parking on Masson St., which will hopefully make parking easier for the parents of students who will stay at Dr S.J. Phillips.
- Dr. SJ is not a commuter school, we have no kiss and ride or large parking lots, bussing is actually not bad but there are many parents in the north end that drive to drop off at SJ and it causes ALOT of congestion and issues in the area of the school

Alternative/Review Proposed Boundary:

- Northern dancer public school students should be all accepted to the new unnamed high school!!!!

Hardship for Families:

- we would really like to have our children much closer since i do not drive.

Student Success/Supports:

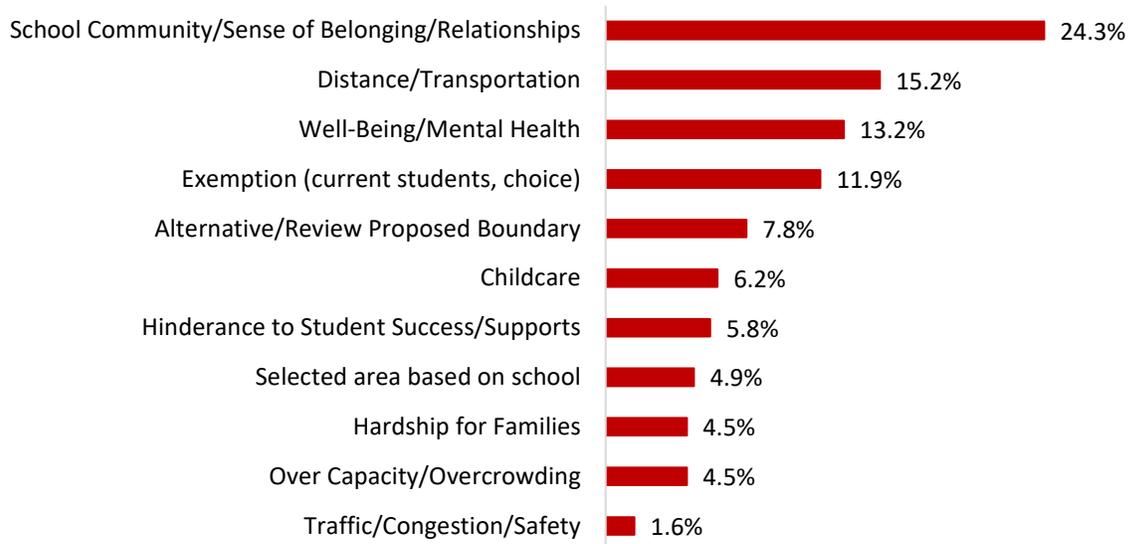
- More staff available to focus on smaller classrooms and development

Support Boundary:

- Good

Negative Impact – Why do you feel that way?

Figure 7
Thematic Analysis of Comments
Reasons why participants felt the proposed boundary will have a negative impact
 Responses n=243



Selected Comments:

School Community/Sense of Belonging/Relationships:

- Peer relationships shops suffer that have been established.
- My child has adjusted to this school. She has made community in the school.
- They would be devastated to not be allowed to go to Kedron Public school anymore. We know may or the teachers there now with our oldest in grade 5, we love the teachers and don't feel like this is acceptable to literally kick them out of this school to go to a new school. We are happy here and don't want to move to another school.
- This would affect the friendships that our children have developed at this school. We moved our son out of the French immersion school because he was struggling with friendships, after moving him to Kedron he is thriving. We do not want to risk him going through this hardship again. We reside in the small pocket near Kedron Park which is in the boundaries for relocation. The majority of our children's friends reside outside this area.
- Relocating him to the new school will negatively impact him, his social circle and our daily routine... I'm involved as a parent with Kedron and we both have important relationships with the team of educators at Kedron.
- My daughter has attended Kedron since JK and is currently in grade 7. I do not want her to have to change schools in her final year of elementary school since there are only a handful of students who

live in our subdivision who would attend the new school. This will be devastating to her to have to separate from the kids she has known since JK.

Distance/Transportation:

- We live an 8-minute walk from Kedron. The new school is probably a 40–45-minute walk. I can't walk my 3 children to school that far everyday, and I don't want them to take a bus either.
- It makes no sense to bus a child to a new school when they can walk to their existing school in 7min.
- It takes me five minutes to walk to school... I don't want to take a bus.
- You're forcing kids within walking distance of the school to now be bused to a new school.
- If we were moved to the unnamed school, transport to the school would become a huge issue.
- The new school is much further than Kedron and our child now will need to be trusted to make the bus on her own, because we will not be home. If she misses said bus, there is no alternative for her. Kedron is an 8-minute walk currently.

Well-Being/Mental Health:

- Not grandfathering in students will have a detrimental effect of her final 2 years of elementary schools as the new teachers will have no idea of her struggles or how best to accommodate her anxiety.
- It will be devastating for my child, who will be starting grade 7 when the new school opens. The board should quantify and qualify how it actually takes into consideration the mental health and well being of the children when they make these decisions.
- This is having a very negative impact to my children causing them much stress along with my husband and I.
- Forcing them to feel sad, angry and scared of the unknown. These kids have gone through so much since the disruption of COVID and now you want to take away their feeling of safety. This is not ok.
- The impact on their mental health is profound.

Exemption (current students, choice):

- Students should have the option if they are currently attending a particular elementary school to continue at the same school.
- Families with kids who are already enrolled in a current school should be able to choose to attend the new school or remain at their current school.
- I'm hoping students with accommodations are given the opportunity to stay at their home schools if requested.
- My son started at northern dancer the first year it opened. In senior kindergarten. He would choose to finish his elementary career with his friends and teachers. However, his sister, who will be in grade 5, will be forced to attend the new school. Our daughter would also like the option to continue at northern dancer with her brother.
- We don't want them moved to another school. No one should be told to be moved. We should all be grandfathered into the school. New people that move to the out of bounds can go to the new school, but we should be able to stay at Kedron.
- The boundary should not be an outline on a map and show consideration to those who currently attend.
- Students currently living in the original Kedron catchment must be grandfathered in and permitted to remain at the school or excluded from the revised boundaries entirely.

