Unnamed North Oshawa Secondary School Boundary Review Consultation

April 23rd, 2025 - September 5th, 2025



Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.



Indigenous Rights and Human Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.



Overview

- An information report on the proposed boundary review for the Unnamed North Oshawa Secondary School was presented to Trustees at the April 22nd, 2025, Board Meeting.
 - The purpose of the report was to initiate the consultation process to gather community input on the proposed boundary for the Unnamed North Oshawa SS, located at 245 Windfields Farm Dr E, Oshawa (Windfields Farm Dr E & Bridle Road), scheduled to open for the 2026-2027 school year.
- Two In-person Public Meetings will be held to solicit public input on May 6th, 2025, at 7pm & May 15 at 7pm. Notices of these meetings will be provided on DDSB's and partner schools' websites.
- A Virtual Public Meeting will be held to solicit public input on May 22, 2025, at 7pm. Notices of this meeting will be provided on DDSB's and partner schools' websites.



Overview, Continued

- The Board Report, PowerPoint presentation, and the link to survey forming part of this review, are posted to the DDSB's website and are accessible through the partner schools' websites (Eastdale CVI, R.S McLaughlin CVI and O'Neill CVI) as well as the websites for Maxwell Heights SS and DDSB@Home.
- Staff will collect feedback until September 5, 2025 through email at <u>NOSSBoundaryReview@ddsb.ca</u>, phone 905-666-6308 & survey at <u>https://survey.alchemer-ca.com/s3/50331106/SBRNOSS</u>
- All input will be summarized in the October 20, 2025, Recommendation Report to Trustees.
 - Trustees will make a decision about the permanent boundary at the October 20, 2025, Board Meeting.



Boundary Review

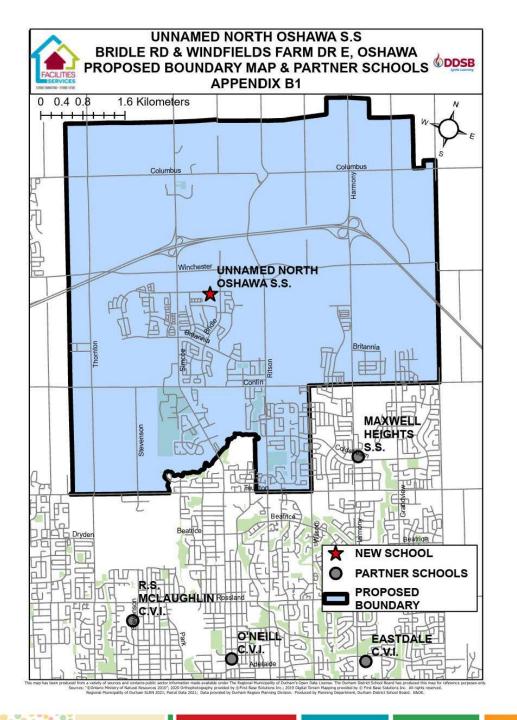
- Unnamed North Oshawa SS (NOSS) received Ministry of Education Capital Priorities funding in May 2022. The school is currently under construction and scheduled to open for the 2026-2027 school year.
- Unnamed NOSS has a Ministry Rated Capacity (MRC) of 1387 pupil places, will accommodate students from Grade 9 to Grade 11 in its first year, and from Grade 9 to Grade 12 from the 2027-2028 school year onwards.
- The neighbourhood is part of a greenfield development that attracts new families.
- Three partner schools, Eastdale CVI, RS McLaughlin CVI, and O'Neill CVI as well as Maxwell Heights SS have been accommodating the growth from the area until the new school opens for the 2026-2027 school year.



Partner Schools

- Partner schools are determined based on factors including the following:
 - Space to accommodate students (in school, portables and site size)
 - Transportation (distance to school and space to accommodate buses)
 - Adequate parking and washrooms.
- Students and their siblings attend their designated partner school (as long as they
 remain at their current address) until such time as the new school is open with a
 boundary in place.



