

## **2024-2025 Student Achievement Plan: Durham DSB**

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The accessible version of this document describes the Student Achievement Plan document for school boards. It outlines SAP goals and how they are measured. Each measure includes a graph in the original document that illustrates the percentage of students at a provincial level versus the percentage of students at a board level.

This document is divided into 3 sections, illustrating the 3 main topics of the Student Achievement Plan.

### **2023-2024 Academic Year**

#### **Section 1: Achievement of Learning Outcomes in Core Academic Skills**

**Goal:** Improve students' literacy learning and achievement

**Measure:** Percentage of students who met or exceeded the provincial standard on Education Quality and Accountability Office (EQAO) Assessments for Grade 3/6 Reading and Writing, and percentage of first-time eligible students who were successful on the Ontario Secondary School Literacy Test (OSSLT/TPCL).

**(1a) The results compare the percentage of students between Board and Province in 5 categories: Grade 3 Reading, Grade 3 Writing, Grade 6 Reading, Grade 6 Writing, and OSSLT for the current and previous year.**

- **For Grade 3 Reading**, the value for Durham DSB for the current year is 71%, and the value for the previous year is 75%. The value for Province for the current year is 71%, and the value for the previous year is 73%.
- **For Grade 3 Writing**, the value for Durham DSB for the current year is 63%, and the value for the previous year is 67%. The value for Province for the current year is 64%, and the value for the previous year is 65%.
- **For Grade 6 Reading**, the value for Durham DSB for the current year is 82%, and the value for the previous year is 85%. The value for Province for the current year is 82%, and the value for the previous year is 84%.
- **For Grade 6 Writing**, the value for Durham DSB for the current year is 80%, and the value for the previous year is 84%. The value for Province for the current year is 80%, and the value for the previous year is 84%.
- **For OSSLT**, the value for Durham DSB for the current year is 87%, and the value for the previous year is 85%. The value for Province for the current year is 85%, and the value for the previous year is 85%.

**(1b) The results compare the percentage of students between Board and Province in 3 categories: Grade 3 Math, Grade 6 Math, and Grade 9 Math for the current and previous year.**

**Goal:** Improve students' literacy learning and achievement

**Measure:** Percentage of students who met or exceeded the provincial standard

- **For Grade 3 Math**, the value for Durham DSB for the current year is 63%, and the value for the previous year is 63%. The value for Province for the current year is 61%, and the value for the previous year is 60%.
- **For Grade 6 Math**, the value for Durham DSB for the current year is 49%, and the value for the previous year is 50%. The value for Province for the current year is 50%, and the value for the previous year is 50%.
- **For Grade 9 Math**, the value for Durham DSB for the current year is 53%, and the value for the previous year is 57%. The value for Province for the current year is 54%, and the value for the previous year is 54%.

## **2023-2024 Academic Year**

### **Section 2: Preparation of Students for Future Success**

**Goal:** Improve students' graduation rates and preparedness for future success.

**Measure:** Percentage of students graduating with an Ontario Secondary School Diploma (OSSD) within five years of starting Grade 9. It includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.

**(2a) The results compare the percentage of graduating students between Board and Province for the current and previous years.**

- The value for Durham DSB for the current year is 90.9%, and the value for the previous year is 89.3%. The value for Province for the current year is 89.5%, and the value for the previous year is 89.1%.

**(2b) Measure: Percentage of students who earn 16 or more credits by the end of Grade 10.** The results compare the percentage of students between Board and Province for the current and previous years.

- The value for Durham DSB for the current year is 74%, and the value for the previous year is 74%. The value for Province for the current year is 78%, and the value for the previous year is 78%.

**(2c) Measure: Percentage of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses.** The results compare the percentage of students between Board and Province for the current and previous years.

- The value for Durham DSB for the current year is 61.7%, and the value for the previous year is 63.7%. The value for Province for the current year is 57.9%, and the value for the previous year is 58.9%.

**(2d) Measure: Percentage of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program).** The results compare the percentage of students between Board and Province for the current and previous years.

- The value for Durham DSB for the current year is 27%, and the value for the previous year is 28%. The value for Province for the current year is 26%, and the value for the previous year is 23%.

- (2e) **Measure: Percentage of students who believe their learning has prepared them for the next step in their learning experience (i.e., next grade, postsecondary, etc.).** The results compare the percentage of students between Board and Province for the current and previous years.
- The value for Durham DSB for the current year is 61%, and the value for the previous year is N/A. The value for Province for the current year is 63%, and the value for the previous year is N/A.

## **2023-2024 Academic Year**

### **Section 3: Student Engagement and Well-Being**

**Goal:** Improve students' participation in class time and learning

**Measure:** Percentage of students in Grades 4 to 12 who were suspended at least once.

- (3a) **The results compare the percentage of students between Board and Province for the current and previous years.**
- The value for Durham DSB for the current year is 2.75%, and the value for the previous year is 2.39%. The value for Province for the current year is 4.18%, and the value for the previous year is 4.06%.
- (3b) **Measure: Percentage of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.** The results compare the percentage of students between Board and Province for the current and previous years.
- The value for Durham DSB for the current year is 64.7%, and the value for the previous year is 57.7%. The value for Province for the current year is 59.9%, and the value for the previous year is 55.0%.
- (3c) **Goal:** Improve student well-being
- Measure:** Percentage of Grade 6, 9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health. The results compare the percentage of students between Board and Province for the current and previous years.
- The value for Durham DSB for the current year is 59%, and the value for the previous year is N/A. The value for Province for the current year is 60%, and the value for the previous year is N/A.

### **Source:**

- *As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.*
- *Not Applicable: Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.*

**(Section 1): Achievement of Learning Outcomes in Core Academic Skills, 2023-2024****Goal:** Improve students' literacy and achievement.

