

Uxbridge PS Boundary Review Consultation

April 15, 2026

Agenda & Process - Virtual Public Meeting

- **Agenda:**

- Land Acknowledgement
- Indigenous Rights and Human Rights
- Presentation – Uxbridge PS Boundary Review proposal to establish a Regular Track Program and to expand the existing French Immersion Program
- Community Questions & Answers via Teams
- Wrap up

- **Process:**

- Please use the Q&A button to type in your questions for everyone to view
- DDSB staff will use best efforts to respond within the Webinar either by messaging through the Q&A or responding live
 - Feel free to “like” a question using the Thumbs Up button
- All input received will be included in the Final Recommendation Report to the Board of Trustees for consideration at the June 15, 2026, Board Meeting

Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.

Indigenous Rights and Human Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

Overview

- An information report regarding consultation proposing the establishment of a regular track (JK to Grade 8) program attendance boundary and the expansion of the existing French Immersion (FI) boundary for Uxbridge PS (UPS) was presented to Trustees at the February 18, 2026, Board Meeting.
 - Consultation involves the communities of Uxbridge PS, Quaker Village PS, Joseph Gould PS, Maple Ridge PS, Frenchman's Bay PS, Claremont PS and Valley View PS.
 - DDSB offers FI at 18 schools. 8 of these schools offer a single-track FI program. Currently, UPS is one of the schools offering a single-track FI program.
- An In-person Open House was held to solicit public input on April 7, 2026, at 7pm at Uxbridge PS. Notices of this Open House were provided on DDSB's and the affected schools' websites.
- A Virtual Public Meeting will be held to gather community input on April 15, 2026, at 7pm. Notices of this meeting and a registration link were provided on DDSB's website as well as the websites of the schools involved in this consultation.

Overview, Continued

- The Board Report, PowerPoint presentation, and a survey link are posted to the DDSB's website and are accessible through the websites of the schools involved in this consultation – Uxbridge PS, Quaker Village PS, Joseph Gould PS, Maple Ridge PS, Frenchman's Bay PS, Claremont PS and Valley View PS.
- Staff will collect feedback through email at UPSBoundaryReview@ddsb.ca, 905-666-6308 & survey at: <https://survey.alchemer-ca.com/s3/50505336/UPS2026> until May 7, 2026.
- All input will be summarized in the Recommendation Report to Trustees to be considered at the June 15, 2026, Board Meeting where a final decision resulting from this consultation will be made.

Boundary Review

- In general, FI participation rates have been decreasing across DDSB. UPS is projected to face continued declining enrolment. DDSB is considering a review of all schools offering FI to explore solutions for long-term sustainability.
- Consultation is being undertaken to explore the impact of UPS as a single-track FI school becoming dual track since underutilization is unlikely to self-correct in a reasonable amount of time even if increases in FI enrolment occur over the next 3 years.
- Lessons learned through this process will be implemented in subsequent boundary reviews in the district, where these reviews are anticipated to be more complex given their urban location and the uncertain timing of new residential development resulting in enrolment increases.

