


Student Achievement Plan: Durham DSB

LEGEND:  Durham DSB  Province

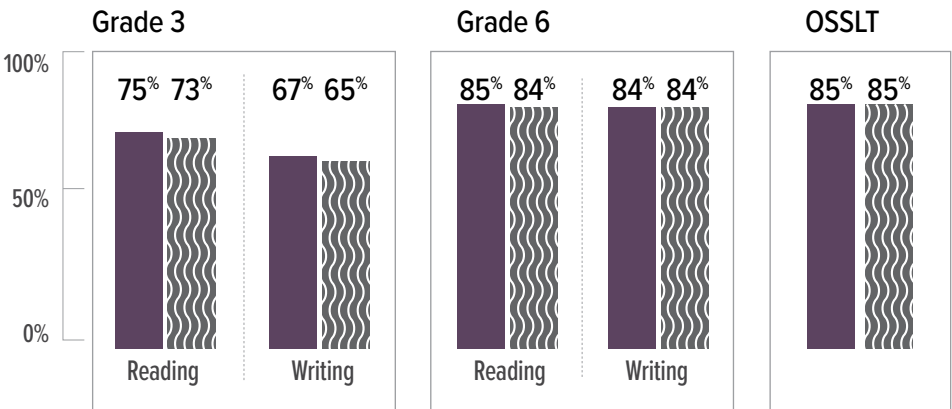


2022-2023 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

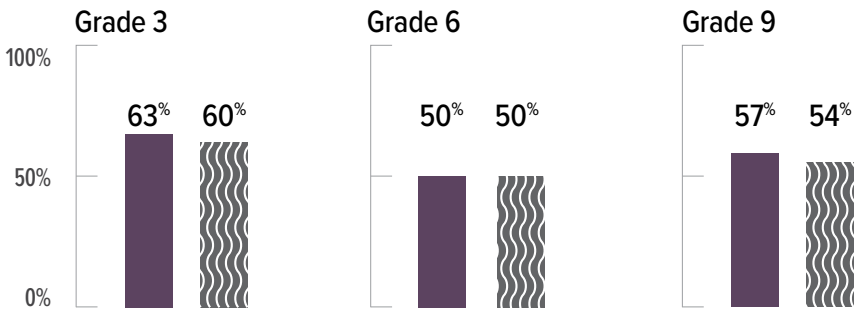
GOAL: Improve students' literacy learning and achievement

Measure: Percent (%) of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



GOAL: Improve students' math learning and achievement

Measure: Percent (%) of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

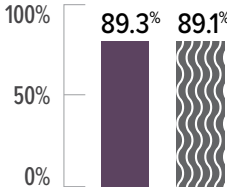


2021-2022 Academic Year

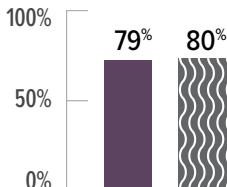
Preparation of Students for Future Success

GOAL: Improve students' graduation rates and preparedness for future success

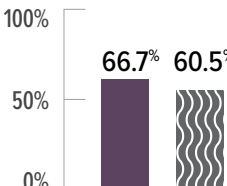
Measure: Percent (%) of students graduating with an OSSD within five years of starting Grade 9. Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.



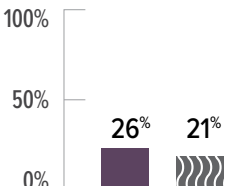
Measure: % of students who earn 16 or more credits by the end of Grade 10



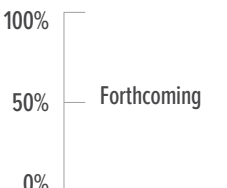
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

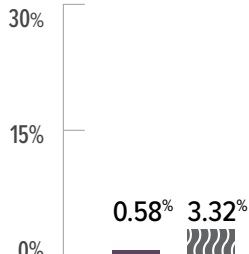


2021-2022 Academic Year

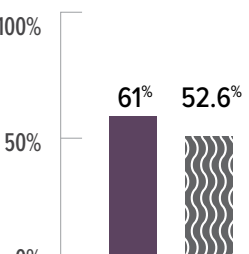
Student Engagement & Well-Being

GOAL: Improve students' participation in class time and learning for future success