Alternative/Review Proposed Boundary:

- These impacts could be mitigated through boundary refinement and a phased, growth-based approach.
- I would like to request the boundaries go back to the original that did not include Britannia, meadow street, or mean street down to Conlin.
- The boundary for the new school is too large. The small pocket that Northern Dancer is now is way too small. There is for sure a large chunk of the NDPS population that is currently residing outside of the current boundaries-you need to talk to the school and look at the addresses. Northern Dancer - a school less than 10 years old will have classrooms sitting empty if this boundary stays. My suggestion would be to bring the boundary for NDPS up north on bridle to Windfields Farm Dr. E and anyone on the east side of Bridle go to NDPS.
- The students who live around Kedron Park area should remain at Kedron PS and its boundary. Some houses are within walking distance of the school & it doesn't make sense going have them go to the unnamed school when Kedron is closer.
- there are several Proposed schools opening in future years north of Conlin and east of Ritson which will likely result in a second boundary review and students potentially being rezoned again in their short time at school.

Childcare:

- My child is also in the afterschool care at the YMCA and has been since kindergarten. The thought of so many inconveniences is ridiculous.
- They may already be enrolled in Before and After care. Switching schools does not ensure a spot for before and after care.
- There is no daycare option at the new school.
- I also need after care from the YMCA program because I finish work in Markham at 2:30. If we don't have access to after care what will I do with my children at the end of the day?

Hinderance to Student Success:

- They both have IEP's and struggle with reading, writing, language and math. I feel that with the overcrowding and the "newness" of the new school and staff they will slip through the cracks.
- Forcing her to change schools for her last 2 years will negatively affect her social growth as she experiences anxiety and is extremely shy. (Selective mutism - would not speak if put on the spot to answer questions or even put up her hand to use the bathroom) Over the years the dedicated teachers at Northern Dancer have worked with her and have greatly encouraged her to come out of her shell.
- My child has established a comfort & familiarity with Northern Dancer and have a supportive ecosystem for her learning & development. Moving her from her current school may potentially affect her in an adverse way.
- It will be detrimental as the transition for many students will not be smooth.

Selected area based on school:

- My family has lived in this small neighbourhood for 7.5 years and moved here in part because of the excellent reputation of Kedron, and the long history of children in this community attending that school.

- When we moved to this neighbourhood one of the main reasons we chose here was because Kedron had such positive reviews.
- The area surrounding Kedron Park has been part of Kedron school for years since the subdivision was developed. Their families who have chosen to live here in order for their child to go to Kieran public school.
- Our family chose to live in this community largely because of the school's excellent reputation ...Its location aligns perfectly with my work schedule, providing safe, reliable, and convenient access to both school and after-school care.

Hardship for Families:

- A boundary change would create significant logistical challenges for our family, disrupting established routines and removing the vital support network we rely on. For working parents, the uncertainty and stress of reorganizing school and care arrangements—while trying to maintain stability at home and at work—can take a serious toll on mental well-being.
- I am a single mother, and I suffer from a degenerative physical disability and cannot walk to the new school. If there are issues during the day I would not be able to pick my daughter up. As my disability progresses, I will have a scooter, but the unnamed school is still too far for that.
- ... because we will not be home. If she misses said bus, there is no alternative for her.
- it will affect my ability to get to work.

Over Capacity/Overcrowding:

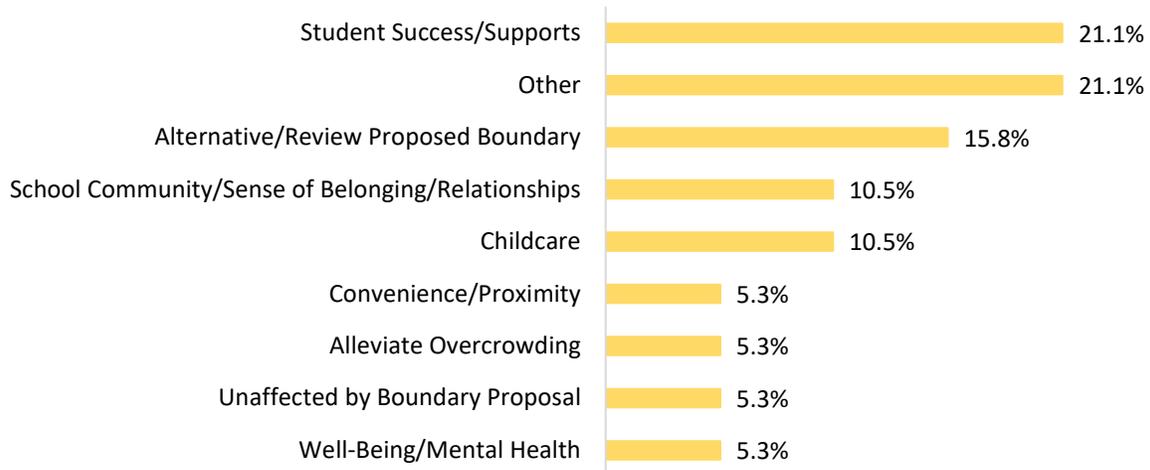
- the new Unnamed North Oshawa Public School is projected to open at or near maximum capacity, and its location within a high-density growth area with condominiums, townhouses, and ongoing residential development is likely to result in a substantial increase in enrolment over time. Assigning a wide boundary from the outset increases the risk of early overcrowding at the new school.
- The boundary for Northern Dancer is way too small. Northern Dancer PS will end up being extremely small in population and the new school will quickly become way overpopulated the same way Northern Dancer did a few years ago getting up to almost 950 kids.
- The long-term impact is instability, as future developments will cause further overcrowding and likely require another boundary change.
- I am worried that a huge surplus will occur in our school community for staff because of the new school and its massive boundary.

Traffic/Congestion/Safety:

- The proposed boundary further risks increased traffic congestion on local residential streets and introduces avoidable challenges for students with health, mobility, or accessibility considerations.
 - potential safety issues for young children who must walk across roundabouts and high-traffic roads.
 - neighbourhood traffic
-

Unsure of Impact – Why do you feel that way?

Figure 8
Thematic Analysis of Comments
Reasons why participants felt unsure of the proposed boundary impact
 Responses n=19



Comments:

Student Success/Supports:

- My son has been attending Kedron Public school since daycare days. He is on the spectrum, and I am not sure how it will be for him to join a new school for gr. 7 and 8.
- I am worried about the transaction of my daughter starting with a new school.
- Because I live on hill rise and it would be great for my children to attend this school but at the same time, I am not sure, because my daughter tracts and for a new school I am not sure if it will have a tract/sport team to accommodate her.
- ...I'm not sure how this change could potentially affect his behaviour, mental health and success going into grade 3.

