



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

Thank you for taking the time to complete the School Climate/Well-Being Survey for Parents/Guardians. The Durham District School Board (DDSB) is committed to providing a safe and caring learning environment for all students. To this end, we hope to engage you in sharing your perceptions on the safety and well-being at your child's school.

This survey asks about your child's experiences relating to their school and their well-being. If you have more than one child attending this school, please complete a separate survey for each child using the same access link. If you have a child or children attending a different DDSB school you will be sent another link by that school.

Please try and answer the questions from what you believe is your child's perspective. The information from the survey will help us understand what you think about your child's school experience.

The survey is anonymous. Your responses will be combined with those of other parents and guardians. The information that is gathered will be used by the staff at the school and the DDSB to help promote a healthy and safe environment for all students.

This survey is voluntary. You do not have to answer all of the questions if you do not want to, but we hope you will answer as many questions as you can! We appreciate your time. Thank you.

If you require accommodation under the Human Rights code contact your school's administrator.



You have the option of completing one survey per child attending your school.

Instructions:

In order to progress through this survey, please use the following navigation buttons:

- Click "**Next**" to continue to the next page.
- Click "**Prev**" to return to the previous page.
- Click "**Submit**" to submit your survey.
- Do not exit out of the survey until you reach the end.

Sample



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

Tell Us About Your Child

My child's current grade is:

- | | | |
|-------------------------------|-------------------------------|--------------------------------|
| <input type="radio"/> JK | <input type="radio"/> Grade 4 | <input type="radio"/> Grade 9 |
| <input type="radio"/> SK | <input type="radio"/> Grade 5 | <input type="radio"/> Grade 10 |
| <input type="radio"/> Grade 1 | <input type="radio"/> Grade 6 | <input type="radio"/> Grade 11 |
| <input type="radio"/> Grade 2 | <input type="radio"/> Grade 7 | <input type="radio"/> Grade 12 |
| <input type="radio"/> Grade 3 | <input type="radio"/> Grade 8 | |

Has your child changed their learning environment since the start of school in September?

For example changed schools, gone to or from DDSB@Home

- Yes
- No

My child identifies as:***(Select all that apply)*****A person's internal and deeply felt sense of being a boy/man, a girl/women, both, neither or having another identity on the gender spectrum. A person's gender identity may be different from the sex assigned at birth (e.g., female, intersex, male).**

- Girl/Woman
- Gender Fluid (relating to, or being a person whose gender identity or expression changes or shifts along the gender spectrum.)
- Gender Nonconforming (not being in line with the cultural associations made in a given society about a person's sex assigned at birth.)
- Boy/Man
- Non Binary (refers to a person whose gender identity does not align with the binary concept of gender such as man/boy or woman/girl.)
- Transgender (refers to a person whose gender identity differs from the one associated with their birth-assigned sex.)
- Two-Spirit
- Questioning (refers to a person who is unsure about their gender identity.)
- Choose not to answer.
- I do not understand this question
- A gender identity not listed above (please specify):

My child identifies as:

(If your child is interracial, select all that apply)

Race is a social construct that groups people on the basis of common ancestry and characteristics and affects how some people are perceived and treated. Race is often confused with ethnicity (a group of people who share a particular cultural heritage or background); there may be several ethnic groups within a racialized group.

- Black (African, Afro-Caribbean, African Canadian descent)
- East Asian (Chinese, Korean, Japanese, Taiwanese descent)
- Indigenous (First Nations, Métis, Inuit descent)
- Latino/Latina/Latinx (Latin American, Hispanic descent)
- Middle Eastern (Arab, Persian, West Asian descent, e.g., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- South Asian (East Indian, Pakistani, Bangladeshi, Sri-Lankan, Indo-Caribbean, etc.)
- Southeast Asian (Cambodian, Filipino, Indonesian, Thai, Vietnamese, other Southeast Asian descent)
- White (European descent)
- Choose not to answer
- I do not understand this question
- A racial identity not listed above (please specify):

Indicate any religion, creed, or spirituality with which your child identifies.

(Select all that apply)

Religion: a professed system and confession of faith, including both beliefs and observances or worship. A belief in a God or gods, or a single supreme being or deity is not necessarily required. Religion includes the practices, beliefs and observances that are part of a faith or religion. It does not include personal, moral, ethical or political views.

- Buddhist
- Catholic
- Christian (e.g., Orthodox, Protestant, etc.)
- Hindu
- Indigenous Spirituality
- Jewish
- Muslim
- Sikh
- No religious or spiritual affiliation
- Choose not to answer
- I do not understand this question
- A religion, spiritual affiliation, creed or belief not listed above (please specify):

Do you consider your child to be a person with a disability?

