

Unnamed West Whitby Maskell PS Boundary Review Consultation

October 22, 2025, to January 09, 2026

Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.

Indigenous Rights and Human Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

Overview

- An information report on the review of the proposed boundary for Unnamed West Whitby Maskell PS was presented to Trustees at the October 21, 2025, Board Meeting.
- The purpose of the report was to initiate this consultation process to gather community input on the proposed boundary for Unnamed West Whitby Maskell PS, located at Maskell Crescent and Coronation Road. The school is scheduled to open for the 2026-2027 school year.
- An In-person Public Meeting will be held to solicit public input on November 12, 2025, at 7pm. Notices of this meeting will be provided on DDSB's and partner schools' websites.
- A Virtual Public Meeting will be held to gather community input on November 27, 2025, at 7pm. Notices of this meeting will be provided on DDSB's and partner schools' websites.

Overview, Continued

- The Board Report, PowerPoint presentation, and a survey link are posted to the DDSB's website and are accessible through the partner schools' websites (Glen Dhu PS, E.A. Fairman PS, Willows Walk PS, C.E. Broughton PS, Dr. Robert Thornton PS, Ormiston PS, Williamsburg PS and Robert Munsch PS) and DDSB@Home.
- Staff will collect feedback through email at WWMPSBoundaryReview@ddsb.ca, phone 905-666-6970 & survey at: <https://survey.alchemer-ca.com/s3/50453309/WWMPS> until January 09, 2026.
- All input will be summarized in the Recommendation Report to Trustees to be considered at the February 18, 2026, Board Meeting where a final decision on the permanent boundary will be made.

Boundary Review

- Unnamed West Whitby Maskell Public School (WWMPS) received Ministry of Education Capital Priorities funding in 2024. The school is currently under construction and scheduled to open for the 2026-2027 school year.
- Unnamed WWMPS has a Ministry Rated Capacity (MRC) of 634 pupil places, will accommodate students from Junior Kindergarten to Grade 8, and includes a Child Care Centre.
- The neighbourhood is part of a greenfield development that attracts new families.

Partner Schools

- Eight partner schools, Glen Dhu PS, E.A. Fairman PS, Willows Walk PS, C.E. Broughton PS, Dr. Robert Thornton PS, Ormiston PS, Williamsburg PS and Robert Munsch PS, have been accommodating the growth from the area until the school opens for the 2026-2027 school year.
- Partner schools are determined based on factors including the following:
 - Space to accommodate students (in school, portables and site size)
 - Transportation (distance to school and space to accommodate buses)
 - Adequate parking and washrooms.
- Students and their siblings attend their designated partner school (as long as they remain at their current address) until such time as the new school is opened with a permanent boundary in place.



Unnamed West Whitby Maskell PS Growth Boundary

The new school will provide pupil accommodation for students residing in the West Whitby development neighbourhoods bisected by Taunton Road West with the boundary south of Taunton Road West being the area north of the Canadian Pacific Rail, west of Otter Creek, and east of Lake Ridge Road while north of Taunton Road West, the area south of Ouellette Drive, west of Cochrane Street, and east of Highway 412.

The road network highlighted in red reflects the non-transported zone or the area within walking distance of the new school. Students residing outside of this area would be eligible for busing. As more development is constructed and new roads are developed, the transported vs non-transported area may be revised by the Durham Student Transportation Services (DSTS).

Transported vs Non-transported Area

Proposed Unnamed West Whitby Maskell PS Boundary For Consultation

- The proposed boundary aligns with the growth boundary currently in place since development in the area began.
- For the 2026-2027 school year, the proposal includes JK to Grade 7 students residing within the proposed boundary.
- Students in Grade 7 in the 2025-2026 school year would be given the choice to remain at their designated partner school with transportation provided or transition to the Unnamed West Whitby Maskell PS for Grade 8 in 2026-2027.
- Younger siblings would attend the new school when it opens in 2026-2027. If families choose for younger siblings to remain at the current partner school, these students would be considered as out of area and transportation would not be provided. As such, DDSB's *Permission to Enrol Procedure* that describes the out of area process would apply - families would require agreement from the principal and the area Superintendent of Education.

Unnamed West Whitby Maskell PS Enrolment Projections

- Based upon previous new DDSB school openings, a new facility attracts students from areas such as other publicly funded schools, private schools and DDSB families within the proposed boundary that decided to remain at their previous home school. WWMPS will continue to attract new students as development in the neighbourhood picks up.
- With the opening of Unnamed West Whitby Maskell PS for the 2026-2027 school year, 3 of the eight partner schools are projected to require portables to accommodate growth.

Unnamed West Whitby Maskell PS Enrolment Projections - 2

Table 1 – 2026-2027 Projected Enrolment:

October 2026	Ministry Rated Capacity	Total Projected Enrolment	Utilization	Portables Needed
Unnamed West Whitby Maskell PS	634	541	85%	0
Glen Dhu PS	550	588	107%	0
E.A. Fairman PS	256	320	125%	3
Willows Walk PS	490	543	111%	1
C.E. Broughton PS	354	434	123%	1
Dr. Robert Thornton PS	443	386	87%	0
Ormiston PS	472	469	99%	0
Williamsburg PS	513	465	91%	0
Robert Munsch PS	593	582	98%	0

Impact on Partner Schools With Unnamed West Whitby Maskell PS - Overview

- The opening of Unnamed West Whitby Maskell PS for the 2026-2027 school year will result in enrolment relief and the need for minimal portables to the eight partner schools (Glen Dhu PS, E.A. Fairman PS, Willows Walk PS, C.E. Broughton PS, Dr. Robert Thornton PS, Ormiston PS, Williamsburg PS and Robert Munsch PS).
- For the current school year (2025-2026), the eight partner schools have a combined 35 portables on site.
- With the opening of Unnamed West Whitby Maskell PS in 2026-2027, there is a potential to redirect 30 portables to address other accommodation pressures and ensure there are fewer students in alternative learning spaces.
- The eight partner schools will be provided some relief; however, they may be required in future years to accommodate the future growth in the area.

