

DURHAM DISTRICT SCHOOL BOARD ADMINISTRATIVE REPORT

REPORT TO: Durham District School Board **DATE:** February 18, 2026
SUBJECT: Boundary Review - Uxbridge PS **PAGE:** 1 of 9
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The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive, and free from all forms of discrimination, oppression, harassment, and harm.

1.0 Strategic Links

To address the under-enrolment at single-track French Immersion (FI) schools, a boundary consultation to determine the impact of re-introducing a dual-track program – FI and Regular at Uxbridge Public School (UPS) located at 64 Victoria Drive, Uxbridge, will begin on February 19, 2026. A new permanent regular-track attendance boundary and an expansion of the existing French Immersion attendance boundary for UPS are expected to result in increased enrolment at the school and provide high quality teaching and learning for every student within the local community in a safe, caring and respectful environment where people can thrive in both an English-language and a French-language environment.

Community consultation to support the establishment of the permanent regular track attendance area and the expansion of the existing French Immersion attendance area for this school will contribute to connecting communities by ensuring spaces that foster opportunities to meet, learn from and inspire each other are available.

2.0 Policy and Legislative Connections

[DDSB Regulation: School Boundaries](#)¹

¹ On December 1, 2025, the Board of Trustees approved a plan to address all of DDSB's remaining Regulations, either through immediate rescission, or consolidation with existing policy or procedure. The School Boundaries Regulation is to be consolidated into existing policy. That work will take place when the School Boundaries Policy is reviewed and revised at the next opportunity within the 5-year policy cycle. Until then, this Regulation remains active.

3.0 Abstract

This is an information report to notify the Board of Trustees of the beginning of a community consultation under the DDSB Regulation: School Boundaries. This consultation will provide a process development opportunity for transitioning single-track FI schools with declining enrolment, to a dual-track model in order to increase utilization and a sustainable return to robust enrolment levels.

Recognizing the under-enrolment at several FI schools, this initial boundary review for one of the communities of concern (UPS) will assess the impact of UPS as a single-track FI school becoming dual-track (FI and regular), since underutilization is unlikely to self-correct in a reasonable amount of time even if increases in FI enrolment occur over the next 3 years.

Lessons learned through this process will be implemented in subsequent boundary reviews in the District, where these reviews are anticipated to be more complex given their urban location and the uncertain timing of new residential development resulting in enrolment growth. A final report and recommended boundary for UPS resulting from consultation will come to the Board of Trustees for consideration in June 2026.

4.0 Purpose

The purpose of this report is to provide the Board of Trustees with information on the public consultation process being undertaken to establish the permanent regular-track attendance boundary for UPS in conjunction with the proposed expansion of its existing single-track FI attendance boundary. The full implementation of the dual-track program is expected to take place in 2027-2028. A partial implementation of Kindergarten and the expansion of the single-track FI attendance boundary are proposed to be implemented in September 2026. The boundary review consultation is scheduled to commence February 19, 2026, and end with a final report seeking approval of the recommended boundary in June 2026. The consultation process will take place in accordance with the DDSB's School Boundaries Regulation and will include the proposed Regular Track boundary attached as Appendix A1 and the proposed expansion of the existing FI boundary attached as Appendix A2.

5.0 Background and Context

In the report presented to the Standing Committee on November 3, 2025, staff shared that in response to limited data being available, and recognizing the significant under-enrolment at several FI schools, targeted boundary reviews would be planned for single-track FI schools to become dual-track where the underutilization is unlikely to self-correct in a reasonable amount of time even if increases in FI enrolment occur over the next 3 years. The report noted that the results from these reviews could be implemented in the 2027-2028 school year.

DDSB operates 8 single-track FI schools within the 18 elementary schools that offer FI programming. DDSB's FI program begins in Grade 1. UPS has been a single-track FI school since September 2015. Enrolment has declined and the school has a current utilization rate of 65%.

Staff will engage with the existing UPS community, and the nearby Joseph Gould PS and Quaker Village PS communities on the proposed option to establish a permanent regular-track program at UPS in addition to the FI program track.

