

Vincent Massey Public School Boundary Review Consultation

Virtual Public Meeting #2

January 17, 2024

Agenda & Process - Virtual Public Meeting



- **Agenda:**

- Land Acknowledgement
- Recognition of Indigenous Rights and Human Rights
- Presentation – Option provided for consultation & Input to date
- Community Questions & Answers
- Wrap up

- **Process:**

- Please use the Q&A button to type in your questions for everyone to view
- DDSB staff will use best efforts to respond within the Webinar either by messaging through the Q&A or responding live
 - Feel free to “like” a question using the Thumbs Up button
- All input received will be included in the Final Recommendation Report to the Board of Trustees for consideration at the February 20, 2024, Board Meeting
- We request that all interactions remain respectful and considerate of others at all times.

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Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

This statement was co-created in partnership with the Mississaugas of Scugog Island First Nation and the Chippewas of Georgina Island.

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Indigenous Rights and Human Rights



The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

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Overview

- An information report on the proposed boundary review for Vincent Massey Public School was presented to Trustees at the December 4, 2023, Board Meeting.
 - The purpose of the report was to initiate this consultation process to gather community input on a proposed revised boundary for Vincent Massey PS.
- An initial Public Meeting was held on December 12, 2023, with 104 registered and over 241 comments/questions/suggestions received.
 - DDSB panelists were able to respond to 59 questions either through the Chat function or live.
- The scenario under consideration is provided on the following slides for community input.
 - Enrolment data has been updated to reflect 2023-24 actual enrolment as of January 2024. Projections have been updated to reflect the shifts in actual enrolments.
- Input from the December 12, 2023, Public Meeting and tonight's Public Meeting will be included in the Final Recommendation Report to the Board of Trustees.

Overview, Continued

- The Board Report, PowerPoint presentations, and a survey will be posted to the Board website and are accessible through the affected schools' websites.
- Staff will collect feedback until January 19, 2024, through:
 - email at VMPSBoundaryReview@ddsb.ca
 - phone 905-666-6473
 - survey at: <https://survey.sogolytics.com/r/CncU8t>
- All input will be summarized in the February 20, 2024, Recommendation Report to Trustees.
 - Trustees will make a decision at the February 2024 Board Meeting.

Boundary Review

- Vincent Massey PS is experiencing enrolment pressures within the existing enrolment boundary of the school:
 - Vincent Massey PS (VMPS) is located on a 6.98-acre site that is long and narrow with frontage onto Harmony Road North.
 - The school has a Ministry Rated Capacity (MRC) of 441 pupil places.
 - VMPS has experienced and continues to experience a regeneration of the neighbourhood, with new families moving into the area.
 - There are also pockets of new residential development adding to the enrolment pressures at the school.

Boundary Review Continued 2

- As of October 2023, the school was operating at 180% utilization (Earlier data indicated 178% utilization) with 12 portables on site. The library is also being used as a classroom for this year.
 - Utilization compares the enrolment at the school to the Ministry of Education's Rated Capacity of the school.
- For the 2024-2025 school year, projections indicate a need for 16 portables on site based on the existing attendance area.
 - Given the limited number of portables available, it may not be possible to increase the number of portables for September 2024.

Boundary Review Continued 3

- Within the school, there are concerns regarding line-ups for washroom access, ensuring appropriate scheduling of the gym, crowded hallways.
- Given the larger school enrolment there has been increased traffic and safety concerns within the school and on and around the site, including the adjacent school, Eastdale CVI.
- The two schools are in a campus setting that allows for sharing driveways and parking.
- A recent traffic review has identified congestion from Vincent Massey PS utilizing Eastdale CVI creating a bottleneck when exiting onto Adelaide Avenue from the Eastdale CVI site due to drop off/pick up of VMPS students.
 - A traffic review study is underway to determine potential solutions.

Vincent Massey PS Enrolment – updated as of January 2024

| Vincent Massey PS City of Oshawa MRC: 441 | | | |
|---|-----------------|-------------|--------------------|
| | Total Enrolment | Utilization | Portables Needed * |
| <i>October 2023 Actuals</i> | 794 | 180% | 12 |
| October 2024 | 828 | 188% | 16 |
| October 2025 | 856 | 194% | 17 |
| October 2026 | 888 | 201% | 18 |
| October 2027 | 882 | 200% | 18 |

**Portable needs assumes library will be used as a classroom; maximum # of portables on site = 12*

- The site can accommodate more than 12 portables; however, it would require the installation of a fire hydrant on site, establishment of a fire route, expanded parking, expansion of the hydro service.
- While possible, the timing of these requirements may extend beyond the start of the 2024-25 school year.
- As enrolment increases and more portables are added, more and more classes in the early grades, containing younger students, will be in portables.

