

DURHAM DISTRICT SCHOOL BOARD ADMINISTRATIVE REPORT

REPORT TO: Durham District School Board

DATE: February 18, 2026

SUBJECT: Unnamed West Whitby Maskell PS Boundary
(Maskell Crescent & Coronation Road)

PAGE: 1 of 11

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The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

1.0 **Strategic Links**

The new Unnamed West Whitby Maskell PS will open in 2026-2027 to provide high quality teaching and learning for every student within the local community in a safe, caring and respectful environment where people can thrive.

The process to establish the permanent boundary for this new school began on October 22, 2025, and included public consultation which provided opportunities to promote connected communities by welcoming and encouraging engagement from students, families, staff and community members.

2.0 **Policy and Legislative Connections**

[DDSB Regulation: School Boundaries](#)¹

¹ On December 1, 2025, the Board of Trustees approved a plan to address all of DDSB's remaining Regulations, either through immediate rescission, or consolidation with an existing policy or procedure. The School Boundaries Regulation is to be consolidated into existing policy. That work will take place when the School Boundaries Policy is reviewed and revised at the next opportunity within the 5-year policy cycle. Until then, this Regulation remains active.

3.0 Abstract

This is a compliance report required to establish a permanent attendance boundary for the Unnamed West Whitby Maskell PS under the DDSB Regulation: School Boundaries. With significant population growth in Durham Region, the Durham District School Board (DDSB) is continuing to see increases in enrolment within the District. New schools are constructed to address the enrolment growth and support students within their home communities.

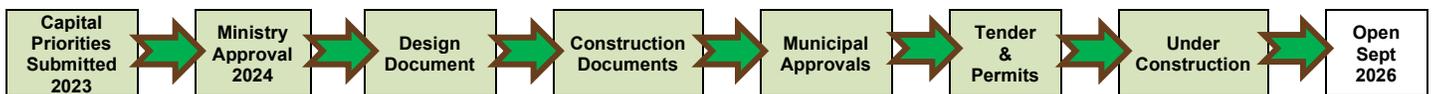
Prior to the opening of a new school, a permanent attendance boundary is established for students attending the new school through a boundary review consultation involving the local community and partner schools that have been accommodating students from the areas of new development. The consultation process to establish the permanent boundary for the Unnamed West Whitby Maskell PS took place between October 2025 and January 2026. During the consultation, staff presented Appendix A1 as the proposed permanent boundary for feedback. One alternate boundary option was submitted by a community member residing outside of the consultation area. After consideration and analysis, staff have prepared the final recommended attendance boundary, included as Appendix A1 for the Board of Trustees' consideration and approval. The recommended boundary for consideration and approval remains the same as the initial proposed boundary for consultation.

4.0 Purpose

The purpose of this report is to provide the Board of Trustees with the results from the community consultation process that began in October 2025 and ended in January 2026, and to seek approval of the recommended permanent attendance boundary of the Unnamed West Whitby Maskell PS to be opened in September 2026.

5.0 Background and Context

The Unnamed West Whitby Maskell PS received Ministry of Education (Ministry) Capital Priorities funding in 2024 and is currently under construction. The school has a Ministry Rated Capacity (MRC) of 634 pupils and will accommodate students from JK to Grade 8 and includes a Child Care Centre. The school site is 6.23 acres.



Since 2016, eight partner schools have been utilized to accommodate students from the proposed permanent boundary for the Unnamed West Whitby Maskell PS.

Unnamed West Whitby Maskell PS is part of a greenfield development area that is attractive to families. Greenfield development is the term used to describe development in what was previously large green spaces such as farmland. The new school will provide pupil accommodation for students residing in the West Whitby development neighbourhoods bisected by Taunton Road West with the boundary south of Taunton Road West being the area north of the Canadian Pacific Rail, west of Otter Creek, and east of Lake Ridge Road while north of Taunton Road West, the area south of Ouellette Drive, west of Cochrane Street, and east of Highway 412 as outlined in the initial staff proposed attendance boundary map being recommended for consideration as the permanent attendance boundary (Appendix A1). There are eight partner schools, Robert Munsch PS, Dr. Robert Thornton PS, Williamsburg PS, C.E. Broughton PS, Willows Walk PS, E.A. Fairman PS, Ormiston PS and Glen Dhu PS, which have been accommodating students residing in this new development until the new school opens in the 2026-2027 school year. A list of current street names included within the final recommended boundary for Unnamed West Whitby Maskell PS is included as Appendix A2. As new developments yield new streets, the list of current street names may not reflect all streets captured within the proposed attendance boundary.

The initial proposed Unnamed West Whitby Maskell PS boundary aligns with the growth boundary currently in place since development in the area began. The enrolment data, provided in section 6.0 of the report, supports the initial proposed boundary that was presented for public consultation.

5.1 Growth Boundaries and Partner Schools

As new homes are occupied, Growth Boundaries are identified and linked to Partner Schools to accommodate enrolment growth until funding is provided by the Ministry for the construction of a new school. A permanent attendance boundary is established prior to the opening of the new school.

Partner schools are determined based on factors including available space, site size, use of portables, transportation (distance to school and space to accommodate buses), adequate parking, and washrooms to accommodate the projected number of students and staff. Once the partner school is identified, students and their siblings attend their designated partner school. Any new families moving into an established growth boundary also attend the identified partner school until such time as the permanent boundary for the new school is established and the new school opens.

The proposed boundary is currently partnering at Dr. Robert Thornton PS and Robert Munsch PS for the 2025-2026 school year.

Students residing in the proposed permanent boundary, south of Taunton Road West, and attending the identified partner schools, will attend Donald A. Wilson SS upon graduation as of 2026-2027. This proposed area of the permanent boundary is being identified as a growth boundary with Donald A. Wilson SS being the partner school. As an example, students residing in this area of the proposed permanent boundary and in Grade 8 in 2025-2026 will attend Donald A. Wilson SS for Grade 9 in 2026-2027.

Students residing in the proposed permanent boundary, north of Taunton Road West, and attending the identified partner schools, will attend Sinclair SS upon graduation as of 2026-2027. This proposed area of the permanent boundary is being identified as a growth boundary with Sinclair SS being the partner school. As an example, students residing in this area of the proposed permanent boundary and in Grade 8 in 2025-2026 will attend Sinclair SS for Grade 9 in 2026-2027.

Students residing in the proposed permanent boundary for Unnamed West Whitby Maskell PS, in its entirety, are proposed to attend the new Unnamed West Whitby SS when the new secondary school opens in 2028-2029. The establishment of a permanent boundary is an opportunity to ensure students graduate with their peers and attend secondary school within their communities.