***Defining disability is a complex, evolving matter. Disability is a term that covers a broad range and degree of conditions, some visible and others not (e.g., physical, mental, and learning disabilities, hearing or vision disabilities, epilepsy, environmental sensitivities). A disability may be present from birth, may be caused by an accident, or may develop over time.**

- Yes
- No
- Unsure
- Choose not to answer
- I do not understand this question

If yes, please select all that apply.

- Autism
- Behaviour
- Blind or Low Vision
- Deaf or Hard of Hearing
- Developmental Disability
- Learning Disability
- Mental Health Disability
- Physical Disability
- Speech/Language Impairment
- A disability or condition not listed above (please specify):

Sample



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When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Belonging and Connectedness

Please share how strongly you agree or disagree with the following statements:



W1 The school staff greet my child by name.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W2 My child's school is a welcoming place.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W3 My child feels safe at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W4 My child feels accepted by other students at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

Sample



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Belonging and Connectedness

Please share how strongly you agree or disagree with the following statements:

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

W5 My child feels accepted by the adults at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W6 My child(ren) feel like they matter at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W7 My child(ren) feel like they belong at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W8 My child(ren) feel like they would be missed if they did not attend this school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

Sample



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Meaningful/Engaged Learning

Please share how strongly you agree or disagree with the following statements:

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

W9 My child states that students at school have a say in how things work.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W10 My child states that at school, students are encouraged to help make decisions.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W11 My child feels like students have a say, and what they think matters at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

Sample



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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

W12 The teachers/staff at the school accept my child.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W13 The teachers/staff at the school are proud of the things that my child does.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W14 My child feels important to people at their school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W15 The teachers/staff at the school believe that my child can succeed.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

Sample



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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

W16 The teachers/staff at the school take time to get to know my child.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W17 My child supports others at the school when others are feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W18 My child states that others at the school recognize when my child is feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W19 My child feels supported at the school when feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W20 My child knows where to ask for help at the school when feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W21 My child feels that there is someone at the school to talk to when feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure



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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

W22 There are teachers/staff at the school that my child can count on when a problem occurs.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W23 There is at least one staff member at the school who helps my child achieve goals.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W24 There is at least one staff member at the school who treats my child with respect and listens.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W25 There is at least one staff member at the school who encourages my child to keep getting better.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W26 There is at least one staff member at the school who helps my child to expand their thinking.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

School Climate / Well-Being Survey For Parents/Guardians 2022-2023



How safe does your child feel at school?

“Feeling safe” can mean not worrying that someone could harm their body, hurt their feelings, or damage their belongings.

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

SC1 This is how safe my child feels in each of these places:

	Very safe	Safe	Unsafe	Does Not Apply
Lunchroom or eating area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School washrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms, In-person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms, DDSB@Home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym change rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School entrances/exits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locker area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DDSB activity, school trip, event, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

Being Bullied

When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC2 How often has your child been bullied at school?

- Not at all
- Once this year
- More than once

SC3 How often has your child been bullied on their way to or from school?

- Not at all
- Once this year
- More than once

SC4 How often has your child experienced these forms of bullying at school?

	Not at all	Once this year	More than once
Physical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Being Bullied

When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC5 How often has your child been bullied at school because of...

	Not at all	Once this year	More than once
race, culture or skin colour?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous identity (First Nation, Métis, Inuit)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sex?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity and/or gender expression?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
family income?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SC6 During the current school year, how often has your child stayed away from school to avoid being bullied?

- Not at all
- Once this year
- More than once



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Reporting Bullying

When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC7 Reporting to School Staff

	Yes	No
Is your child aware of how to report bullying to school staff?	<input type="radio"/>	<input type="radio"/>
Are you aware of how to report bullying to school staff?	<input type="radio"/>	<input type="radio"/>

SC8 If your child has been bullied at school this year, who has your child told?

Select all that apply.

- My child has not been bullied.
- Lunchroom supervisor
- Parent
- Principal/Vice Principal
- Teacher
- Another adult
- Another child
- "Report Bullying Now" on the school website
- Kids Help Phone
- No one



Sample



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SC8.1 If your child did not report it to anyone, what stopped them from reporting it?

Select all that apply.

- My child was afraid of being bullied themselves.
- My child didn't think anything would happen as a result of reporting.
- My child didn't want to be seen as someone who tells on others.
- My child didn't know how to report it, who they should tell.