Other:

- Our kid is in grade 1, so not sure how it will impact.
- As new school will not have any rating yet. It's hard to guess how the school and teachers are going to be. As we choose to register our kids in a good rated school.
- Because it might be a mixed reaction for some families. Some might like the change, while some might not like the change.
- No answer

Alternative/Review Proposed Boundary:

- I am very unhappy with the boundary revision that happened between oct 21 and Nov 13. Why are all the students in the boundary of Northern Dancer PS not allowed in the boundary of the new school?

- As this looks like a large area there is not a lot of development at the farther northern area.
- I feel this because the school is given much more boundary than the school which just opened last year (Maamawi Iyaawag). They should only be given for the boundary for their area.

School Community/Sense of Belonging/Relationships:

- Negative for any children who won't be in the same school as their friends.
- My son is currently attending Kedron Public School in second grade. At this point, he has already established relationships with his administrative team, friends and teachers.

Childcare:

- I will need an after school program.
- Also, we get aftercare so would it be transferred over?

Convenience/Proximity:

- Because I live on hill rise and it would be great for my children to attend this school...

Alleviate Overcrowding:

- Positive impact on Kedron PS as it is over capacity.

Unaffected by Boundary Proposal:

- We still attend Dr S. J. Phillips school.

Well-Being/Mental Health:

- We have already discussed the future of going to a brand-new school and we were met with frustration and tears. Although I'm not against sending my child to a new school, I'm not sure how this change could potentially affect his behaviour, mental health and success going into grade 3.

Neutral Impact – Why do you feel that way?

There were insufficient responses to conduct a thematic analysis of the comments made by participants that selected "Neutral" to the question of "What would be the impact if the proposed boundary is adopted?"

Comments:

- My child will be transitioning from Northern Dancer Fairy Glen Daycare to Junior KG so it wouldn't be much of a change for him. The new school is also close to our home.
- My kids will continue to go to Kedron Public school.
- I am not within the proposed boundary. If the boundary changes and we are within the area that would negatively impact our childcare.
- Wanted to have already existing neighbourhood school Kedron PS or northern dancer instead of new school or partner school.
- Not in the boundary.

<p>Contents</p>
<p>No voicemails were received as part of this consultation</p>
<p>(DDSB has received 18 emails with the message below)</p> <p>I am writing to express my deep concern about the proposed boundary changes affecting Kedron Public School. Our family specifically chose to live in this community because of the school's excellent reputation and the strong connection it has with the YMCA program, which our daughter attends. Kedron Public is not just our local school—it is central to our family's daily life. The location aligns perfectly with my work schedule, allowing for safe, reliable transportation and after-school care. A boundary change would create significant challenges for our family, disrupting our routines and removing the very support network we depend on.</p> <p>We value the sense of community Kedron fosters and the relationships our daughter has built there. I respectfully ask that you reconsider the proposed boundary change, or explore alternatives that would allow current families to remain within the Kedron boundary.</p> <p>Thank you for your time, understanding, and dedication to supporting the needs of families in our community.</p>
<p>My son started JK this year at Sunset Heights. We live on XX Street in North Oshawa. The new unnamed public school is right by our house.</p> <p>My question is will my son be required to change schools in September 2026, as the new school would now be considered his home school?</p> <p>I am concerned about this as he just started JK and is excelling at Sunset Heights and has developed relationships with students and teachers.</p> <p>I look forward to your response.</p>
<p>(Following the email above from the same sender)</p> <p>I forgot to ask this in my previous email....</p> <p>What will the unnamed school hours be? And will there be accessible daycare for before/after-school?</p> <p>My son currently attends the after-school care at his school (umbrella daycare).</p> <p>The school hours and daycare needs are imperative to me working.</p>
<p>(The sender sent the map below in another email)</p> <p>Dear Durham District School Board,</p> <p>I hope you are well. I am writing on behalf of a group of families in our small Oshawa subdivision who will be directly affected by the proposed boundary shift to the new, currently unnamed North Oshawa school.</p> <p>Our subdivision includes seven children who would be impacted. We respectfully ask the Board to reconsider including our area within the boundary for the Blair Ridge Whitby public school. This school is approximately 1 km closer to our homes than the new North Oshawa school, making it the more practical and efficient option for our families.</p>

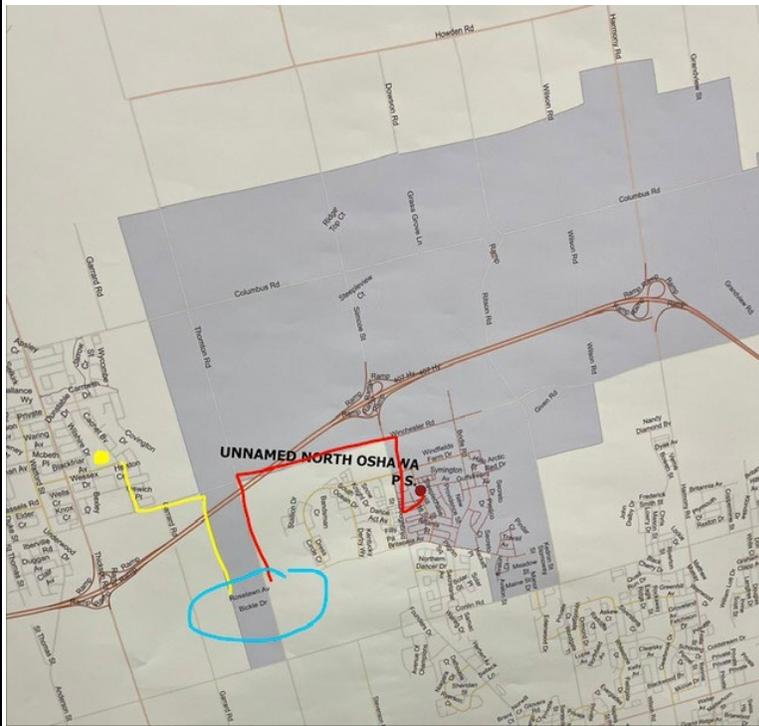
Contents

Our daily routines, childcare arrangements, and community activities are all rooted in this part of Whitby. This is where our families spend the majority of our time, and it naturally functions as our community hub. Having our children attend the Whitby school would allow for continuity, stronger community connections, and far greater alignment with how we live and organize our days.

We truly believe that maintaining access to the Whitby schools would better serve our children, our families, and the cohesion of our small subdivision. We would be grateful for the opportunity to discuss this further or provide any additional details that may assist in your review.