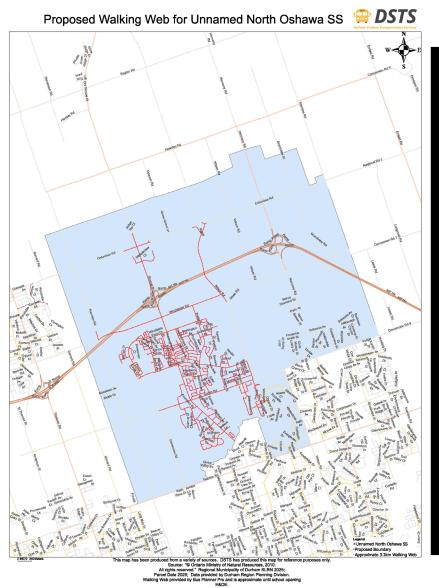


Unnamed North Oshawa SS, Partner Schools, and Growth Boundary

The Unnamed North Oshawa Secondary School proposed boundary encompasses the area south of Howden Road E, west of Townline Road N, north of Conlin Road E, and east of Thornton Road N with an additional area south of Conlin Road E, west of Wilson Road N, north of Taunton Road E, and east of Thornton Road N.

Three partner schools; O'Neill CVI, RS McLaughlin CI and Eastdale CVI as well as Maxwell Heights SS are accommodating students residing in this new development area (Kedron Planning area) until the new school opens in the 2026-2027 school year







- Red lines on the map to the left represent the 3.2km walkout for the Unnamed North Oshawa SS provided by DSTS.
 - Students within the 3.2km walkout will not be provided transportation by DSTS as they are within a distance where they can walk to the school.



Proposed Unnamed North Oshawa SS Boundary For Consultation

- The proposed boundary aligns with the current growth boundary in place since new residential development in the area began.
- For the 2026-2027 school year, the proposal includes Grade 9 to Grade 11 students residing within the proposed boundary attending the new school. Current Grade 10 students would remain at their designated partner school with transportation provided to graduate with their peers as in 2026-2027 these students would be in Grade 12.
- In the 2027-2028 school year, the new school's program would include Grade 9 to Grade 12 students residing in the proposed boundary.



Unnamed North Oshawa SS Enrolment Projections

- The proposed Unnamed North Oshawa SS community has no existing schools and therefore staff, based upon past school openings, expect Unnamed North Oshawa SS will attract hundreds of new students per year as new homes continue to be occupied.
- The opening of Unnamed North Oshawa SS for the 2026-2027 school year will open with 0
 portables but will result in a reduction of portables at the three schools currently
 accommodating the growth.

2026-2027 Projected Enrolment:

School Name	Capacity	Grade 9	Grade 10	Grade 11	Grade 12	Total	Utilization	Portables
Eastdale CVI	1283	372	362	345	425	1504	117%	10
Maxwell Heights SS	1375	422	480	450	557	1909	139%	23
O'Neill CVI	1380	369	265	250	382	1266	92%	0
R.S McLaughlin CVI	1191	275	374	310	317	1276	107%	4
Unnamed North Oshawa SS	1387	276	270	267	0	813	59%	0

2027-2028 Projected Enrolment:

School Name	Capacity	Grade 9	Grade 10	Grade 11	Grade 12	Total	Utilization	Portables
Eastdale CVI	1283	350	397	379	361	1487	116%	9
Maxwell Heights SS	1375	430	441	501	480	1852	135%	21
O'Neill CVI	1380	308	367	267	264	1206	87%	0
R.S McLaughlin CVI	1191	284	274	366	337	1261	106%	0
Unnamed North Oshawa SS	1387	299	285	279	276	1139	82%	0