Considerations

- DDSB recognizes that good mental health is an important foundation for achievement and well-being.
- Schools are an ideal place for mental health promotion and the early identification of mental health concerns through school-based prevention and intervention services. Schools provide students with the knowledge and skills to be aware of, care for, and advocate for their own mental health and well-being.
- Changes because of the proposed boundary shifts will be a transition for students and families. With this on mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations.
- DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.

Considerations - 2

- Durham Student Transportation Services (DSTS) identify safe walking routes for all schools. This is known as the Non-transported Zone.
- Under the DSTS Transportation Policy, students residing more than 1.6 km from their designated school of attendance would be eligible for school bus transportation.
- Should the Board of Trustees approve this proposed new Boundary in February 2026 for implementation in September 2026:
 - DSTS will identify bus routes;
 - There will be sufficient time for decisions to be made regarding the impact of staffing for Unnamed West Whitby Maskell PS and the eight partner schools.

Considerations - 3

- A child care centre is being constructed as part of the Unnamed West Whitby Maskell PS and will open in the 2026-2027 school year.
- A Child Care partner has already been identified for the school. Programs will support Infant, Toddler, Preschool, Kindergarten, and School-age children.
- Parents interested in child care at the Unnamed West Whitby Maskell PS should contact:

YMCA of Greater Toronto

Jackie Smith, Manager Licenced Childcare

Email: Jackie.smith@ymcagta.org

Kindergarten Registration

- Kindergarten Registration for the 2026/2027 school year will open on **Tuesday, January 6, 2026.**
- To register for Kindergarten, your child must:
 - be 4 years old by December 31 in the current year (Junior Kindergarten)
 - be 5 years old by December 31 in the current year (Senior Kindergarten)
- Families are encouraged to submit their registration early. Benefits for early registration include:
 - Earlier access to information and resources
 - Connection to the school community (i.e., invitation to school events)
 - Opportunities to meet with school teams (i.e., Kindergarten Team)

Kindergarten Transition: Information & Resources

Visit our Kindergarten webpage for additional information and resources:



DDSB Ignite Learning

Starting kindergarten is an exciting milestone for you and your child! Thinking about speech, language, hearing and literacy development is an important part of getting ready for school.

When starting kindergarten, most children

- are understood by others when talking,
- speak in complete sentences,
- have conversations,
- ask questions,
- follow directions about things they cannot see,
- play co-operatively with other children,
- join in when being read to and notice words in books and the environment.

Hearing and vision can change over time! Have your child's hearing and vision checked before school starts, even if they have previously passed screenings. This is especially important if your child

- does not turn towards or respond to sounds,
- often turns up the volume,
- frequently asks you to repeat yourself.

Contact your doctor if you need help finding professionals in your area.

If you have questions about your child's speech, language, or hearing,

- contact Grandview Kids right away to access preschool services.

grandviewkids.ca
905-728-1675

For more information and resources,

- check out the **DDSB Speech, Language and Hearing Services** page on our website.

ddsb.ca Early Years Inclusive STUDENT SERVICES

SPEECH LANGUAGE & HEARING
Ignite Learning



Communication Plan

- The Final Recommendation Report will include all community input and will be considered by the Board of Trustees on February 18, 2026. At this meeting, the Trustees will establish the permanent boundary for the school.
- Community Consultation from October 22, 2025, to January 09, 2026.
- Input to be received through various avenues:
 - SCC Executive Meetings – October 27 & 28, 2025
 - In-person Public Meeting at Dr. Robert Thornton PS, 101 Hazelwood Drive – November 12, 2025
 - Virtual Public Meeting - November 27, 2025
 - Email, Voicemail and Survey

Communication Plan 2

- The following are available at [Boundary and Program Reviews - DDSB](#)
 - Information Report to the Board of Trustees dated October 21, 2025
 - PowerPoint Presentation dated October 22, 2025
 - Newsletter (also available on the eight partner school's websites)
 - An In-Person Public Meeting will be held on November 12, 2025, at 7:00 pm at Dr. Robert Thornton PS, 101 Hazelwood Drive, to solicit public input
 - A Virtual Public Meeting will be held on November 27, 2025, at 7:00 pm to solicit public input. More details will be posted on the DDSB's website.
- More information will be provided on DDSB's website as well as on the eight partner schools' websites and DDSB@Home.

Communication Plan 3

- Anyone wishing to participate in the In-Person Public Meeting will be requested to register upon arrival. Anyone wishing to participate in the Virtual Public Meeting is requested to register in advance to share their input and view the public meeting. Please visit DDSB's website to register.
- Staff will collect feedback until January 09, 2025, via:
 - Email at WWMPSTBoundaryReview@ddsb.ca,
 - Phone line: 905-666-6970
 - Survey at: <https://survey.alchemer-ca.com/s3/50453309/WWMPST>

Survey QR Code



Conclusion

- The information contained in this presentation together with community input that is received will be included in a final report to Trustees.
- The final recommendation report will be presented to Trustees at the February 18, 2026, Board Meeting.
- The report will summarize all feedback collected and provide a recommended boundary for Trustees' consideration.

End Of Presentation