The existing UPS FI program's boundary has also been assessed. Staff determined that the largely rural area in north Pickering which abuts the existing UPS FI boundary may consider access to the FI program at UPS as a more attractive option instead of children having access to FI programs much further away within the urban area of Pickering at either Maple Ridge PS (north of Finch Avenue and west of Liverpool Road) or Frenchman's Bay PS (south of Hwy. 401 and east of Whites Road South). As a result, the consultation will also include Maple Ridge PS which offers both a regular-track and a FI program and Frenchman's Bay PS which offers a single-track FI program as DDSB seeks input in expanding the existing UPS FI boundary south into north Pickering.

School communities not directly impacted by the establishment of a permanent regular-track boundary but may be impacted by the proposed expansion of the FI attendance boundary include Claremont PS as this school is within the existing Maple Ridge PS FI attendance boundary and Valley View PS as the growth boundary currently at this school is within the FI attendance boundary for Frenchman's Bay PS.

The proposed regular-track attendance boundary is: the area north of Uxbridge-Pickering Townline, south of Brock Street West but excluding the subdivision north of S. Balsam Trail, east of Concession Road 6, west of Main Street South, as well as the area north of Uxbridge-Pickering Townline, south of Reach Street, east of Main Street South (Concession Road 7) and west of Lake Ridge Road (see Appendix A3).

The proposed expansion of the existing FI attendance boundary includes the area south of Ravenshoe Road, north of Whitevale Road (Fifth Concession Road) (excluding the subdivision that includes Mill Street, Churchwin Street and Gladstone Street), east of the York-Durham Line and west of Lake Ridge Road with an additional section south of Whitevale Road off Mulberry Lane and an additional section east of Lake Ridge Road, north of Brock Street East (Durham Highway 47), west of Marsh Hill Road, and south of Victoria Corners Road (see Appendix A4).

The consultation process will focus on collecting input on the proposed regular-track attendance boundary which would be in place along with the expansion of the existing single-track FI attendance boundary. Additionally, should the establishment of a dual-track school with the proposed regular-track attendance boundary be approved, Kindergarten would be offered at UPS for 2026-2027 for students residing within the proposed regular-track boundary. If the regular-track attendance boundary is approved, students in Grade 1 to Grade 6 in 2026-2027 at the regular-track schools under review and residing within the proposed regular-track UPS boundary would attend Uxbridge PS beginning in 2027-2028. Grade 7 students would remain at their existing schools in 2027-2028 for their Grade 8 year.

6.0 Analysis

Table 1 below provides information on the number of students at each of the impacted schools in 2025-2026 (current year) as well as the projected number of students at each of these schools over the next five years. The table also reflects the current utilization of each of the schools and the 5-year average utilization. Utilization is the comparison of enrolment at a school to the Ministry Rated Capacity (number of students that could be accommodated in the permanent facility as determined by the Ministry of Education) of the school.

TABLE 1 - STATUS QUO -- ALL SCHOOLS IN CONSULTATION

School	Ministry Rated Capacity (MRC)	ENROLMENT					
		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Uxbridge PS (Single-Track FI), Uxbridge	443	287	235	232	219	206	204
<i>Utilization*</i>		65%	53%	52%	49%	47%	46%
Maple Ridge PS (Dual-Track), Pickering	464	604	601	576	574	559	573
<i>Utilization*</i>		130%	130%	124%	124%	120%	123%
Frenchman's Bay PS (Single-Track), Pickering	627	488	487	495	500	509	512
<i>Utilization*</i>		78%	78%	79%	80%	81%	82%
Joseph Gould PS, Uxbridge	567	556	627	624	637	644	649
<i>Utilization*</i>		98%	111%	110%	112%	114%	114%
Quaker Village PS, Uxbridge	409	406	403	420	416	426	435
<i>Utilization*</i>		99%	99%	103%	102%	104%	106%
Claremont PS, Pickering	187	306	300	295	284	264	263
<i>Utilization*</i>		164%	160%	158%	152%	141%	141%
Valley View PS, Pickering	167	216	319	401	496	600	714
<i>Utilization*</i>		129%	191%	240%	297%	359%	428%

**Utilization is the comparison of enrolment to the MRC of the permanent facility (temporary accommodation or portables are excluded from the calculation)*

It should be noted that enrolment projections at Claremont PS and Valley View PS do not reflect ongoing Pupil Accommodation plans to accommodate enrolment growth at other partner schools within Pickering. Such enrolment pressures would be addressed in DDSB's annual update to its Pupil Accommodation Plan and its annual review resulting in a redesignation of growth to other existing schools.