Impact on Partner Schools With Unnamed North Oshawa SS Overview

- The opening of Unnamed North Oshawa SS for the 2026-2027 school year will result in enrolment relief and the need for fewer portables at the three partner schools (Eastdale CVI, RS McLaughlin CVI and O'Neill CVI) and Maxwell Heights SS.
- For the current school year, 2024-2025, the three partner schools have a combined 19 portables on site and Maxwell Heights has 20 portables on site.
- With the opening of the Unnamed North Oshawa SS, there is a potential to redirect 7 portables to address other accommodation pressures and ensure there are fewer students in alternative learning spaces.
- The three partner schools and Maxwell Heights will be provided some relief; however, there are growth-related pressures within the permanent attendance boundaries of these schools resulting in projected enrolment increases.
- In the Kedron Planning Area, as of April 2025, more than XX homes, out of an estimated range of 7,057-10,996 future homes, have been built. In 2025, over 109 building permits have been issued so far for the construction of additional homes in the near future.



Considerations

- DDSB recognizes that good mental health is an important foundation for achievement and well-being.
- Schools are an ideal place for mental health promotion, the prevention of mental health concerns, and the early identification of mental health concerns through school-based prevention and intervention services. Schools provide students with the knowledge and skills to be aware of, care for, and advocate for their own mental health and well-being.
- Changes because of the proposed boundary shifts will be a transition for students and families. With this on mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations.
- DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.



Considerations 2

- Durham Student Transportation Services (DSTS) identify safe walking routes for all schools.
- Under the DSTS Transportation Policy, students residing more than 3.2 km from their designated school of attendance would be eligible for school bus transportation.
- Should the Board of Trustees approve this proposed Boundary realignment in October 2025 for implementation in September 2026:
 - DSTS will identify bus routes;
 - There will be sufficient time for decisions to be made regarding the impact of staffing for Unnamed North Oshawa SS, the three partner schools – Eastdale CVI, RS McLaughlin CVI and O'Neill CVI as well as Maxwell Heights SS.
 - There will also be sufficient time for Grade 8 students to work with the Guidance Department of all of the schools as they move from elementary school to secondary school.



- The Final Recommendation Report will take into consideration all community input presented to the Board of Trustees on October 20, 2025, where the Trustees will be considering the recommendation resulting from this consultation.
- Community Consultation from April 23, 2025, to October 20, 2025.
- Input to be received through various avenues:
 - SCC Executive Meeting TBD
 - In-person Public Meeting with Partner School Communities Eastdale CVI on May 6, 2025, at 7pm
 - In person Public Meeting with Feeder School Communities Eastdale CVI on May 15, 2025, at 7pm
 - Virtual Public Meeting May 22, 2025, at 7pm
 - Email, Voicemail and Survey



- The following are available at **Boundary and Program Reviews DDSB**
 - Information Report to the Board of Trustees dated April 22, 2025
 - PowerPoint Presentation dated April 23, 2025
 - Newsletter (also available on three partner school's websites as well as Maxwell Heights website)



- An In-Person Public Meeting will be held on May 6, 2025, at 7:00 pm at Eastdale CVI to solicit public input from the impacted partner school communities and Maxwell Heights SS.
- An In-Person Public Meeting will be held on May 15, 2025, at 7:00pm at Eastdale CVI to solicit input from the impacted elementary feeder school communities
- A Virtual Public Meeting will be held on May 22, 2025, to solicit public input.
- More information will be provided on DDSB's website as well as on the websites of the impacted schools and DDSB@Home.
- Anyone wishing to participate in either of the In-Person Public Meetings is requested to register upon arrival. Anyone wishing to participate in the Virtual Public Meeting is requested to register in advance to share their input and view the public meeting. Please visit DDSB's website to register.



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- Staff will collect feedback until September 5, 2025, via:
 - Email at <u>NOSSBoundaryReview@ddsb.ca</u>
 - Phone line 905-666-6308
 - Survey at: <u>https://survey.alchemer-ca.com/s3/50331106/SBRNOSS</u>



Conclusion

- The information contained in this presentation together with community input that is received will be included in a final report to Trustees.
- The final recommendation report will be presented to Trustees at the October 20, 2025, Board Meeting.
- The report will summarize all feedback collected and provide a recommended boundary for Trustees' consideration.



End Of Presentation

