

Unnamed West Whitby Limoges PS Boundary Review Consultation

November 18, 2025

Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.

Indigenous Rights and Human Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

Agenda & Process - Virtual Public Meeting

- **Agenda:**

- Land Acknowledgement
- Indigenous Rights and Human Rights
- Presentation – Establishment of a Permanent Attendance Boundary for the Unnamed West Whitby Limoges Public School
- Community Questions & Answers
- Wrap up

- **Process:**

- Please use the Q&A button to type in your questions for everyone to view
- DDSB staff will use best efforts to respond within the Webinar either by messaging through the Q&A or responding live
 - Feel free to “like” a question using the Thumbs Up button
- All input received will be included in the Final Recommendation Report to the Board of Trustees for consideration at the February 18, 2026, Board Meeting

Overview

- An information report on the review of the proposed boundary for Unnamed West Whitby Limoges PS was presented to Trustees at the October 21, 2025, Board Meeting.
- The purpose of the report was to initiate this consultation process to gather community input on the proposed boundary for Unnamed West Whitby Limoges PS, located at Cisco Drive and Limoges Street. The school is scheduled to open for the 2026-2027 school year.
- An In-person Public Meeting was held on November 4, 2025, at 7pm to solicit public input. There were 10 attendees.
- Notices of tonight's virtual Public Meeting were provided on DDSB's and partner schools' websites.

Overview, Continued

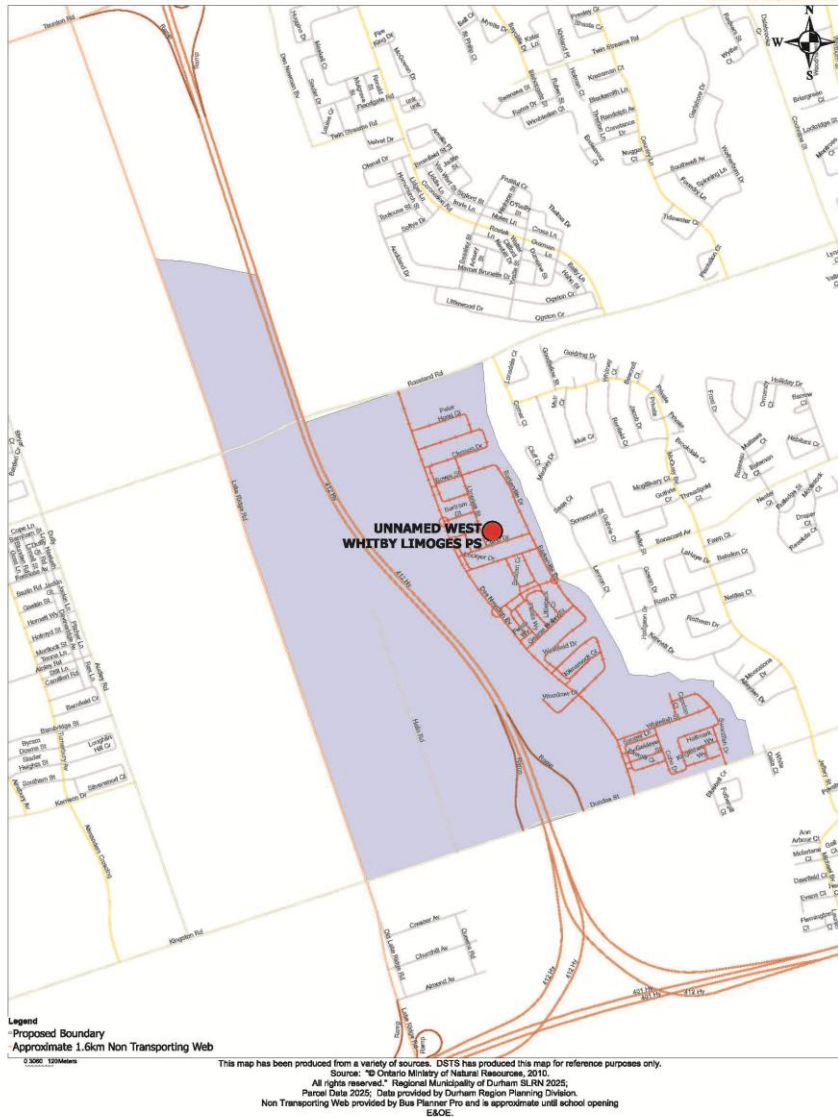
- The Board Report, PowerPoint presentation, and a survey link are posted to the DDSB's website and are accessible through the partner schools' websites (Col. J.E. Farewell PS, West Lynde PS, Williamsburg PS and Robert Munsch PS) and DDSB@Home.
- Staff will collect feedback through WWLPSBoundaryReview@ddsb.ca, phone 905-666-6308 & survey at: <https://survey.alchemer-ca.com/s3/50457000/WWLPS> until January 09, 2026.
- All input will be summarized in the Recommendation Report to Trustees to be considered at the February 18, 2026, Board Meeting where a final decision on the permanent boundary will be made.