Table 2 below outlines the impact of enrolment projections if the proposal included for consultation is approved. Beginning in 2026-2027, Kindergarten would be offered at UPS while Grade 1 to Grade 6 would be offered beginning in 2027-2028. Students in Grade 7 in 2026-2027 would remain at Joseph Gould PS or Quaker Village PS for Grade 8 in 2027-2028.

TABLE 2 - OPTION FOR CONSULTATION

School	Ministry Rated Capacity (MRC)	ENROLMENT					
		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Uxbridge PS (FI), Uxbridge	443	287	242	245	236	228	230
Uxbridge PS (English)*		0	62	196	218	240	238
Uxbridge PS - Total Enrolment		287	304	441	454	468	468
Utilization**		65%	69%	100%	102%	106%	106%
Maple Ridge PS (Dual-Track), Pickering	464	604	611	602	580	565	550
Utilization**		130%	132%	130%	125%	122%	119%
Frenchman's Bay PS (Single-Track), Pickering	627	488	471	453	455	450	455
Utilization**		78%	75%	72%	73%	72%	73%
Joseph Gould PS, Uxbridge	567	556	605	547	542	532	534
Utilization**		98%	107%	96%	96%	94%	94%
Quaker Village PS, Uxbridge	409	406	358	316	299	291	314
Utilization**		99%	88%	77%	73%	71%	77%
Claremont PS, Pickering	187	306	300	295	284	264	263
Utilization**		164%	160%	158%	152%	141%	141%
Valley View PS, Pickering	167	216	319	401	496	600	714
Utilization**		129%	191%	240%	297%	359%	428%

*Option considers only offering Junior and Senior Kindergarten in September 2026. The full elementary program offering would begin in September 2027

**Utilization is the comparison of enrolment to the MRC of the permanent facility (temporary accommodation or portables are excluded from the calculation)

It should be noted that enrolment projections at Claremont PS and Valley View PS do not reflect ongoing Pupil Accommodation plans to accommodate enrolment growth at other partner schools within Pickering. Such enrolment pressures would be addressed in DDSB's annual update to its Pupil Accommodation Plan and its annual review resulting in a redesignation of growth to other existing schools.

6.1 Consultation Plan

The Public Consultation Plan has been developed in accordance with the DDSB Regulation: School Boundaries. Consultation will begin February 19, 2026, and end on May 7, 2026. As part of the consultation process, two public meetings will be held: one in-person open house and one virtual webinar. The in-person meeting will be held on March 25, 2026, at 7:00 pm. The webinar public meeting will be held on April 15, 2026, at 7:00 pm.

Throughout the consultation period, community members may provide feedback via e-mail at UPSBoundaryReview@ddsb.ca, or voice mail at 905-666-6308. They may also respond to an online survey at <https://survey.alchemer-ca.com/s3/50505336/UPS2026>.

Following consultation, a final recommendation report will be brought forward to the Board of Trustees for consideration in June 2026.

7.0 Risks and Opportunities

Should a regular-track program be established at UPS in conjunction with the existing FI program, there is an opportunity to increase the enrolment and utilization of the school while expanding breadth of extra-curricular opportunities for an increased student population.

Should the existing FI program attendance boundary be expanded to the Claremont and north Seaton area, families will have access to an FI program closer to their home communities and bus ride durations for students will be shorter.

The proposed establishment of a regular-track program at UPS would result in a decline in enrolment at Quaker Village PS. While the local municipality has indicated future development is contemplated, the timing of this remains uncertain.

Students residing in the proposed permanent regular-track attendance boundary and attending the impacted elementary schools, upon graduation, would continue to attend Uxbridge SS in 2026-2027. Students residing in the proposed expansion of the FI program boundary, upon graduation, would attend Uxbridge SS in 2026-2027, as Uxbridge SS offers an FI program. If, a student moves from the FI program while at Uxbridge SS, the student should attend the regular track program at Uxbridge SS to ensure continued support for the chosen pathway.