Thank you very much for your time and thoughtful consideration.

I've attached a map to the email so that you can see our subdivision and it's proximity to both schools.



I have been diving deep into the numbers and population at Northern Dancer PS, as it pertains to the new Unnamed Oshawa Public School proposed boundary. I think the numbers anticipated for both Northern Dancer and the new school are incorrect.

I ... XXX ... calculated how many live on streets in the NDPS boundary, and how many live on streets in the proposed unnamed school boundary. Here are my findings:

NDPS Boundary	Proposed Unnamed Oshawa School Boundary
258	495

I can break this down into each street as well, should you wish.

Understanding that these numbers are based on this year's classes (including grade 8) and that some of the current grade 7's may choose to stay at NDPS, it still makes NDPS to be 300 students or less, and students

Contents

coming from NDPS to the new school at close to 500, PLUS the students coming from Sunset Heights (approx. 200) and Kedron (approx 90), consulting with these schools' Admin, and any coming from SJ Phillips possibly.

The area surrounding the new Unnamed Oshawa School is very high density – town houses, town houses split into multi-level apartments, and apartment buildings. It is a more transient area as well – 2 summers ago we had 70+ students move out of this neighbourhood from our school. Currently, there are several families in this area attending NDPS who we recognize sometimes experience food scarcity, as well as other financial stresses. The current proposed boundary splits the neighbourhood by socio-economic lines as well.

There are several alternate scenarios that I think would bring more balance and equity to the populations of the schools:

- a) **All students living on Britannia Ave attend Northern Dancer PS** – I would suggest this be the first proposed change, no matter what. This is about 30 students at NDPS (and maybe a few at Sunset Heights)
- b) Includes a), and include students living on Bridle up to 2465 Bridle Rd (across from Pimlico Drive), Pimlico Drive, Dobbington St, Secreto Dr up to 2360 Secreto Drive, Pindar Cres, Bovin Ave and Travail Ave
- c) Includes a) and b), as well as students living on Iribelle Ave, Blackwell Cres and Steeplechase Ave up to the round about at Sharavogue Ave
- d) The growth areas surrounding Columbus Rd, Harmony Rd, north of the 407 be redistributed to Northern Dancer boundary or remain in Kedron boundary
- e) The growth area on Columbus Road and Thorton Rd be redistributed to Northern Dancer boundary or remain in Kedron boundary
***avoid bussing to the new Unnamed North Oshawa School; the area is high density, and high traffic, and students being bused could attend NDPS with minimal change in distance. Parents in the unnamed north Oshawa school boundary have shared that traffic is terrible on Steeplechase in particular**
- f) Includes a) and any combination of the above scenarios

I would also recommend that the streets that currently attend Kendron PS (Avalon, Meadow, Manor, Maine, Conlin, Stomoway, Scottsraig, Kedon, Raike) stay at Kedron or reassigned to NDPS. The unnamed school is a much further distance than Kedron or NDPS, and both schools can support the numbers from this neighbourhood when the new school is built.

(Following the email above from the same sender)

Further to my email sent November 21st, 2025 (see below), I've included below the streets that I suggest attend the New Unnamed North Oshawa school. The total of current NDPS students who live on these streets is 361. When you add the students who currently attend Sunset Heights, Kedron and SJ Phillips, it would be close to 700 pupils, maybe a little less the first year if there are grade 8s who choose to stay at their current school.

Streets:

- Far North
- Hill Rise
- Taberet
- Nearco

Contents

- Great Gabe
- Artania
- Symington
- New Providence
- Victoria Park
- Sharavogue
- Steeplechase
- Gulfstream
- Standardbred
- Halo
- Arctic Red
- Secreto - #2360+
- Bridle - #2466+ - above Pimlico Dr
- Winter Words
- Windfields
- Barbarolli Path
- Larida Path
- Danzatore Path
- Mojave Path
- Alpines Path
- Earville Path
- Apartments on East side of Simcoe Street

I would propose the area west of Simcoe (Thorton area) and the area North of the 407 on Harmony not attend the new unnamed school, both to lesson the pressure of student population and because the school neighbourhood does not lend itself well to bussing due to traffic and high density housing surrounding it; parking is a premium and many cars park on the street.

Any questions about my proposal, please reach out. I've calculated all the addresses of NDPS students and how many live on each street in the neighbourhood.

I am providing further feedback to the survey for consideration. After reviewing the materials, I am grateful to hear that Sunset Heights and other holding schools will be relieved of the unsustainable and unacceptable pressures.

As I did not receive a response from anyone at the Board office when I initially registered my concerns, I will repeat them here. My son, a student at Sunset Heights, was reorganized from one split class to another split class as a direct result from additional students slated to go to the new school. He was put into the library with a supply teacher. To my utter disdain, the library was split in two with a temporary divider which was wholly inadequate to separate the classes. Noise carried as if nothing was there. A grade 5 class was on the other side, so that in total, grades 1, 2 and 5 shared a space which should have been used for the entire school to support literacy. This was the only available solution forced upon the administration. The other option was to use the staff room.

We then had to wait until the end of October for portables to be installed for older classes to vacate the school to make room for the younger children. My son finally got a classroom for the year and confirmation of a teacher after two months. This is completely unacceptable. Sunset Heights never should have been identified as a holding school. I would strongly suggest that if this situation occurs in the future, which it likely will given the chronic underfunding of public education, that Sunset Heights be spared from repeated treatment. I would

Contents

suggest that no requests for out of boundary students be permitted or accepted for the next year so that students can get settled with the very basic needs for education - a classroom and a teacher.

I note that even with the new school, Sunset Heights and others will be over capacity. Perhaps the new school should be sized appropriately, through an emergency design change and request for provincial funding. The report to the Board explicitly highlights that even with the new school, "As new home construction continues and homes are occupied, it is expected that one or more of the existing elementary partner schools may accommodate students from future growth boundaries." I urge the Board not to burden students with growth that should be funded and accommodated appropriately.

My personal experience with Sunset Heights has shown that Sunset Heights should no longer be identified as a holding school. There are an unacceptable number of portables taking up play space. The library was inaccessible to all students to create a makeshift classroom for two classes. Students had to change teachers and classes and then remain in a state of uncertainty for months.

There was a significant and unexpected change to the proposed boundary from the initial documentation that was provided publicly via the Power Point and what is currently posted as the proposed boundary.