6.0 Analysis

Based upon the proposed boundary, Table 1 below identifies the Partner Schools for the Unnamed West Whitby Maskell PS.

Table 1 – Unnamed West Whitby Maskell PS Partner Schools

School	Partner Schools
Unnamed West Whitby Maskell PS	Robert Munsch PS
	Dr. Robert Thornton PS
	Williamsburg PS
	C. E. Broughton PS
	Willows Walk PS
	E. A. Fairman PS
	Ormiston PS
	Glen Dhu PS

Tables 2 identifies the current enrolments at the eight partner schools in 2025-2026 (current year) as of December 22, 2025.

Table 2 – 2025-2026 Current Enrolments*:

School Name	Ministry Rated Capacity	Total Enrolment	Utilization	Portables
Robert Munsch PS	593	702	118%	3
Dr. Robert Thornton PS	443	477	101%	0
Williamsburg PS	513	752	147%	9
C. E. Broughton PS	354	505	143%	9
Willows Walk PS	490	527	108%	3
E. A. Fairman PS	256	348	136%	4
Ormiston PS	472	635	135%	7
Glen Dhu PS	550	576	105%	0
Unnamed West Whitby Maskell PS	634	N/A	N/A	N/A

*2025-2026 Current Enrolment data is from PowerSchool, as of December 22, 2025

Table 3 below identifies the projected number of students at each of the partner schools and the new Unnamed West Whitby Maskell PS upon opening in 2026-2027. Tables 2 and 3 show the impact of the student population on the utilization of the schools and the need for portables to address growth-related needs. Students residing in the Unnamed West Whitby Maskell PS recommended permanent attendance boundary are currently located at the eight partner schools.

Table 3 – 2026-2027 Revised Enrolment Projection for Proposed Boundary:

October 2026	Ministry Rated Capacity	Total Enrolment	Utilization	Portables
Robert Munsch PS	593	436	74%	0
Dr. Robert Thornton PS	443	329	74%	0
Williamsburg PS	513	551	107%	2
C. E. Broughton PS	354	392	111%	2
Willows Walk PS	490	483	99%	0
E. A. Fairman PS	256	302	118%	2
Ormiston PS	472	429	91%	0
Glen Dhu PS	550	517	94%	0
Unnamed West Whitby Maskell PS	634	700	110%	3

Source: Revised Enrolment Projections

Enrolment at both Robert Munsch PS and Williamsburg PS in 2026-2027 reflects the impact of the opening of not only the Unnamed West Whitby Maskell PS but also the opening of Unnamed West Whitby Limoges PS as these two partner schools supported the growth boundaries identified for both new schools currently under construction.

Current Grade 7 students (2025-2026) residing within the staff-recommended boundary will be given the choice to stay at their existing designated partner school or transition to Unnamed West Whitby Maskell PS for Grade 8 in 2026-2027. Transportation will be provided to students who choose to remain at their existing partner school for Grade 8 in 2026-2027. Younger siblings, if applicable, will attend the new school upon its opening. Students who reside outside of the DSTS-established non-transporting zone will be provided transportation to the new school. If younger siblings choose to continue to attend the partner school in 2026-2027, they will be considered as “out of area” under DDSB’s Permission to Enrol Procedure and transportation will not be provided.

As evidenced in previous new school openings, a new facility attracts students from other sources including other publicly funded schools, private schools and DDSB families within the proposed boundary that decided to remain at their previous home school (rather than the DDSB-assigned partner school). The proposed Unnamed West Whitby Maskell PS community has no existing schools and therefore staff, based upon past school openings, expect that the Unnamed West Whitby Maskell PS will continue to attract new students as new homes continue to be occupied and residential development continues. As new homes are occupied and enrolment increases, the partner schools may continue to be used to accommodate students from future growth boundaries.

There are currently 35 portables in use at the eight partner to accommodate enrolment growth pressures. The opening of Unnamed West Whitby Maskell PS for the 2026-2027 school year results in the projected relocation of 26 portables to other sites.

6.1 Consultation Process and Results

The Public Consultation Plan was developed in accordance with the DDSB Regulation: School Boundaries and an information report to begin consultation was presented to the Board of Trustees on October 21, 2025. Consultation began October 22, 2025, and ended on January 9, 2026. One in-person public meeting was held at Dr. Robert Thornton PS on November 12, 2025. A webinar public meeting was held on November 27, 2025. Staff presented the initial proposed boundary included as Appendix A1 throughout the consultation process, which is now being recommended as the permanent attendance boundary for the Unnamed West Whitby Maskell PS.

6.2 Community Input

6.2.1 In-person School Community Council (SCC) Meetings Input

Quick Facts

- DDSB presented SCC Executives with the opportunity to meet to discuss the proposed boundary. Two meetings with partner school SCC Executives were held:

One meeting was held virtually on October 27, 2025, to facilitate discussions with SCC Executives from Robert Munsch PS and Williamsburg PS. This meeting discussed both the Unnamed West Whitby Maskell PS and Unnamed West Whitby Limoges PS as these two partner schools are accommodating growth from the proposed boundaries of the two new schools.

- The second meeting was held virtually on October 28, 2025, to facilitate discussions with SCC Executives from Dr. Robert Thornton PS, C. E. Broughton PS, Willows Walk PS, E. A. Fairman PS, Ormiston PS, and Glen Dhu PS.

6.2.2 In-person Public Consultation Meeting Input

Quick Facts

- 9 community members attended the in-person public consultation meeting on November 12, 2025
- No written comments were received from those in attendance at the meeting

6.2.3 Webinar Input (Appendix B1 Summary)

Quick Facts

- 26 individuals registered for the webinar
- 16 individuals attended the webinar
- 8 questions/comments were received in the Q&A and all were responded to by staff verbally and/or in writing during the webinar

6.2.4 Survey Input (Appendix B2 Summary)

Quick Facts

- 162 survey submissions were received

6.2.5 Email and Voicemail Input (Appendix B3 Summary)

Quick Facts

- 3 emails were received from community members regarding the boundary review consultation
- 1 voicemail was received

6.3 Community Concerns and Staff Input

The community, through consultation and emails requested that staff consider the following:

My daughters would be attending the new school, however the school distance is too far to walk for the kids. Would school [bus] be an option?

Staff Analysis/Assessment:

Durham Student Transportation Services (DSTS) provides busing to students living within the boundary and are outside of the 1.6km non-transported zone. If you live further than 1.6km from the Unnamed West Whitby Maskell PS and are within the attendance boundary, your daughters may be eligible for busing.