From a Child Care standpoint, the impact of reintroducing regular-track at UPS would provide significant relief for both Joseph Gould PS and Quaker Village PS where families continue to face lengthy waitlists for their before- and after-school programs for Kindergarten-aged students. Currently, both the YMCA (Joseph Gould PS) and PRYDE Learning Centres (Quaker Village PS) do not have the capacity to meet the significant demand from within the community and families are required to find alternative care options. A regular-track program at UPS may provide additional opportunities for families to access quality before- and after-school child care programming within all three school communities (Joseph Gould, Quaker Village and UPS). Although available spaces will still be limited and dependent on program capacity, the proposed plan may provide more families with the opportunity to access care.

8.0 Financial Implications

Potential for a reduction in transportation costs as a reduced number of buses would be required with the new permanent regular-track boundary.

9.0 Communication/Implementation Plan

The establishment of school boundaries is a community consultation process that includes a variety of communications including board reports, PowerPoint presentations available on DDSB's website, school communications utilizing affected schools' websites, as well as other forms of school notifications such as newsletters and SchoolMessenger calls or emails.

The process includes opportunities for community input through email, voicemail, and survey as well as an in-person and a virtual consultation, and School Community Council (SCC) executive meetings with affected schools. A dedicated email address and phone line will be established to gather community input.

All information resulting from the consultation process will be summarized and provided to the Board of Trustees in a recommendation report.

Key dates for consultation as noted above are as follows:

December 2025:

- Development of Boundary Review Information Report
 - Internal staff discussions

January 2026:

- Meeting with Superintendents and System Leads for Pickering and Uxbridge as well as the Superintendent responsible for FI involved in the Boundary Review.
- Meeting with Trustees for Brock/Uxbridge Scugog and Pickering to share information regarding the Boundary Review.
- Meeting with Principals of individual schools included in the Boundary Review.

February 2026:

- February 18, 2026 - Boundary Review Information Report is presented at the Board meeting to begin the community consultation process.

- February 19, 2026 – Consultation begins:
 - The Boundary Review Information Report and a PowerPoint presentation, that provides an overview of the boundary review and communication timelines, including community consultation details, is available on the DDSB [website](#).
 - Communications messaging is provided to individual schools included in the Boundary Review.
 - Survey will be open until 5:00 p.m. May 7, 2026.
 - SCC Executive Meetings for schools included in the Boundary Review will be scheduled to accommodate the SCC Executive calendars. An overview of the Report and the community consultation will be provided with a focus on feedback from the SCC Executive. The SCC Executive will also be asked to share the details of the process, consultation opportunities, and timelines to ensure feedback is gathered through the process.

March 2026:

- In Person Public Meeting – March 25 (7:00 pm) – more information will be posted at www.ddsb.ca and the impacted schools' websites.
 - In person public meeting in an open house format to gather community feedback to be held at:

Uxbridge PS, 64 Victoria Drive, Uxbridge

April 2026:

- Webinar, April 15 (7:00 pm) – more information will be posted at www.ddsb.ca and the impacted schools' websites.
 - A webinar will be held to gather community feedback. There will be a formal presentation; however, the focus will be on community feedback.

At both in-person and online meetings, participants will be required to sign up prior to the event and details will be advertised through the schools' and the DDSB's website and social media.

May 2026:

- Consultation ends May 7, 2026 @ 5:00 p.m.
 - DDSB staff to review all input received.

Throughout the community consultation period of February 19, 2026, to 5:00 pm, May 7, 2026, community feedback, which will be shared with the local area Trustees, may be provided through:

Email: UPSBoundaryReview@ddsb.ca

Phone: 905-666-6308

All input received via the public meetings, email, phone, and survey will be summarized and included in the final report to the Board of Trustees. Any community recommended alternative options to address the accommodation pressures will be analyzed by staff and included in the final report.

- May 2026 (after close of consultation):

Staff to prepare final report

June 2026:

- June 15, 2026 - Final report to Board of Trustees for consideration and decision on the permanent boundary

10.0 Conclusion

This report is provided to the Board of Trustees for information.