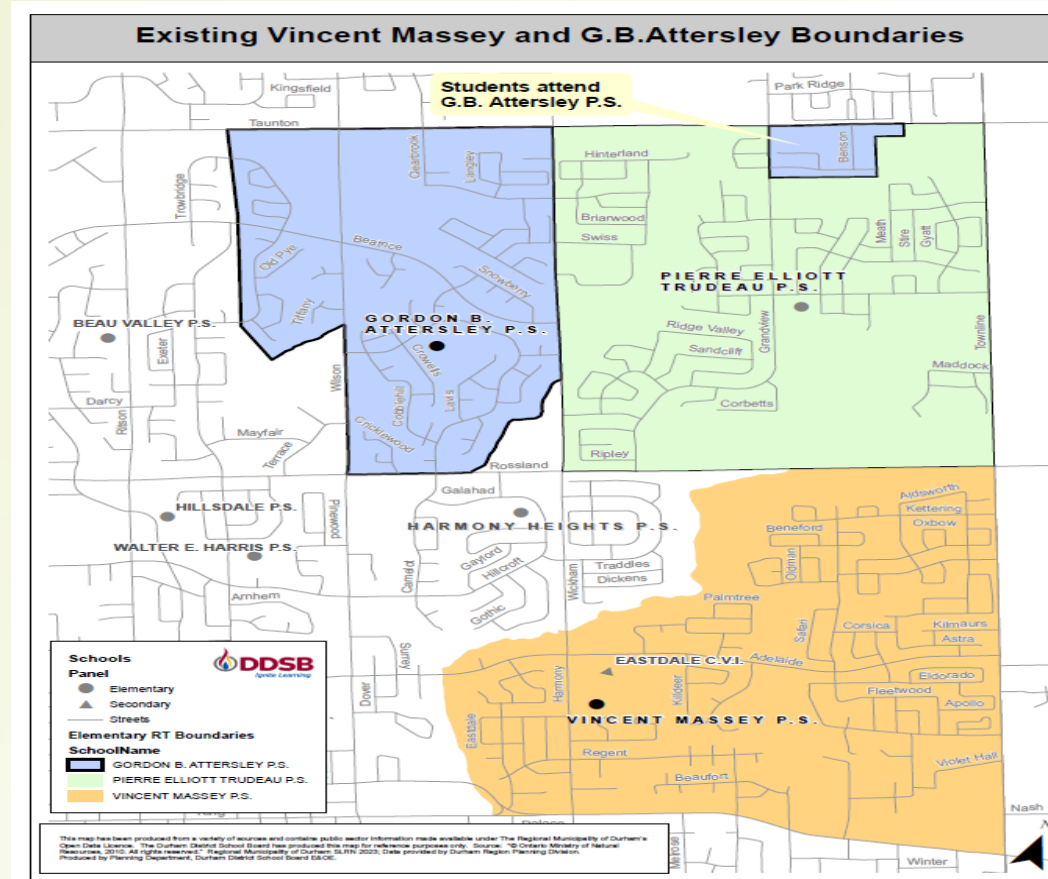
Considerations for Boundary Reviews

- A boundary review is an initial step in managing enrolment pressures by considering:
 - *Neighbourhoods at the edges of the subject school's attendance areas where students are already bussed to their home school;*
 - *Closest schools to these neighbourhoods where there is available space or ability to accommodate portables and transportation*
- A board can only construct an addition or a new school with funding secured from the Ministry of Education. A board's submission to the Ministry of Education must clearly show that all nearby schools are full and all other solutions, including boundary reviews, have been considered and/or implemented.
- New school/addition funding could take up to two to three years to secure. The construction timeline could be up to two additional years (Ministry of Education construction approvals and municipal approvals) prior to construction – another 12 to 18 months.

