

School Support Program

PROGRAM DESCRIPTION

The School Support Program provides an opportunity for an intensive support placement for the development of core curriculum and executive functioning (learning skills) for students within/near their community school.

The goal of the program is to foster independence and integration.

- Elementary: maximum of ten students
- Secondary: maximum of twelve students

This is a special education class placement with partial integration.



For more information, please contact the Special Education Resource Teacher (SERT) or Special Education Head (Secondary Schools) at your child's school.

Our Mission

The Durham District School Board is committed to fostering success and independence for each student by providing a range of pathways, programs, opportunities and services. Students with special education strengths and needs are supported in inclusive environments that enable them to develop to their own full potential.



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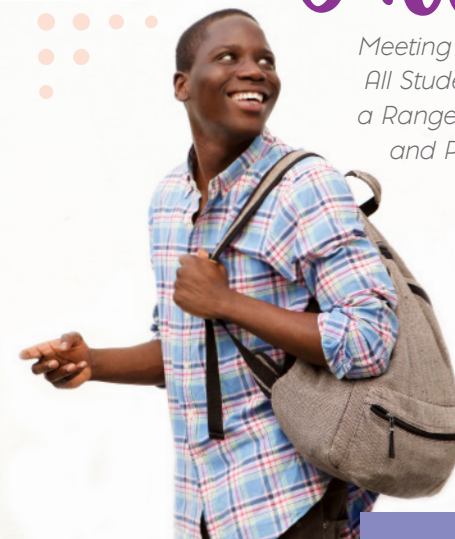
Inclusive 
STUDENT SERVICES

GROVE • PSYCHOLOGICAL SERVICES • SOCIAL WORK AND ATTENDANCE
SPECIAL EDUCATION • SPEECH LANGUAGE AND HEARING • VISION

SCHOOL SUPPORT PROGRAM

MANY PATHS TO
Success

*Meeting the Needs of
All Students Through
a Range of Programs
and Placements*



How do we **serve** our students?

Students' needs can be met through a variety of programs, placements and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with parents/guardians and board staff to determine the placement that best meets the student's needs, whether that is in a regular classroom, or for some students, in a special education class.

We place a strong emphasis on the inclusion of our students with special needs, providing meaningful, individualized integration opportunities for students accessing special education programs.

Special Education Class **Placement**

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- **School Support Program**
- Self-Regulation Class
- Structured Learning Class
- Transition to Work Program

School Support Program Details

PROGRAM OUTCOMES:

To close achievement gaps in literacy and numeracy and provide growth of learning skills such as communication, social thinking, self-regulation, and transition skills to foster independence.

SCHOOL SUPPORT PROGRAM STUDENTS:

- Are formally identified as students with special education needs
- Would benefit from intensive support in literacy and/or numeracy
- May benefit from additional support with learning skills: self-regulation, responsibility, collaboration, independent work, initiative and organization
- In elementary, are working on Ontario Curriculum expectations
- In secondary, are working towards OSSC or OSSD

STAFFING:

- One Special Education Teacher
- Minimum of two Educational Assistants to provide support in the special education class and integration
- Supported by the Board's multi-disciplinary professional support staff



The School Support Program will:

- Provide opportunities for intensive support in literacy, numeracy;
- Provide opportunities for intensive support in learning skills such as social skills, self-regulation and organizational skills;
- Will have IEP goals that will drive the individualization of the instructional program;
- Provide opportunities for meaningful integration.

