



School Climate / Well-Being Survey For Students 2022-2023

Thank you for taking the time to complete the School Climate/Well-Being Survey for Students. The Durham District School Board (DDSB) is committed to providing a safe and caring learning environment for all students.

This survey asks about your experiences, attitudes and behaviours related to your school and your well-being. We want to know what you think. **This is not a test**, and there are no wrong answers. Please respond honestly and completely. The information from the survey will help us understand what you think about your school experience.

When the word “school” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

The survey is anonymous (your name will not appear anywhere) and your answers are confidential. No one will be told how you answered. Your answers will be combined with those of other students. The information that you and your classmates provide will be used by the staff at your school and the DDSB to help promote a healthy and safe environment for all students.

This survey is voluntary. You do not have to answer all of the questions if you do not want to, but we hope you will answer as many questions as you can!

If you require accommodation under the Human Rights code to participate in this survey please contact your school's administrator.



If you are worried, sad, confused, need help or just need someone to talk to, you can contact Kids Help Phone anytime. This service is completely anonymous and confidential.

Call 1-800-668-6868

Text 686868

or visit their website for information and resources [KidsHelpPhone.ca](https://www.kidshelpphone.ca)



Survey Instructions:

In order to progress through this survey, please use the following navigation buttons:

- Click "**Next**" to continue to the next page.
- Click "**Prev**" to return to the previous page.
- Click "**Submit**" to submit your survey.
- Do not exit out of the survey until you reach the end.

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School Climate / Well-Being Survey For Students 2022-2023

Tell Us About Yourself

My current grade is:

- | | | |
|-------------------------------|-------------------------------|--------------------------------|
| <input type="radio"/> Grade 4 | <input type="radio"/> Grade 7 | <input type="radio"/> Grade 10 |
| <input type="radio"/> Grade 5 | <input type="radio"/> Grade 8 | <input type="radio"/> Grade 11 |
| <input type="radio"/> Grade 6 | <input type="radio"/> Grade 9 | <input type="radio"/> Grade 12 |

Have you changed your learning environment since the start of school in September 2022?

For example changed schools

- YES NO

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What is your gender identity?

(Select all that apply)

A person's internal and deeply felt sense of being a boy/man, a girl/women, both, neither or having another identity on the gender spectrum. A person's gender identity may be different from the sex assigned at birth (e.g., female, intersex, male).

- Girl/Woman
- Gender Fluid (refers to a person whose gender identity or expression changes or shifts along the gender spectrum.)
- Gender Nonconforming (not being in line with the cultural associations made in a given society about a person's sex assigned at birth.)
- Boy/Man
- Non Binary (refers to a person whose gender identity does not align with the binary concept of gender such as man/boy or woman/girl.)
- Transgender (refers to a person whose gender identity differs from the one associated with their birth-assigned sex.)
- Two-Spirit
- Questioning (refers to a person who is unsure about their gender identity.)
- Choose not to answer
- I do not understand this question
- A gender identity not listed above (please specify):

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What is your racial identity?

(If you are interracial, select all that apply)

Race is a social construct that groups people on the basis of common ancestry and characteristics and affects how some people are perceived and treated. Race is often confused with ethnicity (a group of people who share a particular cultural heritage or background); there may be several ethnic groups within a racialized group.

- Black (African, Afro-Caribbean, African Canadian descent)
- East Asian (Chinese, Korean, Japanese, Taiwanese descent)
- Indigenous (First Nations, Métis, Inuit descent)
- Latino/Latina/Latinx (Latin American, Hispanic descent)
- Middle Eastern (Arab, Persian, West Asian descent, e.g., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- South Asian (East Indian, Pakistani, Bangladeshi, Sri-Lankan, Indo-Caribbean, etc.)
- Southeast Asian (Cambodian, Filipino, Indonesian, Thai, Vietnamese, other Southeast Asian descent)
- White (European descent)
- Choose not to answer
- I do not understand this question
- A racial identity not listed above (please specify):

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Indicate any religion, creed, or spirituality with which you identify.

(Select all that apply)

Religion: a professed system and confession of faith, including both beliefs and observances or worship. A belief in a God or gods, or a single supreme being or deity is not necessarily required. Religion includes the practices, beliefs and observances that are part of a faith or religion. It does not include personal, moral, ethical or political views.

- Buddhist
- Catholic
- Christian (e.g., Orthodox, Protestant, etc.)
- Hindu
- Indigenous Spirituality
- Jewish
- Muslim
- Sikh
- No religious or spiritual affiliation
- Choose not to answer
- I do not understand this question
- A religion, spiritual affiliation, creed or belief not listed above (please specify):

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Do you consider yourself to be a person with a disability?