<b>How This is Measured (% of students)</b>	<b>School Board Performance</b>	<b>Provincial Performance</b>
Students who meet or exceed the provincial standard on GRADE 3 EQAO READING	71%	71%
Students who meet or exceed the provincial standard on GRADE 3 EQAO WRITING	63%	64%
Students who meet or exceed the provincial standard on GRADE 6 EQAO READING	82%	82%
Students who meet or exceed the provincial standard on GRADE 6 EQAO WRITING	80%	80%
Fully participating, first-time eligible students who are successful on the OSSLT/TPCL	87%	85%
Students who meet or exceed the provincial standard on GRADE 3 EQAO MATH	63%	61%
Students who meet or exceed the provincial standard on GRADE 6 EQAO MATH	49%	50%

**Actions Our School Board Will Take to Improve**

<b>Actions</b>	<b>Improvement Strategy</b>
<b>Data-Informed Instruction</b>	Educators use Acadience screener data, progress monitoring tools, and platforms like Education Perfect to guide explicit whole-group and small-group instruction in both literacy and mathematics.
<b>Collaborative, Evidence-Based Planning</b>	School teams engage in structured cycles of inquiry, using both qualitative and quantitative data to co-plan and implement targeted strategies.
<b>Inclusive and Responsive Instruction</b>	Universal Design for Learning (UDL) principles are embedded into daily literacy and numeracy instruction, ensuring that all students can access, engage with, and demonstrate their learning.
<b>Professional Learning and Coaching</b>	Educators continue to access job-embedded coaching, mentoring, and targeted professional development. The Mathematics Grades 1–12: DDSB Companion Guide and Math AQ courses are leveraged to strengthen educator confidence and content knowledge.
<b>Focused Implementation in Identified Schools</b>	Schools identified for additional support through provincial and internal data receive intensive coaching, instructional support, and leadership guidance to help close achievement gaps and build capacity.

**(Section 2): Preparation of Students for Future Success, 2023-2024****Goal:** Improve students' graduation rates and preparedness for future success

<b>How This is Measured (% of students)</b>	<b>School Board Performance</b>	<b>Provincial Performance</b>
Students graduating with an OSSD within five years of starting Grade 9 (2022-2023)	90.9%	89.5%
Students who earn 16 or more credits by the end of Grade 10	74%	78%
Students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	61.7%	57.9%
Students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	27%	26%
Students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc.)	61%	63%

**Actions Our School Board Will Take to Improve**

<b>Actions</b>	<b>Improvement Strategy</b>
<b>Reduce Attrition in SHSM</b>	Focused attention is being given to reducing student attrition rates in Specialist High Skills Major (SHSM) programs through targeted outreach, enhanced tracking, and improved alignment with student interests.
<b>Monitor OYAP Success</b>	Ongoing tracking of student success in both accelerated OYAP Level 1 and OYAP programs is being implemented to ensure learners are supported and retained in skilled trades pathways.
<b>Strengthen Grade 8 to 9 Transitions</b>	Schools are monitoring the learning skills and gap-closing needs of Grade 8 students transitioning to high school, with an emphasis on supporting students' readiness, belonging, and early credit success.
<b>Pathways Communication</b>	A "30 Credits My Way" campaign is being launched to expand student and parent understanding of course and pathway options, supporting informed decision-making.
<b>Expand Co-op and Community Partnerships</b>	Continued outreach is underway to grow the number of cooperative education placements in collaboration with local businesses, trade unions, and sector partners.

**(Section 3): Student Engagement & Well-Being, 2023-2024.****Goal:** Improve students' participation in class time and learning

<b>How this is Measured (% of students)</b>	<b>School Board Performance</b>	<b>Provincial Performance</b>
Students in Grades 4-12 who were suspended at least once	2.75%	4.18%
Students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	64.7%	59.9%
Percentage of Grade 6, 9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	59%	60%

**Actions Our School Board Will Take to Improve**

<b>Actions</b>	<b>Improvement Strategy</b>
<b>Promote Inclusive, Culturally Responsive Environments</b>	Support educators in using UDL and identity-affirming practices to foster belonging and reduce suspensions.
<b>Build Student Relationships and Connectedness</b>	Support affinity groups (e.g., Indigenous Student Circles, Black Student Alliance, GSA) that foster voice, belonging, and well-being.
<b>Enhance Mental Health Supports</b>	Expand culturally responsive mental health supports, school-based spaces, and staff training.
<b>Expand Land-Based and Outdoor Learning</b>	Partner with Elders and Knowledge Holders to offer land-based learning rooted in Indigenous knowledge.
<b>Strengthen Family and Community Partnerships</b>	Host regular school and system-level events to build strong, reciprocal relationships with families and communities.
<b>Centre Student Input and Leadership</b>	Elevate student voice through school-based and system-level leadership and advisory opportunities.

**Source:**

- As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.
- N/A: Not Applicable: Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

**District and Department Plans that Support the Implementation of the Student Achievement Plan** *(Click to View):*

- [DDSB Multi-Year Strategy Plan](#)
- [DDSB Math Achievement Action Plan](#)
- [Teaching and Learning Plan](#)
- [School Achievement Plan Process](#)
- [Compendium of Action for Black Student Success 2.0](#)
- [Anti-Oppression Strategy](#)
- [A Compendium of Action to Support 2SLGBTQIA+ Students, Staff, and Families](#)
- [Three-Year DDSB Mental Health and Well-Being Plan](#)
- [2024-2025 One-Year Mental Health and Well-Being Plan](#)
- [Inclusive Student Services: Special Education Plan 2024-2025](#)
- [Empower Excellence Strategy](#)