The entire "Kedron" community (Avalon to Ritson, South of Britannia to Conlin) has now been included inside the boundary when it was previously outside (as per the power point). These homes have been attending Kedron PS for over 40 years!

This has a tremendously negative impact on my family personally. We are members of the YMCA before and after care program at Kedron, we walk to and from school almost everyday (as do a LOT of families in our particular neighborhood), and we a specific IEP program in place with school administrators and daycare staff to provide unique supports for one of our daughters.

Please provide details if this change was inadvertent or how we show can support to revert to the original mapping?

To whom it may concern,

I'm extremely upset with the new boundaries you have set for the new North Oshawa Public School.

We live on Meadow St, and can walk to Kedron school in 7 minutes! Why we are included in this move is absolutely insane. We live in the Kedron neighborhood for goodness sakes!

I've talked to many other families on our street and neighborhood who are also outraged. These kids love Kedron and should continue to attend a school that is right around the corner from us and who we've built a strong community with.

I sincerely hope you reconsider this and adjust these boundaries appropriately with current students in mind.

I see that my street (Stornoway St) is within the boundary for the new school in North Oshawa. My children have attended Kedron for many years and I do not want them to have to move over to the new school as they will not have any friends moving over with them. If they have attended Kedron for several years, will they be forced out of the school?

Please advise.

<p>Contents</p>
<p>Hi there, I have a daughter who is currently in grade 7 at Kedron. She has attended Kedron since junior kindergarten. Next year when she is in grade 8, will she be able to stay at Kedron?</p>
<p>I have an urgent question and hope this email makes it to the appropriate person.</p> <p>As a parent of a student at Kedron Public School, I'm feeling extremely stressed about the proposed changes to school boundaries. I have questions regarding the proposed maps and would appreciate your assistance. One of the maps attached to your website directly indicates an area in the new proposed boundary south of Britannia. However, when I look at the two proposed maps presented at the meeting a few weeks ago, that area is not listed, and the boundary starts north of Britannia. I would like clarification on which boundary map or maps are being proposed. If my area is no longer being considered, I would appreciate the opportunity to relax.</p>
<p>I was wondering if the Unnamed North Oshawa school will have the before and after school program available. My child is in grade 1 and would most likely go to the new school based on the boundary map. Would there be a registration for this, or would we automatically be enrolled if the student is currently participating in this program?</p>
<p>I just saw the revised map and it excludes Solar place street from this school zone which is ridiculous. We reside at xxxx Solar place and now all of a sudden the high school which is within Winfield farms and our address which is also within this zone is now out of the new school boundary. This is not acceptable. Please include entire Winfield community inside the school Boundary.</p>
<p>I'm sending this email in regards to the boundary change affecting my 3 children along with many other families and close friends. Our children go to Kedron Public School and we have been going there since 2019. Our oldest will have 3 years left come September 2026. We were always told our children were grandfathered into Kedron Public School. We have very close friends who live on the north side of Britannia and it has come to our attention that there is the possibility of cutting off everyone on the north side of Britannia. Please don't do this. Please make some exceptions. Our oldest met her best friend on the day of kindergarten orientation. I also met one of my best friends that day too. Our families have become very close and we can not separate these girls. This is causing so much stress to our children and myself and husband along with my friends. This all just because of a new school being built. It's absurd. Please give everyone the choice. If they want to stay they can and if they want to go to the new school, let them. We want our children to stay. We love Kedron public school and all the teachers here who I would even call some of them my friends!! This is a heart breaking situation and no one deserves to be kicked out of their school because a new school is being built. Please let everyone be grandfathered into Kedron. New children that are not already at the school can attend the new school. Please us parents are begging you. Please don't make anyone leave Kedron public school if they don't want to. Thank you for taking the time to read this.</p>
<p>My name is XXXX, and my daughters attend Kedron Public School. We are not personally affected by the boundary change with Kedron PS; however, I am writing regarding the proposed boundaries for the new, unnamed school.</p> <p>I would like to request that each school consider families who wish to remain at their current school on a case-by-case basis, rather than limiting exceptions solely to Grade 7 students as outlined in DDSB policy. I feel strongly about supporting children and families who may be struggling with this transition.</p> <p>As someone who both lives and works in this community, I understand that our growing population requires a new school to maintain optimal class sizes and the best possible learning environment. While the recent development has changed what was once part of the greenbelt, I welcome the new families joining our area.</p>

Contents

I would also like to highlight the long-standing relationships some of the affected children have built. For example, my child has been in the same class as a friend who is impacted by the boundary change since JK—they are now in Grade 5. This sense of community and continuity is incredibly important. I truly believe that familiarity and established relationships help empower children and support healthy development.

I kindly ask that this perspective be taken into consideration when finalizing registration decisions for 2026.

Thank you very much for your time and consideration.

I currently have 2 children attending Northern Dancer PS and have been since junior kindergarten.

Once this new school opens up on Symington, we are within the new boundary for the new school.

My question is will my kids be required to shift to the new school or will we be given the option to choose? As the walking distance of both school are almost the same and my kids are comfortable with being at Northern Dancer PS.

Any information would be greatly appreciated in this matter.

My husband and I both attended tonight's meeting, thank you for listening to everything that was said. We are hopeful that with us being on the south side of Britannia that we are able to have our children continue to go to Kedron. The line of Britannia should be drawn straight across Thornton and be able to have the only 3 children in that area included in Kedron as well. We believe this is best for all of our children and their mental health and well being. Not knowing what will happen next year for us is unsettling. But we are hopeful.

Hello,

I am writing to submit my formal concerns regarding the proposed boundary for the Unnamed North Oshawa Public School. I attended the November 19th public meeting and, based on the information presented and the limitations of the session, I believe the current proposal does not support long-term sustainability, equity, or student safety, particularly for families in the northeastern portion of the catchment.

I respectfully ask that Trustees review the following concerns before any boundary decision is finalized.

1. The New School Is Already Projected to Open Over Capacity

According to the projections shown during the meeting, the new school has a Ministry Rated Capacity of 634, yet is already expected to enroll 648 students (102%) in its opening year.

Opening a new school above capacity is not sustainable and will result in:

- Immediate pressure on class sizes and room availability
- Early reliance on portables
- Future boundary changes
- Reduced access to specialty learning spaces

Contents

This contradicts the goal of establishing a “permanent” and stable boundary.

