



Board Highlights

On Monday, March 19, 2018, the Durham District School Board held its monthly Board meeting.

Eagle Ridge Public School shines at meeting with three musical performances

Led by Teacher Graham Martin, members of the senior band from Eagle Ridge Public School performed a piece called 'Arena of the Gladiators'. The recorder club performed 'Playing Together', followed by 'Lightly Row' and 'Ode to Joy.' They are led by Andrew Messmer. The Bell Choir played 'Memory', directed by Graham Martin and accompanied by Tammy Becker.



Students from Eagle Ridge Public School are pictured here performing at the March meeting of the DDSB Board of Trustees.

Future City Competition

The Future City program is a project-based, hands-on learning experience that has been implemented in the United States for the past 26 years. Working in teams, Grades 6,7 and 8 students use an engineering design model to develop a solution to an authentic real-world inquiry: "How can we make the world a better place?" Students created a city 100 years in the future. This year, the particular challenge for students was to identify an issue senior citizens might have in their future city and engineer two solutions to keep those citizens active and independent.

The Future City challenge integrates Science, Math, and Language curriculum expectations. Students spent approximately four months, working in teams, to research the problem and then plan and develop their city. Proposing an authentic real-world inquiry, with a job-embedded engineering design framework and project management components, extends the learning into the students' academic and professional futures.

The Greatest Canadian History Learning Experience and Fair

The Greatest Canadian History Fair provided a unique learning opportunity for Grade 8 students at Dr. Roberta Bondar Public School while sharing highlights with the Durham District School Board (DDSB) Trustees.

International award-winning Future City Competition students from Alexander Graham Bell Public School were recognized at the meeting, as the team won the Best Residential Zone at the Washington, D.C. competition.

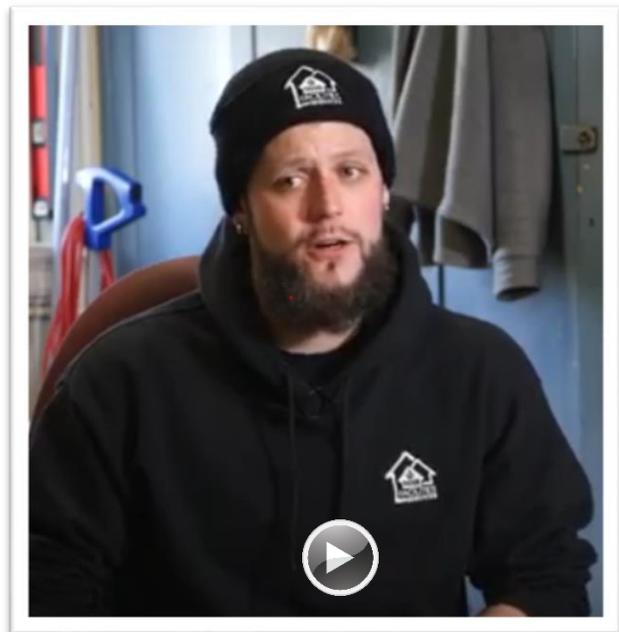
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The Greatest Canadian History Learning Experience and Fair *continued*

The learning experience aligns with the Grade 8 History and English curriculum and connected students with Canada's history. They learnt about perspectives of historical and notable figures along the path to Confederation and beyond. Students were able to identify and understand that many diverse individuals have made extra contributions to Canada's rich history, helping to make it the respected country it is today.

Honouring Facilities Services Staff

DDSB Board Chairperson Michael Barrett presented a video showing how Facilities staff "Ignite Learning" by designing and building new schools, keeping school facilities warm, safe and dry, and connecting with students to ensure they have a positive day.



Trustee Determination and Distribution 2018

With the upcoming election in October 2018, there is a Ministry mandated process that determines the number of positions within each school board. The number of elected Trustees and their distribution are governed by the Education Act and by Ontario Regulation 412/00, "Elections to and Representation on District School Board."

Trustees have determined the distribution of the positions and the eleven Trustees will be distributed as outlined as Option 2 in March 5, 2018 Draft motion, which allocates:

- one Trustee for the three Northern Townships (Brock, Scugog and Uxbridge)
- three Trustees for Whitby
- three Trustees for Oshawa
- two Trustees for Pickering
- two Ajax Trustee positions will be as follows: Wards 1 and 2 with one Trustee and Ward 3, one Trustee.

The DDSB will have a total of 11 Trustees representing the Board.

DDSB Workforce Census

The DDSB recognizes that our teaching, learning, support and other activities take place in the context of a highly diverse society.

The Workforce Census is a voluntary and anonymous process that will help the DDSB to:

- Paint a picture of who we are as a workforce community;
- Identify strengths and barriers to workplace equity and inclusion;
- Develop and implement plans and supports to address workplace equity;
- Provide employee information to help us reach our goal and commitment to increasing diversity at all levels of the DDSB;
- Support DDSB succession planning and
- Determine areas for professional growth and training our employee groups

The DDSB is committed to implementing the Equitable Recruitment Framework and procedure for all aspects of hiring and promotion in the DDSB. Senior administration and the Board of Trustees will identify appropriate follow-up actions regarding potential next steps.

DDSB staff will be providing information to all school on the results.

More details on the report may be found by clicking [here](#). The report may be found on page 39.

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Director's Good News



Click on the 'Director's Good News' image to watch the Director, Lisa Millar deliver good news to the Board on Monday, March 19, 2018.

Regular Board and Committee Meetings

Student Senate Meeting

Tuesday, April 3, 2018
4:15 p.m. — 6:00 p.m.

Standing Committee Meeting

Tuesday, April 3, 2018, 2018
Public Session — 7:00 p.m.

Board Meeting

Monday, April 16, 2018
Public Session — 7:00 p.m.

Quarterly Construction and Major Projects Progress Report

The Board received an update on the progress of construction and major projects. Details can be viewed [here](#).

Relocation of Grove School

The Durham District School Board will begin a public consultation process to relocate Grove School, which is currently located in the Glenholme building at 1356 Simcoe Street South in Oshawa. It is proposed to relocate the Grove School to the second floor at the Durham Alternative Secondary School at 240 Simcoe Street South in Oshawa for September 2018.

A public consultation process, including an Open House, will gather community and agency input. More information is available [here](#).



COMMUNICATIONS DEPARTMENT
DURHAM DISTRICT SCHOOL BOARD