Sample



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

Others Being Bullied

When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC9 How often has your child bullied others at school?

- Not at all
- Once this year
- More than once

SC10 How many times has a group that your child was a part of, ever bullied another student?

- Never
- One time
- 2-3 times
- 4 or more times

SC11 How many times has your child stood by and watched while someone else was bullied?

- Never
- One time
- 2-3 times
- 4 or more times



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

Others Being Bullied

When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC12 At school, how often has your child on their own or as part of a group, bullied other students...

	Not at all	Once this year	More than once
physically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
verbally?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
socially?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
electronically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SC13 At school, how often has your child on their own or as part of a group, bullied other students because of...

	Not at all	Once this year	More than once
race, culture or skin colour?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous identity (First Nation, Métis, Inuit)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexuality?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity and/or gender expression?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
family income?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC14 Does your child ever feel unwelcome or uncomfortable at their school because of any of the following?

Select all that apply.

- Gender identity
- Race, culture or skin colour
- Home language
- Grades or marks
- Appearance
- Religion or faith
- Family's income
- Ability/disability
- Sexual orientation
- No
- Other reason(s) not listed (please specify)

SC15 Are there school activities, teams or clubs that your child would like to take part in, but has not, because of any of the following?

Select all that apply.

- Gender identity
- Race, culture or skin colour
- Home language
- Grades or marks
- Appearance
- Religion or faith
- Family's income
- Ability/disability
- Sexual orientation
- No
- Other reason(s) not listed (please specify)

Sample



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

*When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).*

Sample

SC16 To prevent bullying and promote character at my child's school, staff has:**Select all that apply.**

- Implemented Progressive Discipline
(a step-by-step approach to discipline, to help students make good choices)
- Implemented Restorative Practice
(a firm and fair way of thinking and being to build positive relationships that support learning)
- Implemented Character Education
(a deliberate effort to teach and nurture universal attributes of responsible citizens)
- Participated in National, Provincial, District initiatives designed to promote awareness and prevention
(i.e., Pink Shirt Day, Bullying Prevention Awareness Week, Safety Week)
- Provided students with information about bullying
- Provided students with information about how to report bullying
- Held parent/guardian information meetings
- Provided training to teachers and staff on how to prevent and address bullying
- Had group or class discussions
- Invited a guest speaker
- Showed videos on the topic
- Had students/teachers read books on the topic
- Completed a school/class project
- Conducted an assembly
- Involved students in preventing bullying topics
- Developed skits on bullying topics
- Used a virtual learning environment
(i.e., an on-line classroom)
- Other (please specify)



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

SC17 What would you like to see at your child's school to better support a positive school climate and prevent bullying?

Select all that apply.

- Provide students with information about bullying/harassment
- Provide students with information about how to report bullying/harassment
- Hold parent/guardian information meetings
- Provide training to teachers/staff on how to prevent and address bullying/harassment
- Have group or class discussions
- Integrate lessons through curriculum
- Invite a guest speaker
- Show videos on the topic
- Have students/staff read books on the topic
- Conduct focus groups to gather students' opinions
- Do a school/class project
- Hold an assembly
- Involve students in preventing bullying/harassment
- Develop skits on bullying/harassment topics
- Other (please specify)



School Climate / Well-Being Survey For Parents/Guardians 2022-2023

**Thank you for taking the time to complete this survey.
If you wish to complete a survey for another child attending this school, the same survey link may be used.**

Now that you are finished, please click on "**SUBMIT**" and your responses will be submitted. You will then be redirected to the Durham District School Board website.

To protect against the disclosure of personal information associated with individual student results, suppression rules will be implemented and statistics will be suppressed where the number of respondents is so low that individual results could be determined from the aggregated value.

Accountability and Assessment Department Staff provide formatting, layout, and phrasing suggestions during the development of the survey and retain a copy of the survey for reference and library purposes. The survey is for the sole, one time use of the school/organization and is not to be used for any other purpose or redistributed to any other individual/organization. The survey content, including statements, questions, respondent comments and results, and any inquiries/actions derived from the aforementioned are the responsibility of the school/organization conducting the survey.

Survey results internal to the DDSB are not to be distributed to organizations/individuals external to DDSB for the purposes of conducting research, without the written approval of the DDSB Research Advisory Committee.

This information is collected and compiled in accordance with Municipal Freedom of Information and Protection of Privacy Act (MFOIPOP), for purposes consistent with the provision of public educational services by the Durham District School Board and in particular with respect to the stated subject and purpose set out in the introduction of this survey.