Boundary Review

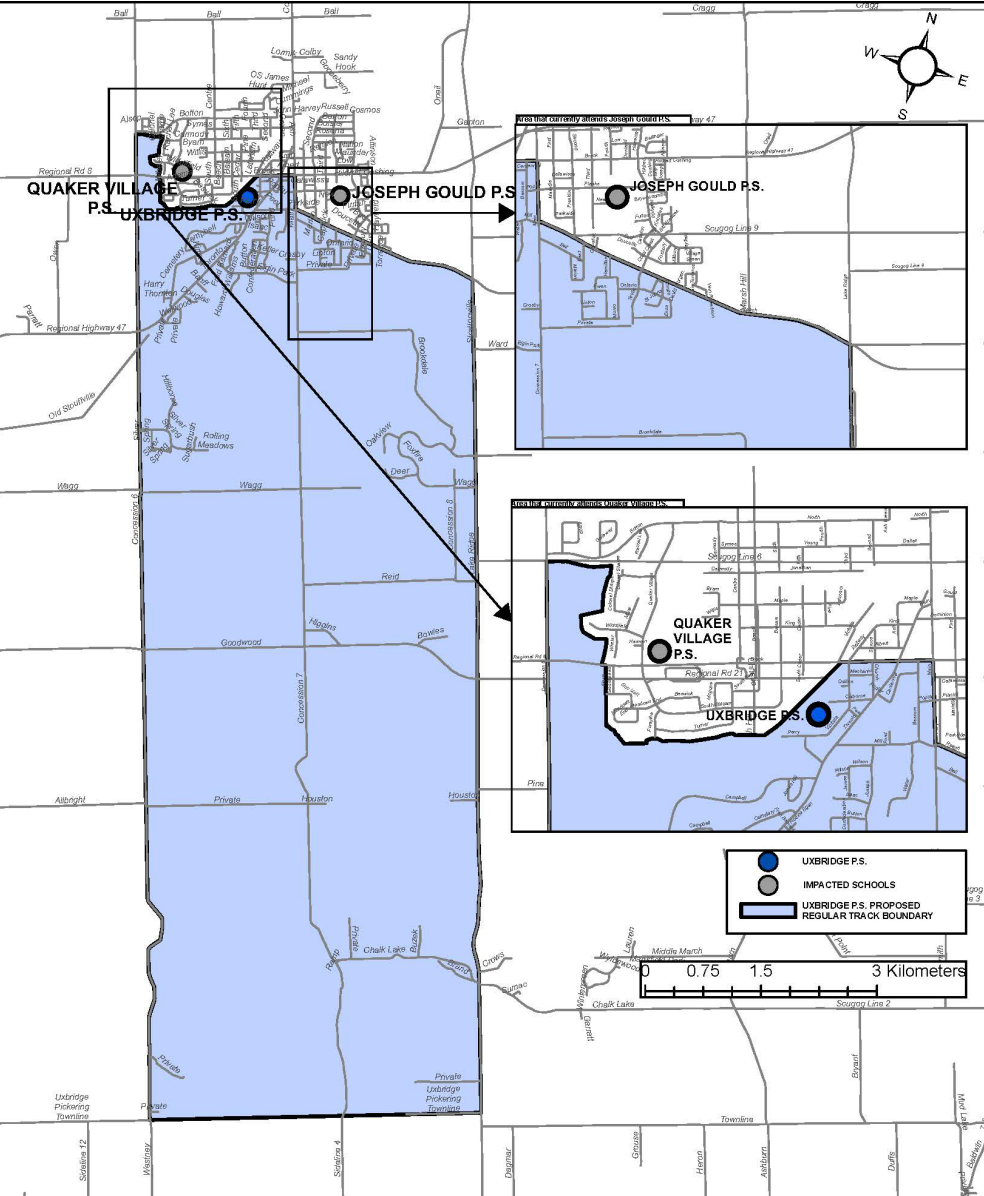
- UPS has a Ministry Rated Capacity (MRC) of 443 pupil places with 287 students in 2025-2026. When comparing the enrolment to the MRC, the school is being utilized at 65% of its full capacity.
- The consultation will seek community input on:
 - Establishing a dual track school with part of the English-language program being relocated from Quaker Village PS and from Joseph Gould PS. This program will offer JK and SK as of September 2026 with Grades 1 to 7 being introduced in September 2027.
 - Expanding the FI attendance boundary to the north Pickering area within the Claremont PS and Valley View PS attendance boundaries.

Boundary Review

- In 2025-2026:
 - Students residing within the attendance boundary of Claremont PS attend Maple Ridge PS for FI. Maple Ridge PS is located just north of Finch Avenue and west of Liverpool Road.
 - Students residing within an identified growth area and attending Valley View PS attend Frenchman's Bay PS for FI. Frenchman's Bay PS is located south of Hwy. 401 and east of Whites Road South.
- DDSB anticipates more of an interest in FI within the north Pickering area given the proximity to UPS vs. Maple Ridge PS or Frenchman's Bay PS
- The regular track attendance boundary for Claremont PS and for Valley View PS is not impacted by this consultation; however, the school communities are invited to provide input given the proposed redesignation of the communities' FI school.