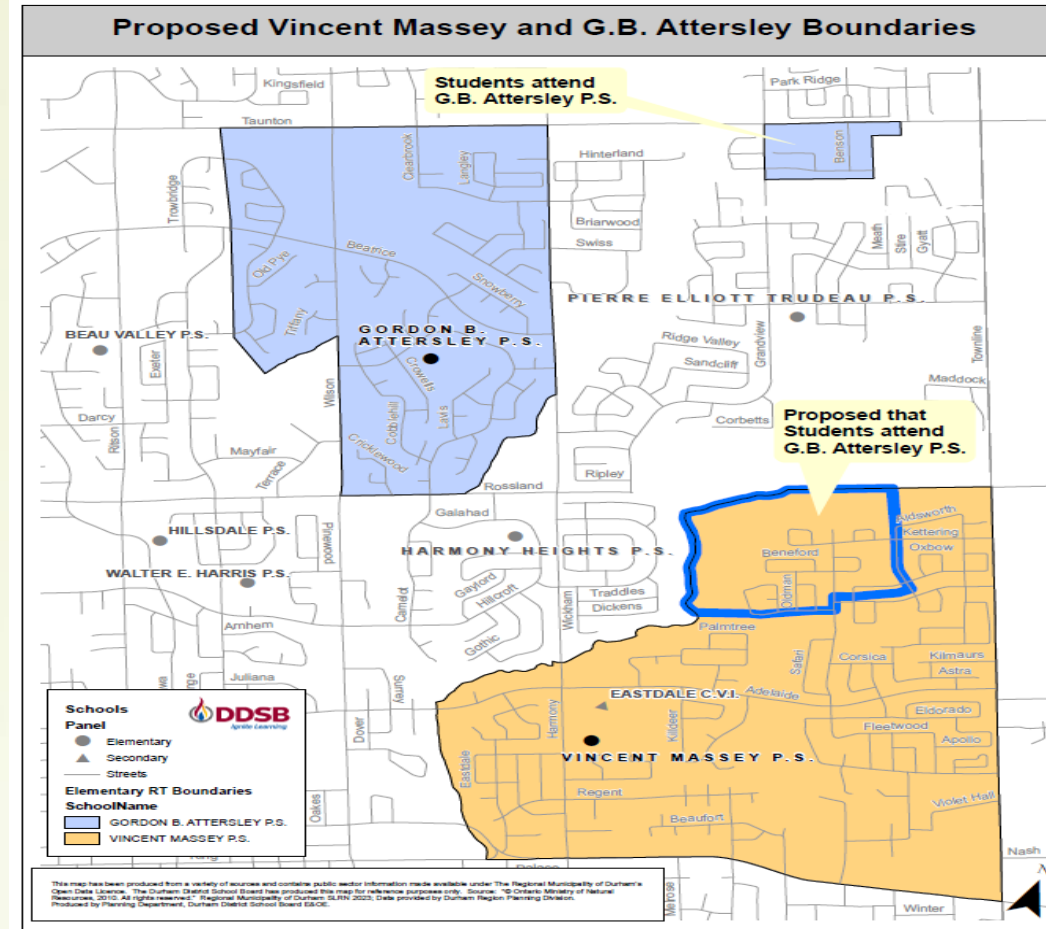
Proposed Scenario For Consultation

- For September 2024, it is proposed that all Junior Kindergarten to Grade 7 students residing west of Autumnwood Trail; south and east of Harmony Conservation Area and north of the middle of Margate Drive attend Gordon B Attersley PS.
- Current Grade 7 students would be given the choice to remain at Vincent Massey PS and graduate with their peers or attend Gordon B Attersley PS for their graduating year.
- More information on this option is provided in the following slides.

Vincent Massey PS and Gordon B Attersley PS Existing Enrolment Boundaries



Vincent Massey PS and Gordon B Attersley PS Proposed Enrolment Boundaries



Proposed Scenario Considerations for VMPS

based on initial data

- In the DDSB's Information Report to Board, staff reported that based on the proposed scenario, Vincent Massey PS was projected to decrease to approximately 8 portables for the 2024-2025 school year and subsequent years. This information has been updated and reflected on the next slide.

| City of Oshawa | | MRC: 441 | | Impact on Enrolment with Boundary Adjustment | | |
|------------------------|-----------------|-------------|--------------------|--|-------------|--------------------|
| | Total Enrolment | Utilization | Portables Needed * | Total Enrolment | Utilization | Portables Needed** |
| October 2022 | 658 | 149% | 8 | | | |
| October 2023 (actuals) | 787 | 178% | 12 | | | |
| October 2024 | 703 | 159% | 16 | 629 | 143% | 8 |
| October 2025 | 703 | 159% | 16 | 618 | 140% | 8 |
| October 2026 | 706 | 160% | 16 | 616 | 140% | 8 |
| October 2027 | 705 | 160% | 16 | 616 | 140% | 8 |

* 2024 - 2027 Portable needs based upon actual increased enrolment - increase of approx. 100 students requiring an additional 4 portables

**Portable needs assumes that with portable shortage library will be utilized for classroom space.

Proposed Scenario Considerations for VMPS

based on January 2024 Data

- Based on the proposed scenario, Vincent Massey PS is projected to decrease to approximately 8 portables for the 2024-2025, increasing to 10 portables by 2027-2028.

