



## DEVELOPMENTAL PROGRAM

# SMANY PATHS TO SUCCESS

Meeting the Needs of All Students Through a Range of Programs and Placements



### How do we serve our students?

Students' needs can be met through a variety of programs, placements and class types within the DDSB. We strive to help every student meet his or her full potential, while fostering the highest level of independence possible for each student. We work with parents/guardian and board staff to determine the placement that best meets the student's needs, whether that is in a regular classroom, or for some students, in a special education class.

We place a strong emphasis on the inclusion of our students with special needs, providing meaningful, individualized integration opportunities for students accessing special education programs.

## **Special Education Class Placement**

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement for their child. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- School Support Program
- Structured Learning Class
- Transition to Work Program

## **Developmental Program Details**

#### **PROGRAM OUTCOMES:**

To foster student's individualized growth and development in the following areas: Communication, Sensory Skills, Gross Motor, Fine Motor, Social Skills, and Personal Development Skills.

#### **DEVELOPMENTAL PROGRAM STUDENTS:**

- Are formally identified as students with special education needs
- Are working with Alternative Curriculum based on the outcomes outlined in the IEP
- At the secondary level, students are working towards a Certificate of Accomplishment (COA)

#### **STAFFING:**

- One Special Education Teacher
- Minimum of two Educational Assistants
- Supported by the Board's multi-disciplinary professional support staff



#### **CONNECTIONS WITH COMMUNITY AGENCIES:**

As required, students may have access to the following community partners:

- Occupational Therapists
- Physiotherapists

## The Developmental Program will:

- Provide opportunities for Communication, Sensory, Gross Motor, Fine Motor, Social Skills and Personal Development;
- Provide opportunities for community experiences;
- Provide opportunities for social integration and leisure opportunities within the school community;
- Provide Integrated Transition Planning (14+).

### **Developmental Program**

#### PROGRAM DESCRIPTION

The Developmental Program provides an intensive support program for students who have significant physical, intellectual or developmental disabilities. Students accessing the Developmental Program may also be medically fragile and/or require significant sensory support. The program also includes integrated community supports embedded within programming.

Maximum of six students

#### This is a full-time special education program.

For more information, please contact the Special Education Resource Teacher (SERT) or Special Education Head (Secondary Schools) at your child's school and/or Chief of Speech Language and Hearing Services for the Durham District School Board.

## Our Mission

The Durham District School Board is committed to fostering success and independence for each student by providing a range of pathways, programs, opportunities and services. Students with special education strengths and needs are supported in inclusive environments that enable them to develop to their own full potential.

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