

Structured Learning Class

PROGRAM DESCRIPTION

The Structured Learning Class (SLC) provides intensive support for students diagnosed with Autism Spectrum Disorder (ASD) who are working on Ontario or Alternative curriculum expectations. Teaching strategies based on Applied Behaviour Analysis (ABA), ie. Structured Teaching TEACCH®, data collection, positive reinforcement and generalization, are utilized to develop skills in a variety of domains including but not limited to: communication, self-regulation, and social skills.

- Maximum capacity of six students

This is a special education class placement with partial integration.



For more information, please contact the Special Education Resource Teacher (SERT) or Special Education Head (Secondary Schools) at your child's school.

Our Mission

The Durham District School Board is committed to fostering success and independence for each student by providing a range of pathways, programs, opportunities and services. Students with special education strengths and needs are supported in inclusive environments that enable them to develop to their own full potential.



© 2019 Durham District School Board. All rights reserved. No part of this document may be copied or reproduced without written permission from the Durham District School Board, 400 Taunton Road East, Whitby, ON, L1R 2K6, (905-666-5500). Where the Durham District School Board has obtained permission to publish or republish materials included in this document, this permission does not extend to third parties who may wish to use or reproduce the materials. Such permission may only be granted to third parties by the owner of the copyright, and it is the sole responsibility of the third parties to seek any and all such permissions.

Inclusive 
STUDENT SERVICES

GROVE • PSYCHOLOGICAL SERVICES • SOCIAL WORK AND ATTENDANCE
SPECIAL EDUCATION • SPEECH LANGUAGE AND HEARING • VISION

STRUCTURED LEARNING CLASS

MANY PATHS TO
Success

*Meeting the Needs of
All Students Through
a Range of Programs
and Placements*



How do we **serve** our students?

Students' needs can be met through a variety of programs, placements and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with parents/guardians and board staff to determine the placement that best meets the student's needs, whether that is in a regular classroom, or for some students, in a special education class.

We place a strong emphasis on the inclusion of our students with special needs, providing meaningful, individualized integration opportunities for students accessing special education programs.

Special Education Class **Placement**

Some students require a higher level of support, more intensive intervention and specialized services in order to meet with success. For those students, parents and guardians may be offered an opportunity to explore a Special Education Class placement. In the DDSB, we provide eight class types that meet the needs of students with a specific learning profile and that have clearly defined outcomes of student success.

- Deaf/Hard of Hearing Program
- Developmental Program
- Gifted Program
- Practical Learning Program
- School Support Program
- Self-Regulation Class
- **Structured Learning Class**
- Transition to Work Program

Structured Learning Class **Details**

PROGRAM OUTCOMES:

To demonstrate increased levels of independence and self-regulation in a variety of settings. Students will also build capacity in their social skills, self-advocacy skills, communication and work-readiness skills.

STRUCTURED LEARNING CLASS STUDENTS:

- Are formally identified as students with Autism Spectrum Disorder (may have other identifications)
- Would benefit from intensive support in various domains including: social skills, self-regulation, and communication, to help facilitate generalization and maintenance of acquired skills
- Are working on Ontario or Alternative curriculum expectations

STAFFING:

- One Special Education Teacher
- Minimum of two Educational Assistants to provide support in the SLC and integration
- Supported by the Board's multi-disciplinary professional support staff



The Structured Learning Class will develop skills in the following areas:

- Life Management (independent living, self-regulation, self-advocacy, self-esteem, self-awareness);
- Healthy Living (personal safety skills, physical education, sexual health);
- Communication skills;
- Social skills and social thinking skills;
- Community engagement and vocational skills;
- Literacy and numeracy skills.