The community consultation will take place from February 19, 2025, to May 7, 2026, with a final decision on the establishment of a Regular Track attendance boundary and the expansion of the existing French Immersion attendance boundary expected to be made by the Board of Trustees on June 15, 2026. Although the final decision would be made while the annual staffing process is in progress, the consultation process proposes the introduction of regular-track Kindergarten at Uxbridge PS for September 2026, which staff anticipate would be easily implemented from a staffing and classroom space perspective. The implementation of the full JK to Grade 8 regular-track program would occur in the 2027-2028 school year resulting in the full implementation of the dual-track program at UPS.

11.0 Appendices

Appendix A1 – Proposed Regular Track Boundary with Impacted Schools

Appendix A2 – Proposed French Immersion Boundary Expansion with Impacted Schools

Appendix A3 – Proposed Regular Track Boundary

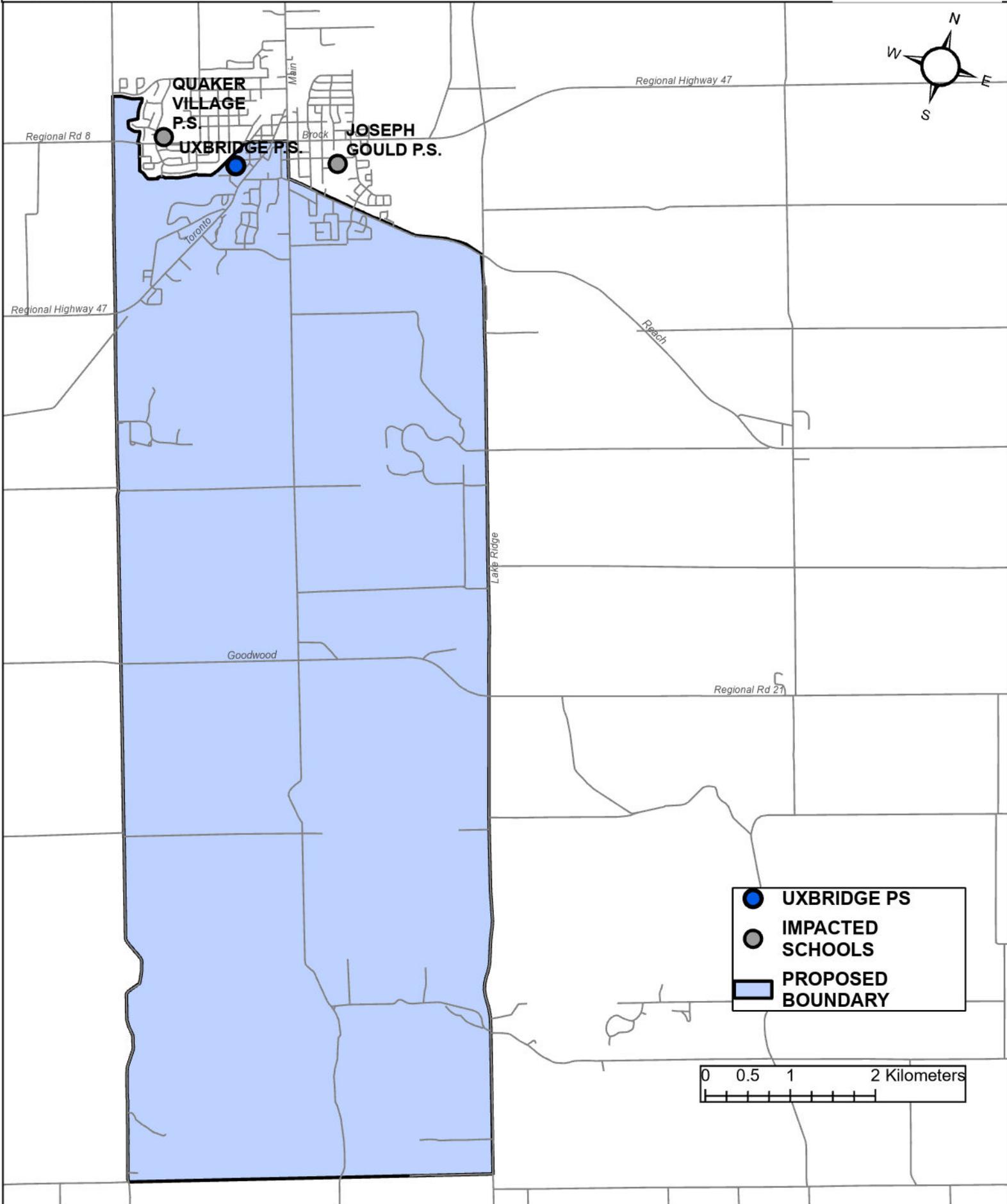
Appendix A4 – Proposed French Immersion Boundary Expansion