2. The Northeastern Cluster Is the Densest Part of the Neighbourhood

The northeastern area includes:

- Two condominium buildings
- A high number of townhomes
- Multiple new developments currently under construction
- A new secondary school being built nearby

This area houses the greatest concentration of young families and generates the highest student yield. Assigning the entire high-density zone to a school already opening above capacity will inevitably create overcrowding and instability.

3. Staff Acknowledged More Development Is Coming but Their Solution Is Not Realistic**

During the meeting, staff acknowledged that additional developments are being built within the boundary and stated that they would “try not to move existing students again” by accommodating new children in the new school.

Respectfully, this does not reflect how growth unfolds in North Oshawa.

Historically, housing developments are completed and occupied years before new schools open, resulting in:

- Significant overcrowding
- Numerous portables
- Students redirected to multiple schools
- Boundary reviews shortly after initial changes

Given that the new school is already projected to exceed capacity, it is not realistic to assume it will be able to absorb all students from future developments. This makes another boundary change highly likely—despite assurances to the contrary.

A sustainable boundary must reflect real growth patterns, not hopeful assumptions.

4. Walking-Route Safety and Childcare Availability Are Not Finalized

Despite designating the northeastern area as a “non-transported” zone, DSTS has not yet completed a walking-route safety assessment. This area contains:

Contents

- Roundabouts
- High-traffic collector roads
- Construction zones
- Heavy traffic from condo and townhome density

Similarly, before- and after-school childcare availability has not been confirmed, even though the highest demand will come from condo and townhome families with limited transportation and parking options. Finalizing a boundary without confirming childcare capacity or walking safety places families in a difficult and potentially unsafe position.

5. Lack of Public Input During the Meeting

During the meeting, the Q&A and chat functions were disabled, which prevented parents from asking questions or seeking clarification. As a result, I was unable to participate meaningfully or raise the concerns I had prepared. I ultimately left the meeting early due to the lack of opportunity for engagement.

For a process intended to gather community input, this was disappointing and did not reflect transparent consultation.

REQUEST

In light of these concerns, I respectfully request that Trustees:

1. Reassess the proposed boundary using updated density projections and realistic growth patterns.
2. Ensure a safe, stable, and equitable distribution of the high-density northeastern area across schools.
3. Require completed walking-route safety audits and confirmed childcare availability before approval.
4. Consider the long-term consequences of opening a new school already above capacity.
5. Require future meetings to allow live public questions to ensure proper consultation (ensure the chatbox and Q&A work).

Thank you for your time and consideration. I hope these concerns will be fully reflected in the Final Recommendation Report to Trustees.

I'm writing to express my concern about the proposed boundary changes effecting students currently attending Kedron PS, particularly those who live the area north of Conlin, west of Thornton.

My family has lived in this small neighbourhood for 7.5 years and moved here in part because of the excellent reputation of Kedron, and the long history of children in this community attending that school.

My daughter XXXX is currently in Grade 5 and has attended Kedron since her Junior Kindergarten year. She's forged incredible relationships with her peers - some of whom have been her classmates since JK, along with a

Contents

number of fantastic teachers, support staff and administrators over the years. She's also spent some time enrolled in the YMCA before and after school care program. As an active young student athlete, she's played on 6 different sports teams this year, participates in the folk-dance troop, sings in the school choir, volunteers at lunch in the Kindergarten class, and was celebrated at the most recent Recognition Assembly with the "Leadership in Sports Award". She is an "A" student who excels academically and contributes positively as a leader in her classroom environment.

Following in his sister's footsteps, my son XXXXX is in Grade 2 and has also attended Kedron since his Junior Kindergarten year. He's established a rich community of classmates and peers based on his time at Kedron, and all his best friends attend this school. Like his sister, he is well-known and well-liked amongst the primary teachers, support staff, and school administrators with whom he interacts, and has sung in the school choir since Grade 1 - the only extra-curricular activity available to students under Grade 3. As a social child, he shares a daily high five with XXXXXX the crossing guard, and enjoys a tap on the window, friendly smile, and good morning wave to the office administrators upon arrival to the school grounds each day. These interactions are a key part of his daily Kedron experience, extending beyond simply the well developed relationships he holds with his friends. Kedron is his safe, happy space, and the full school community contributes to this sentiment.

Furthermore, our family volunteers on field trips and school outings, and actively attends school concerts, performances and assemblies. We participate generously in Terry Fox and Jump Rope for Heart, Scholastic books sales, and other such donation drives, and are well known to the Kedron leadership team by first name. We donate supplies to the classroom when asked, drive other students to and from sports games, and give great holiday and end of year gifts to a myriad of teachers and staff. My wife and I have become close friends with a number of Kedron parents and teachers, and our family is actively ingrained in the social fabric of the school.

It's because of this deep connection to the Kedron students, staff, parents and community that we're so dismayed by the recent proposal to shift the school boundaries.

As residents of Bickle Drive, our neighbourhood of ~ 40 homes is quite small, under-served by the City with no parks or play areas, and isolated from other residential neighborhoods given we're surrounded by a mix of green space, and growing industrial neighbours. The Kedron school community is all we've got, and in part, this is why we're so deeply invested in it.

In examining the new "Corrected Proposed Boundary" chart, it's plain to see our neighbourhood is an absolute outlier - a literal peninsula on the map, separated from the existing boundary by Thornton Rd. It defies logic that the whole west side of Simcoe is included in the new boundary, but not our tiny subdivision West of Thornton Rd.

Our neighbourhood and surrounding area are zoned for light-medium industrial use, as evidenced by the new Amazon and Martin Brower facilities recently built, and Oshawa Power purchasing the lands on the NW corner of Thornton and Conlin. It's deemed the "Northwood Business Park" and "Durham Region's #1 economic priority development area". There is no new home growth coming to this area, as confirmed by this industrial zoning designation.

As it stands today, only 3 students from our neighbourhood attend Kedron, as the school boundaries were re-drawn approximately a year and a half ago, allowing my 2 children plus 1 other child currently in Grade 6 to be "grandfathered" into their existing school, Kedron. Children in our neighbourhood who have started school in

Contents

the past 2 years attend elsewhere, not enrolled at Kedron. I struggle to understand why grandfathering these 3 students wasn't an issue at that point, yet has suddenly become an issue now? It's only 3 kids.

