

DURHAM DISTRICT SCHOOL BOARD ADMINISTRATIVE REPORT

REPORT TO: Durham District School Board

DATE: October 21, 2025

SUBJECT: Unnamed West Whitby Public School -
Cisco Drive and Limoges Street Boundary Review

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The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive, and free from all forms of discrimination, oppression, harassment and harm.

1.0 Strategic Links

The new Unnamed West Whitby Public School – Cisco Drive and Limoges Street (Unnamed West Whitby Limoges PS) will open in 2026-2027 to provide high quality teaching and learning for every student within the local community in a safe, caring and respectful environment where people can thrive. Community consultation to support the establishment of the permanent attendance area for this new school will contribute to connecting communities by ensuring spaces that foster opportunities to meet, learn from and inspire each other are available.

2.0 Policy and Legislative Connections

[DDSB Regulation: School Boundaries](#)

3.0 Abstract

This is a compliance report required to begin a community consultation under the DDSB Regulation: School Boundaries. With significant population growth in Durham Region, the Durham District School Board (DDSB) is continuing to see increases in enrolment within the District. New schools are constructed to address the enrolment growth and support students within their home communities. Prior to the opening of a new school, a permanent attendance boundary is established for students attending the new school through a boundary review consultation involving the local community and partner schools that have been accommodating students from the areas of new development.

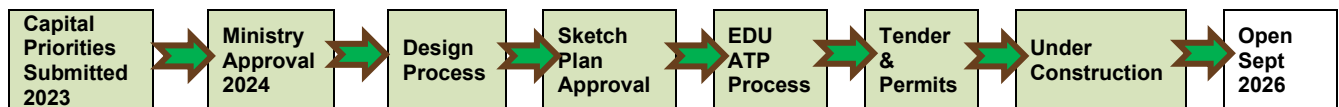
To accommodate the existing and future enrolment in the west Whitby area, the Unnamed West Whitby Limoges PS will open in September 2026. This report, on the boundary review process, is provided for information. A final report and recommended boundary resulting from consultation will come to the Board of Trustees for consideration in February 2026.

4.0 **Purpose**

The purpose of this report is to provide the Board of Trustees with information on the public consultation process to establish the permanent attendance boundary for the Unnamed West Whitby Limoges PS located at Cisco Drive and Limoges Street. The new school is currently under construction and is scheduled to open September 2026. The boundary review consultation is scheduled to commence October 22, 2025, and end with a final report seeking approval of the recommended boundary in February 2026. The consultation process will take place in accordance with the DDSB's Regulation: School Boundaries and will include the proposed boundary attached as Appendix A1.

5.0 **Background and Context**

The Unnamed West Whitby Limoges PS received Ministry of Education (Ministry) Capital Priorities funding in 2024 and is currently under construction with a scheduled opening date of September 2026. The school has a Ministry Rated Capacity (MRC) of 634 pupils and will accommodate students from JK to Grade 8. The school site is 6.59 acres in size.



The Unnamed West Whitby Limoges PS is part of a greenfield development area that is attractive to young families. The new school will provide pupil accommodation for students residing in the West Whitby development neighbourhoods, specifically located north of Dundas Street West, south of Canadian Pacific Rail to Rossland Road West, west of Des Newman WhitBEE Park Trail to Rossland Road West, and east of Lake Ridge Road. As outlined in the map found in Appendix A2, there are four partner schools, Robert Munsch PS, West Lynde PS, Col. J. E. Farewell PS, and Williamsburg PS, which have been accommodating students residing in this new development until the new school opens in the 2026-2027 school year.

The proposed Unnamed West Whitby Limoges PS boundary aligns with the growth boundary currently in place since development in the area began. The enrolment data, provided in section 6.0 of the report, supports the proposed boundary, provided as Appendix A1.

5.1 Growth Boundaries and Partner Schools

As new homes are occupied, Growth Boundaries are identified and linked to Partner Schools to accommodate enrolment growth until funding is provided by the Ministry of Education for the construction of a new school. A permanent attendance boundary is established prior to the opening of the new school.

Partner schools are determined based on factors including available space, site size, use of portables, transportation (distance to school and space to accommodate buses), adequate parking, and washrooms to accommodate the projected number of students and staff.

Once the partner school is identified, students and their siblings attend their designated partner school. Any new families moving into an established growth boundary also attend the identified partner school until such time as the permanent boundary for the new school is established and the new school opens.

The proposed boundary of the Unnamed West Whitby Limoges PS will encompass the immediate neighbourhood in the Town of Whitby. The proposed boundary is currently partnering at Robert Munsch PS for the 2025-2026 school year.