Vincent Massey PS

City of Oshawa

MRC:

441

Impact on Enrolment with Boundary Adjustment

| | Total Enrolment | Utilization | Portables Needed * | | Total Enrolment | Utilization | Portables Needed |
|-----------------------------|-----------------|-------------|--------------------|--|-----------------|-------------|------------------|
| <i>October 2023 Actuals</i> | 794 | 180% | 12 | | | | |
| October 2024 | 828 | 188% | 16 | | 621 | 141% | 8 |
| October 2025 | 856 | 194% | 17 | | 642 | 146% | 9 |
| October 2026 | 888 | 201% | 18 | | 666 | 151% | 10 |
| October 2027 | 882 | 200% | 18 | | 662 | 150% | 10 |

*Portable needs assumes library will be used as a classroom; maximum # of portables on site = 12

Proposed Scenario Considerations For VMPS 2

- In the proposed scenario, students from the VMPS area, would attend Gordon B. Attersley PS (GBAPS).
- Current Grade 7 students (in Grade 8 for 2024-25), preparing to enter secondary school may want to graduate with their peers. They have the option to attend VMPS or GBAPS for the 2024-2025 school. The data presented on the following slides assumes these students would remain at VMPS.
- The Boundary realignment would be an initial step to alleviate enrolment pressures at the school. Staff would monitor the increased enrolment while exploring the potential for additional space within the broader community. Such an option, through a request for Ministry of Education funding, may be realized within 5 to 7 years starting from the initial request for funding to completion of construction.

Proposed Scenario Considerations for GBAPS

Data Updated – January 2024

Gordon B Attersley PS

City of Oshawa

MRC:

481

Impact on Enrolment with Boundary Adjustment

| | 481 | | | Impact on Enrolment with Boundary Adjustment | | | |
|-------------------------------|-----------------|-------------|------------------|--|-----------------|-------------|------------------|
| | Total Enrolment | Utilization | Portables Needed | | Total Enrolment | Utilization | Portables Needed |
| <i>October 2023 (actuals)</i> | 463 | 96% | 0 | | | | |
| October 2024 | 481 | 100% | 0 | | 676 | 140% | 8 |
| October 2025 | 496 | 103% | 0 | | 698 | 145% | 9 |
| October 2026 | 494 | 103% | 0 | | 704 | 146% | 10 |
| October 2027 | 497 | 103% | 0 | | 706 | 147% | 10 |

Impact on Enrolment reflects minor adjustment for Pierre Elliott Trudeau PS enrolment adjustment

Other Boundary Scenarios Examined

- Realign the Enrolment boundaries between Vincent Massey PS and Coronation PS
 - Coronation PS is a 377-pupil place dual track school offering JK to Grade 8 Regular program and Grade 4 to Grade 8 Gifted program on a 6.8-acre site.
 - The October 2023 actual enrolment is 454, a utilization of 120%.
 - Coronation PS is the overflow school for Northern Dancer PS which is unable to accommodate additional students as it is at its portable maximum.
 - The library at Coronation PS is currently being utilized for classroom space. Renovations of the library have had to been delayed for the past two years to accommodate this alternative use of the space. Library renovations are now scheduled to occur for the 2024-2025 school year.
 - For the reasons noted above there is insufficient space to accommodate additional students at Coronation PS.

Other Boundary Scenarios Examined 2

- Realign the Enrolment boundaries between Vincent Massey PS and Harmony Heights PS
 - Harmony Heights PS is a 317-pupil place JK to Grade 8 Regular program school on a 5-acre site.
 - The bus loop is small, and expansion would interfere with the existing cross walk and is limited by location of the main hydro service. There is no option to create a secondary drop off on the north side due to steep grades.
 - The parking lot is maximized and the site does not lend itself to creating a turn-around space for cars.
 - For the reasons noted above Harmony Heights PS site does not have sufficient space to expand its boundary/add students.
 - Community input asked for Harmony Heights to be considered as an option. This analysis is underway and will be included in the Final Report to Board.