***Defining disability is a complex, evolving matter. Disability is a term that covers a broad range and degree of conditions, some visible and others not (e.g., physical, mental, and learning disabilities, hearing or vision disabilities, epilepsy, environmental sensitivities). A disability may be present from birth, may be caused by an accident, or may develop over time.**

- Yes
- No
- Unsure
- Choose not to answer
- I do not understand this question

If yes, please select all that apply.

- Autism
- Behaviour
- Blind or Low Vision
- Deaf or Hard of Hearing
- Developmental Disability
- Learning Disability
- Mental Health Disability
- Physical Disability
- Speech/Language Impairment
- A disability or condition not listed above (please specify):

School Climate / Well-Being Survey For Students 2022-2023

WELL-BEING. EVERYONE. EVERY DAY.

When the word “school” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Belonging and Connectedness

Please share how strongly you agree or disagree with the following statements:

W1 The school staff greet me by name.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W2 My school is a welcoming place.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W3 I feel safe at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W4 I feel accepted by other students at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

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When the word “*school*” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Belonging and Connectedness

Please share how strongly you agree or disagree with the following statements:

W5 I feel accepted by the adults at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W6 I feel like I matter to the teachers/staff at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W7 I feel like I matter to my classmates.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W8 I feel like I belong at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W9 I feel like I would be missed if I did not attend this school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

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When the word “*school*” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Meaningful/Engaged Learning

Please share how strongly you agree or disagree with the following statements:

W10 At school, students have a say in how things work.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W11 At school, students are encouraged to help make decisions.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W12 I feel like I have a say, and what I think matters at my school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure



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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

W13 The teachers/staff at my school accept me.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W14 The teachers/staff at my school are proud of the things I do.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W15 I feel important to people at my school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W16 The teachers/staff at my school believe that I can succeed.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

W17 The teachers/staff at my school take time to get to know me.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W18 I support others at my school when I see they might be feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W19 Others at my school recognize when I might be feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W20 I feel supported at my school when feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

W21 I know where to ask for help at my school when feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W22 I feel there is someone at my school to talk to when feeling sad, anxious, hopeless, stressed, angry or confused.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W23 There are teachers/staff at my school that I can count on when a problem occurs.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W24 There is at least one teacher/staff member at my school who helps me achieve my goals.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

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Supportive Relationships

Please share how strongly you agree or disagree with the following statements:

W25 There is at least one staff member at my school who treats me with respect and listens to me.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W26 There is at least one staff member at my school who encourages me to keep getting better.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

W27 There is at least one staff member at my school who helps me to expand my thinking.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Unsure

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KNOW the **difference**

BULLYING

- intent to harm
- deliberate act
- power imbalance

VS

CONFLICT

- generally voicing a difference of opinion
- often spontaneous
- often schoolmates or friends disagreeing
- a single interaction



How safe do you feel at school?

“Feeling safe” can mean not worrying that someone could harm your body, hurt your feelings, or damage your belongings.

SC1 This is how safe I feel in each of these places:

	Very safe	Safe	Unsafe	Does Not Apply
Lunchroom or eating area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School washrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms, In-person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms, DDSB@Home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym change rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School entrances/exits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locker area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DDSB activity, school trip, event, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Being Bullied

SC2 How often have you been bullied at school?

- Not at all
- Once this year
- More than once

SC3 How often have you been bullied on your way to or from school?

- Not at all
- Once this year
- More than once

SC4 How often have you experienced these forms of bullying at school?

	Not at all	Once this year	More than once
Physical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Being Bullied

SC5 How often have you been bullied at school because of...

	Not at all	Once this year	More than once
race, culture or skin colour?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous identity (First Nation, Métis, Inuit)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sex?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity and/or gender expression?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
family income?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SC6 During the current school year, how often have you stayed away from school to avoid being bullied?

- Not at all
- Once this year
- More than once

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Reporting Bullying

SC7 Are you aware of how to report bullying at your school?

- Yes
 No

SC8 If you have been bullied at school this year, who have you told?

Select all that apply.

- I have not been bullied.
 Lunchroom supervisor
 Parent/Guardian
 Principal/Vice Principal
 Teacher/Educational Assistant
 Another adult
 Another child
 "Report Bullying Now" on the school website
 Kids Help Phone
 No one



1 800 668 6868
KidsHelpPhone.ca

Kids Help Phone

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SC8-1 If you did not report it to anyone, what stopped you from reporting it?

Select all that apply.

- I was afraid of being bullied myself.
- I didn't think anything would happen as a result of reporting.
- I didn't want to be seen as someone who tells on others.
- I didn't know how to report it, who I should tell.

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Others Being Bullied

SC9 How often have you bullied others at school?

- Not at all
- Once this year
- More than once

SC10 How many times has a group that you were a part of, ever bullied another student?

- Never
- One time
- 2-3 times
- 4 or more times

SC11 How many times have you stood by and watched while someone else was bullied?