Boundary Review

- Unnamed West Whitby Limoges Public School (WWLPS) received Ministry of Education Capital Priorities funding in 2024. The school is currently under construction and scheduled to open for the 2026-2027 school year.
- Unnamed WWLPS has a Ministry Rated Capacity (MRC) of 634 pupil places and will accommodate students from Junior Kindergarten to Grade 8.
- The neighbourhood is part of a greenfield development that attracts new families.

Partner Schools

- Four partner schools, Col. J.E. Farewell PS, West Lynde PS, Williamsburg PS and Robert Munsch PS, have been accommodating the growth from the area until the school opens for the 2026-2027 school year.
- Partner schools are determined based on factors including the following:
 - Space to accommodate students (in school, portables and site size)
 - Transportation (distance to school and space to accommodate buses)
 - Adequate parking and washrooms.
- Students and their siblings attend their designated partner school (as long as they remain at their current address) until such time as the new school is opened with a boundary in place.



Unnamed West Whitby Limoges PS Growth Boundary

The new school will provide pupil accommodation for students residing in the West Whitby development neighbourhoods specifically located north of Dundas Street West, south of the Canadian Pacific Rail to Rossland Road West, west of Des Newman WhitBEE Park Trail to Rossland Road West, and east of Lake Ridge Road.

The road network highlighted in red reflects the non-transported zone or the area within walking distance of the new school. Students residing outside of this area would be eligible for busing. As more development is constructed and new roads are developed, the transported vs non-transported area may be revised by the Durham Student Transportation Services (DSTS).

Transported vs Non-transported Area

Proposed Unnamed West Whitby Limoges PS Boundary For Consultation

- The proposed boundary aligns with the growth boundary currently in place since development in the area began.
- For the 2026-2027 school year, the proposal includes JK to Grade 7 students residing within the proposed boundary.
- Students in Grade 7 in the 2025-2026 school year would be given the choice to remain at their designated partner school with transportation provided or transition to the Unnamed West Whitby Limoges PS for Grade 8.
- Younger siblings would attend the new school when it opens in 2026-2027. If families choose for younger siblings to remain at the current partner school, these students would be considered as out of area and transportation would not be provided. As such, DDSB's *Permission to Enrol Procedure* that describes the out of area process would apply - families would require agreement from the principal and the school Superintendent.

Unnamed West Whitby Limoges PS Enrolment Projections

- Based upon previous new DDSB school openings, a new facility attracts students from areas such as other publicly funded schools, private schools and DDSB families within the proposed boundary that decided to remain at their previous home school. WWLPS will continue to attract new students as development in the neighbourhood picks up.
- With the opening of Unnamed West Whitby Limoges PS for the 2026-2027 school year, enrolment projections indicate that portables will not be required at the four partner schools.

Unnamed West Whitby Limoges PS Enrolment Projections - 2

Table 1 – 2026-2027 Projected Enrolment:

October 2026	Ministry Rated Capacity	Total Projected Enrolment	Utilization	Portables Needed
Unnamed West Whitby Limoges PS	634	525	83%	0
Robert Munsch PS	593	582	98%	0
Williamsburg PS	513	465	91%	0
West Lynde PS	449	481	107%	0
Col. J.E. Farewell PS	524	495	94%	0

Impact on Partner Schools With Unnamed West Whitby Limoges PS - Overview

- The opening of Unnamed West Whitby Limoges PS for the 2026-2027 school year will result in enrolment relief and the projected need for no portables at the four partner schools (Col. J.E. Farewell PS, West Lynde PS, Williamsburg PS and Robert Munsch PS).
- For the current school year (2025-2026), the four partner schools have a combined 17 portables on site.
- With the opening of Unnamed West Whitby Limoges PS in 2026-2027, there is a potential to redirect 17 portables to address other accommodation pressures and ensure there are fewer students in alternative learning spaces.
- The four partner schools will be provided some relief; however, they may be required in future years to accommodate the current and planned growth in the area.

Considerations

- DDSB recognizes that good mental health is an important foundation for achievement and well-being.
- Schools are an ideal place for mental health promotion and the early identification of mental health concerns through school-based prevention and intervention services. Schools provide students with the knowledge and skills to be aware of, care for, and advocate for their own mental health and well-being.
- Changes because of the proposed boundary shifts will be a transition for students and families. With this on mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations.
- DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.

Considerations - 2

- Durham Student Transportation Services (DSTS) identify safe walking routes for all schools. This is known as the Non-transported Zone.
- Under the DSTS Transportation Policy, students residing more than 1.6 km from their designated school of attendance would be eligible for school bus transportation.
- Should the Board of Trustees approve this proposed new Boundary in February 2026 for implementation in September 2026:
 - DSTS will identify bus routes;
 - There will be sufficient time for decisions to be made regarding the impact of staffing for Unnamed West Whitby Limoges PS and the four partner schools.