My ask is that the DDSB please honour this commitment to keep these 3 children enrolled in Kedron for the rest of their elementary school experience and make good on the grandfathering assessment granted to them the last time the boundaries were reviewed. The impact of 3 children attending a school of hundreds is quite frankly moot, yet the impact on the lives of these 3 children when separating them from the only school community they've ever known is incredibly profound, and potentially life changing during these crucial formative years. The "Boundary Review Consultation" PowerPoint presentation states that "DDSB recognizes that good mental health is an important foundation for achievement and well-being" and that "the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations". I urge you to please take a common-sense approach to this decision and leave these 3 students at Kedron.

Regarding bus transportation from our neighbourhood, the existing school bus starts and finishes the route at the bus depot / private parking lot not 30 seconds up the street at XXXX Thornton Rd. This is literally less than one minute from XXXX and XXXXX's existing bus stop, and as such, the bus will pass right by our street on the way to pick up students located east of Thornton along Conlin Rd, who are within the existing school boundary. Thornton and Conlin is less than 500 meters from our existing bus stop, and seemingly a non-issue, given the bus will have to drive right by.

My wife and I attended the in-person boundary review meeting on November 10th, and shared many of our concerns at that point. (In fact, we are the ones who pointed out that the boundary map shared at that session was materially different than the one circulated prior to the correction being issued on November 13th). We also attended the November 19th public webinar meeting and shared our concerns at that point too. We are now submitting this email in support of our ask.

I would be pleased to share these concerns in person or over the phone should you require additional details or more information in support of our ask. I can be reached at XXX at your convenience should it be appropriate.

Thank you in advance for your consideration here, and for your commitment to the health, well-being, and education of our children XXX, and the other student (XXXXX) from our neighbourhood currently attending Kedron.

We appreciate the Durham District School Board's proactive planning in response to continued growth in North Oshawa and support the long-term objective of opening the new Unnamed North Oshawa Public School in September 2026. We recognize that the proposed boundary is intended to relieve enrolment pressure and improve accommodation across the system.

However, we respectfully submit that the proposed boundary, as currently drawn, presents clear and foreseeable planning concerns for specific edge-boundary neighbourhoods, which warrant refinement prior to final approval. Addressing these localized issues during the consultation phase would better align the final boundary with DDSB's goals of walkability, transportation efficiency, enrollment sustainability, and student well-being.

1. Map-Based Boundary Recommendation (Primary Consideration)

Contents

Based on a review of walking distances and neighbourhood orientation, we recommend a localized boundary refinement informed by proximity and natural community divisions. As illustrated in the attached map, households on Secreto Court and adjacent streets south of Britannia Avenue East are approximately 700 metres from Northern Dancer Public School, while the walking distance to the proposed new school at Symington Avenue and Steeplechase Street is approximately 1.4 kilometres, or nearly double.

This creates a clear walkability and accessibility mismatch for this edge-boundary pocket. We recommend that Britannia Avenue East be used as a logical and easily identifiable boundary divider, with streets south of Britannia Avenue East (including Secreto Court and neighbouring streets such as Dobbinton Pimlico, south of Secreto Drive and Gulfstream Street) remain within the Northern Dancer Public School attendance area, and streets north of Britannia Avenue East transitioning to the new school. This approach reflects natural neighbourhood clustering, improves walkability, and supports safer, more efficient transportation outcomes while preserving the Board's broader enrolment objectives.

2. Distance & Walkability

The attached map demonstrates that several streets currently proposed for reassignment are physically closer to Northern Dancer Public School than to the new school site. Assigning students to a farther school when a closer, walkable option exists contradicts best practices in boundary planning and increases transportation reliance unnecessarily. A minor boundary refinement at the edge would correct this misalignment without affecting the integrity of the broader boundary.

3. Age-Appropriate Safety for JK, SK, and Grade 1 Students

For early primary students, including those in JK, SK, and Grade 1, shorter walking distances are a critical safety consideration—particularly during winter months when sidewalks may be icy, snow-covered, or partially obstructed. For edge-boundary communities such as Secreto Court, walking to Northern Dancer Public School remains manageable even in winter conditions. In contrast, the longer distance to the new school raises safety and supervision concerns for younger students and increases reliance on vehicle transportation. From a planning perspective, assigning early primary students to a farther school when a closer option exists introduces avoidable risk.

4. Traffic Congestion & Winter Conditions

Distance directly influences transportation behaviour. While some families may walk during fair weather, the increased distance to the new school will predictably result in higher vehicle drop-off and pick-up volumes during winter months. Residential streets and cul-de-sacs serving this area are not designed to accommodate increased school traffic, and winter snow banks further reduce road width and visibility. These conditions create foreseeable congestion and safety concerns that can be mitigated through boundary refinement that preserves walkable access for edge-boundary neighbourhoods.

5. Educational Stability for Senior Elementary Students

Reassigning senior elementary students—particularly those in Grades 5 to 7—to a new school shortly before their transition to secondary school introduces unnecessary disruption. These students have established academic routines, peer networks, and support systems. Maintaining stability for these cohorts where feasible

Contents

supports continuity, student well-being, and smoother transitions to high school, especially when alternative enrollment strategies are available.

6. Capacity Planning & Grade 8 Graduation

Elementary schools naturally create capacity each year as Grade 8 students graduate to secondary school. This predictable enrollment transition provides space for incoming students in lower grades without requiring the displacement of existing cohorts. A phased approach that prioritizes future growth over immediate reassignment would allow enrollment pressures to be managed more smoothly and sustainably.

7. Risk of Early Overcrowding at the New School

The new Unnamed North Oshawa Public School is projected to open near capacity. Assigning a wide boundary from the outset increases the likelihood of early overcrowding as development continues in surrounding areas. Refining the boundary at identified edge locations would support more sustainable enrollment distribution while still achieving the intended reduction in portables at existing schools.

8. Long-Term Growth Risk & Capacity Sustainability

While the proposed boundary is intended to relieve enrolment pressure, it is important to assess whether it achieves long-term sustainability. Opening the new school at approximately 102% utilization means it will begin operations above its Ministry Rated Capacity. With continued residential development in the surrounding area—including condominiums and condominium townhouses adjacent to the new school site—enrolment pressures are likely to escalate sooner than projected.

Without careful boundary refinement at the outset, the current approach risks transferring the overcrowding issue to a new location, potentially leading to early portables and future boundary changes. Refining the boundary now—particularly at edge locations where proximity and walkability favour existing schools—would distribute enrollment more sustainably and reduce the likelihood of future reconsultation and additional disruption.