- Never
- One time
- 2-3 times
- 4 or more times

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When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Others Being Bullied

SC12 At school, how often have you on your own or as part of a group, bullied other students...

	Not at all	Once this year	More than once
physically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
verbally?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
socially?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
electronically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SC13 At school, how often have you on your own or as part of a group, bullied other students because of...

	Not at all	Once this year	More than once
race, culture or skin colour?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Indigenous identity (First Nation, Métis, Inuit)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sex?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gender identity and/or gender expression?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
religion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
family income?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sexual orientation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SC14 Do you ever feel unwelcome or uncomfortable at your school because of any of the following?

Select all that apply.

- Gender identity
- Race, culture or skin colour
- Home language
- Grades or marks
- Appearance
- Religion or faith
- Family's income
- Ability/disability
- Sexual orientation
- No
- Other reason(s) not listed (please specify)

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SC15 Are there school activities, teams or clubs that you would like to take part in, but have not, because of any of the following?

Select all that apply.

- Gender identity
- Race, culture or skin colour
- Home language
- Grades or marks
- Appearance
- Religion or faith
- Family's income
- Ability/disability
- Sexual orientation
- No
- Other reason(s) not listed (please specify)

SC16 Suggest ways that the school can help build better relationships between students and staff:

School Climate / Well-Being Survey For Students 2022-2023

Please share how strongly you agree or disagree with the following statements:

A1 I like to read.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A2 I think I am a good reader.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A3 At home, my family likes to read.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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Please share how strongly you agree or disagree with the following statements:

A4 I like to write.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A5 I think I am a good writer.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A6 I like to talk about what I have written.

- Strongly agree
- Agree
- Disagree
- Strongly disagree



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When the word “**school**” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Please share how strongly you agree or disagree with the following statements:

A7 At school, students cooperate with each other.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A8 People of all cultures and identities are respected at my school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A9 I see my identity represented in the classroom.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A10 I enjoy school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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When the word “*school*” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Please share how strongly you agree or disagree with the following statements:

A11 The feedback that I receive on assignments and tests is helpful to me.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A12 I am interested in the topics that are taught to me.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A13 I use what is taught in the classroom outside of school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A14 At home, I receive assistance/help with my school work.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A15 I volunteer my time at school and/or outside of school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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When the word “*school*” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Please share how strongly you agree or disagree with the following statements:

A16 I have opportunities to participate in clubs, teams or activities at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- N/A

A17 I participate in clubs, teams or activities outside of school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- N/A

A18 I have opportunities in school for fitness and physical activity.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- N/A

A19 I like physical education (activities/sports/skills).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A20 I like health education (nutrition/healthy choices).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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Grades 4-6

School Climate / Well-Being Survey For Students 2022-2023

Please share how strongly you agree or disagree with the following statements:

A21 I like science.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A22 I like social studies (history/geography).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A23 I like the arts (music/drama/dance/visual arts).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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Please share how strongly you agree or disagree with the following statements:

A24 I like courses that are hands on or skill-based (construction/hairstyling/robotics).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A25 I enjoy using digital devices for my learning (Chromebooks, iPads).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A26 Using digital devices improves my learning.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

School Climate / Well-Being Survey For Students 2022-2023

When the word “*school*” appears in a question this refers to all learning spaces including all virtual learning environments (example DDSB@home or other on-line instruction offered through the DDSB).

Please share how strongly you agree or disagree with the following statements:

A27 I like math.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A28 I think I am good in math.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A29 Outside of school, I use math skills to solve everyday problems.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

A30 How would you rate your own progress at school?

- Excellent
- Good
- Fair/Average
- Having difficulty

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Grades 4-6



School Climate / Well-Being Survey For Students 2022-2023

Thank you for taking the time to complete this survey.

Please click on **DONE button** to submit your answers.



To protect against the disclosure of personal information associated with individual student results, suppression rules will be implemented and statistics will be suppressed where the number of respondents is so low that individual results could be determined from the aggregated value.

Accountability and Assessment Department Staff provide formatting, layout, and phrasing suggestions during the development of the survey and retain a copy of the survey for reference and library purposes. The survey is for the sole, one time use of the school/organization and is not to be used for any other purpose or redistributed to any other individual/organization. The survey content, including statements, questions, respondent comments and results, and any inquiries/actions derived from the aforementioned are the responsibility of the school/organization conducting the survey.

Survey results internal to the DDSB are not to be distributed to organizations/individuals external to DDSB for the purposes of conducting research, without the written approval of the DDSB Research Advisory Committee.

This information is collected and compiled in accordance with Municipal Freedom of Information and Protection of Privacy Act (MFOIPOP), for purposes consistent with the provision of public educational services by the Durham District School Board and in particular with respect to the stated subject and purpose set out in the introduction of this survey.

Click **Done** button and your responses will be submitted.