Please ensure due consideration is given to SK students who will be transitioning to French Immersion at another school, that they be given the same accommodation to remain at their current school with transportation, similar to what is being proposed for grade 8 students who would be moving on to a new school as well. Both will be in similar situation of having to adjust to new environments.

Staff Analysis/Assessment:

SK students living within the boundary of Unnamed West Whitby Maskell PS are expected to attend the new school when it opens in the 2026-2027 school year. If families choose the French Immersion program for their child/children in Grade 1 and are outside of the 1.6km non-transported zone, they would be eligible for busing. Busing cannot be provided for SK students remaining out of area at their current partner school. The proposed boundary of Unnamed West Whitby Maskell PS feeds into Captain Michael VandenBos PS for French Immersion starting in Grade 1. If you have questions regarding transitioning into the French Immersion program, please speak to your school's administrator for guidance.

What are the proposed timing of this new school?

Staff Analysis/Assessment:

A decision on bell times would be made in consultation with DSTS after a permanent boundary for the Unnamed West Whitby Maskell PS is approved by the Board of Trustees at the February 18, 2026, Board Meeting.

6.4 Community Proposed Options for Staff Analysis and Considerations

During the Boundary Review Consultation, one community-suggested boundary option was received for staff consideration.

6.4.1 Community Proposed Boundary Option:

A proposed boundary option requested that staff consider expanding the proposed permanent attendance boundary for Unnamed West Whitby Maskell PS by adding the already established residential neighbourhood of Macedonian Village to the final recommended boundary for approval. This area is described as the area east of Coronation Road, south and west of the Heber Down Conservation Area, and north of the midway point between Lyndbrook Road and Stevens Road. A member of this community indicated that on days when school buses are cancelled, it would be easier for families to drive their child(ren) to the Unnamed West Whitby Maskell PS rather than their current designated home school of Brooklin Village PS.

Staff Analysis/Assessment

This area is currently within the attendance boundary of Brooklin Village PS and not within the recognized growth boundary of any of the partner schools involved in this consultation.

While this proposed boundary option does not affect enrolment significantly at Brooklin Village PS or at the Unnamed West Whitby Maskell PS, a community member requested staff to consider the situation for families living within Macedonian Village. The Unnamed West Whitby Maskell PS is located approximately 3 to 4 km away from the neighbourhood, while Brooklin Village PS is located approximately 8 km away. As the neighbourhood is greater than 1.6 km away from both schools, students from this community would be provided transportation regardless of their home school. At present, these students are on an existing DSTS bus route to Brooklin Village PS. One additional bus would be required to directly transport a small number of students to the Unnamed West Whitby Maskell PS.

Staff have also noted that as new residential development continues to expand further north of Taunton Road and east of Highway 412, there may be future growth boundaries identified within the existing Robert Munsch PS and Brooklin Village PS boundaries.

7.0 Risks and Opportunities

With the opening of the Unnamed West Whitby Maskell PS, there is an opportunity to redirect 26 portables in 2026-2027 to address accommodation pressures throughout the District, resulting in fewer students in alternative learning spaces.

No risks have been identified with the opening of the Unnamed West Whitby Maskell PS with the recommended boundary.

8.0 Financial Implications

There is potential for a reduction in transportation costs as a reduced number of buses may be required with the establishment of a new permanent boundary. There is also the potential for reducing portable acquisitions as available portables will be relocated within the jurisdiction.

9.0 Communication/Implementation Plan

The process to establish a permanent attendance boundary includes a significant community consultation involving a variety of communications including reports to the Board of Trustees, staff presentations made available on DDSB's website, school-based communications utilizing impacted school and DDSB websites, as well as other forms of school notifications, such as social media, newsletters, and School Messenger.

There were several opportunities for families, staff, and community members to provide and receive communication throughout the consultation period:

- October 21, 2025, staff report to the Board of Trustees outlining the commencement of the Consultation Process
- Staff presentations were posted on the DDSB's website and made accessible through each impacted school website
- An opportunity for each SCC Executive to meet with DDSB staff
- Public Consultation Meetings – November 12, 2025 (in-person meeting at Dr. Robert Thornton PS), and November 27, 2025 (webinar)
- Email, voicemail, and survey with information on DDSB's website
- Opportunities for input were promoted through school newsletters, websites, and through DDSB social media.

9.1 Next Steps:

1. Pending approval, staff will post the approved recommendation and implementation timeline (September 2026) on social media and DDSB's website with a link included on all eight partner schools (Robert Munsch PS, Dr. Robert Thornton PS, Williamsburg PS, C.E. Broughton PS, Willows Walk PS, E.A. Fairman PS, Ormiston PS and Glen Dhu PS) websites.
2. Staff will prepare letters for the eight above-listed partner schools to share with students and families regarding the approved boundary, the grade(s) impacted, and the timeline for September 2026 implementation. Information will also be available on the DDSB's website [Boundary and Program Reviews - DDSB](#).

9.2 Transition Plan:

Pending approval, the following transition plan to support students will be implemented:

- Partner school administrators, Superintendents and System Lead will work together with SCCs to ensure any student and parent/guardian concerns are addressed and will provide supports for mental health and well-being of students and their caregivers who may be affected by these changes.
- Provide updates on the progress towards opening the Unnamed West Whitby Maskell PS.

10.0 Recommended Action

It is recommended that the Board of Trustees approve the permanent attendance boundary set out in Section 5 of this report and represented in Appendix A1. The permanent boundary of Unnamed West Whitby Maskell PS reflects the geographic area considered during consultation. This permanent attendance boundary for Unnamed West Whitby Maskell PS will be in effect as of September 2026.

11.0 Appendices

Appendix A1 – Unnamed West Whitby Maskell PS Recommended Staff Proposed Boundary for Approval

Appendix A2 – List of Street Names within the Recommended Boundary for Approval

Appendix B1, B2, B3 – Webinar, Survey, Email, and Voicemail Community Input

Report reviewed and submitted by:

