

Does your child identify as First Nations, Métis, and/or Inuit?

If yes, select all that apply:

- No
- Yes, First Nations
- Yes, Métis
- Yes, Inuit

Ethnic groups have a common identity, heritage, ancestry, or historical past, often with identifiable cultural, linguistic and/or religious characteristics.

What is your child's ethnic or cultural origin?

Specify as many ethnic or cultural origins as apply

(For example; Anishnaabe, Arabic, Canadian, Chinese, Colombian, Cree, Dutch, East Indian, English, French, Filipino, German, Guyanese, Haudenosaunee, Hungarian, Inuit, Iranian, Irish, Italian, Jamaican, Jewish, Korean, Lebanese, Métis, Mi'kmaq, Ojibway, Pakistani, Polish, Portuguese, Scottish, Somali, Sri-Lankan, Trinidadian, Ukrainian, etc.)

*Race is a social construct that groups people on the basis of common ancestry and characteristics and affects how some people are perceived and treated. Race is often confused with ethnicity (a group of people who share a particular cultural heritage or background); there may be several ethnic groups within a racialized group

In our society, people are often described by their race or racial background.

Which racial group(s)* best describes your child?

If your child has a mixed background, select all that apply.

- Black (African, Afro-Caribbean, African Canadian descent)
- East Asian (Chinese, Korean, Japanese, Korean, Taiwanese descent)
- Indigenous (First Nations, Métis, Inuit descent)
- Latino/Latina/Latinx (Latin American, Hispanic descent)
- Middle Eastern (Arab, Persian, West Asian descent, e.g., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- South Asian (East Indian, Pakistani, Bangladeshi, Sri-Lankan, Indo-Caribbean, etc.)
- Southeast Asian (Cambodian, Filipino, Indonesian, Thai, Vietnamese, other Southeast Asian descent)
- White (European descent)
- A racial group not listed above (please specify):

People can be treated differently based on their religion, or perceived religion, which can lead to negative impacts and unequal outcomes. Islamophobia and antisemitism are examples of the way religion can be racialized. People can experience racism not only based on skin colour but also other perceived characteristics that are associated with religion.

Indicate any religion, creed, spiritual affiliation, or belief with which your child identifies. *Select all that apply*

- | | |
|--|---|
| <input type="checkbox"/> Agnostic <i>holds a view that the existence of God is unknown or unknowable, claims neither faith nor disbelief in a higher power.</i> | <input type="checkbox"/> Jains |
| <input type="checkbox"/> Atheist <i>a person who disbelieves or lacks belief in the existence of God or gods.</i> | <input type="checkbox"/> Jewish |
| <input type="checkbox"/> Bahá'í | <input type="checkbox"/> Muslim |
| <input type="checkbox"/> Buddhist | <input type="checkbox"/> Rastafarian |
| <input type="checkbox"/> Catholic | <input type="checkbox"/> Sikh |
| <input type="checkbox"/> Christian (Church of the East Nestorian/Persian, Oriental Orthodoxy, Eastern Orthodoxy, Protestant, etc.) | <input type="checkbox"/> Spiritual, but not religious <i>belief/faith without a religious framework, emphasizing personal growth and inner peace.</i> |
| <input type="checkbox"/> Church of Christ, Scientist | <input type="checkbox"/> Wiccan |
| <input type="checkbox"/> Hindu | <input type="checkbox"/> Zoroastrian |
| <input type="checkbox"/> Humanist <i>a person who believes that human experience and rational thinking provides the only source of both knowledge and a moral code to live by.</i> | <input type="checkbox"/> No religious or spiritual affiliation |
| <input type="checkbox"/> Indigenous Spirituality | <input type="checkbox"/> Not sure |
| <input type="checkbox"/> A religion, spiritual affiliation, creed, or belief not listed (please specify): | <input type="checkbox"/> I do not understand this question |

*A person's internal and deeply felt sense of being a man, a woman, both, neither or having another identity on the gender spectrum. A person's gender identity may be different from the sex assigned at birth (e.g., female, intersex, male).

What is your child's gender identity*? *Select all that apply*

- Girl/Woman (Female)
- Gender Fluid *of, relating to, or being a person whose gender identity or expression changes or shifts along the gender spectrum.*
- Gender Nonconforming *not being in line with the cultural associations made in a given society about a person's sex assigned at birth.*
- Boy/Man (Male)
- Non Binary *refers to a person whose gender identity does not align with the binary concept of gender such as man (boy) or woman (girl).*
- Transgender *refers to a person whose gender identity differs from the one associated with their birth-assigned sex.*
- Two-Spirit *an Indigenous person whose gender identity or spiritual identity includes masculine, feminine or non-binary spirits.*
- Questioning *refers to a person who is unsure about their own gender identity.*
- Not sure
- Choose not to answer
- I do not understand this question
- A gender identity not listed above (please specify):

*Defining disability is a complex, evolving matter. Disability is a term that covers a broad range and degree of conditions, some visible and others not (e.g., physical, mental, and learning disabilities, hearing or vision disabilities; epilepsy, environmental sensitivities). A disability may be present from birth, may be caused by an accident, or may develop over time.