Students residing in the proposed permanent boundary and attending the identified partner schools, will attend Donald A. Wilson SS upon graduation as of 2026-2027. Given the location of the Unnamed West Whitby Limoges PS, Donald A. Wilson S.S has been identified as the secondary school assigned to Unnamed West Whitby Limoges PS. As an example, students residing in the proposed permanent boundary and in Grade 8 in 2025-2026 will attend Donald A. Wilson SS for Grade 9 in 2026-2027.

The establishment of a permanent boundary is an opportunity to ensure students graduate with their peers and attend secondary school within their communities.

6.0 Analysis

Table 1 and 2 below provide the number of students at each of the partner schools in 2025-2026 (current year) as well as the projected number of students at each of the partner schools and the new Unnamed West Whitby Limoges PS upon opening in 2026-2027. The two tables show the impact of the student population on the utilization of the schools and the need for portables to address growth-related needs. These students are currently located at the four partner schools identified in Appendix A2.

Current Grade 7 students (2025-2026) will be given the choice to stay at their existing designated partner school or transition to Unnamed West Whitby Limoges PS for Grade 8 in 2026-2027. Transportation will be provided to students who choose to remain at their existing partner school for Grade 8 in 2026-2027. Younger siblings will attend the new school. If they reside outside of the DSTS-established non-transported zone (formerly walk boundary), transportation to the new school will be provided. If younger siblings continue to attend the partner school in 2026-2027, they will be considered as “out of area” and transportation will not be provided.

As evidenced in previous new school openings, a new facility attracts students from other sources including other publicly funded schools, private schools and DDSB families within the proposed boundary that decided to remain at their previous home school (rather than the DDSB-assigned partner school). The proposed Unnamed West Whitby Limoges PS community has no existing schools and therefore staff, based upon past school openings, expect that the Unnamed West Whitby Limoges PS will continue to attract new students as new homes continue to be occupied and residential development continues. As new homes are occupied and enrolment increases, the partner schools may continue to be used to accommodate students from future growth boundaries.

Table 1 – 2025-2026 Enrolment Projection:

October 2025	Ministry Rated Capacity	Total Enrolment	Utilization	Portables Needed
Unnamed West Whitby Limoges PS	634	N/A	N/A	N/A
Robert Munsch PS	593	683	115%	3
Williamsburg PS	513	758	148%	8
West Lynde PS	449	636	142%	6
Col. J.E. Farewell PS	524	555	106%	0

Source: DDSB Students Enrolment as of September 19, 2025

Table 2 – 2026-2027 Projected Enrolment:

October 2026	Ministry Rated Capacity	Total Enrolment	Utilization	Portables Needed
Unnamed West Whitby Limoges PS	634	525	83%	0
Robert Munsch PS	593	582	98%	0
Williamsburg PS	513	465	91%	0
West Lynde PS	449	481	107%	0
Col. J.E. Farewell PS	524	495	94%	0

Source: DDSB's Official Enrolment Projections (OEP) for 2026-2027

Enrolment at both Robert Munsch PS and Williamsburg PS in 2026-2027 reflects the impact of the opening of not only the Unnamed West Whitby Limoges PS but also the opening of Unnamed West Whitby Maskell PS as these two partner schools supported the growth boundaries identified for both new schools currently under construction.

The opening of Unnamed West Whitby Limoges PS for the 2026-2027 school year will result in removal of 17 portables at the four schools currently accommodating the growth.

6.1 Consultation Plan

The Public Consultation Plan has been developed in accordance with the DDSB Regulation: School Boundaries. Consultation will begin October 22, 2025, and end on January 9, 2026. As part of the consultation process one in-person public meeting will be held as well as an additional webinar public meeting. The in-person meeting will be held on November 4, 2025. The webinar public meeting will be held on November 18, 2025.

Following consultation, a final recommendation report will be brought forward to the Board of Trustees for consideration and for a decision regarding the new permanent attendance boundary for the new school at the February 2026 Board Meeting.

7.0 Risks and Opportunities

With the opening of the Unnamed West Whitby Limoges PS, there is an opportunity to redirect 17 portables to address other accommodation pressures and ensure that fewer students are in alternative learning spaces.

No risks have been identified with the opening of the Unnamed West Whitby Limoges PS.

Students residing in the proposed permanent boundary and attending the four identified partner schools, upon graduation, go to the identified secondary school in 2026-2027. The establishment of a permanent boundary is an opportunity to ensure students graduate with their peers and attend the same secondary school.