Other Boundary Scenarios Examined 3

- Realign the Enrolment boundaries between Vincent Massey PS and Pierre Elliott Trudeau PS
 - Pierre Elliott Trudeau PS is a 495-pupil place JK to Grade 8 Regular program school with an October 2023 enrolment of 725, a utilization rate of 146%.
 - For the 2023-2024 school year there are 8 portables on site to accommodate the in-boundary enrolment.
 - A small block south of Taunton Road, being held at Gordon B Attersley PS is proposed by staff to be part of Pierre Elliott Trudeau PS home boundary for future students.
 - Given the current and projected enrolment at Pierre Elliott Trudeau PS there is insufficient space to accommodate additional students.

VMPS School Community Concerns



- With increased enrolment at VMPS there have been concerns with increased traffic and congestion on and off site at Vincent Massey PS and the adjacent Eastdale CVI.
 - The DDSB has commissioned a Traffic Study to assess this situation. It remains ongoing.
- The increasing number of portables on site reduces play area.
- The increased enrolment has resulted in line-ups for washrooms and congestion in the hallways.
- Scheduling to ensure all students have access to the Gym is challenging.

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Considerations

- DDSB recognizes that good mental health is an important foundation for achievement and well-being.
- Schools are an ideal place for mental health promotion, the prevention of mental health concerns, and the early identification of mental health concerns through school-based prevention and intervention services. Schools provide students with the knowledge and skills to be aware of, care for, and advocate for their own mental health and well-being.
- Changes because of the proposed boundary shifts will be a transition for students and families. With this on mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations.
- DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.

Considerations 2

- Durham Student Transportation Services (DSTS) identify safe walking routes for all schools.
- Under the DSTS Transportation Policy, students residing more than 1.6 km from their designated school of attendance would be eligible for school bus transportation.
- At VMPS, there are 417 students eligible for transportation. 406 are using this service with 9 large buses and 1 small bus going into the school.
- There are 356 students who walk to school with 78 of these students residing less than 500 meters from the school