Considerations - 3

- DDSB's Early Years department is examining need and options for the provision of a Before- and After-school child care at the Unnamed West Whitby Limoges PS.
- For families who are interested in seeking child care at the new school, please submit an expression of interest via our Google form (QR Code). Please select "Unnamed West Whitby (Cisco & Limoges)" as the school location.
- Please note that this is **not a waitlist or registration form** for child care. Updates will be provided as decisions are made.



Kindergarten Registration

- Kindergarten Registration for the 2026/2027 school year will open on **Tuesday, January 6th, 2026.**
- To register for Kindergarten, your child must:
 - be 4 years old by December 31 in the current year (Junior Kindergarten)
 - be 5 years old by December 31 in the current year (Senior Kindergarten)
- Families are encouraged to submit their registration early. Benefits for early registration include:
 - Earlier access to information and resources
 - Connection to the school community (i.e., invitation to school events)
 - Opportunities to meet with school teams (i.e., Kindergarten Team)

Kindergarten Transition: Information & Resources

Visit our Kindergarten webpage for additional information and resources:



DDSB Ignite Learning

Starting kindergarten is an exciting milestone for you and your child! Thinking about speech, language, hearing and literacy development is an important part of getting ready for school.

When starting kindergarten, most children

- are understood by others when talking,
- speak in complete sentences,
- have conversations,
- ask questions,
- follow directions about things they cannot see,
- play co-operatively with other children,
- join in when being read to and notice words in books and the environment.

Hearing and vision can change over time! Have your child's hearing and vision checked before school starts, even if they have previously passed screenings. This is especially important if your child

- does not turn towards or respond to sounds,
- often turns up the volume,
- frequently asks you to repeat yourself.

Contact your doctor if you need help finding professionals in your area.

If you have questions about your child's speech, language, or hearing,

- contact Grandview Kids right away to access preschool services.

grandviewkids.ca
905-728-1675

For more information and resources,

- check out the DDSB Speech, Language and Hearing Services page on our website.

ddsb.ca Early Years Inclusive STUDENT SERVICES

SPEECH LANGUAGE & HEARING
Ignite Learning

Community Input Received To Date

- **Comment:**

We were really hoping this was going to be a French Immersion school, but unfortunately learned that it's a single-track school.

Response:

- Students residing in the proposed boundary of the Unnamed West Whitby Limoges PS could go to the Captain Michael VandenBos PS if they would like to be enrolled in the French Immersion program.

Community Input Received To Date 2

- **Comment:**

If the new schools would have all co-curricular program that are currently being offered at the partner schools, and if the new schools would have a fair share of experience and new teachers or all will be new teachers.

Response:

- More often teachers hired to a new school will be current DDSB teachers who apply to, and are hired to, work at the new school.

Communication Plan

- The Final Recommendation Report will include all community input and will be considered by the Board of Trustees on February 18, 2026. At this meeting, the Trustees will establish the permanent boundary for the school.
- Community Consultation from October 22, 2025, to January 09, 2026.
- Input to be received through various avenues:
 - SCC Executive Meeting – October 27 & November 3, 2025
 - In-person Public Meeting at West Lynde PS, 270 Michael Blvd. – November 4, 2025
 - Virtual Public Meeting - November 18, 2025
 - Email, Voicemail and Survey

Communication Plan 2

- The following are available at [Boundary and Program Reviews - DDSB](#)
 - Information Report to the Board of Trustees dated October 21, 2025
 - PowerPoint Presentation dated October 22, 2025
 - Newsletter (also available on four partner school's websites)
 - An In-Person Public Meeting was held on November 4, 2025, at 7:00 pm at West Lynde PS, 270 Michael Blvd. to solicit public input
 - Notices of tonight's virtual Public Meeting were provided on the DDSB's and partner schools' websites.
- More information will be provided on DDSB's website as well as on the four partner schools' websites and DDSB@Home.

Communication Plan 3

- Anyone who wished to participate in the In-Person Public Meeting was requested to register upon arrival. Anyone who wished to participate in the Virtual Public Meeting was requested to register in advance to share their input and view the public meeting. Please visit DDSB's website for more information.
- Staff will collect feedback until January 09, 2026, via:
 - Email at WWLPSBoundaryReview@ddsb.ca,
 - Phone line: 905-666-6308
 - Survey at: <https://survey.alchemer-ca.com/s3/50457000/WWLPS>

Survey QR Code



Conclusion

- The information contained in this presentation together with community input that is received will be included in a final report to Trustees.
- The final recommendation report will be presented to Trustees at the February 18, 2026, Board Meeting.
- The report will summarize all feedback collected and provide a recommended boundary for Trustees' consideration.

End Of Presentation