

Unnamed North Oshawa PS Boundary Review Consultation

November 19, 2025

Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.

Indigenous Rights and Human Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

Agenda & Process - Virtual Public Meeting

- **Agenda:**

- Land Acknowledgement
- Indigenous Rights and Human Rights
- Presentation – Establishment of a Permanent Attendance Boundary for the Unnamed North Oshawa Public School
- Community Questions & Answers
- Wrap up

- **Process:**

- Please use the Q&A button to type in your questions for everyone to view
- DDSB staff will use best efforts to respond within the Webinar either by messaging through the Q&A or responding live
 - Feel free to “like” a question using the Thumbs Up button
- All input received will be included in the Final Recommendation Report to the Board of Trustees for consideration at the February 18, 2026, Board Meeting

Overview

- An information report on the review of the proposed boundary for Unnamed North Oshawa PS was presented to Trustees at the October 21, 2025, Board Meeting.
- The purpose of the report was to initiate this consultation process to gather community input on the proposed boundary for Unnamed North Oshawa PS, located at Symington Avenue and Steeplechase Street. The school is scheduled to open for the 2026-2027 school year.
- An In-person Public Meeting was held to solicit public input on November 10, 2025, at 7pm. There were 10 attendees.
- Notices of tonight's virtual Public Meeting were provided on DDSB's and partner schools' websites.

Overview, Continued

- The Board Report, PowerPoint presentation, and a survey link are posted to the DDSB's website and are accessible through the websites of the schools involved in this consultation -- Dr. S J Phillips PS, Kedron PS, Northern Dancer PS, Sunset Heights PS and DDSB@Home.
- Staff will collect feedback through email at NOPSBoundaryReview@ddsb.ca, phone 905-666-6473 & survey at: <https://survey.alchemer-ca.com/s3/50455734/NOPS> until January 09, 2026.
- All input will be summarized in the Recommendation Report to Trustees to be considered at the February 18, 2026, Board Meeting where a final decision on the permanent boundary will be made.

Boundary Review

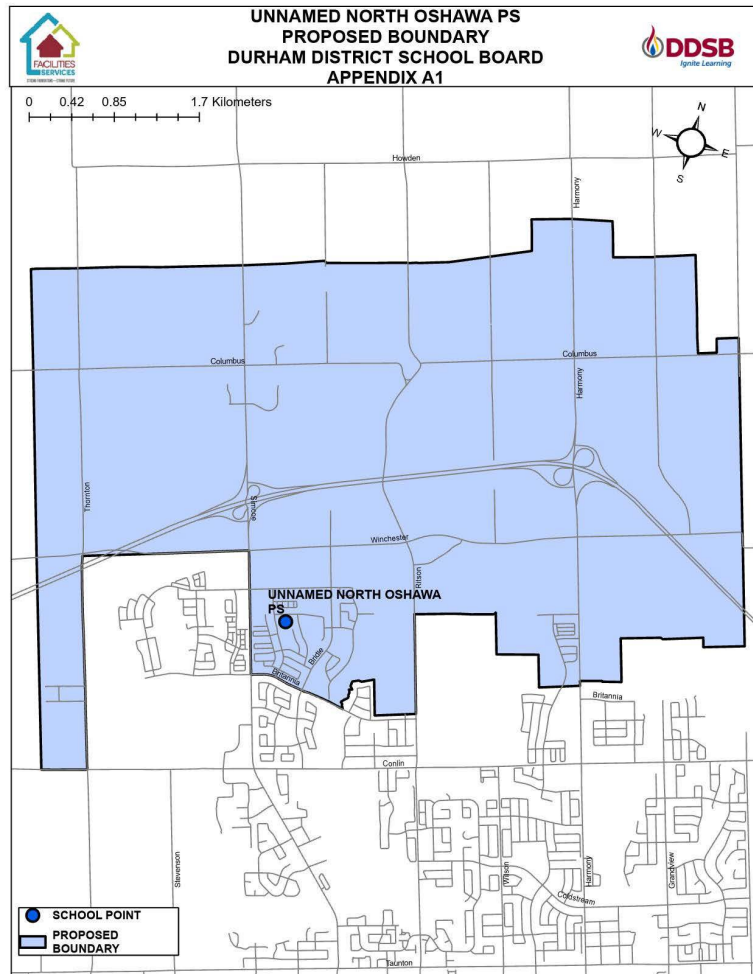
- Unnamed North Oshawa Public School (NOPS) received Ministry of Education Capital Priorities funding in 2024. The school is currently under construction and scheduled to open for the 2026-2027 school year.
- Unnamed NOPS has a Ministry Rated Capacity (MRC) of 634 pupil places and will accommodate students from Junior Kindergarten to Grade 8.
- The neighbourhood is part of a greenfield development that attracts new families.