Gordon B Attersley PS Holding

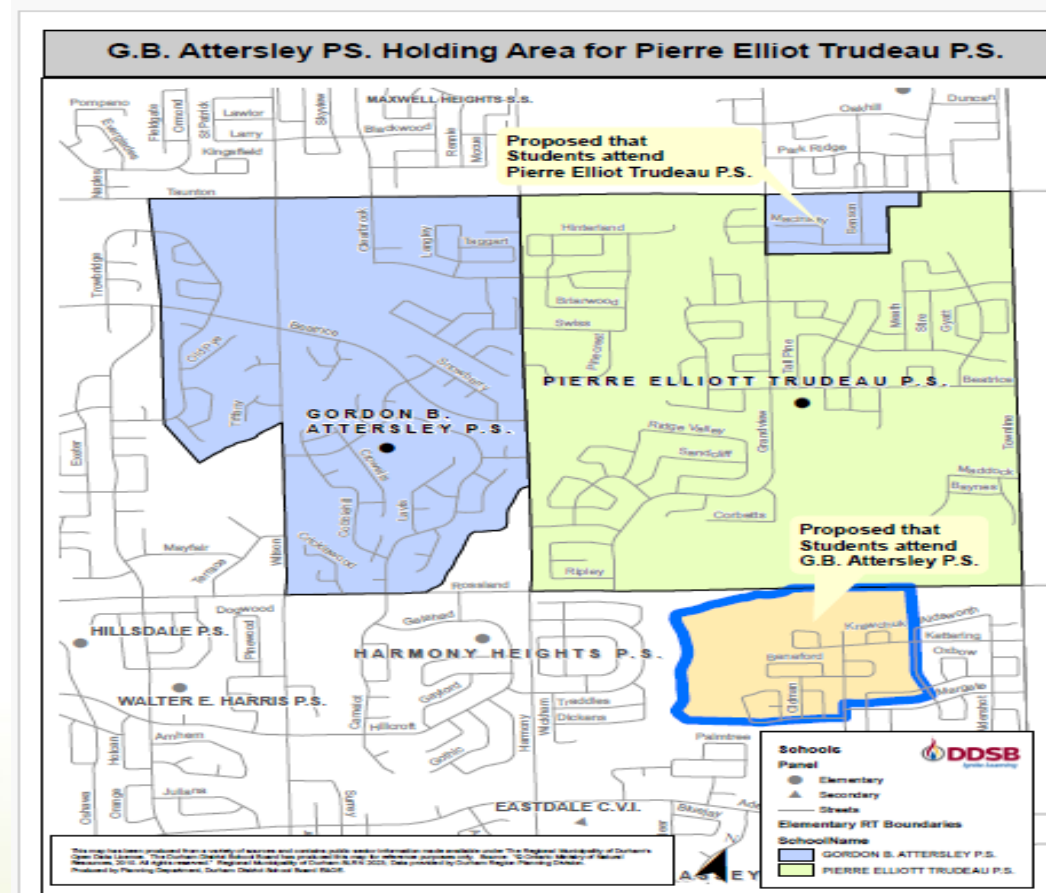


- A residential block, located south of Taunton Road, including the streets: MacInally Court, Glenbourne Drive and Benson Street, has been holding at GBAPS since the area was developed.
- The block is within PETPS boundary; however, at the time of the development of this land the PETPS was unable to accommodate due to enrolment pressures.
- The block is transported to GBAPS and is within walking distance to PETPS. There are currently approximately 12 students attending GBAPS from this area.
- It is proposed that the block be added to the PETPS boundary area as of the 2024-2025 school year. Students and their siblings currently residing within this area and attending GBAPS, will be given the option to remain at GBAPS with transportation or attend PETPS as of September 2024. Any new families registering, pending Board of Trustee approval, will attend PETPS.
- This boundary revision allows families to attend school within their home school boundary.

Considerations 3

- The number of school buses that may be required for the realigned VMPS and expanded GBAPS enrolment boundaries will be determined by DSTS, should the boundary realignment be approved.
- Should the Board of Trustees approve this proposed Boundary realignment in February 2024 for implementation in September 2024, there will be sufficient time for decisions to be made regarding the impact on staffing of VMPS and GBAPS.

Gordon B Attersley PS Holding Map



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Community Input

Comment:

- How will students in ISS/SSP classes be affected if they live in the area proposed to be moved to Gordon B Attersley PS?
- My children will be affected by this boundary proposal if approved by Trustees. My children have anxiety, and this will affect their mental health.

Response:

- Changes because of the proposed boundary shifts will be a transition for students and families. With this in mind, the mental health and well-being of students and their caregivers who may be affected by these changes are among the district's leading considerations. DDSB will be intentional in the transition supports for all students impacted by the change. Relationship building and facilitating a sense of school community, connectedness and belonging across all learning spaces will be key commitments throughout this process.
- Should the DDSB proposed scenario be approved by the Board in February 2024, the DDSB will consider the needs of affected students as part of the transition process with staff available to address student and parental/guardian concerns.

Community Input

Comment:

- Concern for families who have child care currently. What can they do if they are relocated to Gordon B Attersley PS?

Response:

- The DDSB works in partnership with the Durham Region in the provision of child care and/or before and after care services. Durham Region will identify areas where child care needs are required based on the population. Gordon B Attersley PS is not an identified location for before and after care at this time; however, the Region is aware of the concerns and continues to assess needs.
- The DDSB continues to discuss the concerns expressed regarding the need for before and after school care at Gordon B Attersley PS with Durham Region.

Community Input



Comment:

- Previously closing and consolidating schools was a terrible decision. The remaining schools now have portables.

Response:

- In determining the need for closing and consolidating schools, the DDSB looks at long-term enrolment and demographics of a community combined with the overall need to repair/renovate aging schools. With consolidation, new replacement schools were built at a size that reflected the enrolment need at that time. The redevelopment and relocation of families into existing mature communities, during and since the pandemic was not foreseen at the rate of occurrence. This is a province-wide trend and not specific to Oshawa.

Comment:

- Does DDSB still own former Athabasca PS? If so, it could be renovated and re-opened.

Response:

- DDSB does not own the former Athabasca PS property.

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Community Input

Comment:

- There are houses in Vincent Massey PS's boundary that are yet to be occupied and therefore likely see enrolment higher than projected.

Response:

- DDSB projections account for all new development. Some new developments may yield more than the average, or less. In projecting new growth DDSB considers that not all new units will have children or DDSB students. Students may attend other school boards, private school etc.

