

DURHAM DISTRICT SCHOOL BOARD REPORT

To gain a clearer understanding of who our students are, the DDSB invited students and parents/guardians of students to complete the *We Are DDSB* Student Census. Findings will help the DDSB identify challenges and address successes with student populations, develop programs and provide resources to meet student needs.

37%

OVERALL
PARTICIPATED IN
THE STUDENT
CENSUS

From April to June 2019, 26,034 students and parents/guardians (11,527 parents/guardians of students in Kindergarten to Grade 6 and 14,507 students in Grades 7 to 12) completed the Student Census. This infographic shows the identities that were shared by participating students and parents/guardians of students.

WHO RESPONDED?



30%

Parents/Guardians of students in **Kindergarten to Grade 6**



46%

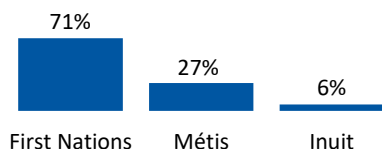
Students in **Grade 7 to 12**

WHO ARE OUR STUDENTS?

INDIGENOUS IDENTITIES

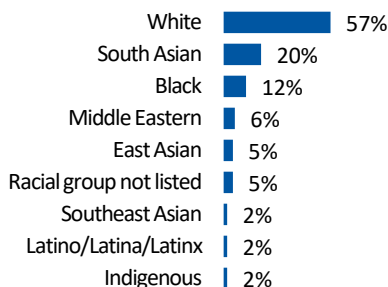
(25,704 Respondents)

3% selected one or more Indigenous identity. Of the 3%, Indigenous identities selected were:



RACIAL GROUPS

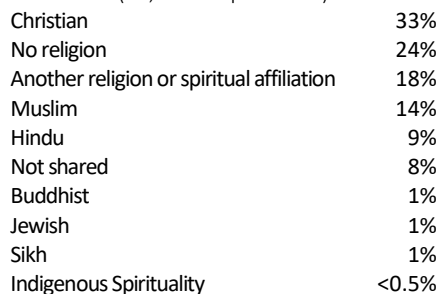
(25,503 Respondents)



RELIGIONS

(ANTI-RACISM DATA STANDARDS CATEGORIES)

(25,324 Respondents)



ETHNIC/CULTURAL ORIGINS

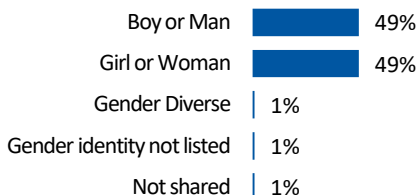
(10 LARGEST RESPONSES)

(23,927 Respondents)

Canadian
English
Irish
Scottish
Jamaican
Pakistani
German
Indian
French
Sri Lankan

GENDER IDENTITIES

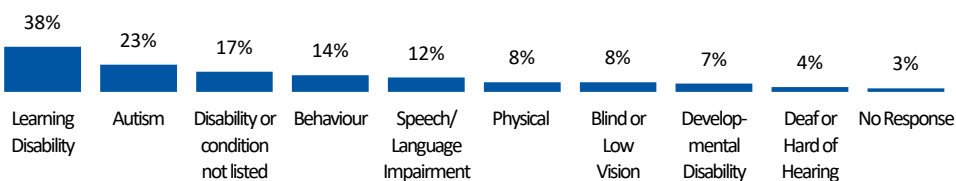
(25,741 Respondents)



DISABILITIES

(25,714 Respondents)

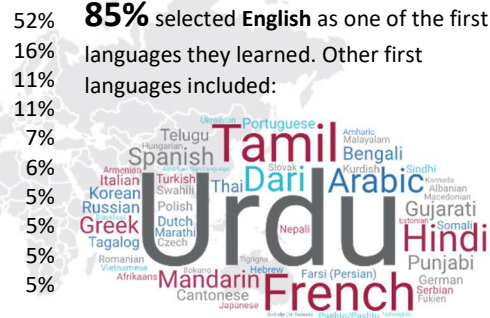
9% said that they considered themselves (or their child) to be a person with a disability. Of the 9%, types of disabilities selected were:



LANGUAGES

(25,698 Respondents)