Does your child consider themselves to be a person with a disability*?

Select one answer only

- | | |
|-----------------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> Choose not to answer |
| <input type="checkbox"/> No | <input type="checkbox"/> I do not understand this question |
| <input type="checkbox"/> Not sure | |

Please select all that apply?

- | | |
|---|---|
| <input type="checkbox"/> Autism | <input type="checkbox"/> Learning Disability |
| <input type="checkbox"/> Behaviour | <input type="checkbox"/> Mental health Disability |
| <input type="checkbox"/> Blind or Low Vision | <input type="checkbox"/> Physical |
| <input type="checkbox"/> Deaf or Hard of Hearing | <input type="checkbox"/> Speech/Language Impairment |
| <input type="checkbox"/> Developmental Disability | |
| <input type="checkbox"/> A disability or condition not listed (please specify): | |

What is the first language(s) your child learned to speak? *Select all that apply*

- | | | |
|---|--|--|
| <input type="checkbox"/> Afrikaans | <input type="checkbox"/> Hakka | <input type="checkbox"/> Oromo |
| <input type="checkbox"/> Akan (Twi) | <input type="checkbox"/> Haudenosaunee | <input type="checkbox"/> Pashto/Pashtu |
| <input type="checkbox"/> Albanian | <input type="checkbox"/> Hebrew | <input type="checkbox"/> Polish |
| <input type="checkbox"/> Algonquin | <input type="checkbox"/> Hindi | <input type="checkbox"/> Portuguese |
| <input type="checkbox"/> American Sign Language | <input type="checkbox"/> Hungarian | <input type="checkbox"/> Punjabi |
| <input type="checkbox"/> Amharic | <input type="checkbox"/> Ilokano | <input type="checkbox"/> Romanian |
| <input type="checkbox"/> Anishinaabemowin | <input type="checkbox"/> Indo-Iranian languages | <input type="checkbox"/> Rundi (Kirundi) |
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Innu/Montagnais | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Inuktitut | <input type="checkbox"/> Rwanda
(Kinyarwanda) |
| <input type="checkbox"/> Atikamekw | <input type="checkbox"/> Italian | <input type="checkbox"/> Serbian |
| <input type="checkbox"/> Bengali | <input type="checkbox"/> Japanese | <input type="checkbox"/> Sindhi |
| <input type="checkbox"/> Bantu languages | <input type="checkbox"/> Kannada | <input type="checkbox"/> Sinhala
(Sinhalese) |
| <input type="checkbox"/> Berber languages | <input type="checkbox"/> Khmer (Cambodian) | <input type="checkbox"/> Slovak |
| <input type="checkbox"/> Blackfoot | <input type="checkbox"/> Korean | <input type="checkbox"/> Slovenian |
| <input type="checkbox"/> Bosnian | <input type="checkbox"/> Kurdish | <input type="checkbox"/> Somali |
| <input type="checkbox"/> Bulgarian | <input type="checkbox"/> Lao | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Cantonese | <input type="checkbox"/> Latvian | <input type="checkbox"/> Swahili |
| <input type="checkbox"/> Cree languages | <input type="checkbox"/> Lingala | <input type="checkbox"/> Tagalog |
| <input type="checkbox"/> Croatian | <input type="checkbox"/> Lithuanian | <input type="checkbox"/> Taiwanese |
| <input type="checkbox"/> Czech | <input type="checkbox"/> Macedonian | <input type="checkbox"/> Tamil |
| <input type="checkbox"/> Dari | <input type="checkbox"/> Malay | <input type="checkbox"/> Telugu |
| <input type="checkbox"/> Dutch | <input type="checkbox"/> Malayalam | <input type="checkbox"/> Thai |
| <input type="checkbox"/> English | <input type="checkbox"/> Maltese | <input type="checkbox"/> Tigrigna |
| <input type="checkbox"/> Estonian | <input type="checkbox"/> Mandarin | <input type="checkbox"/> Tlicho (Dogrib) |
| <input type="checkbox"/> Farsi (Persian) | <input type="checkbox"/> Marathi | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> Finnish | <input type="checkbox"/> Mi'kmaq | <input type="checkbox"/> Ukrainian |
| <input type="checkbox"/> Flemish | <input type="checkbox"/> Nepali | <input type="checkbox"/> Urdu |
| <input type="checkbox"/> French | <input type="checkbox"/> Niger-Congo languages | <input type="checkbox"/> Vietnamese |
| <input type="checkbox"/> Fukien | <input type="checkbox"/> Ninimowin | |
| <input type="checkbox"/> German | <input type="checkbox"/> Norwegian | |
| <input type="checkbox"/> Greek | <input type="checkbox"/> Ojibway | |
| <input type="checkbox"/> Gujarati | <input type="checkbox"/> Oji-Cree | |
| <input type="checkbox"/> Not sure | <input type="checkbox"/> A language(s) not listed, please specify: | |
| <input type="checkbox"/> Choose not to answer | | |
| <input type="checkbox"/> I do not understand | | |