Comment:

- With the proposed boundary change and proposed enrolments Vincent Massey PS will still be too large.

Response:

- The proposed boundary revisions considered the balancing of enrolments at Vincent Massey PS as well as Gordon B Attersley PS, as was the case with other boundary scenarios reviewed. A boundary review is an initial step in addressing enrolment pressures. The Ministry of Education expects a school board to examine/accommodate students in nearby facilities prior to requesting future funding for new construction.

Community Input

Comment:

- I agree that something has to be done about the overpopulation and parking lot frenzy at Vincent Massey PS. I have concerns with the number of portables and having a classroom in the library. I am in support of a needed change.

Response:

- The proposal to relocate some students to Gordon B Attersley PS will ease the enrolment pressures at Vincent Massey PS and should help to address traffic concerns. The DDSB has retained an independent consultant to look at alternative solutions to address traffic.

Comment:

- Will transportation be provided for the legacy students currently in Grade 7?

Response:

- These students would continue to have transportation as the option to remain at their current school is being supported by the DDSB.

Community Input



Comment:

- Where would the proposed 6 portables go at Gordon B Attersley PS and how would traffic be managed on site?

Response:

- Up to 8 portables can be accommodated on Gordon B Attersley PS's site. A traffic review can be requested by the school, at any time, to address a review of the site.

Comment:

- Instead of relocating all students residing in the proposed review area, would it be better to send new Kindergarten students to another school. Alternatively, allow French Immersion students go to their French Immersion school for Kindergarten?

Response:

- When undertaking a boundary review, all grades are involved in the review to ensure sustainable enrolment is achieved resulting in a reduction in the enrolment pressure experienced by students already at the school under review. The French Immersion program starts at Grade 1. There is no opportunity for French Immersion students to go to their French Immersion school for Kindergarten.
- The DDSB is not supportive of splitting families by sending new Kindergarten students to another school. Busing our youngest and most vulnerable students to another school is not preferable and long-term does not alleviate enrolment pressures as this option would result in these students returning to Vincent Massey PS, their home school, as of Grade 1.

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Community Input



Comment:

- Originally there was a public school site at Kettering Drive and Fleetwood Drive. What is the status of this site, and could a school be built here to relieve pressures at Vincent Massey PS?

Response:

- DDSB did not purchase the school site near Kettering Drive and Fleetwood Drive.
- New schools are typically built to accommodate a sustainable enrolment of more than 600 students. There is not enough new development in this part of Oshawa that would result in this number of students. As a result, a business case to the Ministry of Education for new school funding may not be successful.

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Community Input



Comment:

- Build a New School

Response:

- New schools are funded by the Ministry of Education. DDSB's request for funding is based on sustainable new growth of over 600 students to justify the need to the Ministry of Education. In North Oshawa there is the need and supporting new growth to justify the need for a new school, however the growth around Vincent Massey PS and other more centrally located schools is not great enough to justify and potentially secure funding to build a new school in this area.
- In general, new school construction funding approval from the Ministry of Education is not guaranteed with an initial request. This could take two or three years of re-submitting such an application. Once approval is received, allowing for municipal approvals, an average elementary school could take 12 to 18 months to construct. This is at least 5 years in total before a new school is realized.

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Community Input



Comment:

- Add a second floor

Response:

- Vincent Massey PS was not designed structurally to accept a second floor. Modifications would be significant and lengthy, and result in the school population being relocated for the duration of construction. If there was justification to add classrooms, DDSB would request Ministry funding to add new classrooms through an addition on the main floor of the school.
- Before requesting funding for a new addition, DDSB is required to consider, and implement, where possible, solutions that efficiently utilize all available school space. A boundary revision is an immediate solution to address the enrolment pressures, whereas funding for an addition could take years, if granted at all by the Ministry of Education. The process is similar to that described under the community option to build a new school.

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Community Input



Comment:

- Send students from new developments to Gordon B. Attersley PS or to Forest View PS

Response:

- Information provided by the community indicates that the area referred to as the 'new development' area is located in the south-east portion of Vincent Massey PS's boundary including streets south of Eldorado Avenue and, east of Townline Road.
- If this area was to be reassigned to either Gordon B Attersley PS or Forest View PS, Vincent Massey PS is projected to require 11 portables for 2024-2025 and the need for 8 by the 2027-2028 school year. There would be some improvement to the existing enrolment pressures based upon this proposed scenario.
- Gordon B Attersley PS would require an estimated 5 portables to accommodate the 'new development' students and, projected to require 8 portables for the 2027-2028 school year. The 'new development' area is located a similar distance to the current boundary review area, at about 4.4 km away and new bus routes would have to be established for students residing within walking distance of Vincent Massey PS.