Measure: % of students in Grades 4-12 who were suspended at least once

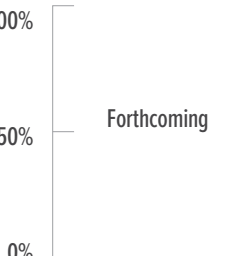


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



GOAL: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: Durham DSB

2022-2023 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

GOAL: Improve students' literacy learning and achievement

Measure % of students who meet or exceed the provincial standard on:

	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs
Grade 3 EQAO Reading	75%	73%		
Grade 3 EQAO Writing	67%	65%		
Grade 6 EQAO Reading	85%	84%		
Grade 6 EQAO Writing	84%	84%		
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	85%	85%		

GOAL: Improve students' math learning and achievement

Measure % of students who meet or exceed the provincial standard on:

Grade 3 EQAO Math	63%	60%		
Grade 6 EQAO Math	50%	50%		
Grade 9 EQAO Math	57%	54%		

2021-2022 Academic Year

Preparation of Students for Future Success

GOAL: Improve students' graduation rates and preparedness for the future

Measure % of students...

• who earn 16 or more credits by the end of Grade 10	79%	80%		
• participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	26%	21%		
• graduating with an OSSD within five years of starting Grade 9	89.3%	89.1%		
• who earn 16 or more credits by the end of Grade 10	79%	80%		
• enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	66.7%	60.5%		
• who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		

2021-2022 Academic Year

Student Engagement & Well-Being

GOAL: Improve students' participation and in class learning

Measure % of students...

• in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	61%	52.6%		
• in Grades 4-12 who were suspended at least once	0.58%	3.32%		

GOAL: Improve student well-being

Measure % of

• Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		
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Action our School Board Will Take

Achievement

- System-wide professional development on Structured Literacy and the Updated Language curricula for Grades 1-8, and English curriculum for Grade 9.
- Regular school team meetings to analyze student work, informing instructional decisions and interventions.
- Implementing school-based student success monitoring systems to enhance student achievement.
- Integrating digital math tools to support assessment and instruction.
- Daily dedicated time for Math (minimum of 60 minutes) and Literacy in all elementary classrooms, including daily word work/phonics routines.
- Guided lesson design and delivery based on the DDSB Mathematics Grades 1 - 12: A DDSB companion guide to the Ontario Curriculum.
- Providing coaching, mentoring, and job-embedded support for educators to incorporate Indigenous-specific and identity-affirming learning opportunities.
- Intensive support for schools identified by the Ministry.

Preparation for Future

- Enhanced parent communication regarding pathways and credit attainment.
- Increased community promotion of job skills programs with guidance from cooperative education teachers.
- Introducing trades pathways in Grades 7 & 8.
- Expanded understanding and access to PLAR for credit attainment.
- Strengthening community and trade union partnerships, including OYAP union partners and additional SHSM sectors.
- Introducing recognition of learning credit (RELC) to engage students.
- Improved access to credit completion and credit rescue opportunities.
- Increased access and opportunities for SCWI/Dual Credit programs.
- Expanding availability of extracurricular STEM and business activities leading to OYAP opportunities.
- Continued implementation of graduation coaches for Black students.
- Providing graduation and pathway support for Indigenous students through Engagement Coach.

Engagement & Well-Being

- Recognition and respect for students' diverse backgrounds and experiences to cultivate nurturing environments.
- Establishing Indigenous student circles in elementary and secondary schools to foster a sense of belonging and well-being.
- Providing identity-affirming personalized support tailored to individual student needs.
- Utilizing engagement as a strategy to reduce suspensions.
- Implementing Universal Design for Learning (UDL) strategies to meet students' academic, social, and emotional learning needs in a culturally responsive manner considering intersections of identity.

Department Plans

- [DDSB Teaching and Learning Plan 2023-2025](#)
- [Compendium of Action for Black Student Success 2.0](#)
- [Three Year Action Plan for Mental Health and Well-Being](#)
- [One Year Action Plan for Mental Health and Well-Being](#)
- [Inclusive Student Services/Special Education Plan](#)
- [Indigenous Education Policy](#)
- [Human Rights, Anti-Discrimination and Anti-Racism Policy](#)