Report reviewed and submitted by:

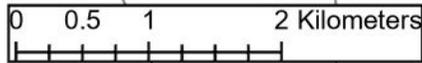
Camille Williams-Taylor, Director of Education and Secretary to the Board



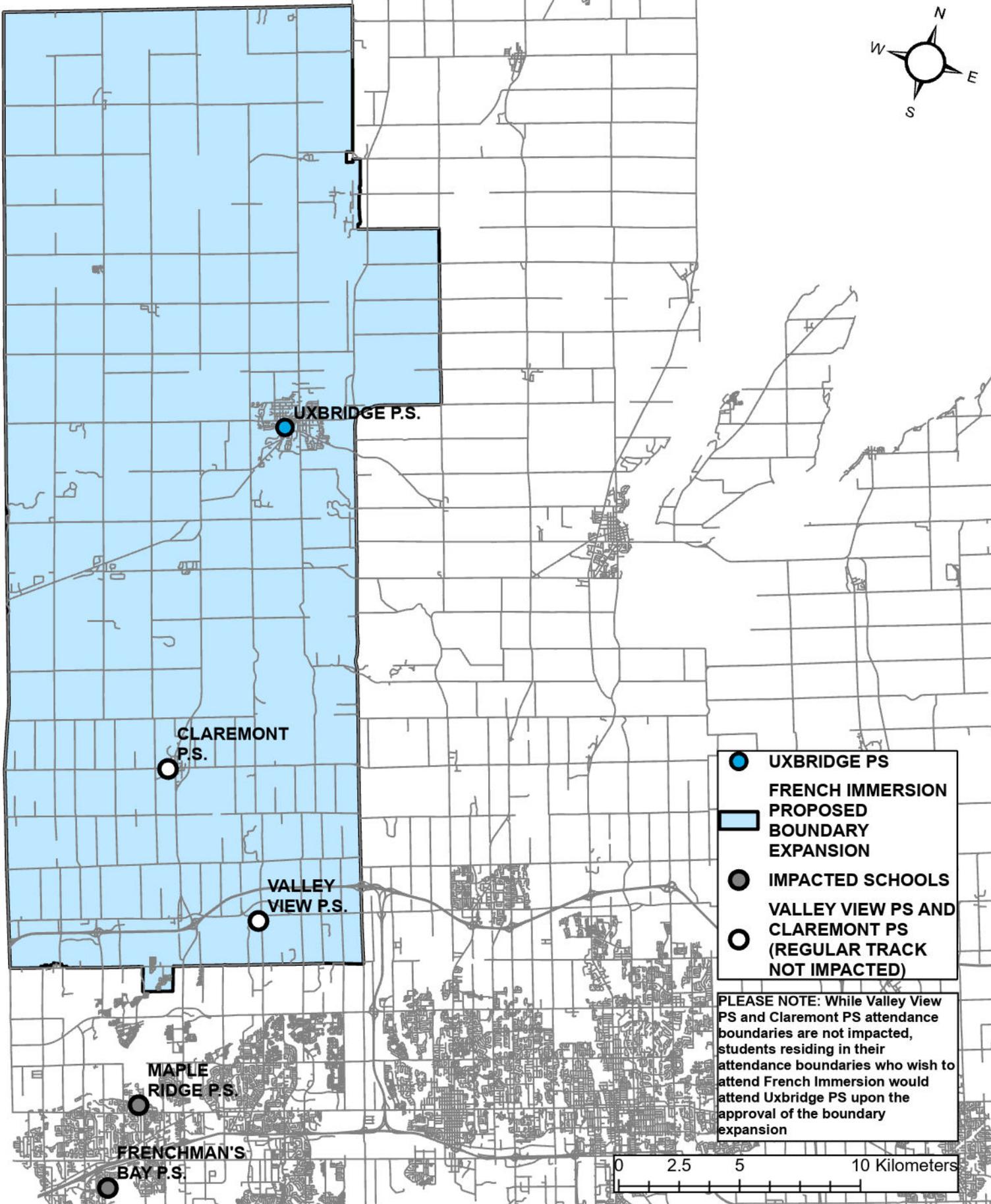
Lisa Bianca, Associate Director of Corporate Services and Treasurer of the Board