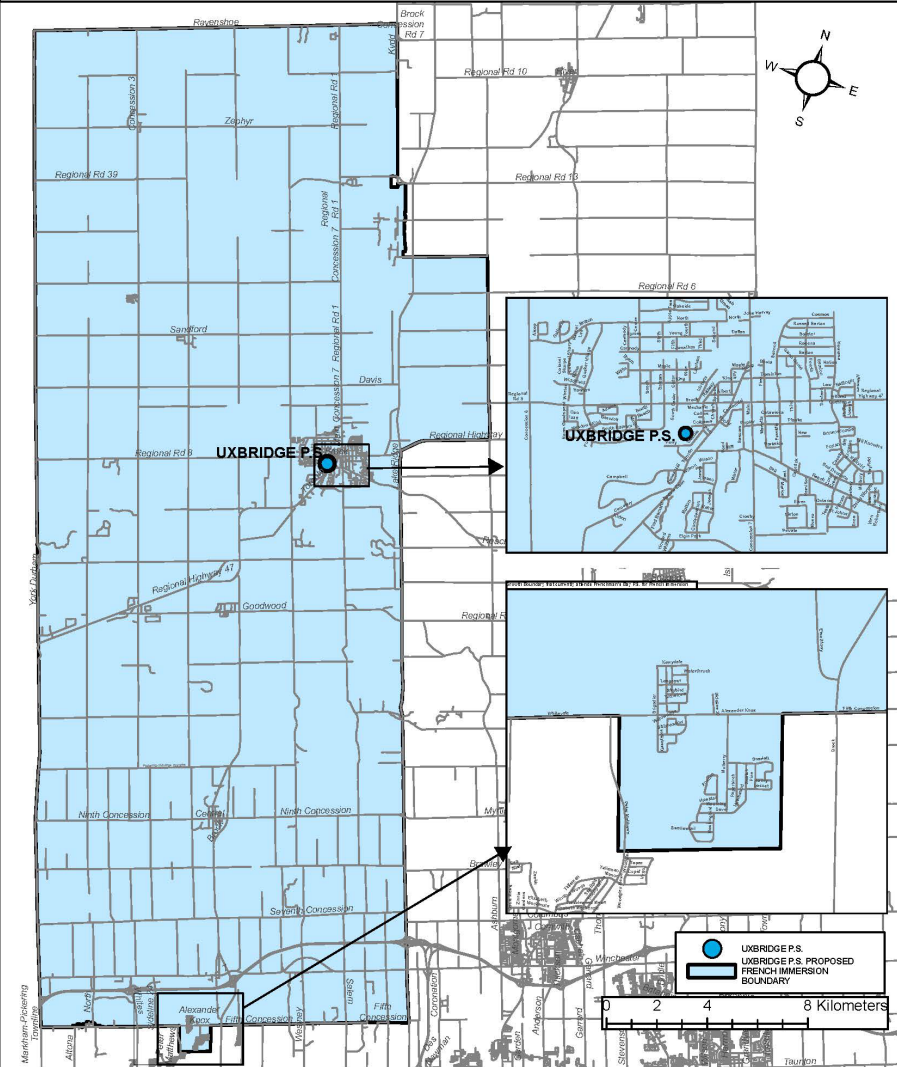
**UXBRIDGE PS
PROPOSED REGULAR TRACK BOUNDARY IMPACTED SCHOOLS
DURHAM DISTRICT SCHOOL BOARD
APPENDIX A1.1**



UPS Proposed Regular Track Attendance Boundary for Community Input

The proposed regular-track attendance boundary is the area north of Uxbridge-Pickering Townline, south of Brock Street West but excluding the subdivision north of S. Balsam Trail, east of Concession Road 6, west of Main Street South, as well as the area north of Uxbridge-Pickering Townline, south of Reach Street, east of Main Street South (Concession Road 7) and west of Lake Ridge Road.