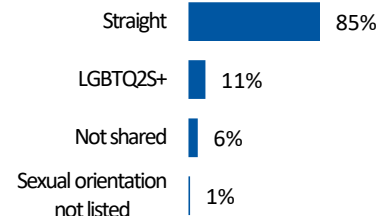
85% selected **English** as one of the first languages they learned. Other first languages included:



SEXUAL ORIENTATIONS

(GRADES 7 TO 12)

(14,182 Respondents)



AJAX SCHOOLS

To gain a clearer understanding of who our students are, the DDSB invited students and parents/guardians of students to complete the *We Are DDSB* Student Census. Findings will help the DDSB identify challenges and address successes with student populations, develop programs and provide resources to meet student needs.

From April to June 2019, 6355 students and parents/guardians (2965 parents/guardians of students in Kindergarten to Grade 6 and 3390 students in Grades 7 to 12) in Ajax schools completed the Student Census. This infographic shows the identities that were shared by participating students and parents/guardians of students.

38%

IN AJAX SCHOOLS
PARTICIPATED IN
THE STUDENT
CENSUS

WHO RESPONDED?



32%

Parents/Guardians of students in **Kindergarten to Grade 6**



47%

Students in **Grades 7 to 12**

WHO ARE OUR STUDENTS?

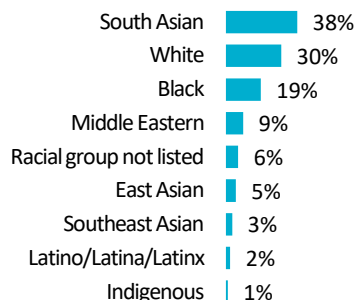
INDIGENOUS IDENTITIES

(6274 Respondents)

2% selected one or more
Indigenous identity

RACIAL GROUPS

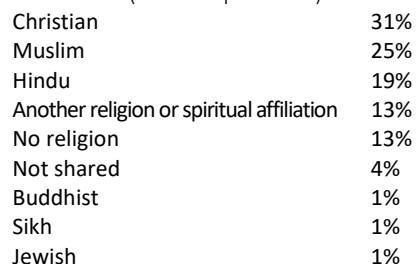
(6280 Respondents)



RELIGIONS

(ANTI-RACISM DATA STANDARDS CATEGORIES)

(6260 Respondents)



ETHNIC/CULTURAL ORIGINS

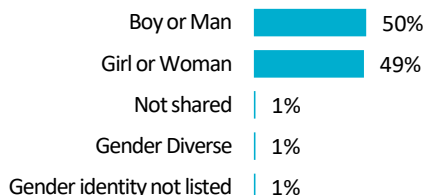
(10 LARGEST RESPONSES)

(5990 Respondents)



GENDER IDENTITIES

(6300 Respondents)



LANGUAGES

(6297 Respondents)

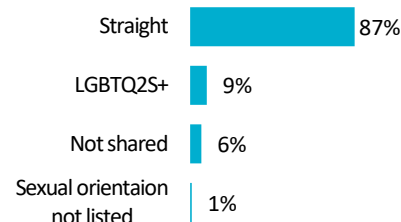
78% selected **English** as one of the first languages they learned. Other first languages included:



SEXUAL ORIENTATIONS

(GRADES 7 TO 12)

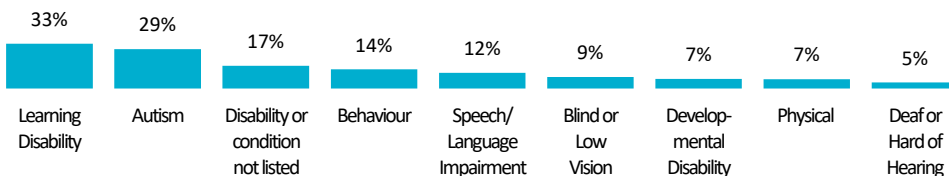
(3344 Respondents)



DISABILITIES

(6298 Respondents)

6% said that they considered themselves (or their child) to be a person with a disability. Of the 6%, types of disabilities selected were:



3% of respondents selected
Mental Health Concern

Percentages may not sum to 100% because respondents were able to select more than one option for all questions.