Camille Williams-Taylor, Director of Education and Secretary to the Board



Lisa Bianca, Associate Director of Corporate Services and Treasurer of the Board



Unnamed West Whitby Maskell PS

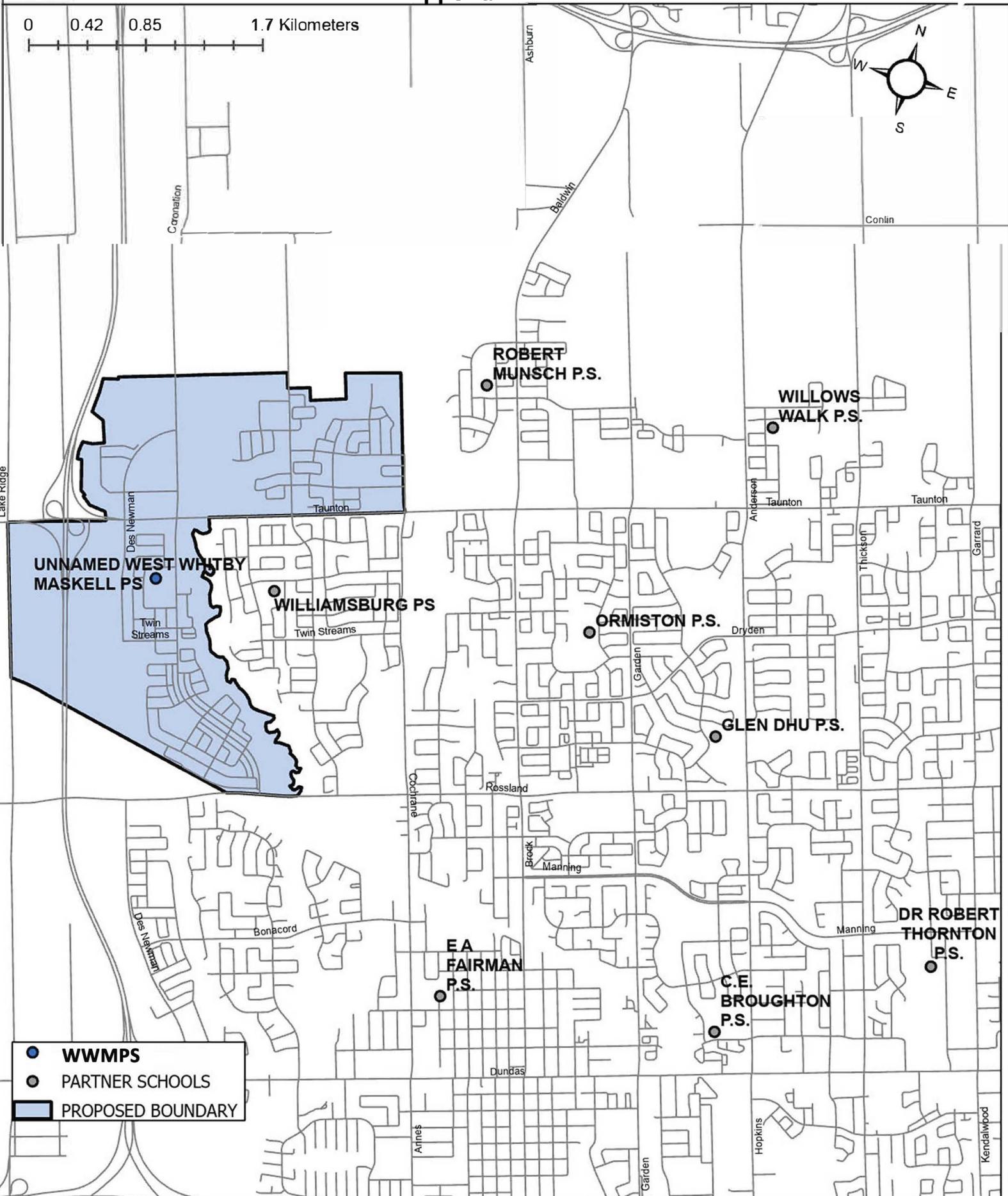
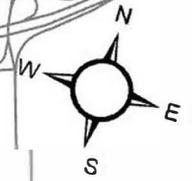
Recommended Staff Proposed Boundary for Approval

Durham District School Board

Appendix A1



0 0.42 0.85 1.7 Kilometers



- **WWMPS**
- **PARTNER SCHOOLS**
- PROPOSED BOUNDARY**

This map has been produced from a variety of sources and contains public sector information made available under The Region's Municipalities of Durham's Open Data License. The Durham District School Board has produced this map for reference purposes only. Sources: ©Corona Ministry of Natural Resources 2010; 2020 Orthoimagery provided by Esri/Mapbox; 2019 Digital Durham Mapping provided by © Esri/Mapbox Solutions Inc. All rights reserved. Regional Municipality of Durham SRN 2023; Parcel Data 2023; Data provided by Durham Region Planning Division. Produced by Planning Department, Durham District School Board. EAOE.

Unnamed West Whitby Maskell PS
List of Street Names within the Final Recommended Boundary for Approval
Durham District School Board
Appendix A2