Partner Schools

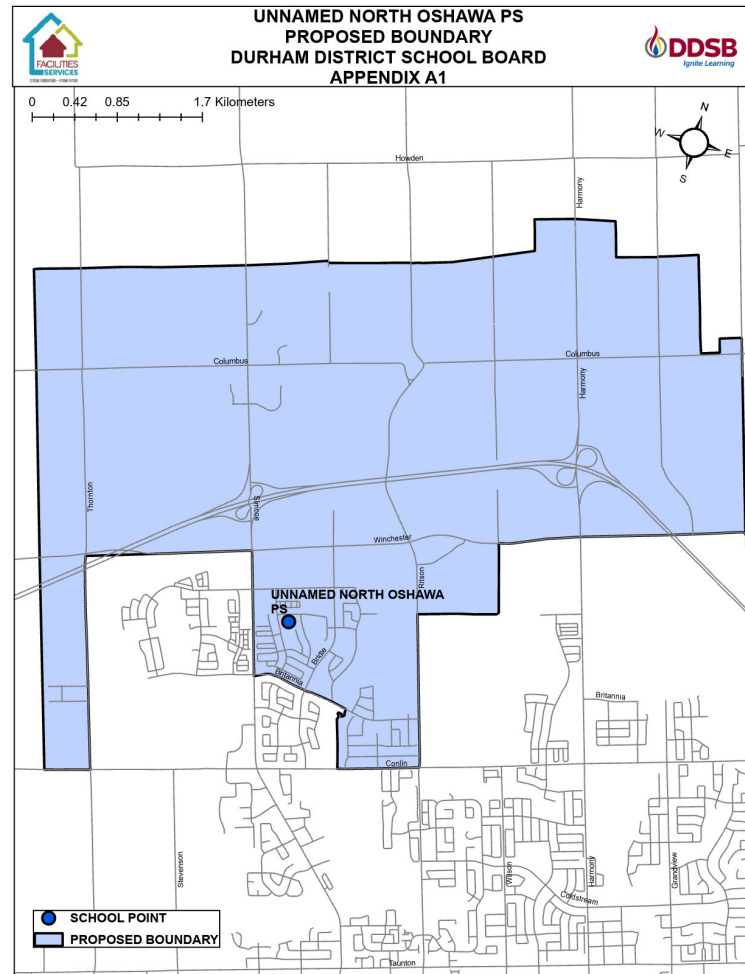
- Three partner schools, Dr. S J Phillips PS, Kedron PS, and Sunset Heights PS, have been accommodating the growth from the area until the school opens for the 2026-2027 school year.
- While Northern Dancer PS is not considered a partner school, one of the established growth boundaries was originally part of this school's permanent boundary. As such, there are students residing within the proposed attendance boundary for Unnamed North Oshawa PS currently attending Northern Dancer PS.
- Partner schools are determined based on factors including the following:
 - Space to accommodate students (in school, portables and site size)
 - Transportation (distance to school and space to accommodate buses)
 - Adequate parking and washrooms.
- Students and their siblings attend their designated partner school (as long as they remain at their current address) until such time as the new school is opened with a boundary in place.

Unnamed North Oshawa PS Proposed Boundary Map

Original Published Proposed Boundary



Corrected Proposed Boundary



The original published proposed boundary map (left) was published and distributed to families at the partner schools. It was later found that the original published map did not reflect the correct area being considered as the proposed boundary for NOPS, and a corrected proposed boundary map (right) was released.

The current consultation area map includes the area East of Avalon Street, South of Pindar Crescent, West of Ritson Road N, and North of Conlin Road E.

The corrected map excludes the area East of Wilson Road N, South of Winchester Road E, West of Townline Road N, and North of Britannia Avenue E.



Unnamed North Oshawa PS Growth Boundary

The new school will provide pupil accommodation for students residing in the area north of Conlin Road East at Thornton Road North to Winchester Road East; north of Britannia Avenue East at Simcoe Road North, south of Howden Road East, west of Townline Road North, and east of Thornton Road N.

The road network highlighted in red reflects the non-transported zone or the area within walking distance of the new school. Students residing outside of this area would be eligible for busing. As more development is constructed and new roads are developed, the transported vs non-transported area may be revised by the Durham Student Transportation Services (DSTS).

Transported vs Non-transported Area

Proposed Unnamed North Oshawa PS Boundary For Consultation

- The proposed boundary aligns with the growth boundary currently in place since development in the area began.
- For the 2026-2027 school year, the proposal includes JK to Grade 7 students residing within the proposed boundary.
- Students in Grade 7 in the 2025-2026 school year would be given the choice to remain at the school they are currently attending with transportation provided or transition to the Unnamed North Oshawa PS for Grade 8.
- Younger siblings would attend the new school when it opens in 2026-2027. If families choose for younger siblings to remain at the current partner school, these students would be considered as out of area and transportation would not be provided. As such, DDSB's Permission to Enrol Procedure that describes the out of area process would apply - families would require agreement from the principal and the school Superintendent.