Identity categories with fewer than 15 respondents have been excluded.

Response options with "not listed" represent the answer options where respondents could specify with an open text-box.

"Not shared" represents answer options "Not sure", "I do not understand this question" and "Choose not to answer".

Updated January 27, 2020

BROCK/UXBRIDGE/SCUGOG SCHOOLS

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40%

IN BROCK/UXBRIDGE/
SCUGOG SCHOOLS
PARTICIPATED IN THE
STUDENT CENSUS

From April to June 2019, 2884 students and parents/guardians (1035 parents/guardians of students in Kindergarten to Grade 6 and 1849 students in Grades 7 to 12) in Brock/Uxbridge/Scugog schools completed the Student Census. This infographic shows the identities that were shared by participating students and parents/guardians of students.

WHO RESPONDED?



28%

Parents/Guardians of students in **Kindergarten to Grade 6**



52%

Students in **Grades 7 to 12**

WHO ARE OUR STUDENTS?

INDIGENOUS IDENTITIES

(2851 Respondents)

3% selected one or more Indigenous identity

ETHNIC/CULTURAL ORIGINS

(10 LARGEST RESPONSES)

(2558 Respondents)

Canadian
English
Irish
Scottish
German
French
Italian
Dutch
British
Chinese

70%
25%
15%
15%
8%
7%
6%
5%
4%
2%

LANGUAGES

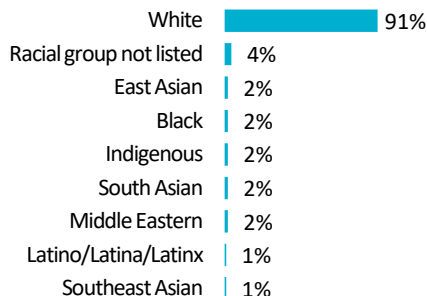
(2850 Respondents)

96% selected **English** as one of the first languages they learned to speak. Other first languages included:

German
Arabic
Spanish
French
Greek
Tamil
Russian

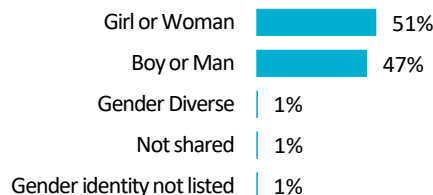
RACIAL GROUPS

(2802 Respondents)



GENDER IDENTITIES

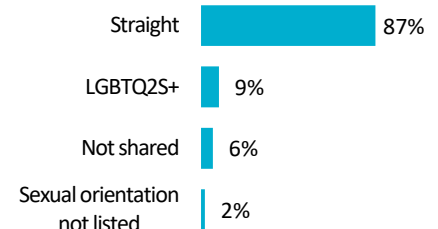
(2852 Respondents)



SEXUAL ORIENTATIONS

(GRADES 7 TO 12)

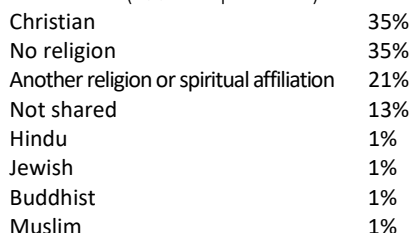
(1806 Respondents)



RELIGIONS

(ANTI-RACISM DATA STANDARDS CATEGORIES)

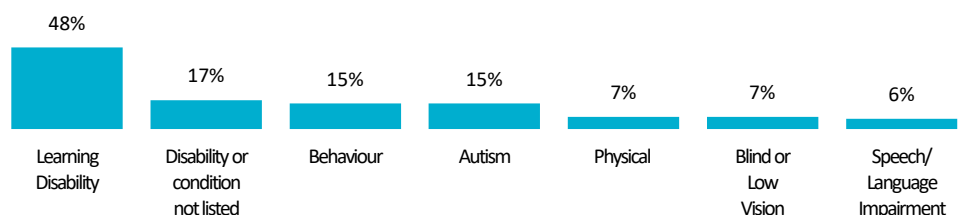
(2778 Respondents)



DISABILITIES

(2850 Respondents)

10% said that they considered themselves (or their child) to be a person with a disability. Of the 10%, types of disabilities selected were:



5% of respondents selected Mental Health Concern

IN OSHAWA
SCHOOLS
PARTICIPATED IN
THE STUDENT
CENSUS

Updated January 27, 2020

PICKERING SCHOOLS

To gain a clearer understanding of who our students are, the DDSB invited students and parents/guardians of students to complete the We Are DDSB Student Census. Findings will help the DDSB identify challenges and address successes with student populations, develop programs and provide resources to meet student needs.

