



**Human RIGHTS**  
POLICY CONSULTATIONS  
PHASE 2

## **DRAFT Students' Rights and Responsibilities – Information Sheet**

### **Students' Rights**

As a DDSB student in DDSB schools and learning environments, I have a right to:

- Be treated with dignity and respect
- Be free from discrimination, racism and harassment
- Learn and take part in school services and activities without discrimination and hate (for example, learn in inclusive, accessible and equitable spaces without discriminatory slurs, behaviours, bullying, harassment, racism, ableism, homophobia, biphobia, transphobia, faithism/religious discrimination and classism)
- Raise and report human rights issues in ways that feel safe and without reprisal
- See myself - my identity, my family, my community - reflected in my learning (for example, my ancestry, racial/cultural identity, (dis-)ability, religion, sexual orientation, gender identity)
- Have a say in decisions that affect me - I have input and my voice is heard
- Accommodation under the Human Rights Code and the DDSB's Human Rights Policy (for example, for needs related to disability, religion/creed, gender identity, gender expression, etc.)
- Express my felt or lived gender identity in ways that feel the most comfortable for me; where I feel safe to do so, this includes:
  - choosing my name, pronouns, what I wear and how I express my gender identity
  - having other people at school call me by my chosen name and pronouns
  - having my chosen name and pronouns on my school documents and communications
  - choosing washrooms, change rooms and gendered (or gender segregated) spaces and activities that feel the most right for me
  - having information about my gender identity and gender expression kept confidential and not telling anyone else without my consent
- Observe days of religious, cultural or spiritual significance for me
- Observe my religious or faith beliefs through my clothing/attire (e.g., head/face coverings) or symbols - except where these symbols may be discriminatory or cause harm to others
- Choose to not take part in opening exercises (i.e., the national anthem)
- Access spaces for prayer or spiritual practices during the regular school day.

If I self-identify as a person who is First Nations, Métis or Inuit, I also have other distinct rights under the [Indigenous Education policy](#) and [procedures](#).

### **Students' Responsibilities**

I also have a responsibility to treat others with dignity and respect and to not discriminate against anyone else. This includes my responsibilities under the Human Rights Policy, Code of Conduct and Student Dress Code.

For more information about students' human rights and responsibilities, please read the [Human Rights, Anti-Discrimination and Anti-Racism policy](#) and related procedures.