Street Name	Street Range	Designated Secondary Partner School
Arksey Street	Both Sides	Donald A. Wilson SS
Armilia Place	Both Sides	Donald A. Wilson SS
Auckland Drive	Both Sides	Donald A. Wilson SS
Audubon Street	Both Sides	Sinclair SS
Batty Lane	Both Sides	Donald A. Wilson SS
Beasley Street	Both Sides	Donald A. Wilson SS
Beaverdams Drive	Both Sides	Sinclair SS
Blenheim Circle	Both Sides	Sinclair SS
Brabin Circle	Both Sides	Sinclair SS
Bromfield Street	Both Sides	Donald A. Wilson SS
Christine Elliott Avenue	Both Sides	Sinclair SS
Conarty Crescent	Both Sides	Sinclair SS
Coronation Road	#1-3825 (Both Sides)	Donald A. Wilson SS
Coronation Road	#4085-4445 (Both Sides)	Sinclair SS
Country Lane	#4293-4295 (East Side)	Sinclair SS
Cross Lane	Both Sides	Donald A. Wilson SS
Cuddy Lane	Both Sides	Donald A. Wilson SS
Dagenham Drive	Both Sides	Sinclair SS
Deer Ridge Crescent	Both Sides	Sinclair SS
Dorian Drive	Both Sides	Sinclair SS
Dumaine Street	Both Sides	Donald A. Wilson SS
Elkington Crescent	Both Sides	Sinclair SS
Fire King Drive	Both Sides	Donald A. Wilson SS
Floodgate Road	Both Sides	Donald A. Wilson SS
Fruitful Crescent	Both Sides	Donald A. Wilson SS
Gillivary Drive	Both Sides	Sinclair SS
Guzman Lane	Both Sides	Donald A. Wilson SS
Hahn Street	Both Sides	Donald A. Wilson SS
Hayeraft Street	Both Sides	Sinclair SS
Hinkson Street	Both Sides	Donald A. Wilson SS
Hornchurch Street	Both Sides	Donald A. Wilson SS
Huggins Drive	Both Sides	Donald A. Wilson SS
Icemaker Way	Both Sides	Sinclair SS
Imrie Lane	Both Sides	Donald A. Wilson SS
Jadite Street	Both Sides	Donald A. Wilson SS
Laing Drive	Both Sides	Donald A. Wilson SS
Liddle Lane	Both Sides	Donald A. Wilson SS
Lidget Lane	Both Sides	Donald A. Wilson SS
Littlewood Drive	Both Sides	Donald A. Wilson SS
Lockton Street	Both Sides	Sinclair SS
Louise Crescent	Both Sides	Donald A. Wilson SS
MacPherson Street	Both Sides	Donald A. Wilson SS
Marcel Brunelle Drive	Both Sides	Donald A. Wilson SS
Maskell Crescent	Both Sides	Donald A. Wilson SS
Micklefield Avenue	Both Sides	Sinclair SS
Moles Lane	Both Sides	Donald A. Wilson SS
Morrison Crescent	Both Sides	Sinclair SS
Mulgrave Street	Both Sides	Donald A. Wilson SS
Ogston Crescent	Both Sides	Donald A. Wilson SS
Olerud Drive	Both Sides	Donald A. Wilson SS
O'Reilly Street	Both Sides	Donald A. Wilson SS
Ouellette Drive	Both Sides	Sinclair SS
Pennine Drive	Both Sides	Sinclair SS
Pims Lane	Both Sides	Donald A. Wilson SS
Priory Drive	Both Sides	Sinclair SS
Rant Street	Both Sides	Sinclair SS
Ronald Street	Both Sides	Donald A. Wilson SS
Rostek Lane	Both Sides	Donald A. Wilson SS
Saltwick Street	Both Sides	Sinclair SS
Sigford Street	Both Sides	Donald A. Wilson SS
Soltys Drive	Both Sides	Donald A. Wilson SS
Souter Drive	Both Sides	Donald A. Wilson SS
St Ives Crescent	Both Sides	Sinclair SS
Taunton Road West	#945 Only	Donald A. Wilson SS
Thelma Drive	Both Sides	Donald A. Wilson SS
Torbay Court	Both Sides	Sinclair SS
Toulouse Street	Both Sides	Donald A. Wilson SS
Twin Streams Road	#464-501 (Both Sides)	Donald A. Wilson SS
Van Wart Street	Both Sides	Donald A. Wilson SS
Velvet Drive	Both Sides	Donald A. Wilson SS
Vickery Street	Both Sides	Sinclair SS
Walter Clifford Nesbitt Drive	Both Sides	Donald A. Wilson SS
Yvette Street	Both Sides	Donald A. Wilson SS

Unnamed West Whitby Maskell PS BOUNDARY CONSULTATION -- WEBINAR QUESTIONS & STAFF ANSWERS - November 27, 2025

The Questions/Comments below are imported verbatim from the November 27, 2025 Webinar as submitted by participants. Responses were provided during the Webinar by DDSB staff via chat or live (if live, no text response is provided below)

#	Question/Comment Received at November 27, 2025 Webinar Session	DDSB Staff Response
1	What is the estimated start time of the new school?	Good Evening, Once the boundary is established in February 2026, the decisions about bell times will be made concurrent to transportation planning. Families will know school bell times within Spring months.
2	Will those students from the brabin circle area be provided a bus?	Live answered
3	As the school is under construction. Is it confirmed to open as planned in September 2026?	Opening is planned for the 2026-2027 school year
4	We are assuming this school will start appearing while registering in January 2026. Currently, it is not on the list.	Registration would be through the existing partner schools at this time. Once the permanent boundary is approved, registrations would be moved over to the new school.
5	We live 300 meters away from the school, so we assume that we will get a spot for our son into Junior KG. In case we don't, what would be the next designated school?	As long as the Unnamed West Whitby (Maskell) PS is your designated home school, and if your son is turning 4 years-old by the end of this calendar year (December 31st), he will be eligible to attend a Junior Kindergarten program. Registration will open on Tuesday, January 6th, 2026.
6	My son is currently with partner schools - Dr. Robert Thornton and we live near to the Maskell new public school. What will be registration process to get spot in new school?	If you are in the boundary of the new school, the registration would be moved over automatically.
7	Looking at the boundary it includes the new construction closer to 412, has that been considered in the boundary decision that we might be expecting more kids in couple of years?	Live answered
8	If the school is not opened by Sept 2026. Will there be a temp arrangement, etc., where students will be asked to attend another school and then be admitted to the new school once it is ready?	Live answered



Unnamed West Whitby Maskell Public School Boundary Review Consultation Survey 2025-2026

The Durham District School Board (DDSB) invited students, parents/guardians, DDSB staff and members of the community to provide feedback on the proposed boundary option for the Unnamed West Whitby Maskell Public School. Using an online survey tool, the questionnaire was launched on October 23, 2025, and closed on January 9th, 2026. 161 completed responses were received.

Participants (n=161)

- 35 DDSB Students (grades K-8)
- 0 DDSB Students (grades 9-12)
- 107 Parents/Caregivers of a DDSB Student
- 14 Parents/Caregivers of a Future DDSB Student (e.g., pre-school age children)
- 4 DDSB Staff
- 1 Community Members (e.g., member of the public)

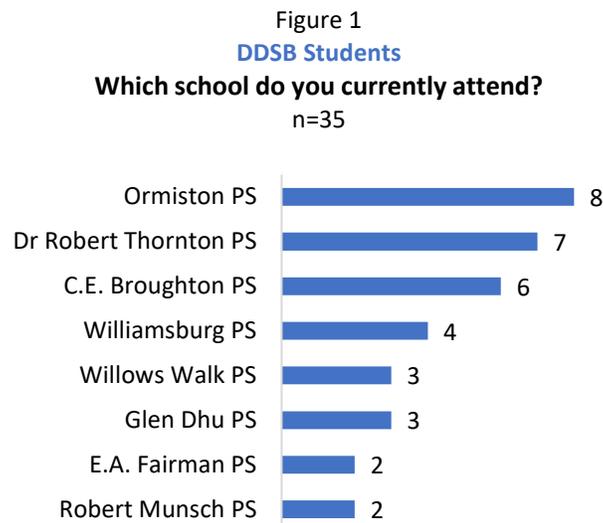
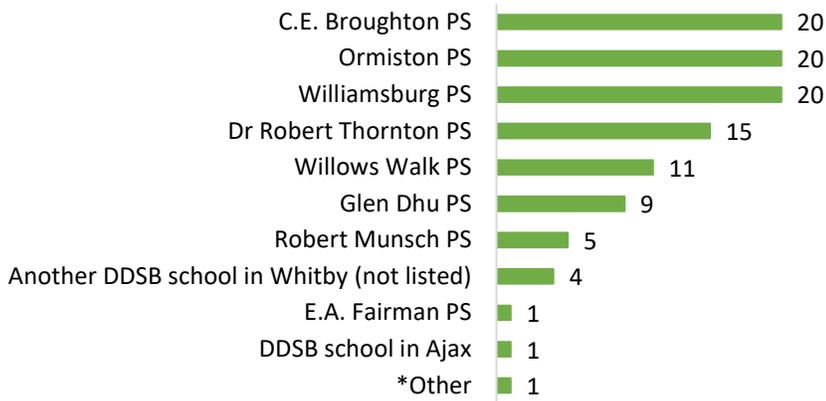


