

Developmental Program

PROGRAM DESCRIPTION

The Developmental Program provides an intensive support program for students who have significant physical, intellectual or developmental disabilities. Students accessing the Developmental Program may also be medically fragile and/or require significant sensory support. The program also includes integrated community supports embedded within programming.

- Maximum of six students

This is a full-time special education program.



For more information, please contact the Special Education Resource Teacher (SERT) or Special Education Head (Secondary Schools) at your child's school.

Our Mission

The Durham District School Board is committed to fostering success and independence for each student by providing a range of pathways, programs, opportunities and services. Students with special education strengths and needs are supported in inclusive environments that enable them to develop to their own full potential.



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Inclusive 
STUDENT SERVICES

GROVE · PSYCHOLOGICAL SERVICES · SOCIAL WORK AND ATTENDANCE
SPECIAL EDUCATION · SPEECH LANGUAGE AND HEARING · VISION

DEVELOPMENTAL PROGRAM

MANY PATHS TO
Success

*Meeting the
Needs of All
Students Through
a Range of
Programs and
Placements*



How do we **serve** our students?

Students' needs can be met through a variety of programs, placements and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with parents/guardians and board staff to determine the placement that best meets the student's needs, whether that is in a regular classroom, or for some students, in a special education class.

We place a strong emphasis on the inclusion of our students with special needs, providing meaningful, individualized integration opportunities for students accessing special education programs.

Special Education Class **Placement**

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement for their child. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- **Deaf/Hard of Hearing Program**
- **Developmental Program**
- **Gifted Program**
- **Practical Learning Program**
- **School Support Program**
- **Self-Regulation Class**
- **Structured Learning Class**
- **Transition to Work Program**

Developmental Program Details

PROGRAM OUTCOMES:

To foster student's individualized growth and development in the following areas: Communication, Sensory Skills, Gross Motor, Fine Motor, Social Skills, and Personal Development Skills.

DEVELOPMENTAL PROGRAM STUDENTS:

- Are formally identified as students with special education needs
- Are working with Alternative Curriculum based on the outcomes outlined in the IEP
- At the secondary level, students are working towards a Certificate of Accomplishment (COA)

STAFFING:

- One Special Education Teacher
- Minimum of two Educational Assistants
- Supported by the Board's multi-disciplinary professional support staff

CONNECTIONS WITH COMMUNITY AGENCIES:

As required, students may have access to the following community partners:

- Occupational Therapists
- Physiotherapists
- Nursing Care



The Developmental Program will:

- Provide opportunities for Communication, Sensory, Gross Motor, Fine Motor, Social Skills and Personal Development;
- Provide opportunities for community experiences;
- Provide opportunities for social integration and leisure opportunities within the school community;
- Provide Integrated Transition Planning (14+).

