

Transition Coordinator Team

Sade Gbalajobi

TRANSITION COORDINATOR

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Braden Sherwood

TRANSITION COORDINATOR

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TRANSITION COORDINATOR TEAM supports school teams in developing Individual Education Transition Plans for students with special education strengths and needs, by implementing a student-focused approach that identifies the student's goals for work, further education and life in the community. This coordinated planning allows our students and their families to plan, connect to services and programs, set goals with their school teams, and access appropriate community agencies to reach their full potential.

Here's How We Can Help

INTEGRATED TRANSITION PLANNING

■ In collaboration with the school team and community partners, the Transition team will coordinate integrated transition meetings.

Annually review and plan a broad, holistic, person-centred process that identifies the student's goals for work, personal and life skills, further education, and life in the community.

OVERSEEING OF THE WORK EDUCATION PROGRAM FOR PLP AND TWP

■ Supporting students in obtaining employment opportunities/ life skills for students in the PLP and TWP.

Scheduling transportation, ensure proper documentation is in place. Finding suitable contract work for Portable Packaging.

Work Education observation and placement check-ins to ensure that placement aligns with transition plan, goals/ outcomes for individual students.

PREPARATION FOR WORK OR COLLEGE

■ Coordinate transition activities for college, university, career, and community readiness.

Recruit specialized work experience placements for students providing access to co-operative education.

Make referrals to Community programs that support student's goals, interests, and needs.

Promote the Community Work Education Program.

PARENT ENGAGEMENT

Collaborate with community partners to organize information nights/engagement events that aim to support students with special education strengths and needs, as they begin to prepare for the various pathways after high school, to learn more about community services, ask questions and build networks.

Communicate regularly with school teams, community partners and families to ensure that families are supported, engaged, and informed on the decisions that affect them.

DDSB TEAM SUPPORT

Develop and support staff with standards that ensure Board-wide consistency in the areas critical to successful transitions through data collection, IEP development, programming within schools & community, pathway transitions, share and creating resources and enhance the professional development of educators.

Collaborate with school staff and local adult vocational providers to develop effective transition supports and programming.

DIRECT STUDENT & FAMILY SUPPORT

Promote family-community partnerships through integrated transition meetings to encourage active community involvement and deliver flexible and responsive service, based on student and family priorities, strengths and needs.

Provide culturally responsive and direct individualized support, and assist in accessing community and school supports based on student needs. Examples-filling out applications to programs/services and available funding supports.

WHO TO CONTACT



Sade Gbalajobi

- Ajax High School + F.O.S
- Anderson C.V.I. + F.O.S
- Donald A. Wilson + F.O.S
- Dunbarton High School + F.O.S
- Eastdale C.V.I + F.O.S
- J. Clarke Richardson + F.O.S
- Pine Ridge S.S + F.O.S
- R.S. McLaughlin Collegiate + F.O.S
- Sinclair S.S + F.O.S
- Uxbridge Secondary + F.O.S



Braden Sherwood

- Brock High School + F.O.S
- Brooklin High School + F.O.S
- G.L. Roberts High School + F.O.S
- Henry Street High School + F.O.S
- Maxwell Heights S.S. + F.O.S
- O'Neill C.V.I + F.O.S
- Pickering High School + F.O.S
- Port Perry High School + F.O.S