Figure 2
Parents/Caregivers of DDSB Students
Which school does your child/children currently attend?
 (Select all that apply)
 n=106

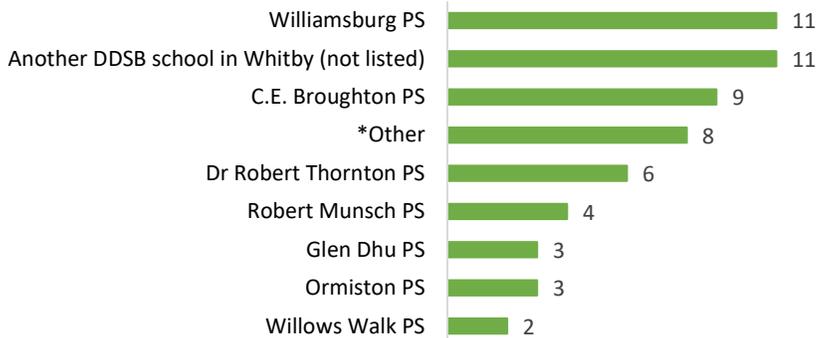


Multiple answers per participant are possible, since parents/caregivers can have children that attend different school.

Figure 3
Parents/Caregivers of Current & Future DDSB Students
Do you have pre-school age children that will be attending the DDSB in the foreseeable future? n=107



Figure 4
Parents/Caregivers of Current & Future DDSB Students
Which DDSB school did you plan on your child/children attending?
 (Select all that apply) n=47



Multiple answers per participant are possible, since parents/caregivers can have children that attend different school.

*Other:

- New West Whitby Public School
- New Whitby unnamed school at maskell and coronation
- Unnamed Maskell
- Unnamed West Whitby Maskell Public School
- Unnamed west Whitby school
- Unnamed whitby Medow Public school
- West Whitby Maskel PS

Impact of Proposed Boundary

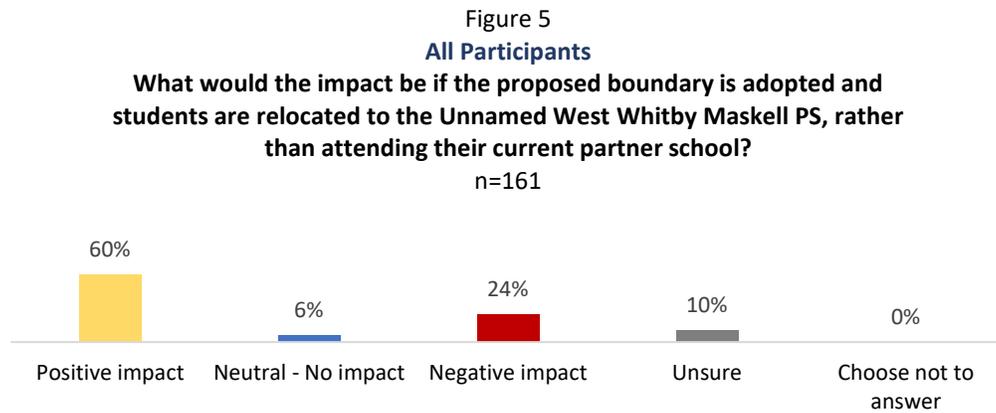


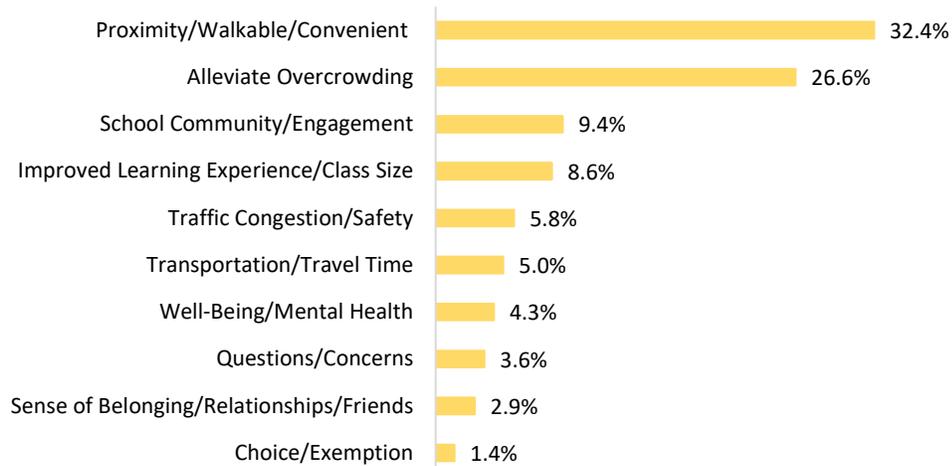
Table 1 Results by participant group:

What would the impact be if the proposed boundary is adopted and students are relocated to the Unnamed West Whitby Maskell PS, rather than attending their current partner school?

Participant Group	Positive impact	Neutral No impact	Negative impact	Unsure	Choose not to answer
DDSB Students K-12 (n=35)	54.3%	5.7%	22.9%	17.1%	0%
Parents/Caregivers of Current and/or Future DDSB Students (n=121)	62.0%	6.6%	24.8%	6.6%	0%
DDSB Staff (n=4)	50.0%	0%	0%	50.0%	0%
Community member (n=1)	0%	0%	100%	0%	0%

Positive Impact – Why do you feel that way?

Figure 6
Thematic Analysis of Comments
Reasons why participants felt the proposed boundary will have a positive impact
 Responses n=139

**Selected Comments:**Proximity/Walkable/Convenient:

- Currently the kids are bused to CE brought and it's a 40-minute ride even though the drive by car is 8 minutes. Kids will be able to walk to the unnamed school less carbon footprint.
- I don't have to send my kid to a far away school in a crowded bus for 30 mins Bus doesn't come on time and they reach school late everyday. I am extremely happy and willing to go to a school nearby.
- The school is much closer to my home, a 3-minute walk compared to a 12-minute car/bus ride.
- The new school would be within walking distance. It would be less than ten minutes versus the fifteen-minute drive currently.
- This would be convenient for families as it would be closer to their homes.