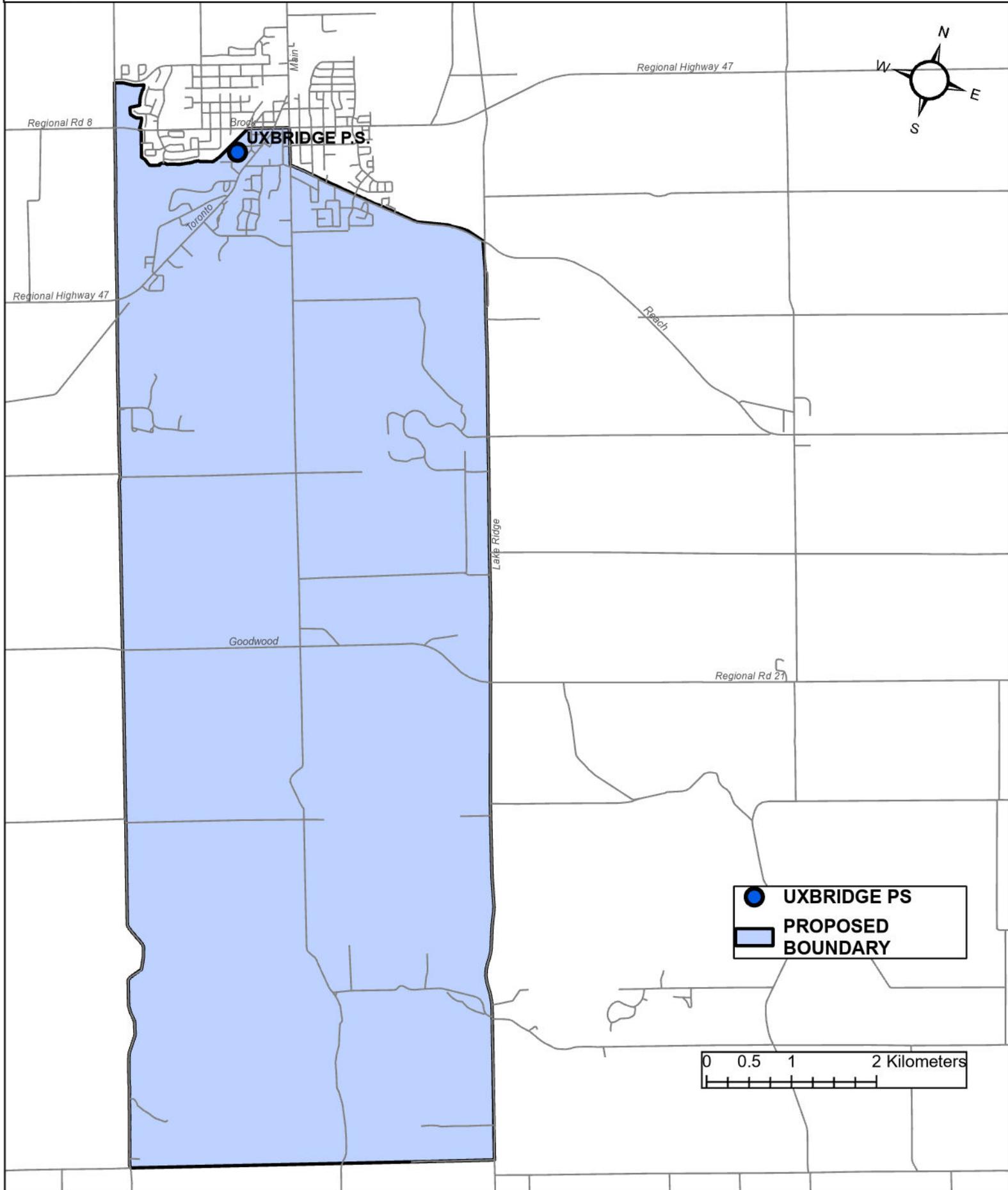


	UXBRIDGE PS
	IMPACTED SCHOOLS
	PROPOSED BOUNDARY