8.0 Financial Implications

Potential for a reduction in transportation costs as a reduced number of buses would be required with the new permanent boundary.

9.0 Communication/Implementation Plan

The establishment of school boundaries is a community consultation process that includes a variety of communications including board reports, PowerPoint presentations available on DDSB's website, school communications utilizing affected schools and DDSB@home websites, as well as other forms of school notifications such as newsletters and SchoolMessenger calls or emails.

The process includes opportunities for community input through email, voicemail, and survey as well as an in-person and a virtual consultation, and School Community Council (SCC) executive meetings with affected schools. A dedicated email address and phone line will be established to gather community input.

All information resulting from the consultation process will be summarized and provided to the Board of Trustees in a recommendation report.

Key dates for consultation as noted above are as follows:

September 2025:

- Development of Boundary Review Information Report
 - Internal staff discussions
 - Meeting with Whitby Superintendent and System Lead included in the Boundary Review

October 2025:

- October 6
 - Meeting with Whitby Trustees to share information regarding the Boundary Review.
 - Meeting with Principals of individual schools included in the Boundary Review.
- October 21
 - The Boundary Review Information Report is presented at the Board meeting to begin the community consultation process.
- October 22
 - Community Consultation begins.
 - The Boundary Review Information Report and a PowerPoint presentation, that provides an overview of the boundary review and communication timelines, including community consultation details, is available on the DDSB [website](#).
 - Communications messaging is provided to individual schools included in the Boundary Review.
 - Survey will be open until 5:00 p.m. January 9, 2026.
 - SCC Executive Meetings for schools included in the Boundary Review will be scheduled, to accommodate the SCC Executive calendars. An overview of the Report and the community consultation will be provided with a focus on feedback from the SCC Executive. The SCC Executive will also be asked to share the details of the process, consultation opportunities and timelines to ensure feedback is gathered through the process.

November 2025:

- In Person Public Meeting -- November 4 (7:00 pm) – more information will be posted at www.ddsb.ca and the impacted schools' websites.
 - In person public meeting to gather community feedback to be held at:

West Lynde PS
270 Michael Blvd.
Whitby
- Webinar, November 18 (7:00 pm) – more information will be posted at www.ddsb.ca and the impacted schools' websites.
 - A webinar will be held to gather community feedback. There will be a formal presentation; however, the focus will be on community feedback.
 - At both in-person and online meetings, participants will be required to sign up prior to the event and details will be advertised through the schools' and the DDSB's website and social media.

January 2026:

- January 9
 - Consultation ends January 9, 2026 @ 5:00 p.m.
 - DDSB staff to review all input received.

Throughout the community consultation period of October 22, 2025, to 5:00 pm, January 9, 2026, community feedback, which will be shared with local area Trustees, may be provided through:

Email: WWLPSBoundaryReview@ddsb.ca

Phone: 905-666-6308

All input received via the public meetings, email, phone, and survey will be summarized and included in the final report to Trustees for their consideration and decision. Any community recommended alternative options to address the accommodation pressures will be analyzed by staff and the alternative option and analysis included in the final report to Trustees for their consideration and decision.

- January 2026 (after close of consultation):

Staff to prepare final report

February 2026:

- February 18 (date to be approved at November 2025 Organizational meeting)

Final report to Board of Trustees for consideration and decision on the permanent boundary

10.0 Conclusion

This report is provided to the Board of Trustees for information.

With the Unnamed West Whitby Limoges PS scheduled to open for the 2026-2027 school year, the permanent attendance boundary needs to be established, and a community consultation process needs to commence.

The community consultation will occur from October 22, 2025, to January 9, 2026, with a final decision on the establishment of the permanent attendance boundary made by the Board of Trustees in February 2026. Such an approach provides sufficient time for parents/guardians and students to prepare for the boundary changes and timing for staffing allocations effective September 2026.

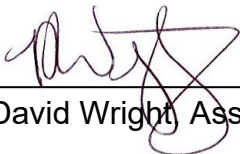
11.0 Appendices

Appendix A1 – Unnamed West Whitby Limoges PS – Proposed Boundary Map

Appendix A2 – Unnamed West Whitby Limoges PS – Proposed Boundary Map and Partner Schools

Report reviewed and submitted by:

Camille Williams-Taylor, Director of Education and Secretary to the Board



David Wright, Associate Director of Corporate Services and Treasurer of the Board

UNNAMED WEST WHITBY LIMOGES PS PROPOSED BOUNDARY & PARTNER SCHOOLS DURHAM DISTRICT SCHOOL BOARD APPENDIX A2