Unnamed North Oshawa PS Enrolment Projections

- Based upon previous new DDSB school openings, a new facility attracts students from areas such as other publicly funded schools, private schools and DDSB families within the proposed boundary that decided to remain at their previous home school. Unnamed NOPS will continue to attract new students as development in the neighbourhood picks up.
- With the opening of Unnamed North Oshawa PS for the 2026-2027 school year, two of the four schools involved in this consultation are projected to require portables to accommodate growth.

Unnamed North Oshawa PS Enrolment Projections - 2

Table 1 – 2026-2027 Projected Enrolment:

October 2026	Ministry Rated Capacity	Total Projected Enrolment	Utilization	Portables Needed
Unnamed North Oshawa PS	634	648	102%	0
Dr. S J Philips PS	452	480	106%	0
Kedron PS	262	393	150%	5
Northern Dancer PS	513	504	98%	0
Sunset Heights PS	380	409	108%	1

Impact on Partner Schools With North Oshawa PS - Overview

- The opening of the Unnamed North Oshawa PS for the 2026-2027 school year will result in enrolment relief and the need for minimal portables to the three partner schools (Dr. S J Phillips PS, Kedron PS, Sunset Heights PS) and Northern Dancer PS.
- For the current school year, the three partner schools as well as Northern Dancer PS have a combined 31 portables on site.
- With the opening of the Unnamed North Oshawa PS, there is a potential to redirect 25 portables to address other accommodation pressures and ensure there are fewer students in alternative learning spaces.
- The three partner schools as well as Northern Dancer PS will be provided some relief; however, they may be required in future years to accommodate planned growth in the area.

Considerations

- DDSB recognizes that good mental health is an important foundation for achievement and well-being.
- Schools are an ideal place for mental health promotion and the early identification of mental health concerns through school-based prevention and intervention services. Schools provide students with the knowledge and skills to be aware of, care for, and advocate for their own mental health and well-being.
- Changes because of the proposed boundary shifts will be a transition for students and families. With this on mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations.
- DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.

Considerations - 2

- Durham Student Transportation Services (DSTS) identify safe walking routes for all schools. This is known as the Non-transported Zone.
- Under the DSTS Transportation Policy, students residing more than 1.6 km from their designated school of attendance would be eligible for school bus transportation.
- Should the Board of Trustees approve this proposed new Boundary in February 2026 for implementation in September 2026:
 - DSTS will identify bus routes;
 - There will be sufficient time for decisions to be made regarding the impact of staffing for Unnamed North Oshawa PS and the three partner schools.

Considerations - 3

- DDSB's Early Years department is examining need and options for the provision of a Before- and After-school child care at the Unnamed North Oshawa PS.
- For families who are interested in seeking child care at the new school, please submit an expression of interest via our Google form (QR Code). Please select "Unnamed North Oshawa (Symington & Steeplechase)" as the school location.
- Please note that this is **not a waitlist or registration form** for child care. Updates will be provided as decisions are made.



Kindergarten Registration

- Kindergarten Registration for the 2026/2027 school year will open on **Tuesday, January 6th, 2026.**
- To register for Kindergarten, your child must:
 - be 4 years old by December 31 in the current year (Junior Kindergarten)
 - be 5 years old by December 31 in the current year (Senior Kindergarten)
- Families are encouraged to submit their registration early. Benefits for early registration include:
 - Earlier access to information and resources
 - Connection to the school community (i.e., invitation to school events)
 - Opportunities to meet with school teams (i.e., Kindergarten Team)

Kindergarten Transition: Information & Resources

Visit our Kindergarten webpage for additional information and resources:



DDSB Ignite Learning

Starting kindergarten is an exciting milestone for you and your child! Thinking about speech, language, hearing and literacy development is an important part of getting ready for school.

When starting kindergarten, most children

- are understood by others when talking,
- speak in complete sentences,
- have conversations,
- ask questions,
- follow directions about things they cannot see,
- play co-operatively with other children,
- join in when being read to and notice words in books and the environment.

Hearing and vision can change over time! Have your child's hearing and vision checked before school starts, even if they have previously passed screenings. This is especially important if your child

- does not turn towards or respond to sounds,
- often turns up the volume,
- frequently asks you to repeat yourself.

Contact your doctor if you need help finding professionals in your area.