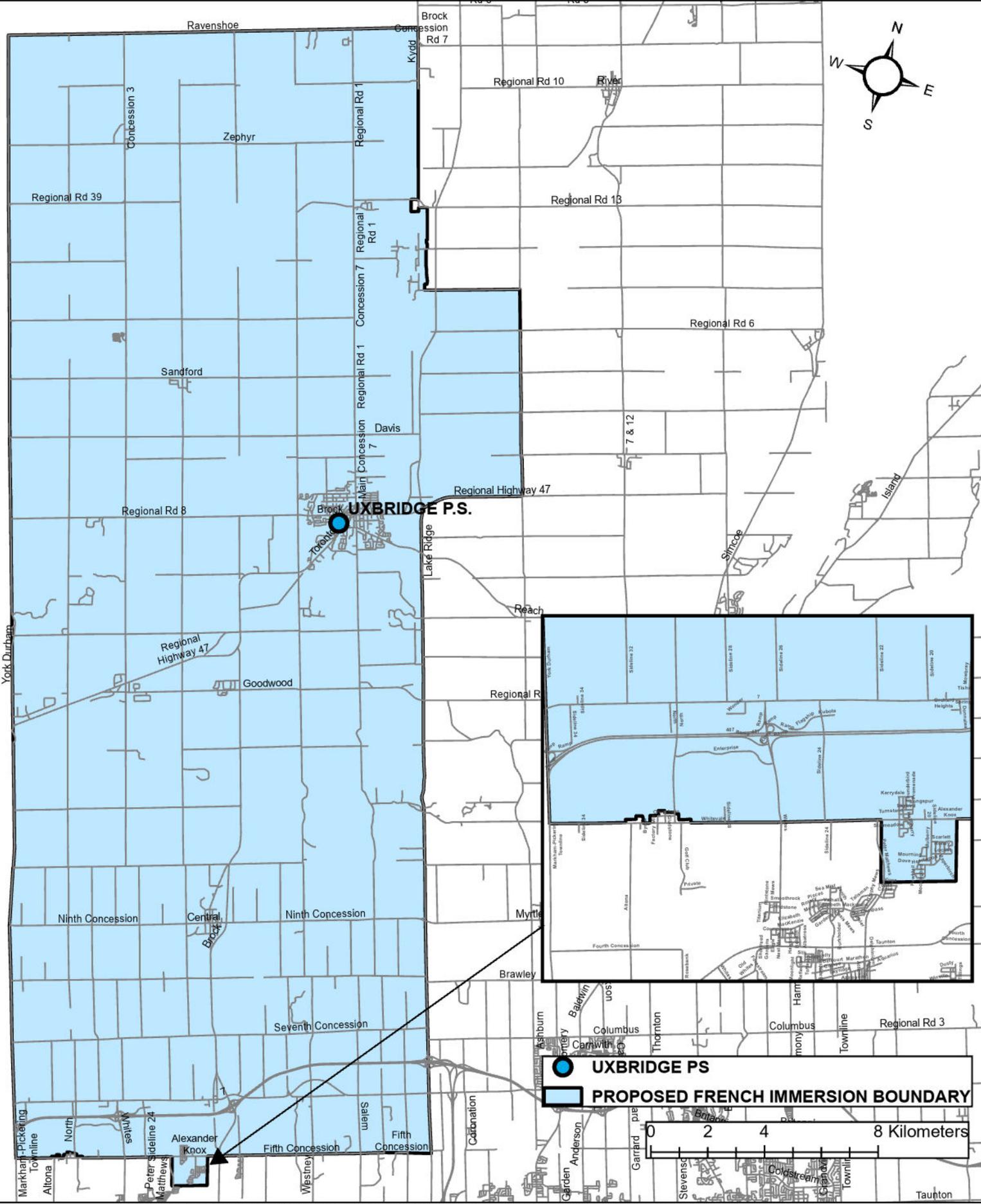


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