

# DEAF/HARD OF HEARING PROGRAM

## MANY PATHS TO *Success*

*Meeting the Needs of All Students Through  
a Range of Programs and Placements*



## How do we serve our students?

Students' needs can be met through a variety of programs, placements and class types within the DDSB. We strive to help every student meet his or her full potential, while fostering the highest level of independence possible for each student. We work with parents/guardian and board staff to determine the placement that best meets the student's needs, whether that is in a regular classroom, or for some students, in a special education class.

We place a strong emphasis on the inclusion of our students with special needs, providing meaningful, individualized integration opportunities for students accessing special education programs.

## Special Education Class Placement

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement for their child. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- School Support Program
- Structured Learning Class
- Transition to Work Program

## Deaf/Hard of Hearing Program Details

### PROGRAM OUTCOMES:

To improve students language development and achievement of Ontario Curriculum Expectations.

### DEAF AND HARD OF HEARING STUDENTS:

- Formally identified Deaf/Hard of Hearing through IPRC
- Benefit from intensive support in receptive and expressive language development, auditory management and advocacy skill development
- Work on Ontario Curriculum with accommodations and/or modifications and alternative expectations as appropriate



## PROGRAM SUPPORTS:

- One Teacher of the Deaf/Hard of Hearing
- One Educational Assistant
- One Interpreter (if needed)
- Consultation by Hearing Resource Teacher, Speech and Language Pathologist and Audiologist
- Supported by the Board's multi-disciplinary professional support staff

## The Deaf/Hard of Hearing Program will:

### PROGRAM DESCRIPTION

- Provide opportunities for intensive support in literacy, numeracy, auditory management, self-advocacy and learning skills;
- Provide opportunities for meaningful integration including French as Second Language;
- Support appropriate transitions.

## Deaf/Hard of Hearing Program

### PROGRAM DESCRIPTION

A special education class with partial integration that provides intensive support for students whose primary concern is speech and language related to their hearing loss. The program provides instruction in Ontario Curriculum as well as receptive and expressive language, auditory management and self-advocacy.

Total communication is the focus for the program. Necessary spoken and visual supports are provided to develop receptive and expressive language and access curriculum. American Sign Language is not the language of instruction.

If a family wishes to pursue intensive instruction in American Sign Language for their student, the Hearing Resource Teacher can support referrals to the Provincial School for the Deaf/Hard of Hearing.

- Class maximum of twelve students



For more information, please contact the Special Education Resource Teacher (SERT) or Special Education Head (Secondary Schools) at your child's school and/or Chief of Speech Language and Hearing Services for the Durham District School Board.

## Our Mission

The Durham District School Board is committed to fostering success and independence for each student by providing a range of pathways, programs, opportunities and services. Students with special education strengths and needs are supported in inclusive environments that enable them to develop to their own full potential.

© 2022 Durham District School Board. All rights reserved. No part of this document may be copied or reproduced without written permission from the Durham District School Board, 400 Taunton Road East, Whitby, ON, L1R 2K6, (905-666-5500). Where the Durham District School Board has obtained permission to publish or republish materials included in this document, this permission does not extend to third parties who may wish to use or reproduce the materials. Such permission may only be granted to third parties by the owner of the copyright, and it is the sole responsibility of the third parties to seek any and all such permissions.