9. Recommended Boundary Approach

To address the above considerations in a balanced and operationally practical manner, we respectfully recommend that DDSB:

- Refine the boundary at edge locations, including Secreto Court and adjacent streets south of Britannia Avenue East
- Grandfather existing students, particularly senior elementary cohorts, at their current school
- Direct new and future enrolment within the broader growth area to the new school

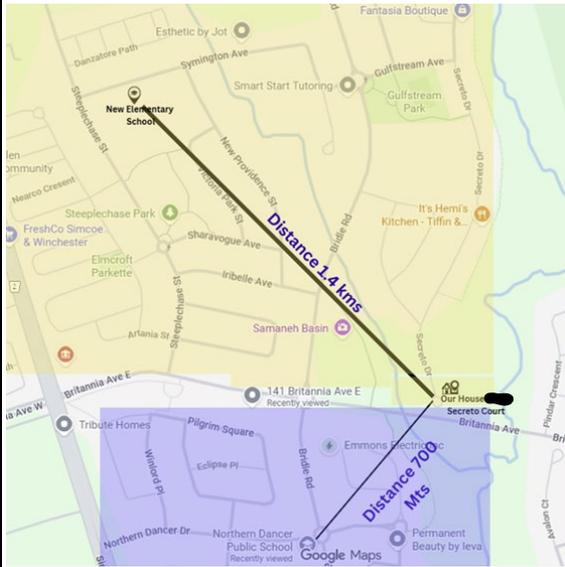
This approach achieves enrolment relief, enhances safety and walkability, minimizes traffic impacts, and preserves community cohesion—while remaining consistent with DDSB's long-term planning objectives.

Contents

Conclusion

We believe the considerations outlined above present a strong planning rationale for boundary refinement prior to final approval. Addressing these localized issues during the consultation phase will help ensure the final boundary reflects both growth accommodation needs and practical, community-centered outcomes.

Thank you for the opportunity to provide input. We respectfully request that these recommendations be fully reviewed and addressed in the final report to Trustees.



To Whom it May Concern:

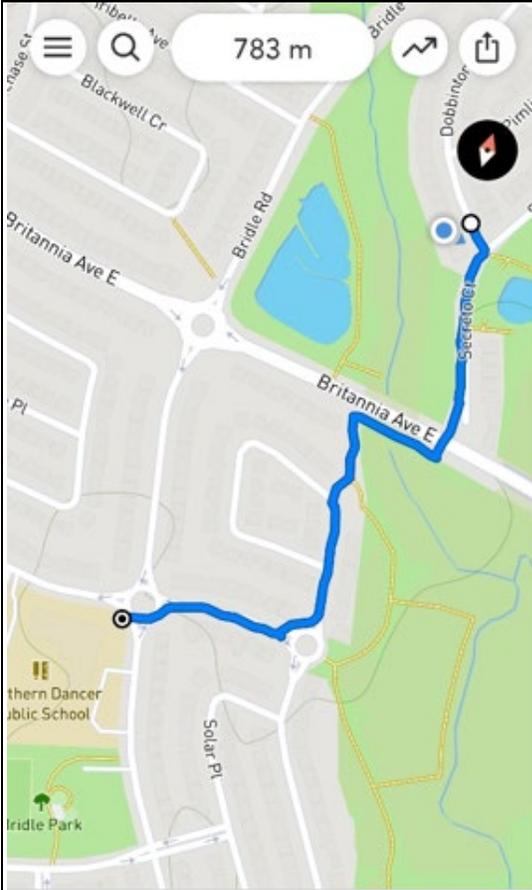
Please accept this email as suggestion on which streets should not be included in the Unnamed North Oshawa PS new school boundary and instead be included in the Northern Dancer Public School boundary:

- * Dobbinton St
- * Pimlico St
- * Secreto Crt
- * Secreto St (part of)

The walking distance to the new school compared to the walking distance to Northern Dancer PS will nearly double for our family and increase for many other families in the area (please see below).

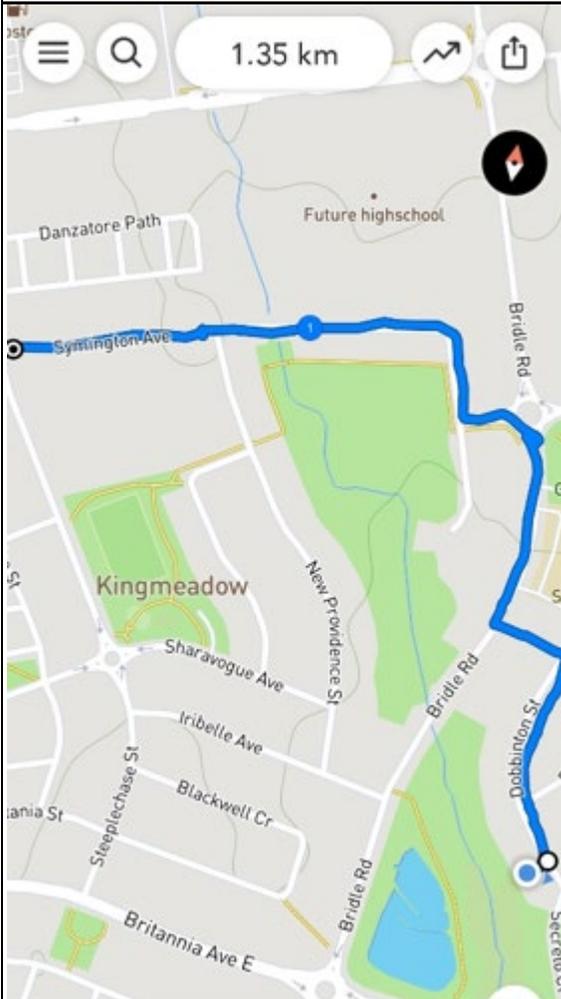
Current distance

Contents



Proposed distance

Contents



We recognize the complexity of the boundary review process and the impact these decisions have on many families. That said, we respectfully ask the Committee to consider the equity and safety implications for students who would be required to walk longer distances (for some, significantly longer) under the current proposal.

We are also concerned that the proposed boundaries may contribute to overcrowding at the new school. The area within the proposed boundary is both larger and higher in density than the remaining Northern Dancer PS boundary. Notably, much of this higher-density development was built nearly a decade after many of the homes that would remain within the NDPS boundary, which will likely result in a higher concentration of younger and school-aged children in the new school catchment over time.