UPS Proposed FI Attendance Boundary Expansion for Community Input

The proposed expansion of the existing FI attendance boundary would also include the area south of Ravenshoe Road, north of Whitevale Road (Fifth Concession Road) (excluding the subdivision that includes Mill Street, Churchwin Street and Gladstone Street), east of the York-Durham Line and west of Lake Ridge Road with an additional section south of Whitevale Road off Mulberry Lane and an additional section east of Lake Ridge Road, north of Brock Street East (Durham Highway 47), west of Marsh Hill Road, and south of Victoria Corners Road.

Proposed UPS Regular Track Boundary for Consultation

- Establishment of an English Track program:
- For the 2026-2027 school year, the proposal includes the introduction of JK and SK classes at UPS
- For the 2027-2028 school year, the proposal extends program offering to Grade 1 to Grade 7 students within the proposed attendance boundary:
 - The proposed attendance boundary encompasses the area north of Uxbridge-Pickering Townline, south of Brock Street West but excluding the subdivision north of S. Balsam Trail, east of Concession Road 6, west of Main Street South, as well as the area north of Uxbridge-Pickering Townline, south of Reach Street, east of Main Street South (Concession Road 7) and west of Lake Ridge Road students residing within the proposed boundary.
 - This proposal impacts students currently at Quaker Village PS and Joseph Gould PS.

Proposed UPS Regular Track Boundary for Consultation

- Students in Grade 7 in the 2027-2028 school year would be given the choice to remain at the school they are currently attending with transportation provided in 2028-2029 or transition to UPS for Grade 8. Younger siblings would attend UPS in 2026-2027 if they are entering either JK or SK or they would attend UPS in 2027-2028 for Grade 1 to 6.
- If families choose for younger siblings to remain at the current school, these students would be considered as out of area and transportation would not be provided. As such, DDSB's *Permission to Enrol a Resident Internal Student Procedure* that describes the out of area process would apply - families would require agreement from the principal and the respective Superintendent of Education.

Proposed UPS FI Expansion Boundary for Consultation

- Expansion of the existing UPS FI Attendance Boundary:
- For the 2026-2027 school year, the proposal is to expand the existing FI boundary:
 - The proposed expansion of the existing FI attendance boundary would now include the area south of Ravenshoe Road, north of Whitevale Road (Fifth Concession Road) (excluding the subdivision that includes Mill Street, Churchwin Street and Gladstone Street), east of the York-Durham Line and west of Lake Ridge Road with an additional section south of Whitevale Road off Mulberry Lane and an additional section east of Lake Ridge Road, north of Brock Street East (Durham Highway 47), west of Marsh Hill Road, and south of Victoria Corners Road. This proposal impacts students currently at Quaker Village PS and Joseph Gould PS.

Proposed UPS FI Expansion Boundary for Consultation – Cont'd

- Students in Grade 7 FI in the 2026-2027 school year would be given the choice to remain at the school they are currently attending with transportation provided or transition to UPS for Grade 8 FI. Younger siblings would attend UPS in 2026-2027 if they are already in FI and reside within the proposed expanded boundary or if they are entering the FI program in Grade 1.
- If families choose for younger siblings to remain at the current school, these students would be considered as out of area and transportation would not be provided. As such, DDSB's *Permission to Enrol a Resident Internal Student Procedure* that describes the out of area process would apply - families would require agreement from the principal and the respective Superintendent of Education.