Alleviate Overcrowding:

- Ormiston is operating way over its capacity, affecting students, staff and community. The portables that they are using to support the school aren't safe, and bathrooms are disgustingly with the huge amount of children using it. Although we desperately need to reduce the number of students.
- Williamsburg PS has 10 portables and is overflowing with enrollments each year. This year a new portable was added taking away physical space from school property which means less area for the kids to play.
- Lowering the student count within Willows Walk would help reduce class sizes.
- Current schools are overcrowded and new boundary would ease this extra pressure.
- The feeder schools are overcrowded at the moment with too many students which would not only cause security concerns.

School Community/Engagement:

- It's a good way to connect with the community and we will have a positive impact on the child's social upbringing.
- Kids will have friends in the neighborhood. Currently all friends are further away. Will feel more like a community.
- Having a local school will create a central hub for our community, bringing everyone closer together. It will also allow families to build relationships with school staff. At the moment, the distance makes it difficult to communicate in person with our children's teachers, leading to a sense of disconnect and fewer opportunities to participate in school events.
- The community does not have a school; it will be a good addition to the families in the boundary.

Improve Educational Experience:

- School will not be overcrowded. kids will have more play area space; teachers can concentrate more on kids due to good teacher to student ratio.
- This will also mean more focused learning for the kids as teachers can pay more individual attention and leverage resources efficiently.
- CE Broughton is currently overrun with way too many children, providing unfit learning situations for the students who end up in classrooms that are in inappropriate areas like being taught in the library or the gym and it will help avoid grade one students being put outside in portables.
- Smaller class sizes enhance learning.
- new staff members joining.

Traffic Congestion/Safety:

- It would also significantly decrease the amount of traffic coming into our neighbourhood...The congestion this creates is unbelievable — the lineups to get in and out are constant, and it's become a real safety concern...Most days, there isn't even enough space for all of them to fit in the driveway, leaving buses sitting on the street waiting to turn in just to drop off or pick up students. This adds even more congestion and safety risks for everyone in the area. Despite the staff's incredible efforts to keep things organized and safe, the situation has become chaotic and hazardous.
- We also have a major traffic problem in our neighbourhood in the morning from all of the West Whitby families driving their children to our school.
- There would be no bussing at my kids' school (Glen Dhu) and that would free up traffic/parking concerns at my school.

Transportation/Travel Time:

- Time spend on transportation will reduce drastically and obviously help for parents and kids.
- This new school will definitely save time and money both.
- the reduction of travel distance for safe commute.

Well-Being/Mental Health:

- Attending a school in the same neighborhood for the early education makes the kids feel comfortable and make the parents feel safe.

- To ensure kids have enough room for healthy development...
- is better for students' health.
- it's also important to evaluate the social / mental impact of this change on the kids, and give options for those who already attend the school to remain there if they prefer.

Questions/Concerns:

- Overall, it is a good proposal to start with. But not sure as we don't know the total number of students living within this proposed boundary, and the Ministry Rated Capacity (MRC) is 634 students.
- ...depends on if bell times are compatible with parents work schedules and if bussing options are available?
- The Fraser institute rankings also seem concerning of the current feeder school.
- I need childcare.
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Sense of Belonging/Relationships/Friends:

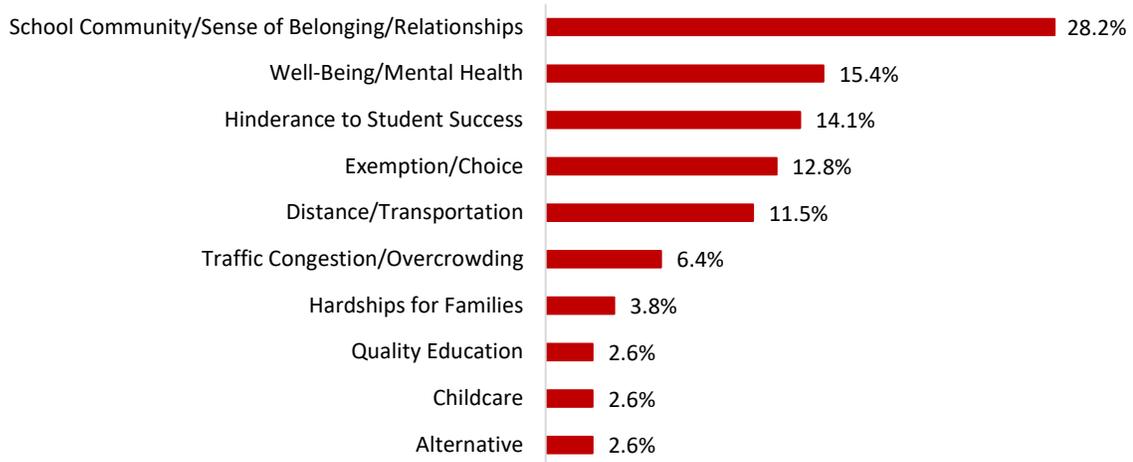
- all kids from their area can attend the same school instead of going to different schools which builds friendly relationship between kids.
- Currently, many children in the area attend different schools, which means they rarely get the chance to know one another, even those living right next door!
- All community kids will be at one school.

Choice/Exemption:

- Students/parents should be given option to stay at feeder school if it aligns better for their schedules.
 - give options for those who already attend the school to remain there if they prefer. But new kids for sure should be put on the new school, even if their siblings is going to Ormiston.
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Negative Impact – Why do you feel that way?

Figure 7
Thematic Analysis of Comments
Reasons why participants felt the proposed boundary will have a negative impact
 Responses n=78

**Selected Comments:**School Community/Sense of Belonging/Relationships:

- Students would lose established relationships with teachers and peers, creating stress and anxiety and weakening their sense of belonging.
- Because all of the sudden they switch in the school, leaving behind their friends and teachers it won't be an easy transition.
- my kids have friends and are used to the current school and teachers it would lower the morale to move to yet another school.
- We really enjoy going to our current school, the community is very strong. And our kids have dealt with a lot of anxiety starting school and meeting friends, and I would hate to take them away from Their strong connections that they've made and the relationships we've made with the teachers.
- Our children are well settled here at Ormiston academically, socially, and emotionally. The teachers and environment have been very supportive... My children are under the age of 10 and they are already stressed and emotional about not seeing some of their friends who will not be moving and that they love Ormiston and all the staff

Well-Being/Mental Health:

- I am concerned that this separation could cause emotional distress and disrupt the stable sense of belonging and social connection he has built since his early school years. Such a change at this stage may negatively affect his confidence, social development, and overall well-being.

