On Tuesday, May 22, 2018, the Durham District School Board held its monthly Board meeting.

Jeanne Sauvé PS

Students from Jeanne Sauvé Public School are pictured here performing O Canada and other musical selections.

Plan, Act, Impact: Leading Student Achievement at Mary Street Community School

On behalf of Superintendent Jamila Maliha, Mary Street Principal Justin Abdelkerim and his colleague Melanie Prodan presented the school’s commitment to an effective school improvement plan and how it has increased both student achievement and well-being. These results were achieved implementing tactics such as:

- Intentional leadership opportunities for staff and students
- Building collaborative structures through a collaborative culture
- Strong, data-driven student interventions

Mary Street Community School is located in one of the highest priority neighbourhoods in Durham. Staff is committed to providing students with engaging learning and action-oriented leadership opportunities.

Impactful changes

- Provides students with the opportunity to build self-efficacy through leadership
- Creates opportunities for collaborative learning
- Increases student engagement and rate of attendance
- Supports staff and students leveraging digital

Student achievement and well-being have improved at Mary Street Community School as a result of the strong leadership and clearly articulated goals.

Implementation of School Board Human Rights and Equity Advisors

Director of Education Lisa Millar spoke to a memo from Assistant Deputy Minister, Chief Equity Officer Education of the Equity Secretariat Patrick Case, in regard to the implementation of School Board Human Rights and Equity Advisors.

There is an awareness that some boards (particularly French language, small and medium-sized boards) may struggle to provide funding for a Human Rights and Equity Advisor position. The position is intended to enhance capacity to strengthen school board supports, policies, and programs to uphold human rights and principles of equity.

This position will be implemented in Toronto and area school boards in September 2018.
Workplace Violence Data Dashboard and Response Processes

On behalf of Superintendent Richard Kennelly, Research Analyst Chris Conley, Administrator Officer Ken MacNaughton, and Special Education Lead Officer Andrea McAuley reported on the board’s Workplace Violence Data Dashboard and Response Processes.

The purpose of the report is to update Trustees on the work that has been done relating to the reporting of, and response to, incidents of violence within the workplace.

DDSB has led the province with the development of an employee self-reporting tool to record incidents of violence in the workplace. The tool collects data that exhibits the trends that will help to shape future practices in establishing and supporting safe workplaces for staff and students.

This report was provided for information only.

Recommendations and Information Items

The board approved the following recommendations:

Recommended Boundary Unnamed North Oshawa PS (Greenhill Avenue/Clearbrook Drive)
It was recommended that the Durham District School Board approve the boundaries for Unnamed North Oshawa PS (Greenhill/Clearbrook Drive), effective September 2019. A map outlining the Unnamed North Oshawa PS (Greenhill Avenue/Clearbrook Drive) boundary was provided.

Revision of Regulation #3318 – Public Concerns
This report serves as a notice of motion to the Board of Trustees for a recommendation to amend Policy #3318

Education Development Charges (EDC) Renewal Information
To provide Trustees with information regarding the renewal of the Durham District School Board’s Education Development Charge (EDC) By-law.

Ministry of Education Final Revised Pupil Accommodation Review
To provide Board of Trustees with an information update on the revised Ministry of Education Pupil Accommodation Review Guideline (PARG), April 2018.