From April to June 2019, 3356 students and parents/guardians (1638 parents/guardians of students in Kindergarten to Grade 6 and 1718 students in Grades 7 to 12) in Pickering schools completed the Student Census. This infographic shows the identities that were shared by participating students and parents/guardians of students.

37%

IN PICKERING
SCHOOLS
PARTICIPATED IN
THE STUDENT
CENSUS

WHO RESPONDED?



32%

Parents/Guardians of students in **Kindergarten to Grade 6**



45%

Students in **Grades 7 to 12**

WHO ARE OUR STUDENTS?

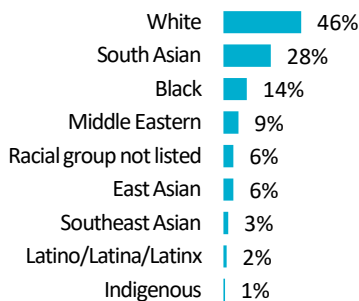
INDIGENOUS IDENTITIES

(3302 Respondents)

3% selected one or more
Indigenous identity

RACIAL GROUPS

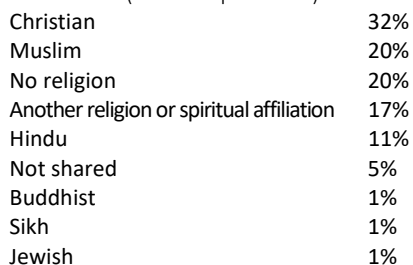
(3282 Respondents)



RELIGIONS

(ANTI-RACISM DATA STANDARDS CATEGORIES)

(3268 Respondents)



ETHNIC/CULTURAL ORIGINS

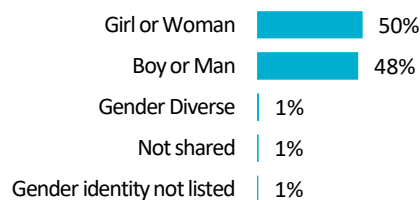
(10 LARGEST RESPONSES)

(3120 Respondents)



GENDER IDENTITIES

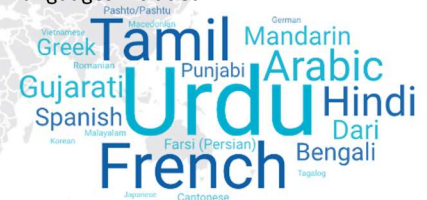
(3307 Respondents)



LANGUAGES

(3295 Respondents)

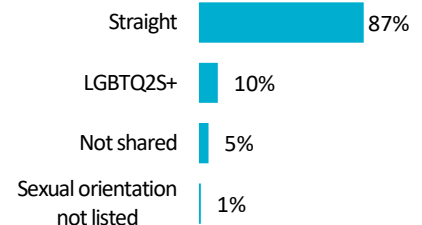
85% selected **English** as one of the first
languages they learned. Other first
languages included:



SEXUAL ORIENTATIONS

(GRADES 7 TO 12)

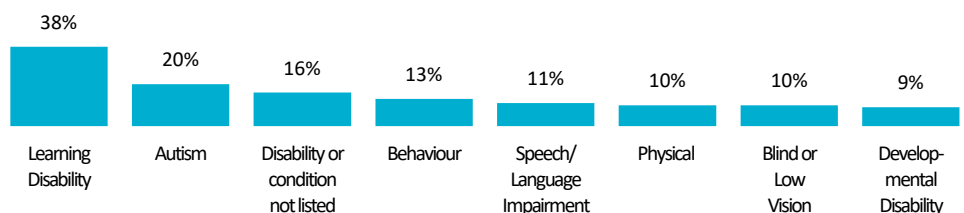
(1662 Respondents)



DISABILITIES

(3304 Respondents)

8% said that they considered themselves
(or their child) to be a person with a disability.
Of the 8%, types of disabilities selected were:



4% of respondents selected
Mental Health Concern

WHITBY SCHOOLS

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From April to June 2019, 7395 students and parents/guardians (3461 parents/guardians of students in Kindergarten to Grade 6 and 3934 students in Grades 7 to 12) in Whitby schools completed the *We Are DDSB* Student Census. This infographic shows the identities that were shared by participating students and parents/guardians of students.