- This school environment is familiar and comforting to her, and a forced change at this stage would be unsettling and could cause emotional stress. Maintaining consistency in her schooling is important for her social and emotional well-being.
- it would negatively impact my child. She is already very upset by this news.
- Please don't change my kid's school, they will not adjust they are shy and they will fold and it will make them go into depression.

Hinderance to Student Success:

- The transition may interrupt academic continuity and access to existing programs and supports, particularly for students who require additional assistance.
- the learning environment has been very positive for them. This school community has been a very important and supportive environment for them. We're concerned that a move to a new school will disrupt that progress and negatively impact their mental health and learning program.
- We just moved into the area. My child just moved to Robert Munsch. She is having a difficult time. I cannot imagine having to move her to a different school next year.
- any change at this stage could disrupt their progress and sense of stability.

Exemption/Choice:

- Grade 8 students shouldn't be the only ones able to stay with the feeder school they've been attending.
- It should be an optional thing.
- we hope there's a way for them to remain at their current school.
- We kindly request that they be allowed to remain at their current school.
- Please ensure consideration is given to SK kids who will have to transition to a new school already for Grade 1, similarly to how Grade 8 students are being provided with an option to stay with no disruption to their public transportation.

Distance/Transportation:

- The new school is much farther than her current school and doesn't make sense.
- Current school is 3min Walking distance. Proposed new school boundary= driving, increase time, increase carbon footprint.
- From our home, Williamsburg PS is near as compared to new school.
- It is unreasonable to move students from one school out of their neighborhood requiring transportation to another school outside of their neighborhood requiring transportation.

Traffic Congestion/Overcrowding:

- very importantly, twin streams road has not been built to manage traffic to this new school location. This road must be completed before such an endeavor is proposed. Infrastructure required first.
- Would bring overcrowding to new school.
- The Whitby meadows community is already so dense, probably one of the most dense community in Whitby. having student from the Feeder schools will increase vehicle traffic into the community especially on the coronation road which would disrupt commute and also introduce a certain level of risk to safety.
- Will there be portables and for which grade?

Hardships for Families:

- Families may also face increased transportation and logistical challenges, further impacting student engagement and stability.
- moving her would also complicate our family's logistics and continuity in the school community.
- You are requiring families to change their schedules and routines because of this new school.

Quality Education:

- Current school has good ratings
- We feel the WPS school staff goes up & beyond, the co-operation they provide for the kids.

Childcare:

- Aftercare availability?
- Additionally, her younger brother is currently on the waitlist for the childcare centre at the same school, so moving her would also complicate our family's logistics and continuity in the school community.

Alternative:

- Ormiston has made the necessary arrangements to accommodate the increase in existing enrollment. Any new enrollment should be assigned to the new school.
- Boundary is too large. North of Taunton and east of Coronation makes more sense to attend Robert Munsch or Williamsburg.

Unsure of Impact – Why do you feel that way?

There were insufficient responses to conduct a thematic analysis of the comments made by participants that selected “Unsure” to the question of “What would be the impact if the proposed boundary is adopted?”

Comments:

- Got mixed feelings, how about teachers? New time for school and bus facilities.
- Not sure how the teachers in the new school will be and how the board will govern this school?
- Not sure where French immersion kids would go?

- We love the school our kids are at but so being changed to a new school is maybe not ideal.
- I feel unsure because I think students should have an option to change or to stay as some would like to finish the rest of elementary at their remaining school.

- We have just purchased a house in Whitby. The new unnamed school is near our house, but Williamsburg school is also in vicinity. I would like to enroll my daughter to high rated school.
- Because it is a new school, everything is new, concern about facilities and teaching.

- Although it might be closer to home, I also care about the quality of teachers and principal being hired and showing empathy towards the students and not just providing minimum teaching. Promoting a culture of care and respect towards each student.
- We love our current school we've been at for over a year now (my son is in SK) The hours are perfect for us at the current school 8am - 2:30pm We would love for the new school to have the hours of 8am - 2:30pm and then the transition would be easier for us
- My child goes to Williamsburg public school, and I lay a lot of confidence in the school considering everyone is so experienced here. I am unsure of what it will be like for my kid in the new school. Also, we are currently very close to Williamsburg...The new school will be an additional 1 km commute for us.
- They are struggling with new school environment.
- Parent of a future preschool student.

Neutral Impact – Why do you feel that way?

There were insufficient responses to conduct a thematic analysis of the comments made by participants that selected “Neutral” to the question of “What would be the impact if the proposed boundary is adopted?”

Comments:

- It's positive to stay at their previous school because of the diversity in students (Caucasian, Asian, etc.) and they have familiar friends. Negative is the travelling on the bus and older school. Positive to move to new school is it's closer however, I fear that it will be mostly East Indian families and will not provide diversity for my child.
 - If the children are not relocated, they will be forced to go to the high school within their boundary and not the current school them and their friends attend.
 - Students are excited for the new school but at the same time they are feeling disappointed as they will have to leave their friends and their teachers behind.
 - My child will still be going to the same school
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Method	Contents
Email	Please ensure due consideration is given to SK students who will be transitioning to French Immersion at another school , that they be given the same accommodation to remain at their current school with transportation, similar to what is being proposed for grade 8 students who would be moving on to a new school as well. Both will be in similar situation of having to adjust to new environments.
Email	We are wondering if our children will receive busing if we are located on the edge of our community near Lynne Creek Park (Rossland and Coronation)? Also, what are the proposed timing of this new school? How does childcare work? Will registration begin before September 2026?
Email	My daughters would be attending the new school, however the school distance is too far to walk for the kids. Would school (bus) be an option?
Voicemail	The community member called regarding the proposed boundary of the Unnamed West Whitby Maskell PS, recognizing that it currently goes up to about Coronation Road and Des Newman Boulevard. The caller believes the boundary should be extended further north, at least to Coronation Road and Park Road/Phillips Road. A couple families live within this community, and the caller believes that these families are deeply impacted with hope and the belief that their children would be able to attend the Unnamed West Whitby Maskell PS due to the small neighbourhood's proximity to the new school, about 3km. Students from this community currently attend Brooklin Village PS, which is about 8-9km away, which is not an easy drive for parents especially in the winter when buses are cancelled. The caller understands that DSTS provides bus transportation, however they believe that a closer school would be easier for families. They mention that many families have raised this concern. They want to know why schools are built closer and closer – only 3km away, but their children are still attending Brooklin Village PS, which is 8km away, stating that it is not fair and that they hope the board will reconsider the boundary of the new school.