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Comment:

- Send students from new developments to Gordon B. Attersley PS or to Forest View PS – con'td

Response:

- The proposal to send future students to Forest View PS would require a boundary review between Vincent Massey PS and Forest View PS.
- Forest View PS is located on a small site bounded by a forested area. The site can only accommodate a maximum of 6 portables. There are 3 portables currently on site.
- The site has a small parking lot and is already dealing with traffic congestion on site and off site.
- Based on enrolment projections for the 2024 to 2027 school years, Forest View PS is projected to need 5 portables to accommodate the 'new development' area, for a total of 8 on site for the 2024-2025 school year. The site cannot accommodate this number of portables.

Community Input

Comment:

- Send any future students to Gordon B. Attersley PS or to Forest View PS

Response:

- Sending future students residing in the Vincent Massey PS attendance area to either Gordon B Attersley PS or Forest View PS would not result in resolving the existing enrolment pressure. This suggestion is broad and implies that all future students from existing homes and new homes would no longer be considered part of the Vincent Massey PS attendance boundary. The proposal suggests there would be an “alternate” attendance boundary within the existing Vincent Massey PS boundary to address future registrations as of a specific date.

Community Input

Comment:

- Relocate the Northeast section of the Vincent Massey PS attendance boundary to Norman G Powers PS.

Response:

- Norman G Powers PS is a holding school for the Kedron Area growth in North Oshawa with over 8,000 new homes planned. Some of these homes are already under construction.
- Norman G Powers PS currently has 3 portables on site and can accommodate a maximum of 12 portables. The North Oshawa growth, will utilize this space at Norman G Powers PS and other schools identified for holding this growth.

Community Input



Comment:

- Send students residing on the west side of Harmony Road to Gordon B. Attersley PS or Harmony Heights PS

Response:

- Based on enrolment projections for the 2024 to 2027 school years, relocating the west side of Harmony Road from Vincent Massey PS, to either Gordon B Attersley PS or Harmony Heights PS, would result in a reduction of 4 portables, from 2024 to 2027 at Vincent Massey PS. A reduction of 4 portables for Vincent Massey PS would not have the required impact to the enrolment. The area west of Harmony Road currently walks to Vincent Massey PS however would require transportation to either Gordon B Attersley PS or Harmony Heights PS.
- Crossing Harmony Road N. at Adelaide Avenue E. would require a crossing guard to ensure safe crossing of students eligible to walk to school. DSTS has contacted the City of Oshawa to enquire about this.
- Based on enrolment projections for the 2024 to 2027 school years, Gordon B Attersley PS is projected to require 4 portables to accommodate the students residing west of Harmony Road.
- Harmony Heights PS has a small bus loop that cannot be expanded, as it would interfere with the existing cross walk and is limited by the location of the main hydro service at the street. There is no option to create a secondary drop off on the north side of the school due to the steep grade drop off. The parking lot structure is maximized as far as width goes and the site does not lend itself to creating a turn-around space for cars.

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Comment:

- There is a local company that can supply portables within 10 weeks of the DDSB placing an order.

Response:

- The DDSB reached out to the company for further information. Based on school-use specifications and number of required units, the company's timeline would result in an end of Summer delivery. Additional coordination for permits, installation, set up and electrical hookup would be required. The company is not a regular supplier of portables to school boards although they have the capability. From a costing perspective, they are more expensive than the DDSB's current suppliers.
- The DDSB's portable funding from the Ministry of Education is limited.

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Communication Plan and Wrap Up



- Thank you for your participation.
- Your input is invaluable to the DDSB and will be included in the Final Recommendation Report to be submitted to the Board of Trustees on February 20, 2024, where the Trustees will be considering the recommendation resulting from this consultation.
- Should the Trustees approve the final recommendation, the implementation of the realigned boundaries would be effective September 2024.
- Continued input is welcome.
- Staff will collect feedback until January 19, 2024, via:
 - Email at VMPSBoundaryReview@ddsb.ca
 - Phone line 905-666-6473
 - Survey at: <https://survey.sogolytics.com/r/CncU8t>

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EDUCATION

EQUITY

ENGAGEMENT

INNOVATION



Question and Answers