If you have questions about your child's speech, language, or hearing,

- contact Grandview Kids right away to access preschool services.

grandviewkids.ca
905-728-1675

For more information and resources,

- check out the **DDSB Speech, Language and Hearing Services** page on our website.

ddsb.ca Early Years Inclusive STUDENT SERVICES

SPEECH LANGUAGE & HEARING
Ignite Learning



Community Input Received To Date

- **Comment:**

I have a daughter who is currently in grade 7 at Kedron. She has attended Kedron since junior kindergarten. Next year when she is in grade 8, will she be able to stay at Kedron?

Response:

- Yes, your daughter would be able to stay at Kedron PS for her Grade 8 year. Students who reside in the growth boundary and are entering Grade 8 in September 2026 (current Grade 7 students) will have the choice to remain at their existing designated partner school.

Community Input Received To Date 2

- **Comment:**

My son started JK this year at Sunset Heights. We live in North Oshawa. The new unnamed public school is right by our house.

My question is.. will my son be required to change schools in September 2026, as the new school would now be considered his home school?

Response:

- Current students from JK to grade 6 will be transferred to the new school for the 2026-2027 school year. The DDSB's Out of Area Policy would apply to any students choosing to remain at their current partner school. In these cases, transportation would not be provided by DDSB.
- Transportation will be provided to students currently in Grade 7, if they choose to graduate with their peers at their current partner school.

Community Input Received To Date 3

- **Comment:**

What will the unnamed school hours be? And will there be accessible daycare for before/after-school?

Response:

- A decision on bell times would be made after a permanent boundary for the Unnamed North Oshawa PS is approved by the Board of Trustees at the February 18, 2026 Board Meeting.
- DDSB's Early Years department is examining need and options for a Before- and After-school child care program at the Unnamed North Oshawa PS. For families who are interested in seeking child care at the new school, please submit an expression of interest via our Google form (https://docs.google.com/forms/d/e/1FAIpQLScDuVhO01caTKvNed4V_JC3Dv-bAtyIPqKiZQ1DGcqVlyhrMw/viewform). Please select "Unnamed North Oshawa (Symington & Steeplechase)" as the school location. Please note that this is not a waitlist or registration form for child care. Updates will be provided as decisions are made.

Community Input Received To Date 4

- **Comment:**

The entire "Kedron" community (Avalon to Ritson, South of Britannia to Conlin) has now been included inside the boundary. These homes have been attending Kedron PS for over 40 years!

This has a tremendously negative impact on my family personally. We are members of the YMCA before and after care program at Kedron, we walk to and from school almost everyday (as do a LOT of families in our particular neighborhood), and we a specific IEP program in place with school administrators and daycare staff to provide unique supports for one of our daughters.

Please provide details if this change was inadvertent or how we show can support to revert to the original mapping?

Response:

- DDSB staff will provide an impact analysis of your option and include it in the Final Recommendation Report for the Trustees.

Communication Plan

- The Final Recommendation Report will include all community input and will be considered by the Board of Trustees on February 18, 2026. At this meeting, the Trustees will establish the permanent boundary for the school.
- Community Consultation from October 22, 2025, to January 09, 2026.
- Input to be received through various avenues:
 - SCC Executive Meetings – October 30, November 4 and November 6, 2025
 - In-person Public Meeting at Northern Dancer PS, 2200 Bridle Rd. – November 10, 2025
 - Virtual Public Meeting - November 19, 2025
 - Email, Voicemail and Survey

Communication Plan 2

- The following are available at [Boundary and Program Reviews - DDSB](#)
 - Information Report to the Board of Trustees dated October 21, 2025
 - PowerPoint Presentation dated October 22, 2025
 - Newsletter (also available on three partner schools' and Northern Dancer PS' websites)
 - An In-person Public Meeting was held on November 10, 2025, at 7pm to solicit public input.
 - Notices of tonight's virtual Public Meeting were provided on DDSB's and partner schools' websites.
- More information will be provided on DDSB's website as well as on the three partner schools' websites, Northern Dancer PS' website and DDSB@Home.

Communication Plan 3

- Anyone who wished to participate in the In-Person Public Meeting was requested to register upon arrival. Anyone who wished to participate in the Virtual Public Meeting was requested to register in advance to share their input and view the public meeting. Please visit DDSB's website for more information.
- Staff will collect feedback until January 09, 2026, via:
 - Email at NOPSBoundaryReview@ddsb.ca,
 - Phone line: 905-666-6473
 - Survey at: <https://survey.alchemer-ca.com/s3/50455734/NOPS>

Survey QR Code



Conclusion

- The information contained in this presentation together with community input that is received will be included in a final report to Trustees.
- The final recommendation report will be presented to Trustees at the February 18, 2026, Board Meeting.
- The report will summarize all feedback collected and provide a recommended boundary for Trustees' consideration.

End Of Presentation