40%

IN WHITBY
SCHOOLS
PARTICIPATED IN
THE STUDENT
CENSUS

WHO RESPONDED?



33%

Parents/Guardians of students in **Kindergarten to Grade 6**



47%

Students in **Grades 7 to 12**

WHO ARE OUR STUDENTS?

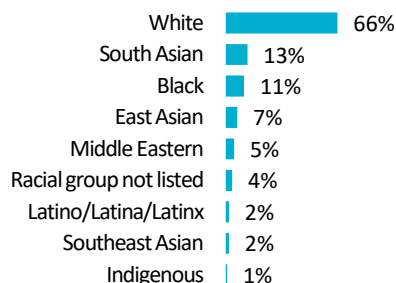
INDIGENOUS IDENTITIES

(7315 Respondents)

2% selected one or more
Indigenous identity

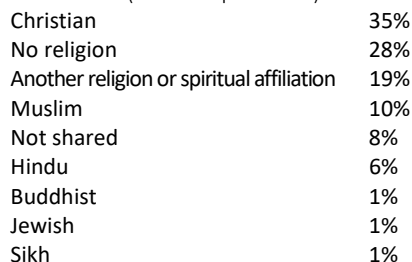
RACIAL GROUPS

(7259 Respondents)



RELIGIONS

(ANTI-RACISM DATA STANDARDS CATEGORIES)
(7187 Respondents)



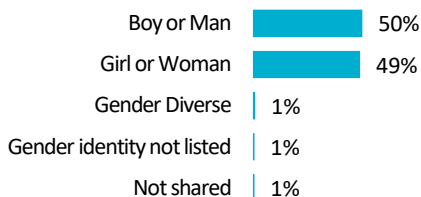
ETHNIC/CULTURAL ORIGINS

(10 LARGEST RESPONSES)
(6817 Respondents)



GENDER IDENTITIES

(7310 Respondents)



LANGUAGES

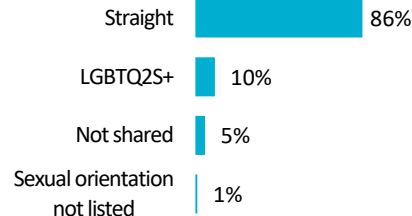
(7309 Respondents)

87% selected **English** as one of the first languages they learned. Other first languages included:



SEXUAL ORIENTATIONS

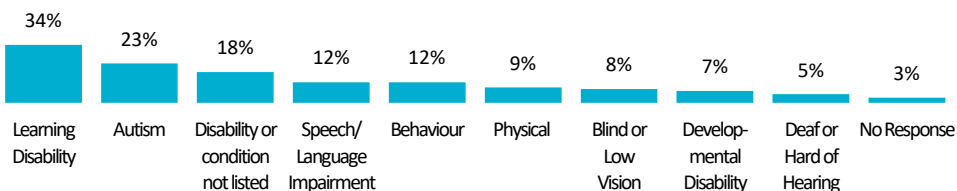
(GRADES 7 TO 12)
(3839 Respondents)



DISABILITIES

(7299 Respondents)

8% said that they considered themselves (or their child) to be a person with a disability. Of the 8%, types of disabilities selected were:



4% of respondents selected Mental Health Concern

Percentages may not sum to 100% because respondents were able to select more than one option for all questions.

Identity categories with fewer than 15 respondents have been excluded.

Response options with "not listed" represent the answer options where respondents could specify with an open text-box.

"Not shared" represents answer options "Not sure", "I do not understand this question" and "Choose not to answer".

Updated January 27, 2020