Enrolment Projections for UPS and All Impacted Schools – Status Quo

TABLE 1 - STATUS QUO -- ALL SCHOOLS IN CONSULTATION

School	Ministry Rated Capacity (MRC)	ENROLMENT					
		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Uxbridge PS (Single-Track FI), Uxbridge	443	287	235	232	219	206	204
<i>Utilization*</i>		65%	53%	52%	49%	47%	46%
Maple Ridge PS (Dual-Track), Pickering	464	604	601	576	574	559	573
<i>Utilization*</i>		130%	130%	124%	124%	120%	123%
Frenchman's Bay PS (Single-Track), Pickering	627	488	487	495	500	509	512
<i>Utilization*</i>		78%	78%	79%	80%	81%	82%
Joseph Gould PS, Uxbridge	567	556	627	624	637	644	649
<i>Utilization*</i>		98%	111%	110%	112%	114%	114%
Quaker Village PS, Uxbridge	409	406	403	420	416	426	435
<i>Utilization*</i>		99%	99%	103%	102%	104%	106%
Claremont PS, Pickering	187	306	300	295	284	264	263
<i>Utilization*</i>		164%	160%	158%	152%	141%	141%
Valley View PS, Pickering	167	216	319	401	496	600	714
<i>Utilization*</i>		129%	191%	240%	297%	359%	428%
<i>*Utilization is the comparison of enrolment to the MRC of the permanent facility (temporary accommodation or portables are excluded from the calculation)</i>							

Enrolment Projections for UPS and All Impacted Schools – Proposal

TABLE 2 - OPTION FOR CONSULTATION

School	Ministry Rated Capacity (MRC)	ENROLMENT					
		2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Uxbridge PS (FI), Uxbridge	443	287	242	245	236	228	230
Uxbridge PS (English)*		0	62	196	218	240	238
Uxbridge PS - Total Enrolment		287	304	441	454	468	468
Utilization**		65%	69%	100%	102%	106%	106%
Maple Ridge PS (Dual-Track), Pickering	464	604	611	602	580	565	550
Utilization**		130%	132%	130%	125%	122%	119%
Frenchman's Bay PS (Single-Track), Pickering	627	488	471	453	455	450	455
Utilization**		78%	75%	72%	73%	72%	73%
Joseph Gould PS, Uxbridge	567	556	605	547	542	532	534
Utilization**		98%	107%	96%	96%	94%	94%
Quaker Village PS, Uxbridge	409	406	358	316	299	291	314
Utilization**		99%	88%	77%	73%	71%	77%
Claremont PS, Pickering	187	306	300	295	284	264	263
Utilization**		164%	160%	158%	152%	141%	141%
Valley View PS, Pickering	167	216	319	401	496	600	714
Utilization**		129%	191%	240%	297%	359%	428%
*Option considers only offering Junior and Senior Kindergarten in September 2026. The full elementary program offering would begin in September 2027							
**Utilization is the comparison of enrolment to the MRC of the permanent facility (temporary accommodation or portables are excluded from the calculation)							

Considerations

- DDSB recognizes that good mental health is an important foundation for achievement and well-being.
- Schools are an ideal place for mental health promotion and the early identification of mental health concerns through school-based prevention and intervention services. Schools provide students with the knowledge and skills to be aware of, care for, and advocate for their own mental health and well-being.
- Changes because of the proposed boundary shifts will be a transition for students and families. With this on mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations.
- DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.

Considerations - 2

- Durham Student Transportation Services (DSTS) identify safe walking routes for all schools. This is known as the Non-transported Zone.
- Under the DSTS Transportation Policy, students residing more than 1.6 km from their designated school of attendance would be eligible for school bus transportation.
- Should the Board of Trustees approve this proposed establishment of a Regular Track boundary and the expansion of the existing FI boundary at UPS in June 2026 for implementation in September 2026:
 - DSTS will identify bus routes;
 - Staffing decisions for UPS and the impacted schools will be made.

Considerations - 3

- Returning to a regular track would provide significant relief for both Joseph Gould PS and Quaker Village PS who continue to face lengthy waitlists for their before- and after-school child care programs for kindergarten-aged students.
- Both the YMCA (Joseph Gould) and PRYDE Learning Centres (Quaker Village) do not have the capacity to meet the significant demand from families within the community.
- A redistribution of boundaries might alleviate the demand for child care supports at both schools.
- The return of a regular track program at UPS would provide families with access to child care services via the existing partnership with Stonemoor Daycare Centres*.
 - **Available spaces will still be limited and dependent on demand and program capacity.*

Community Input Received To Date

These are the common themes across the community input received to date:

