



# RealTime and FlexTime LEARNING

**225 Minutes of Realtime per day**

**75 Minutes of Flextime per day**

## REALTIME

During this time, the educator is visible and interacting with the entire class or smaller groups. Teachers may choose to provide learning opportunities such as:

- Whole class instruction and discussion through Google Meet
- Circle time, read alouds, word games, show and tell activities, or hands-on activities while the teacher observes and participates
- Whole group assessments, quizzes or tests that students work on while teacher is visible and available to answer questions
- Whole group brainstorming using a Google Doc or other online application to share ideas
- The broadcast of a video or slides with the class with breaks for discussion and exploration
- Students working on tasks assigned by teacher while teacher meets with small group separately or responds to questions using the Google Breakouts
- Independent assignment time for students with teachers available and visible to answer questions and provide feedback

## FLEXTIME

### **What Does FlexTime Look Like for Students**

FlexTime or Asynchronous Learning typically occurs through online channels without the requirement for real-time interaction for the student. This means that learning can occur at different times and in different spaces particular to each learner.

### **What Does FlexTime Look Like for Staff**

While students may not be live with an educator during FlexTime, teachers are to be available to students through live channels such as Google Meet.

## FLEXTIME

With FlexTime learning, educators set up learning activities which students complete on their own and at their own pace. It can also mean the educator can work with students in smaller groups or who require differentiated instruction. All students have access to their educator for the duration of the flex time to allow them to ask clarifying questions, seek assistance and support, or work in small groups. The teacher/DECE responsible for the class during flex time should remain available and accessible to all students for the duration of the period and/or until the end of the instructional day.

**Teachers may choose to provide learning opportunities such as:**

- Small group meetings
- Assessments with students
- Additional support sessions
- Providing feedback to students
- **Videos and Slideshows** – Teacher-created or curated videos or slide-shows that students may watch independently. Students may complete a related activity.
- **Class Discussion** – Virtual discussion boards such as a question in Google Classroom, where students and educators are not required to be online at the same time.
- **Group Projects** – Students collaborating without needing to be working at the same time. Presentations or projects developed with shared tasks and use of comments and suggestions.
- **Independent Student Task Completion** – Applying learning from Realtime sessions to individual tasks such as online quizzes, games or other activities which are often submitted to the teacher for feedback.