- **Opposition to moving schools and Alternative proposals:** There is a strong preference for grandfathering current students and growing the Regular Track at Uxbridge PS grade by grade rather than moving students currently attending Quaker Village PS and Joseph Gould PS to Uxbridge PS. There are also multiple suggestions for kindergarten-only implementation of the Regular Track at Uxbridge PS, as well as an option for current students to choose which school they would like to attend.
- **Student mental health and well-being:** Parents are concerned about the mental health and well being of students due to changing schools.
- **Splitting siblings:** As the initial proposal seeks to implement kindergarten at Uxbridge PS in September 2026 and a full Regular Track JK-Gr 8 program in September 2027, families shared complications where the younger sibling would attend Uxbridge PS for kindergarten while the older sibling attends another school in the 2026-2027 school year. This is also challenging when managing different school bell times for siblings and transportation.

Community Input Received To Date Cont'd

- **Child Care:** Families are concerned about the impact of accessible child care as some families have established spaces, connections and trust with their current child care provider. There is also concern over long waitlists/currently still on a waitlist. Loss of child care may impact employment for parents.
- **Relief of overcrowding:** Some parents are in support of balancing enrolment between schools to address overcrowding and potential safety concerns at Joseph Gould PS and Quaker Village PS.
- **Distance and walkability:** The proposed boundary changes means increased distance to school for some families. Some families will go from walking to busing, while some will remain within the non-transported zone but will need to travel further. There are also concerns regarding traffic and safety.

Community Input Received To Date Cont'd

- **Timeline:** Community members have indicated that 11 weeks provides an insufficient timeline for community consultation of the boundary review.
- **Projections:** Some community members are concerned with the enrolment projections provided if the proposed boundary changes are approved. Concerns are around increasing Uxbridge PS' enrolment while Quaker Village PS' enrolment declines. Some have noted that Uxbridge PS was a dual track school in the past and are not confident that this will not be a recurring issue in a couple of years
- **Uxbridge PS support:** Families are in support of increasing enrolment at Uxbridge PS as it leads to more extracurricular activities, more friends, and better use of currently vacant classrooms.

Communication Plan

- The Final Recommendation Report will include all community input and will be considered by the Board of Trustees at the June 15, 2026, Board meeting. At this meeting, the Trustees will consider the establishment of a regular track program at UPS and the expansion of the existing FI attendance boundary.
- Community Consultation from February 19, 2026, to May 7, 2026.
- Input to be received through various avenues:
 - SCC Executive Meetings
 - In-person Public Open House at Uxbridge PS, 64 Victoria Drive, Uxbridge, held on the evening of April 7, 2026.
 - Virtual Public Meeting – April 15, 2026
 - Email, Voicemail and Survey

Communication Plan 2

- The following are available at [Boundary and Program Reviews - DDSB](#)
 - Information Report to the Board of Trustees dated February 18, 2026
 - PowerPoint Presentation dated February 19, 2026
 - Newsletter (also available on websites of the 7 schools involved in the consultation)
 - An In-Person Public Open House was held on April 7, 2026 @ 7:00 pm at Uxbridge PS, 64 Victoria Drive, Uxbridge, to solicit public input
 - A Virtual Public Meeting will be held on April 15, 2026, at 7:00 pm to solicit public input.
- More information will be provided on DDSB's website as well as on the websites of the 7 schools involved in the consultation

Communication Plan 3

- Participants who attended the In-Person Open House were requested to register upon arrival. Anyone wishing to participate in the Virtual Public Meeting were requested to register in advance to share their input and view the public meeting.
- Staff will collect feedback until May 7, 2026, via:
 - Email at UPSBoundaryReview@ddsb.ca,
 - Phone line: 905-666-6308
 - Survey at: <https://survey.alchemer-ca.com/s3/50505336/UPS2026>

Survey QR Code



Conclusion

- The information contained in this presentation together with community input that is received will be included in a final report to Trustees.
- The final recommendation report will be presented to Trustees at the June 15, 2026, Board Meeting.
- The report will summarize all feedback collected and provide a recommended boundary for Trustees' consideration.

End Of Presentation